

**DIRECTORATE OF
STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
SCHOOL EDUCATION DEPARTMENT
GOVERNMENT OF MIZORAM**

www.scert.mizoram.gov.in
No. A. 33024/56/2014-DTE (SCERT)

Ph: 0389-2349784
3rd May 2024

OFFICE ORDER

It is hereby informed to all concerned that 'Rationalization of Elementary School Textbooks' effective from the academic session of 2024-2025 is published by the power vested to the State Council of Educational Research and Training, Mizoram as Academic Authority under Section 29 of the Right to Education (RTE) Act 2009 to comply with Para 4.31 of the National Education Policy (NEP) 2020.

Sd/-ZOHMINGLIANI
Director, SCERT
School Education Department
Government of Mizoram

Memo No. A. 33024/56/2014 - DTE (SCERT)

3rd May 2024

Copy to:

1. The PS to the Hon'ble Education Minister, Government of Mizoram
2. The Commissioner & Secretary to the Government of Mizoram, School Education Department
3. The Chairman, Mizoram Board of School Education
4. The Director, School Education, Mizoram
5. The State Project Director, Samagra Shiksha Mizoram
6. The Regional Officer, MBSE, Lunglei
7. All Sub-Divisional Educational Officers, Directorate of School Education
8. The President, Mizoram Primary Teachers Association, Mizoram
9. The President, Middle School Teachers Association, Mizoram
10. The President, Mizoram Independent School Association, Mizoram
11. The President, Mizoram Middle School Hindi Teachers Association
12. The Website Manager, SCERT


Director
SCERT

School Education Department
Government of Mizoram

List of Rationalized Content in Textbooks for Class I-VIII

Contents of elementary school textbooks have been rationalized in view of the following and adhering to the learning outcomes outlined by the NCERT.

- Overlapping with similar content included in other subject areas in the same class
- Similar content included in the lower or higher class in the same subject
- Difficulty level
- Content, which is easily accessible to students without much interventions from teachers and can be learned by children through self-learning or peer-learning
- Content which is irrelevant in the present context

This list contains information in tabular form about subject-wise contents which have been dropped and hence are not to be assessed. Textbooks where changes are not made are also listed with the remark 'No changes'.

Class I

1. Marigold (English & Mizo Medium)

| Chapter | Page No. | Dropped Topics/Chapters |
|---------|----------|----------------------------------------|
| Unit 4 | 47 – 52 | Mittu and the Yellow Mango & exercises |
| Unit 5 | 55 – 57 | Merry-Go-Round-Song & exercises |
| Unit 6 | 75 & 76 | Maruata's Mango Tree |

2. Kumtluang (English & Mizo Medium)

| Chapter | Page No. | Dropped Topics/Chapters |
|-----------------|-----------|-------------------------|
| Zirlai – Papari | 112 – 126 | Full chapter |

3. Math Magic Book 1 (English & Mizo Medium)

No changes.

4. Gul Mohar 1 (Alt. English)

No changes.

Class II

1. Marigold (English & Mizo Medium)

| Chapter | Page No. | Dropped Topics/Chapters |
|----------------|-----------------|--------------------------------|
| Unit 1 | 15 – 16 | Bells |
| Unit 3 | 42 - 56 | Full Unit |
| Unit 8 | 125 – 143 | Full Unit |

2. Kumtluang (English & Mizo Medium)

| Chapter | Page No. | Dropped Topics/Chapters |
|------------------------------|-----------------|--------------------------------|
| Zirlai – 11 Zing ni eng mawi | 48-52 | Full chapter |

3. Math Magic Book 2 (English & Mizo Medium)

No changes.

4. Gul Mohar 2 (Alt. English)

No changes.

Class III

1. Marigold (English & Mizo Medium)

| Chapter | Page No. | Dropped Topics/Chapters |
|----------------|-----------------|-----------------------------------|
| Unit 2 | 11 – 22 | Full Unit |
| Unit 4 | 37 | Silence |
| Unit 7 | 76 – 77 | Exercises |
| Unit 8 | 79 – 82 | What’s in the Mailbox? |
| Unit 9 | 93 – 95 | He is My Brother – with exercises |

2. Kumtluang (English & Mizo Medium)

| Chapter | Page No. | Dropped Topics/Chapters |
|--------------------|-----------------|--------------------------------|
| Zirlai – 10 Savate | 45-48 | Full chapter |

3. Jyotirmay (Hindi) (English Medium)

ज्योतिर्मय - No changes

4. Math Magic Book 3 (English & Mizo Medium)

No changes.

5. EVS (English & Mizo Medium)

No changes.

6. Gul Mohar 3 (Alt. English)

No changes.

Class IV

1. Marigold (English & Mizo Medium)

| Chapter | Page No. | Dropped Topics/Chapters |
|----------------|-----------------|--------------------------------|
| Unit 4 | 59 - 72 | Full Unit |
| Unit 7 | 113 - 133 | Full Unit |

2. Kumtluang (English & Mizo Medium)

| Chapter | Page No. | Dropped Topics/Chapters |
|-----------------------------------------|-----------------|--------------------------------|
| Zirlai – 6 Ram chaichim leh in chaichim | 21-25 | Full chapter |
| Zirlai – 16 Haudang leng | 78-81 | Full chapter |

3. Jyotirmay (Hindi) (English Medium)

ज्योतिर्मय - No changes

4. Math Magic Book 4 (English & Mizo Medium)

No changes.

5. EVS (English & Mizo Medium)

No changes.

6. Gul Mohar 4 (Alt. English)

No changes.

Class V

1. Marigold (English & Mizo Medium)

| Chapter | Page No. | Dropped Topics/Chapters |
|---------|-----------|-------------------------------------|
| Unit 1 | 15 – 17 | Bamboo Curry |
| Unit 4 | 57 – 76 | Full Unit |
| Unit 6 | 99 – 107 | The Talkative Barber with exercises |
| Unit 9 | 154 – 158 | Poem and exercises |

2. Kumtluang (English & Mizo Medium)

| Chapter | Page No. | Dropped Topics/Chapters |
|------------------------------|----------|-------------------------|
| Zirlai – 10 Ka hlu a ni | 47-51 | Full chapter |
| Zirlai – 13 Zing mak tak chu | 60-65 | Full chapter |

3. Jyotirmay (Hindi) (English & Mizo Medium)

| Chapter | Page No. | Dropped Chapters |
|--------------------------|----------|------------------|
| पाठ – 9 सुन्दर फूल | 56 - 60 | Full Chapter |
| पाठ – 14 हमारा तिरंगा | 86 – 89 | Full Chapter |

4. Maths Magic Book 5 (English & Mizo Medium)

No changes.

5. EVS (English & Mizo Medium)

No changes.

6. Gul Mohar 5 (Alt. English)

No changes.

Class VI

1. Honeysuckle (English)

| Chapter | Page No. | Dropped Topics/Chapters |
|--------------------------|-----------|--------------------------------|
| Unit 6: Who I am | 74 – 81 | Part II Multiple Intelligences |
| Unit 8: A game of Chance | 99 – 108 | Full Unit |
| Unit 9: Desert Animals | 112 – 123 | Full unit including the poem |

2. Kumtluang (Mizo)

| Chapter | Page No. | Dropped Topics/Chapters |
|-------------------------------------------|----------|-------------------------|
| Zirlai – 13 Kan khua a lo changkang ve ta | 68 - 74 | Full chapter |
| Zirlai – 21 Fur khaw thiang | 107-109 | Full chapter |

3. Jyotirmay (Hindi)

| Chapter | Page No. | Dropped Chapters |
|---------------------------------------|----------|------------------|
| पाठ – 7 रुकना नहीं जानते हम | 33 -37 | Full Chapter |
| पाठ – 11 अमर शहीदों को प्रणाम | 57 – 61 | Full Chapter |
| पाठ – 14 आओ, बच्चों, हम पेड़ लगाएँ | 72 – 78 | Full Chapter |

4. Mathematics

| Chapter | Page No. | Dropped Topics/Chapters |
|-------------|--------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Chapter – 1 | Page 17 – 25 | 1.3.1 Estimation 1.3.2 Estimating to the nearest tens by rounding off 1.3.3 Estimating to the nearest hundreds by rounding off 1.3.4 Estimating to the nearest thousands by rounding off 1.3.5 Estimating outcomes of numbers situations 1.3.6 To estimate sum or difference 1.3.7 To estimate products |

| | | |
|--------------|-----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Page 26 – 27 | 1.4 Using Brackets 1.4.1 Expanding Brackets 1.5 Roman Numerals What have we discussed? No. 7, 8, 9, 10, 11 and 12 |
| Chapter – 2 | Page 31 – 45 | 2.4 Properties of Whole Numbers 2.5 Patterns in Whole Numbers What have we discussed? No. 9, 10, 11, 12, 13, 14, 15 and 16 |
| Chapter – 3 | Page 59 – 60 Page 61 – 62 Page 68 | 3.6 Some more Divisibility Rules Exercise 3.5; No. 1 and 10 What have we discussed? No. 5 |
| Chapter – 4 | Page 81 – 85 | 4.11 Triangles 4.12 Quadrilaterals 4.13 Circles What have we discussed? No. 12, 13 and 14 |
| Chapter – 5 | Page 108 – 112 | 5.10 Three Dimensional Shapes What have we discussed? No. 10 |
| Chapter – 8 | Page 164 – 174 Page 182 – 183 | 8.2 Tenths 8.3 Hundredths What have we discussed? No. 1, 2, 3, 4, 5 and 6 |
| Chapter – 9 | Page 194 – 204 | 9.6 Drawing a Pictograph 9.7 A Bar Graph 9.7.1 Interpretation of a Bar Graph 9.7.2 Drawing a Bar Graph What have we discussed? No. 3, 4 and 5 |
| Chapter – 11 | Page 228 – 243 | 11.6 Use of Variables in Common Rules 11.7 Expressions with Variables 11.8 Using Expressions Practically 11.9 What is an Equation? 11.10 Solution of an Equation What have we discussed? No. 6, 7, 8, 9 and 10 |
| Chapter – 13 | Page 261 – 273 | Chapter 13 (Symmetry) |
| Chapter – 14 | Page 274 – 292 | Chapter 14 (Practical Geometry) |

5. Science

| Chapter | Page No. | Dropped Topics/Chapters |
|-------------|----------|-------------------------------|
| Chapter – 1 | 1-7 | Food: Where does it come from |
| Chapter – 3 | 18 - 25 | Fibre to Fabric |
| Chapter – 6 | 46 - 51 | Changes Around us |

| | | |
|--------------|-----------|-------------------------|
| Chapter – 14 | 137 - 146 | Water |
| Chapter – 16 | 156 -165 | Garbage in, Garbage out |

6. Our Pasts – I (Social Studies)

| Chapter | Page No. | Dropped Topics/Chapters |
|---------------------------------------------------|----------|-------------------------------------------------------------------------------------------------------------------------|
| Chapter 1: What, Where, How and When? | 1 | ‘Introduction’ added in the title of chapter |
| | 8 | ‘Elsewhere’ |
| Chapter 2: From hunting-gathering to Growing Food | 18 | The title ‘Storing animals’ has been replaced with ‘Rearing animals’ |
| | 19 | The title “Draw a Pit House” |
| | 21-22 | ‘Elsewhere’ |
| | 23 | Activity no. 7 |
| Chapter 3: In the Earliest Cities | 32 | Keyword ‘ruler’ |
| | 33 | ‘Elsewhere’ |
| Chapter 4: What Books and Burials Tell Us | 35 | “One of the Oldest Books in the World” heading has been rephrased as “One of the oldest literary sources in the world”. |
| | 37 | Box – Vishvamitra and the Rivers |
| | 43 | ‘Elsewhere’ |
| Chapter 5: Kingdoms, Kings and an Early Republic | 46 | Third sentence of ‘How some men became rulers’ removed |
| | 47-48 | First two paras and last two paras in ‘Varnas’ box removed |
| | 51 | The section on ‘Taxes’ has been condensed |
| | 52 | First para, ‘Changes in agriculture’, last four lines deleted |
| | 53 | Last para and box item removed |
| | 54 | Keyword ‘democracy’ removed in the box item |
| | 55 | ‘Elsewhere’ |
| | 56 | Activity 5 and 7 |
| Chapter 6: New Questions and Ideas | 60 | Addition of names – Apala, Ghosha, Lopamudra, Maitreyi in the last para |
| | 62 | ‘beggar’ word deleted from the last sentence |
| | 65 | The term Monastery deleted from the keywords |
| Chapter 7: From a Kingdom to an Empire | 67 | Title of the chapter changed to ‘From a Kingdom to an Empire’ |
| | 67 | First heading – ‘A very big Kingdom – an empire’ removed |
| | 72 | Addition of one line after Greece – ‘his son Mahendra and daughter Sanghmitra to’ |

| | | |
|--------------------------------------------|---------|------------------------------------------------------------------------------------------------|
| | 73 | 4 lines in the box (Pandit... from them) removed |
| Chapter 8: Vital Villages, Thriving Towns | 79-102 | Chapter 8 and 9 merged and renamed as 'Villages, Towns and Trade' |
| | 82 | Box – The Clever Poor Man |
| | 101 | In keywords mention only 'Trader' and 'Silk Route' and merge it with the keywords of Chapter 8 |
| Chapter 9: Traders, Kings and Pilgrims | 101 | Keywords: Only 'Silk Route' and 'Trader' included |
| Chapter 10: New Empires and Kingdoms | 112 | 'Elsewhere' |
| Chapter 11: Buildings, Paintings and Books | 114 | Last four words of the first para replaced with 'through the centuries' |
| | 120 | Second line of the second para deleted |
| | 123-124 | 'Elsewhere' |

7. The Earth: Our Habitat (Social Studies)

| Chapter | Page No | Dropped Topics/Chapters |
|----------------------------------------------------|---------|-------------------------|
| Chapter 6: Major Landforms of the Earth | 39-46 | Full chapter |
| Chapter 8: India: Climate, Vegetation and Wildlife | 56-62 | Full chapter |

8. Social and Political Life-I (Social Studies)

| Chapter | Page No | Dropped Topics/Chapters |
|----------------------------------------------------|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Chapter 2: Diversity and Discrimination | 18, 19, 21 | <ul style="list-style-type: none"> Box on common stereotype 'People are engaged.... Same rights as they enjoyed' Last two paragraphs on page 21 |
| Chapter 4: Key Elements of a Democratic Government | 35 – 40 | Full chapter |

9. Zonun 6 (Mizo Supplementary Reader)

No changes.

10. Zonun 6 (English Supplementary Reader)

No changes.

11. Gul Mohar 6 (Alt. English)

No changes.

Class VII

1. Honeycomb (English)

| Chapter | Page No. | Dropped Topics/Chapters |
|-------------------------------------|-----------|-------------------------|
| Unit 8: Fire: Friend and Foe | 114 – 122 | Full chapter |
| Unit 9: A Bicycle in Good Repair | 126 – 136 | Full chapter |
| Unit 10: The Story of Cricket | 139 - 151 | Full chapter |

2. Kumtluang (Mizo)

| Chapter | Page No. | Dropped Topics/Chapters |
|------------------------------------------|----------|-------------------------|
| Zirlai 11: Virthli leng vel | 59-61 | Full chapter |
| Zirlai 25: Rinawm ber lawmman dawngtu | 132-136 | Full chapter |

3. Jyotirmay (Hindi)

| Chapter | Page No. | Dropped Chapters |
|---------------------------------------|-----------|------------------|
| पाठ – 3 सच्चा मित्र | 14 - 19 | Full Chapter |
| पाठ – 5 बदल तो मैंने भी लिया था | 26 – 32 | Full Chapter |
| पाठ – 13 महात्मा गांधी | 75 – 79 | Full Chapter |
| पाठ – 16 हम होंगे कामयाब एक दिन | 91 – 96 | Full Chapter |
| पाठ – 19 हार की जीत | 108 – 114 | Full Chapter |

4. Mathematics

| Chapters | Page No. | Dropped Topics/Chapters |
|-------------|--------------------------------------------|------------------------------------------------------------------------------------------------------|
| Chapter – 1 | Page 1 – 5 Page 14 – 15 Page 18 – 20 | 1.2 Recall 1.4.3 Product of three or more negative integers 1.5.7 Making Multiplication Easier |

| Chapters | Page No. | Dropped Topics/Chapters |
|-----------------|-------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Page 21 – 22 Page 27 | Exercise 1.3; No. 5 – 9 What have we discussed? No. 1 and 2 |
| Chapter – 2 | Page 29 – 31 Page 46 – 48 Page 55 | 2.1 Introduction 2.2 How well have you learnt about Fractions? 2.5 How well have you learnt about Decimal Numbers? What have we discussed? No. 1 and 2 |
| Chapter – 3 | Page 57 – 59 Page 74 – 76 | 3.1 Introduction 3.2 Collecting Data 3.3 Organisation of Data 3.9 Chance & Probability Exercise 3.4 What have we discussed? No. 1, 2, 3 and 10 |
| Chapter – 4 | Page 88 – 89 Page 92 | 4.6 From Solution to Equation Exercise 4.3 What have we discussed? No. 7 |
| Chapter – 5 | Page 97 – 101 Page 111 – 112 | 5.2.3 Adjacent Angles 5.2.4 Linear Pair 5.2.5 Vertically Opposite Angles Exercise 5.1; No. 9, 10, 11,12 and 13 (iii), (v) and (vi) What have we discussed? No. 2 and 4 |
| Chapter – 7 | Page 133 – 152 | Chapter 7 (Congruence of Triangles) |
| Chapter – 8 | Page 153 – 157 Page 172 | 8.1 Introduction 8.2 Equivalent Ratios What have we discussed? No. 1, 2, 3 and 4 |
| Chapter – 10 | Page 193 – 204 | Chapter 10 (Practical Geometry) |
| Chapter – 11 | Page 205 – 210 Page 224 – 227 | 11.2 Squares and Rectangle 11.2.1 Triangles as part of rectangles 11.2.2 Generalising for other congruent parts of rectangles 11.6 Conversion of units 11.7 Applications Exercise 11.4 What have we discussed? No. 1, 2 and 7 |

| Chapters | Page No. | Dropped Topics/Chapters |
|-----------------|-----------------|-------------------------------------------------------------------------------------------------------------------|
| Chapter – 12 | Page 235 – 240 | 12.6 Addition & Subtraction of Algebraic Expressions Exercise 12.2 |
| | Page 243 – 248 | 12.8 Using Algebraic Expressions – Formulas and Rules Exercise 12.4 What have we discussed? No. 7, 8 and 10 |

5. Science

| Chapter | Page No. | Dropped Topics/Chapters |
|----------------|-----------------|---------------------------------------------------------|
| Chapter – 3 | 24 - 34 | Fibre to Fabric |
| Chapter – 7 | 68 - 79 | Weather, Climates and Adaptations of Animals to Climate |
| Chapter – 8 | 80 - 95 | Winds, Storms and Cyclones |
| Chapter – 9 | 96 - 107 | Soil |
| Chapter – 16 | 193 -205 | Water: A Precious Resources |

6. Our Pasts-II (Social Studies)

| Chapter | Page No. | Dropped Topics/Chapters |
|--------------------------------------------------------|-----------------|--------------------------------|
| Chapter 2: New Kings and Kingdoms | 28 | Elsewhere |
| Chapter 3: The Delhi Sultans | 34–36 | Full pages |
| | 41 | Full page |
| | 43 | ‘Elsewhere’ |
| | 44 | Question no.8 |
| Chapter 4: The Mughal Empire | 48–49 | Full pages |
| | 57 | ‘Elsewhere’ |
| Chapter 5: Rulers and Buildings | 60–74 | Full chapter |
| Chapter 6: Towns, Traders and Crafts- persons | 75–90 | Full chapter |
| Chapter 7: Tribes, Nomads and Settled Communities | 101 | ‘Elsewhere’ |
| Chapter 8: Devotional Paths to the Divine | 119 | ‘Elsewhere’ |
| Chapter 9: The Making of Regional Cultures | 135 | ‘Elsewhere’ |
| Chapter 10: Eighteenth-Century Political Formations | 152 | ‘Elsewhere’ |
| | 153 | Question no. 1,2 and 4 |
| | 154 | Question no. 5, 8 and 11 |

7. Our Environment (Social Studies)

| Chapter | Page No. | Dropped Topics/Chapters |
|------------------------------------------------------------------------|----------|-------------------------|
| Chapter 6: Natural Vegetation and Wildlife | 39–46 | Full chapter |
| Chapter 7: Human Environment – Settlement, Transport and Communication | 47–54 | Full chapter |

8. Social and Political Life-II (Social Studies)

| Chapter | Page No. | Dropped Topics/Chapters |
|---------------------------------------------------|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Introductory note for teacher | vii, ix, xi, xiii | <ul style="list-style-type: none"> • Page viii, the last three lines (in which... the text) • Page ix, the third point (3rd box) • Page xi, the question on Omprakash Valmiki |
| Unit I Chapter 1: On Equality | 3, 4, 8, 9, 11, 15 | <ul style="list-style-type: none"> • Page 3 <ul style="list-style-type: none"> ▪ Second paragraph, (The first chapter...concept of dignity.) ▪ Third paragraph ▪ The term ‘Both’ at the beginning of the fourth paragraph is to be replaced with the term ‘This’. ▪ The first sentence of the fifth paragraph • Pages 4 – 8 • Page 9, first three paragraphs and the first sentence of the second column • Page 11, the word ‘like Omprakash Valmiki’ (last paragraph) • Page 15, question no. 3 |
| Unit II Chapter 2: How the State Government works | 21, 24, 25, | <ul style="list-style-type: none"> • Box item in page no. 21, ‘The Story of Hakim Sheikh’ and the activity after the box (read the story... Hakim sheikh) • Page 24, last line of second paragraph • Page 25, fourth paragraph, the sentence starting with ‘Hakim... hospitals’ |
| Chapter 8: A shirt in the Market | 100 | Page 100, the last sentence |
| Chapter: 9: Struggle for Equality | 102–109 | Full chapter |

9. Zonun 7 (Mizo Supplementary Reader)

No changes.

10. Zonun 7 (English Supplementary Reader)

No changes.

11. Gul Mohar 7 (Alt. English)

No changes.

Class VIII**1. Honeydew (English)**

| Chapter | Page No. | Dropped Topics/Chapters |
|----------------------------------------------------------------|-----------|-------------------------|
| Chapter 3: Glimpses of the Past Macavity: The Mystery Cat | 50 – 52 | Poem |
| Chapter 7: A Visit to Cambridge When I set out for Lyonesse | 105 – 106 | Poem |
| Chapter 9: The Great Stone Face – I | 120 – 127 | Full chapter |
| Chapter 10: The Great Stone Face – II | 128 – 136 | Full chapter |

2. Kumtluang (Mizo)

| Chapter | Page No. | Dropped Topics/Chapters |
|-------------------------------------|----------|-------------------------|
| Zirlai – 17 Awmkhua a har tlang tin | 88 – 91 | Full chapter |

3. Jyotirmay (Hindi)

| Chapter | Page No. | Dropped Chapters |
|------------------------------------|----------|------------------|
| पाठ – 7 संगणक | 40 – 44 | Full Chapter |
| पाठ – 8 नूछिमी | 45 – 52 | Full Chapter |
| पाठ – 10 ओलिम्पिक और उसका महत्व | 62 – 68 | Full chapter |
| पाठ – 13 पर्यावरण | 81 – 88 | Full chapter |

| | | |
|-------------------------|-----------|--------------|
| पाठ – 18 अनोखी गवाही | 115 – 121 | Full Chapter |
|-------------------------|-----------|--------------|

4. Mathematics

| Chapters | Page No. | Dropped Topics/Chapters |
|-------------|----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Chapter – 1 | Page 11 – 20 | 1.2.6 Negative of a number 1.2.7 Reciprocal Example 3 and 4 Exercise 1.1; No. 1, 2, 3, 4, 6, 8, 9, 10 and 11 (i), (ii), (iii). (iv) & (vi) 1.3 Representation of Rational Numbers on the number line Exercise 1.2 What have we discussed? No. 5, 6 and 8 |
| Chapter – 2 | Page 22 – 28 Page 30 – 32 Page 34 – 36 | 2.2 Solving Equations which have linear expressions on side and numbers on the other side 2.5 Some more Application Exercise 2.4 2.7 Equations reducible to the linear form What have we discussed? No. 3 |
| Chapter – 3 | Page 37 – 39 | 3.2 Polygons 3.2.1 Classification of Polygons 3.2.2 Diagonals 3.2.5 Angle sum property Exercise 3.1; No. 2, 3, 4, 6 and 7 |
| Chapter – 4 | Page 57 – 68 | Chapter 4 (Practical Geometry) |
| Chapter – 5 | Page 71 – 77 Page 87 – 88 | 5.2 Organising Data 5.3 Grouping Data 5.3.1 Bars with a difference Exercise 5.1 What have we discussed? No. 1, 3, 4 and 5 |
| Chapter – 6 | Page 107 | 6.7 Estimating Square roots |
| Chapter – 7 | Page 115 Page 116 | 7.3.2 Cube root of a cube number Exercise 7.2; No. 3 |
| Chapter – 8 | Page 120 Page 122 – 123 | 8.2 Finding the Increase or Decrease per cent 8.4 Prices related to buying and selling (Profit & Loss) 8.4.1 Finding CP/SP, Profit % / loss % |

| Chapters | Page No. | Dropped Topics/Chapters |
|-----------------|------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Page 125 Page 129 – 132 Page 133 – 135 | Exercise No. 1, 2, 3, 4, 5 and 7 8.8 Rate compounded annually or Half Yearly (Semi Annually) Exercise 8.3 No. 1, 2, 3, 4, 5, 6, 7, 8 and 9 What have we discussed? No.7 |
| Chapter – 9 | Page 137 – 139 Page 140 Page 148 – 152 | 9.1 What are Expressions? 9.2 Terms, Factors & Coefficient 9.3 Monomial, Binomial and Polynomial 9.4 Like and Unlike Terms Exercise 9.1; No. 1 and 2 9.10 What is an identity? 9.11 Standard identities Applying identities Exercise 9.5 What have we discussed? No. 10, 11, 12 and 13 |
| Chapter – 10 | Page 153 – 168 | Chapter 10 (Visualizing Solid Shapes) |
| Chapter – 11 | Page 169 – 175 Page 192 | 11.2 Let us recall 11.3 Area of Trapezium 11.4 Area of a general quadrilateral 11.4.1 Area of special quadrilateral What have we discussed? No. 1 |
| Chapter – 14 | Page 227 – 230 | 14.5 Can you find the error? Exercise 14.4 What have we discussed? No. 12 |
| Chapter – 15 | Page 231 – 233 Page 240 – 243 Page 248 | 15.1.1 A bar graph 15.1.2 A pie graph (or a circle graph) 15.1.3 A histogram 15.2 Linear Graphs 15.2.1 Location of Point 15.2.2 Coordinates Exercise 15.2 What have we discussed? No. 2 (i), (ii) and (iii) |
| Chapter – 16 | Page 249 – 260 | Chapter 16 (Playing with numbers) |

5. Science

| Chapter | Page No. | Dropped Topics/Chapters |
|----------------|-----------------|--------------------------------|
| Chapter – 3 | 32 - 43 | Synthetic Fibres and Plastics |

| Chapter | Page No. | Dropped Topics/Chapters |
|----------------|-----------------|----------------------------------|
| Chapter – 4 | 44 - 55 | Materials: Metals and Non-Metals |
| Chapter – 8 | 90 - 99 | Cell-Structure and Functions |
| Chapter – 17 | 215 - 238 | Stars and the Solar System |
| Chapter – 18 | 239 - 252 | Pollution of Air and water |

6. Our Pasts – III (Social Studies)

| Chapter | Page No. | Dropped Topics/Chapters |
|--------------------------------------------------------------|-----------------|--------------------------------|
| Chapter 2: From Trade to Territory | 24 | ‘Elsewhere’ |
| Chapter 3: Ruling the Countryside | 37 | ‘Elsewhere’ |
| Chapter 4: Tribals, Dikus and the vision of a Golden Age | 49 | ‘Elsewhere’ |
| Chapter 5: When People Rebel | 63 | ‘Elsewhere’ |
| Chapter 6: Weavers, Iron Smelters and Factory Owners | 65-80 | Full Chapter |
| Chapter 7: Civilising the “Native”, Educating the Nation | 92 | ‘Elsewhere’ |
| Chapter 8: Women, Caste and Reform | 107 | ‘Elsewhere’ |
| Chapter 9: The Making of the National Movement: 1870s – 1947 | 126 | ‘Elsewhere’ |
| Chapter 10: India after Independence | 128-141 | Full chapter |

7. Resources and Development (Social Studies)

| Chapter | Page No. | Dropped Topics/Chapters |
|----------------------------------------|-----------------|--------------------------------|
| Chapter 3: Mineral and Power Resources | 22 – 37 | Full chapter |
| Chapter 5: Industries | 56 – 59 | Cotton Textile Industry |

8. Social and Political Life-III (Social Studies)

| Chapter | Page No. | Dropped Topics/Chapters |
|------------------------------------|-----------------|-------------------------------------------------------------------------------------------|
| Chapter 1: The Indian Constitution | 7 | Page 7, two lines in last paragraph starting with ‘Do you recall... because he was Dalit’ |

| Chapter | Page No. | Dropped Topics/Chapters |
|------------------------------------------------------|--------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Chapter 3: Why do we need Parliament | 39, 40, 41 | Page 39 (full page) and two paragraphs from page 40 |
| Chapter 4: The Law Making | 42, 43, 44, 45, 51 | <ul style="list-style-type: none"> • Chapter 4, pages 42, 43, 44 and first two paragraphs on page 45 • Questions 1, 2 and 4 on page 51 |
| Chapter 5: Judiciary | 55 | Last paragraph on page 55 from ‘For example... till West Bengal (1996)’ |
| Chapter 6: Understanding our Criminal Justice System | 66-77 | Full chapter |
| Unit four: Teacher’s note | 79 | Teacher’s note: Page 79 – first paragraph, sentence starting from ‘Kanta story... class VI and VII books’ |
| Chapter 7: Understanding Marginalization | 95 | <ul style="list-style-type: none"> • Line six from top (‘Do you remember... rent a house?’) • Box item (I live... discrimination) |
| Chapter 8: Confronting Marginalization | 95 | Box item (the term... caste system) |

9. Zonun 8 (Mizo Supplementary Reader)

No changes.

10. Zonun 8 (English Supplementary Reader)

No changes.

11. Gul Mohar 8 (Alt. English)

No changes.