(4th Semester)

BACHELOR OF EDUCATION (SPECIAL)

Paper: B10(E)

(Application of ICT in Classroom)

Full Marks: 40 Time: 2 Hours

Instructions:

- 1. Questions should be attempted as per instructions.
- 2. Do not copy the Questions. Indicate the Questions No. clearly while attempting the answer.
- 3. Multiple choice answer should indicate the Question No., Sub. No., (if any) and the correct answer. For example-
 - Name the state capital of Mizoram.
 (a) Lunglei (b) Aizawl (c) Champhai

Candidate should provide answer as Q. No. 1: (b)

Aizawl [Candidate should avoid writing only (b)]

- Describe the meaning and scope of Information and Communication technology (ICT)? Explain the role of ICT in the construction of knowledge.
- Explain the integration of ICT in special education with special reference to Articles 4 and 9 of UNCRPD and Goal 3 of Incheon strategy.
- Describe computer as a learning tool. Explain the application of multi-media in teaching and learning.
 4+3+3=10
- 4. What is e-classroom? What are the required adaptations for students with disabilities? Explain. 4+6=10
- 5. Explain the use of computer software in generating subject related demonstrations and enabling students to plan and execute projects?

 5+5=10
- 6. Explain in detail the interactive use of ICT in Education. 10
- 7. Write short notes on any **two** of the following: 5x2=10
 - a) Three A's of ICT application
 - b) Computer Assisted Instruction
 - c) Importance of newspaper in Education
 - d) Identifying software for managing disability specific problems

(4th Semester)

BACHELOR OF EDUCATION (SPECIAL)

Paper: B11(A)

(Orientation And Mobility (V.I))

Full Marks: 40
Time: 2 Hours

Instructions:

- 1. Questions should be attempted as per instructions.
- 2. Do not copy the Questions. Indicate the Questions No. clearly while attempting the answer.
- 3. Multiple choice answer should indicate the Question No., Sub. No., (if any) and the correct answer. For example-
 - 1. Name the state capital of Mizoram.
 - (b) Lunglei (b) Aizawl (c) Champhai

Candidate should provide answer as **Q. No. 1: (b) Aizawl** [Candidate should avoid writing only (b)]

- Define 'orientation' and 'mobility'. What is the importance of orientation and mobility for the visually impaired students? 2+2+6=10
- 2. Discuss how hand position and speed control can be used as a guide technique for visually impaired students. 5+5=10
- Elaborate on the pre-cane skills required for room familiarization and search patterns for the visually impaired.
- 4. Explain the different cane travel techniques for visually impaired people.
- Discuss how you would train a visually impaired student for personal grooming, eating skills and etiquette.
- 6. Explain in brief each of the basic terminologies associated with orientation and mobility for visually impaired? 10
- 7. Write short notes on any **two** of the following: 5+5=10
 - a) Building map reading skills for visually impaired
 - b) Technique for negotiating seating arrangement
 - c) Training visually impaired for basics of signature writing
 - d) Skills needed by visually impaired for use of public transport

IV/B.Ed(SPL)/B11(A)

(4th Semester)

BACHELOR OF EDUCATION (SPECIAL)

Paper: B11(D)

(Augmentative and Alternative Communication (H.I))

Full Marks: 40
Time: 2 Hours

Instructions:

- 1. Questions should be attempted as per instructions.
- 2. Do not copy the Questions. Indicate the Questions No. clearly while attempting the answer.
- 3. Multiple choice answer should indicate the Question No., Sub. No., (if any) and the correct answer. For example-
 - 1. Name the state capital of Mizoram.
 - (a) Lunglei (b) Aizawl (c) Champhai

Candidate should provide answer as Q. No. 1: (b)

Aizawl [Candidate should avoid writing only (b)]

- 1. What is normal development of speech? Explain the factors that influence speech development. 4+6=10
- 2. Explain the basic principles of Augmentative and Alternative Communication (AAC) interventions with reference to child-child capacity and child capacity and context.

 5+5=10
 - Explain cognition, communication and language as areas
 of Augmentative and Alternative Communication (AAC)
 assessment.
 - 4. Point out the meaning and characteristics of operational competence and social competence. 5+5=10
 - 5. What are the different types of Augmentative and Alternative Communication (AAC) devices and systems? Explain in detail. 3+7=10
 - 6. Discuss with examples the three levels of communication in children.
 - 7. Write short notes on any **two** of the following: 5+5=10
 - a) Communication skills
 - b) Linguistic competence
 - c) Challenges in the development of AAC and literacy
 - d) Child competency and environment

(4th Semester)

BACHELOR OF EDUCATION (SPECIAL)

Paper No: D19

(Basic Research and Statistics)

Full Marks: 40 Time: 2 Hours

Instructions:

- Questions should be attempted as per instructions.
- Do not copy the Questions. Indicate the Questions No. clearly while attempting the answer.
- Multiple choice answer should indicate the Question No., Sub. No., (if any) and the correct answer. For example-
 - 1. Name the state capital of Mizoram.
 (a) Lunglei (b) Aizawl (c) Champhai

Candidate should provide answer as Q. No. 1: (b)

Aizawl [Candidate should avoid writing only (b)]

- What is meant by scientific method of research. Write the applications of scientific method in research. 3+7=10
- 2. Highlight the importance of research in the field of special education. Give a suitable example to illustrate it. 5+5=10
- Differentiate between basic, applied and action research with examples of each. Discuss the suitability of action research in teaching learning environment.
- 4. Make a list of the tools required for doing research. Find out the mean, median and mode for the following frequency distribution. 5+5=10

Score 80-84 75-79 70-74 65-69 60-64 55-59 50-54 45-49 Frequency 7 8 9 13 16 11 6 5

- 5. Identify a research problem from the field of special education and describe the process of research. 2+8=10
- Define coefficient of correlation. Explain the different ways of organization of data.
- 7. Write short notes on any **two** of the following: 5x2=10
 - a) Purpose of research
 - b) Formulation of hypothesis
 - c) Professional competencies for research
 - d) Scales of measurement

*** IV/B.Ed(SPL)/D19***