

6th Batch

IV/B.Ed.(SPL)/B10(B)(HI&VI)

Professional Course Even Examination

June, 2025

(4th Semester)

BACHELOR OF EDUCATION (SPECIAL)

(Early Childhood Care and Education)

IV/B.Ed.(SPL)/B10(B)(HI&VI)

Full Marks: 40

Time: 2 Hours

The figures in the margin indicate full marks for the questions.

Answer any **four** questions including question **no.1** which is compulsory

1. Write short notes on **any two** of the following: (5+5=10)
 - a) Critical periods of development of motor skills
 - b) Evidenced based practices for early information.
 - c) Importance of Universal Design of Learning (UDL)
 - d) Open ended activities as a principle of Inclusive ECE Practices
2. Discuss Maria Montessori's framework and windows of opportunity as a sensitive period of learning. (10)
3. Explain the importance of interdisciplinary assessments and interventions plan for early education of children with disabilities. (5+5=10)
4. Explain the curricular activities for development of skills for scientific and cultural skills and emergent activities. (5+5=10)
5. Define adaptation for inclusion of ECE programs. Explain the visual support material for inclusion of ECE programs. (4+6=10)
6. "Collaborating with parents and family is essential for inclusion of ECE programs for disabled child". Justify the statement. (10)
7. Explain in detail the learning and development at early childhood stage. (10)

*****IV/B.Ed.(SPL)/B10(B)(HI&VI)*****

IV/B.ED.(SPL)/B10(E)(HI&VI)

Professional Course Even Examination

June, 2025

(4th Semester)

BACHELOR OF EDUCATION (SPECIAL)

(Application of ICT in Classroom)

IV/B.ED.(SPL)/B10(E)(HI&VI)

Full Marks: 40

Time: 2 Hours

The figures in the margin indicate full marks for the questions.

Answer any **four** questions including question **no.1** which is compulsory.

1. Write short notes on **any two** of the followings. **(5+5=10)**
 - a) Role of Computer
 - b) E-Classroom
 - c) Importance of Newspaper in Education
 - d) Any Software for managing disability
2. Describe the uses of audio-visual media in special education. **(10)**
3. What are the ICT applications for Special Education? Discuss any three ICT applications. **(4+6=10)**
4. Elucidate the computer as a learning tool in educating students with disabilities. **(10)**
5. What is programmed instruction? How would you use the computer aided instruction in the education of students with disabilities? **(3+7=10)**
6. How would you apply the visualising technology to make learning of students more interactive? **(10)**
7. Prepare a plan for the justified and interactive use of ICT in education of students with disabilities. **(10)**
8. "ICT constructs the knowledge in the field of special education". Justify. **(10)**

*******IV/B.Ed.(SPL)/B10E(HI&VI)*******

IV/B.Ed.(SPL)/B11A(VI)

Professional Course Even Examination

June, 2025

(4th Semester)

BACHELOR OF EDUCATION (SPECIAL)

(Orientation and Mobility)

IV/B.Ed.(SPL)/B11(A)(VI)

Full Marks: 40

Time: 2 Hours

The figures in the margin indicate full marks for the questions.

Answer any **four** questions including question **no.1** which is compulsory

1. Write short notes on **any two** of the following. (5+5=10)
 - i) Training in identification of coins and currency notes.
 - ii) Negotiating narrow spaces.
 - iii) Use of oral description for orientation.
 - iv) Touch and drag cane travel techniques.
2. Write the importance of training of independent living skills such as self care, eating skills and etiquette for visually impaired. (10)
3. How does a visually impaired use a public transport and ask for help. (10)
4. How does a visually impaired learn upper and lower body protection in pre cane skills. (10)
5. Describe how grip, stance, hand position and speed control is done in human/sighted guide technique. (10)
6. Explain orientation and mobility. Write the roles of other senses in orientation and mobility training. (4+6=10)
7. What is blindfold. How can sighted guide technique be used for negotiating narrow spaces, seating arrangements, staircases and muddy paths. (4+6=10)

*******IV/B.Ed.(SPL)/B11(A)(VI)*******

IV/B.Ed.(SPL)/B11D(HI)

Professional Course Even Examination

June, 2025

(4th Semester)

**BACHELOR OF EDUCATION (SPECIAL)
(Augmentative and Alternative Communication)**

IV/B.Ed.(SPL)/B11(D)(HI)

Full Marks: 40

Time: 2 Hours

The figures in the margin indicate full marks for the questions.

Answer any **four** questions including question **no.1** which is compulsory

1. Write short notes on **any two** of the following. (5+5=10)
 - i) Independent (creative) communication
 - ii) Principle of child-child capacity
 - iii) Challenges in development of ACC
 - iv) Sensory areas of assessment
2. Discuss the normal development of speech, language and communication. (10)
3. Enumerate the types of competencies and their development. (10)
4. Define AAC and briefly discuss the types of AAC devices. (4+6=10)
5. Describe the strategies to develop AAC communication partner skills in the context of communication. (10)
6. Explain the advantages of assessing posture and positioning and motor planning within the context of AAC. (5+5=10)
7. Explain the importance of symbolic expression of AAC interventions. (10)

*******IV/B.Ed.(SPL)/B11(D)(HI)*******

IV/B.Ed.(SPL)/D19(HI&VI)

Professional Course Even Examination

June, 2025

(4th Semester)

BACHELOR OF EDUCATION (SPECIAL)

(Basic Research and Statistics-EPC)

IV/B.Ed.(SPL)/D-19 (HI&VI)

Full Marks: 40

Time: 2 Hours

The figures in the margin indicate full marks for the questions.

Answer any **four** questions including question **no.1** which is compulsory

1. Write short notes on **any two** of the following. (5+5=10)

- i) Organisation of data.
- ii) Importance of professional competencies.
- iii) Measures of central tendency and dispersion.
- iv) Purposes of research.

2. Explain the scientific method of research and its applications. (4+6=10)

3. What is action research? Describe the different processes of research. (4+6=10)

4. What are the different types of graphic representation?

Prepare a graphic representation by drawing pie-diagram or circle graph from below given data sheet based on the outcomes of state assembly election, Mizoram. (5+5=10)

Political party	ZMP	INC	MNF
Seat won	90	30	60

5. Define research. Give an account on the importance of research in education and special education. (4+6=10)

6. What are the different types of research? Write the different tools used in research. (5+5=10)

7. Describe the different scale of measurement. (10)

*****IV/B.Ed.(SPL)/D19(HI&VI)*****