

Professional Course Examination, Even 2020
(2nd Semester)

BACHELOR OF EDUCATION (SPECIAL)

Paper : C13

**(Curriculum Designing, Adaptation and Evaluation
(H.I))**

Full Marks : 80

Time : 3 Hours

Instructions:

1. Questions should be attempted as per instructions.
2. Do not copy the Questions. Indicate the Questions No. clearly while attempting the answer.
3. Multiple choice answer should indicate the Question No., Sub. No., (if any) and the correct answer. For example-

1. Name the state capital of Mizoram.

(a) Lunglei (b) Aizawl (c) Champhai

Candidate should provide answer as **Q. No. 1: (b) Aizawl** [Candidate should avoid writing only (b)]

4. The figures in the margin indicate full marks for the questions.

Answer any five questions

1. What do you understand by curriculum designing? Describe the types and models of curriculum. 6+5+5=16
2. Discuss the difference between the curricular needs of children with hearing impairment in scholastic and non-scholastic areas. 8+8=16
3. Discuss the importance of curriculum designing and adaptation for children with hearing impairment in the context of 21st century learning skills. 16
4. What are the pre-requisites for reading and emergent reading skills? Write the different types of developing reading skills. 5+5+6=16
5. Describe the assessment of written language at different levels. Write the remedial strategies of writing. 8+8=16
6. Write the principles of curricular adaptation. Explain the importance of content, and instruction in adapting curriculum. 6+5+5=16
7. Explain the concept of curricular evaluation. What are the factors associated with curricular evaluation. 8+8=16

8. Explain the methods and tools for curricular evaluation.

8+8=16

9. Write short notes on any **two** of the following:

8x2=16

- a) Remedial strategies of reading
- b) Types of writing
- c) Challenges in curricular Evaluation
- d) Steps in developing writing

Professional Course Examination, Even 2020

(2nd Semester)

BACHELOR OF EDUCATION (SPECIAL)

Paper : C13

**(Curriculum, Adaptation and Strategies for Teaching
Expanded Curriculum (V.I))**

Full Marks : 80

Time : 3 Hours

Instructions:

1. Questions should be attempted as per instructions.
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3. Multiple choice answer should indicate the Question No., Sub. No., (if any) and the correct answer. For example-

1. Name the state capital of Mizoram.

(a) Lunglei (b) Aizawl (c) Champhai

Candidate should provide answer as **Q. No. 1: (b)
Aizawl** [Candidate should avoid writing only (b)]

4. The figures in the margin indicate full marks for the questions.

Answer any **five** questions

1. What do you mean by curriculum? Mention the principles of curriculum planning. Discuss the curricular approaches in Special Education. 4+6+6=16

2. Define Expanded Core Curriculum. Mention the areas of Expanded Core Curriculum for effective teaching of Visually Impaired Child. 6+10=16

3. What is Learning Media Assessment (LMA)? Discuss the different types of assessment for LMA. 6+10=16

4. Describe the techniques of Teaching Braille. Explain the different Braille Aids and devices for reading and writing. 8+8=16

5. What is the importance of Independent Living Skills? Explain the components of Independent living skills. 8+8=16

6. What do you mean by Sensory Efficiency? As a teacher of Visually Impaired Children, what approach will you use for instruction of Sensory Efficiency Skills. Describe the importance of touch and tactile skills. 4+6+6=16

7. Explain the need for Reasonable Accommodation for teaching Visually Impaired Children. Discuss the ways of planning effective accommodation. 8+8=16

8. Define the importance of Games & Sports. How can we make adaptation of Games & Sports for Visually Impaired Children? 8+8=16

9. Write short notes on any **two** of the following: $8 \times 2 = 16$

- a) Optical Devices for print reading materials.
- b) Sighted guide techniques for Visually Impaired students.
- c) Definition of Multisensory Teaching.
- d) Objectives of Paralympic committee of India

Professional Course Examination, Even 2020

(2nd Semester)

BACHELOR OF EDUCATION (SPECIAL)

Paper : A5

(Pedagogy of Teaching English)

Full Marks : 80

Time : 3 Hours

Instructions:

1. Questions should be attempted as per instructions.
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3. Multiple choice answer should indicate the Question No., Sub. No., (if any) and the correct answer. For example-

1. Name the state capital of Mizoram.

(a) Lunglei (b) Aizawl (c) Champhai

Candidate should provide answer as **Q. No. 1: (b) Aizawl** [Candidate should avoid writing only (b)]

4. The figures in the margin indicate full marks for the questions.

Answer any five questions

1. Write a detailed note on the difference between social language and academic language proficiency with reference to BICS and CALP. 16
2. Discuss the issues and challenges of teaching English as a second language in the Indian context. Suggest remedial measures of dealing with the issues. 10+6=16
3. Elaborate on the aims and objectives of teaching English at the elementary and secondary level of schooling. 8+8=16
4. Prepare a lesson plan on any topic from Class X English for teaching children with visual/hearing disabilities. 16
5. Explain the concepts 'approaches' and 'methods'. Which approach to teaching English is most suitable for teaching children with visual/hearing disabilities? Give reasons for your answer. 4+12=16
6. Mention the various barriers faced by children with disabilities in the development of the LSRW skills. Suggest measures to overcome these barriers. 8+8=16
7. What are the various instructional aids used in teaching of English? How can they be adapted for teaching Visually Impaired and Hearing Impaired students in the Classroom? 8+8=16

8. State the various tools and techniques used for testing language skills and language elements? How can these tools be adapted for evaluation of children with disabilities? 8+8=16

9. Write short notes on any **two** of the following: 8x2=16

- a) Principles of language teaching
- b) Instructional planning – need and importance
- c) Structural-situational method- advantages and disadvantages
- d) Construction teacher made test for English proficiency
- e) Individualised assessment for children with disabilities- issues and challenges.

II/B.Ed(SPL)/A4

Professional Course Examination, Even 2020

(2nd Semester)

BACHELOR OF EDUCATION (SPECIAL)

Paper : A4

(Pedagogy og Teaching Social Science)

Full Marks : 80

Time : 3 Hours

Instructions:

1. Questions should be attempted as per instructions.
2. Do not copy the Questions. Indicate the Questions No. clearly while attempting the answer.
3. Multiple choice answer should indicate the Question No., Sub. No., (if any) and the correct answer. For example-

1. Name the state capital of Mizoram.

(a) Lunglei (b) Aizawl (c) Champhai

Candidate should provide answer as **Q. No. 1: (b) Aizawl** [Candidate should avoid writing only (b)]

4. The figures in the margin indicate full marks for the questions.

Answer any five questions

1. What is the importance of using lesson plan in the classroom? How will you adapt lesson plan effectively for children with disabilities? 8+8=16

2. Explain how the following instructional materials can be used for teaching children with disabilities: 4x4=16
 - a) Radio
 - b) Television
 - c) Maps and Globes
 - d) Film

3. What is continuous and comprehensive evaluation? Analyse the tools and techniques of a continuous and comprehensive evaluation for curricular and co-curricular subjects. 4+6+6=16

4. Elucidate the concept of diagnostic testing? How can diagnostic testing and enrichment techniques be benefited by children with disabilities in the social science classroom? 6+10=16

5. Explain the importance of action research for teachers and elaborate on the various steps for conducting an action research project. 6+10=16

6. Write down in detail the advantages and disadvantages of the following methods of teaching social science:

8+8=16

- a) Lecture Method and
- b) Project Method

7. Identify the aims and objectives of teaching Social Science at the school level. What is the difference between Social Science and Social Studies? 10+6=16

8. Explain the role of a Social Science teacher in the making of an egalitarian society. 16

9. Write a short notes on any **two** of the following:

8+8=16

- a) Nature of Social Science
- b) Need and importance of case study
- c) Correlational approach to curriculum
- d) Purpose of evaluation in Social Science

Professional Course Examination, Even 2020

(2nd Semester)

BACHELOR OF EDUCATION (SPECIAL)

Paper : A3

(Learning, Teaching and Assessment)

Full Marks : 80

Time : 3 Hours

Instructions:

1. Questions should be attempted as per instructions.
2. Do not copy the Questions. Indicate the Questions No. clearly while attempting the answer.
3. Multiple choice answer should indicate the Question No., Sub. No., (if any) and the correct answer. For example-

1. Name the state capital of Mizoram.

(a) Lunglei (b) Aizawl (c) Champhai

Candidate should provide answer as **Q. No. 1: (b) Aizawl** [Candidate should avoid writing only (b)]

4. The figures in the margin indicate full marks for the questions.

Answer any **five** questions

1. Define the concept of learning. Describe the constructive approach to learning and teaching with its classroom implications. 4+8+4=16
2. What do you understand by 'cognitive approach to learning'? Discuss Jean Piaget's cognitive development with its classroom implications. 6+10=16
3. What do you understand by intelligence. Explain the two factor theory of Intelligence. 6+10=16
4. Explain the concept of assessment, measurement and evaluation. Discuss the difference between measurement and evaluation. 8+8=16
5. Define the concept of teaching. Enumerate the stages of teaching. 4+12=16
6. What is a positive classroom environment? Discuss the role of a teacher in the classroom, school and community. 4+4+4+4=16
7. a) What is meant by motivation? Discuss Maslow's Hierarchy of Needs theory. 2+6=8
b) Explain sensory processing. Differentiate between sensation and perception. 3+5=8

8. Explain constructivist assessment. Differentiate between assessment of learning and assessment for learning.

6+5+5=16

9. Write short notes on any **two** of the following:

8x2=16

- a) Formative and summative evaluation
- b) Observation as a strategy of assessment
- c) Implications of feedback in the teaching - learning process
- d) Marking and grading system

Professional Course Examination, Even 2020

(2nd Semester)

BACHELOR OF EDUCATION (SPECIAL)

Paper : B6

(Inclusive Education)

Full Marks : 40

Time : 2 Hours

Instructions:

1. Questions should be attempted as per instructions.
2. Do not copy the Questions. Indicate the Questions No. clearly while attempting the answer.
3. Multiple choice answer should indicate the Question No., Sub. No., (if any) and the correct answer. For example-

1. Name the state capital of Mizoram.

(b) Lunglei (b) Aizawl (c) Champhai

Candidate should provide answer as **Q. No. 1: (b) Aizawl** [Candidate should avoid writing only (b)]

4. The figures in the margin indicate full marks for the questions.

Answer any four questions

1. What is marginalization? Explain the meaning & definitions of inclusive education. 3+3+4=10
2. Describe the United Nations Convention of Rights of Persons with Disabilities 2006 and RCI Act 1992. 5+5=10
3. Define locomotor disabled. Outline the adaptations and modifications needed for locomotor disabilities. 4+3+3=10
4. Explain co-teaching methods in inclusive set up. Point out the peer assisted learning strategies for inclusive academic instructions. 3+7=10
5. Highlight the advocacy and leadership in support and collaborations for inclusive education. 5+5=10
6. Discuss the importance of family support & involvement for inclusion. 5+5=10
7. Write on any **two** of the following 5x2=10
 - a) Learning styles
 - b) Salamanca Frame Work 1994
 - c) Engaging Gifted Children
 - d) Resource mobilization for inclusive education