

**Professional Course Examination, June 2021**

**(2<sup>nd</sup> Semester)**

**BACHELOR OF EDUCATION (SPECIAL)**

**Paper : C13**

**(Curriculum, Adaptation and Strategies for Teaching  
Expanded Curriculum (V.I))**

*Full Marks : 80*

*Time : 3 Hours*

**Instructions:**

1. Questions should be attempted as per instructions.
2. Do not copy the Questions. Indicate the Questions No. clearly while attempting the answer.
3. The figures in the margin indicate full marks for the questions.

*Answer any **five** questions including question no 1 which is compulsory*

1. Write short notes on any **two** of the following:  $8 \times 2 = 16$ 
  - a) Teaching Learning Material for Expanded Core Curriculum.
  - b) Strategies for developing Braille reading readiness.
  - c) Multisensory teaching for Visually Impaired student.
  - d) Agencies for promoting sports, cultural and recreational activities for Visually Impaired.

2. Write a critical note on the various approaches to the development of a special education curriculum. 16
3. What is an Expanded Core Curriculum? Explain the difference between Core Curriculum and Expanded Core Curriculum. 6+10=16
4. What is Learning Media Assessment? Discuss its role in ensuring access to literacy and education for Visually Impaired student. 6+10=16
5. Mention in detail the various challenges faced by students with low vision in reading of print texts. Elucidate on the various techniques of teaching print to children with low vision. 8+8=16
6. Discuss the need and importance of independent living skills for Visually Impaired students. State the various techniques for teaching daily living and social interaction skills to Visually Impaired children. 4+4+4+4=16
7. What do you understand by 'Curricular adaptation'? Mention the principles and strategies of curricular adaptation for different subjects. 4+4+6=16.
8. Explain the concept of Individualised Education Programme (IEP). Discuss the steps involved in writing IEP for learners with Visual Impairment 8+8=16
9. Discuss the need for adaptation of curricular activities for Visually Impaired students. Mention the importance of creative arts for children with visual impairment. 8+8=16

II/B.Ed(SPL)/C13

**Professional Course Examination, June 2021**

(2<sup>nd</sup> Semester)

**BACHELOR OF EDUCATION (SPECIAL)**

Paper : C13

**(Curriculum Designing, Adaptation and Evaluation  
(H.I))**

*Full Marks : 80*

*Time : 3 Hours*

**Instructions:**

1. Questions should be attempted as per instructions.
2. Do not copy the Questions. Indicate the Questions No. clearly while attempting the answer.
3. The figures in the margin indicate full marks for the questions.

*Answer any **five** questions including question no 1 which is compulsory*

1. Write short notes on any **two** of the following: 8x2=16
  - a) Models of curriculum
  - b) Pre-requisites for emergent reading skills
  - c) Need assessment for curricular adaptation
  - d) Areas of curricular evaluation

2. Describe different types of curriculum. Explain various approaches to curriculum designing.  $6+10=16$
3. What are the different types of reading skills? Discuss the challenges and remedial strategies in developing reading skills.  $6+5+5=16$
4. Describe the approaches and strategies to develop independent reading skills.  $8+8=16$
5. What are the pre-requisites for writing skills? Explain the components and types of writing.  $6+5+5=16$
6. Elaborate on the assessment of written language at different levels. 16
7. Explain the principles of curricular adaptation. Discuss the process of curricular adaptation.  $8+8=16$
8. What is the need for curricular evaluation? Explain the methods and tools for curricular evaluation.  $6+5+5=16$
9. Describe the factors associated with curricular evaluation. Discuss the challenges in curricular evaluation.  $8+8=16$

**\*\*\*II/B.Ed(SPL)/2/C13\*\*\***

**II/B.Ed(SPL)/B6**

**Professional Course Examination, June,2021**  
(2<sup>nd</sup> Semester)

**BACHELOR OF EDUCATION (SPECIAL)**

Paper : B6

**(Inclusive Education)**

Full Marks : 40

Time : 2 Hours

**Instructions:**

1. Questions should be attempted as per instructions.
2. Do not copy the Questions. Indicate the Questions No. clearly while attempting the answer.
3. The figures in the margin indicate full marks for the questions.

*Answer any four questions including question no 1 which is compulsory*

1. Write on any two of the following 5+5=10
  - a) Inclusive education
  - b) Multiple disabilities
  - c) Parallel teaching
  - d) Family support for inclusion

2. Explain the learning styles in Inclusive Education. Discuss segregation and integration in education.

4+6=10

3. Discuss the National Policy of Education 1986 with special reference to Inclusive Education.

10

4. Explain Sensory disabilities. Discuss the adaptations and modifications needed for sensory disabilities.

3+7=10

5. What do you understand by Universal Design for learning? Give a brief description of class wide peer tutoring for all learners.

3+7=10

6. Who are the stakeholders of inclusive education and describe their responsibilities in inclusive set up.

5+5=10

7. Discuss RPWD Act(2016). Mention the different types of disabilities given in the RPWD Act (2016).

5+5=10

**\*\*\*II/B.Ed(SPL)/2/B6\*\*\***

**Professional Course Examination, June 2021**

(2<sup>nd</sup> Semester)

**BACHELOR OF EDUCATION (SPECIAL)**

Paper : A5(Part V)

**(Pedagogy of Teaching English)**

*Full Marks : 80*

*Time : 3 Hours*

**Instructions:**

1. Questions should be attempted as per instructions.
2. Do not copy the Questions. Indicate the Questions No. clearly while attempting the answer.
3. The figures in the margin indicate full marks for the questions.

*Answer any five questions including question no 1 which is compulsory*

1. Write short notes on **any two** of the following. **8x2=16**
  - a) Cognitive Academic Language Proficiency (CALP)
  - b) Objectives of teaching English at secondary stage
  - c) Techniques used in teaching English to children with disabilities
  - d) Use of television as an instructional aid for effective teaching of English

2. Define the principles of language teaching. Elaborate on the evolution of English language in the school context. 8+8=16
  
3. Discuss the current trends in modern English literature with reference to the Indian context. 16
  
4. Explain the need and importance of unit planning and lesson planning for elementary level of teaching in an inclusive classroom. 4+4+4+4=16
  
5. Discuss the principles of direct method of teaching English. Mention the benefits and limitations of the direct method of teaching. 8+4+4=16
  
6. Give a detailed description of task based approach, co-operative learning and Constructivist approach. 6+5+5=16
  
7. State the importance of instructional materials. What kind of teaching learning materials will you develop for children with hearing disabilities and Visual disabilities 6+5+5=16
  
8. What are the basic steps in constructing teacher made test for English proficiency? Discuss the advantages and disadvantages of a teacher made test? 8+4+4=16
  
9. Explain the concept of evaluation and the need of evaluation for effective teaching of English. 8+8=16

**\*\*\*II/B.Ed(SPL)/2/A5\*\*\***



II/B.Ed(SPL)/A4

Professional Course Examination, June 2021

(2<sup>nd</sup> Semester)

**BACHELOR OF EDUCATION (SPECIAL)**

Paper : A4(Part-III)

**(Pedagogy of Teaching Social Science)**

*Full Marks : 80*

*Time : 3 Hours*

**Instructions:**

1. Questions should be attempted as per instructions.
2. Do not copy the Questions. Indicate the Questions No. clearly while attempting the answer.
3. The figures in the margin indicate full marks for the questions.

*Answer any five questions including question no 1 which is compulsory*

1. Write a short notes on any **two** of the following:

8+8=16

- a) Difference between Social Science and Social Studies
- b) Importance of Case Study for school teacher
- c) Importance of Lesson Plan
- d) Concentric Approach

2. What do you understand by meaning of Social Sciences? Explain the scope and nature of Social Sciences. 4+6+6=16
  
3. Explain the advantages and disadvantages of Project Method and Lecture Method of teaching Social Sciences. 4+4+4+4=16
  
4. Identify the tools and techniques used for Continuous and Comprehensive Evaluation system and explain how it is correlated with curricular and co-curricular subjects. 6+5+5=16
  
5. Explain in detail, the Aims and Objectives of teaching Social Sciences in Secondary school. 8+8=16
  
6. Select one topic from Social Science text book of secondary level and make a Lesson Plan based on any approach you have learnt. 16
  
7. Explain the importance of Action research for teacher and elaborate on the various steps for conducting an Action Research project 6+10=16
  
8. Explain how instructional material such as Maps and Globes, Radio, Television and PowerPoint presentation can be utilized at its best for teaching Social Science in schools 4+4+4+4=16

9. Elaborate the importance and uses of the following devices and techniques of teaching Social Sciences:

4x4=16

- 1) Role Play
- 2) Illustration
- 3) Story telling
- 4) Field trip

**\*\*\*II/B.Ed(SPL)/3/A4\*\*\***

**Professional Course Examination, June 2021**

(2<sup>nd</sup> Semester)

**BACHELOR OF EDUCATION (SPECIAL)**

Paper : A3

**(Learning, Teaching and Assessment)**

*Full Marks : 80*

*Time : 3 Hours*

**Instructions:**

1. Questions should be attempted as per instructions.
2. Do not copy the Questions. Indicate the Questions No. clearly while attempting the answer.
3. The figures in the margin indicate full marks for the questions.

*Answer any **five** questions including question no 1 which is compulsory*

1. Write short notes on any **two** of the following:

8x2=16

- a) Maslow's Hierarchy of Needs
- b) Curriculum Based Measurement
- c) Comprehensive and Continuous Evaluation
- d) Bandura's social learning theory

2. Critically evaluate and compare learning theories of Behaviourism and Cognitivism. 5+5+6=16
3. Explain the meaning and concept of Intelligence. Discuss multi-factor theory of intelligence 6+10=16
4. (a) What is attention? Discuss the factors affecting attention. 2+6=8
- (b) Define Perception. Enumerate and discuss the different types of perception. 2+6=8
5. Define the concept of learning. Explain the different stages of learning. 4+12=16
6. Explain the meaning and concepts of measurement and evaluation. Critically compare formative and summative evaluations. 4+4+8=16
7. Elucidate the meaning and procedures of oral, written, observation and project strategies of assessment. 4+4+4+4=16
8. Critically analyze and review the current examination practices and their assumptions about learning and development. 8+8=16
9. Write an account on the physical learning environment in teaching learning process. Examine the leadership role of a teacher in school and community. 6+5+5=16