

7th Batch
II/B.Ed.(SPL)/A3 (HI&VI)

Professional Course Even Examination
June, 2025
(2nd Semester)
BACHELOR OF EDUCATION (SPECIAL)
(Learning, Teaching and Assessment)
II/B.Ed.(SPL)/A3(HI&VI)

Full Marks: 80
Time: 3 Hours

The figures in the margin indicate full marks for the questions.
Answer any **five** questions including question **no.1** which is compulsory

1. Write short notes on **any two** of the following: (8+8 = 16)
 - a) Concept formation
 - b) Perception
 - c) Portfolio
 - d) Leadership role of teacher in classroom
2. Discuss the concept and definition of intelligence. Discuss the two factor theories of intelligence. (6+10=16)
3. Describe the learning theories of behaviourism in the context of Pavlov and Thorndike. (8+8=16)
4. Explain the concept of motivation. Elaborate on Maslow's theory of motivation. (4+12=16)
5. Explain the stages of teaching. Discuss the maxims of teaching. (8+8=16)
6. Explain the significance of psychological and physical learning environment. (8+8=16)
7. Describe the distinctions between assessment for learning and assessment of learning. (8+8=16)
8. Explain formative and summative assessment and curriculum based measurement. (8+8=16)
9. Discuss the assessment of diverse Learners with reference to adaptation and accommodations. (16)

*****II/B.Ed.(SPL)/A3(HI&VI)*****

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II/B.Ed.(SPL)/A4(HI&VI)

Professional Course Even Examination

June, 2025

(2nd Semester)

BACHELOR OF EDUCATION (SPECIAL)

(Pedagogy of Teaching Social Studies)

II/B.Ed.(SPL)/A4(HI&VI)

Full Marks: 80

Time: 3 Hours

The figures in the margin indicate full marks for the questions.

Answer any **five** questions including question **no.1** which is compulsory

1. Write short notes on **any two** of the following: (8+8=16)
 - a) Role of social science teacher for an egalitarian society
 - b) Concept mapping and expository teaching
 - c) Enrichment techniques for children with disabilities
 - d) Development of professional portfolio
2. Explain the concept and nature of social science. Discuss the aims and objectives of teaching social science at school level. (8+8=16)
3. Explain the concept, need and importance of instructional planning. (4+6+6=16)
4. Explain coordination and concentric as curricular approaches to teaching social science. Elaborate on the accommodations required in approaches for teaching children with disabilities. (8+8=16)
5. Explain the purpose of evaluation in social science. Describe the meaning and procedure for constructing teacher made test. (6+8=16)
6. What are the uses of action research? Prepare a model action research plan for solving a problem in teaching-learning of social science. (6+10=16)
7. Differentiate between unit plan and lesson plan. Describe the procedure of lesson planning. (8+8=16)
8. What are the methods of teaching social science? Explain. (16)
9. Write the need of case study for a school teacher. Discuss the competencies required for teaching social science to children with disabilities. (8+8=16)

*****II/B.Ed.(SPL)/A4(HI&VI)*****

II/B.Ed.(SPL)/A5(HI&VI)

Professional Course Even Examination

June, 2025

(2nd Semester)

BACHELOR OF EDUCATION (SPECIAL)

(Pedagogy of Teaching English)

II/B.Ed.(SPL)/A5(HI&VI)

Full Marks: 80

Time: 3 Hours

The figures in the margin indicate full marks for the questions.

Answer any **five** questions including question **no.1** which is compulsory

1. Write short notes on **any two** of the following: (8+8=16)
 - a) Structural – situational method
 - b) Basic Interpersonal Communication Skills
 - c) Instructional planning
 - d) Concept of evaluation
2. Explain current trends of modern literature in Indian context. (16)
3. Discuss the need and importance of unit and lesson planning. (8+8=16)
4. Explain the approaches and techniques of accommodation in teaching children with disabilities. (8+8=16)
5. Describe the development of four basic language skills. (16)
6. Elucidate the importance of construction of a teacher made test for English proficiency.
Explain the adaptations of teaching material for children with disabilities. (10+6=16)
7. Discuss the need of adapting teaching learning material for children with disabilities. (16)
8. Explain the need of evaluation. Describe individualized assessment for children with disabilities. (6+10=16)
9. Describe error analysis, diagnostic tests and enrichment measures of evaluation. (16)

*******II/B.Ed.(SPL)/A5(HI&VI)*******

II/B.Ed.(SPL)/B6(HI&VI)

Professional Course Even Examination

June, 2025

(2nd Semester)

BACHELOR OF EDUCATION (SPECIAL)

(Inclusive Education)

II/B.Ed.(SPL)/B6(HI&VI)

Full Marks: 40

Time: 2 Hours

The figures in the margin indicate full marks for the questions.

Answer any **four** questions including question **no.1** which is compulsory

1. Write short notes on **any two** of the following: (5+5=10)
 - a) Marginalisation vs. Inclusion
 - b) IEDSS
 - c) Specific Needs of Children with Sensory Disabilities
 - d) Community Involvement for Inclusive Education
2. Critically analyse the principles of access, equity and participation in the context of inclusive education. (10)
3. Discuss the relevance of the Universal Declaration of Human Rights (1948) and the World Declaration on Education for All (1990) in promoting inclusive education. (5+5=10)
4. Describe the challenges faced by children with loco motor disabilities in regular schools. How can inclusive practices address these challenges? (5+5=10)
5. Explain how UDL promotes inclusive education through multiple means of access, expression, engagement, and assessment. (10)
6. Discuss how class-wide peer tutoring and peer-assisted learning strategies can be applied in inclusive classrooms. (5+5=10)
7. Discuss the role of family in the inclusion of children with disabilities. Why is family involvement essential in inclusive education? (5+5=10)

***** II/B.Ed.(SPL)/B6(HI&VI)*****

II/B.Ed.(SPL)/C13(VI)

Professional Course Even Examination

June, 2025

(2nd Semester)

BACHELOR OF EDUCATION (SPECIAL)

(Curriculum, Adaptation and Strategies for Teaching

Expanded Curriculum)

II/B.Ed.(SPL)/C13(VI)

Full Marks: 80

Time: 3 Hours

The figures in the margin indicate full marks for the questions.

Answer any **five** questions including question **no.1** which is compulsory

1. Write short on **any two** of the following: (8+8=16)
 - (a) Universal design.
 - (b) Pre care and Post care techniques.
 - (c) Braille reading readiness.
 - (d) Reasonable accommodation.
2. Explain the meaning and need of Core Curriculum and Expanded Core Curriculum. (8+8=16)
3. Discuss the techniques of teaching Braille. (16)
4. Explain optical devices for print reading and writing. (8+8=16)
5. Explain the different sensory training procedures. (4+4+4+4=16)
6. Examine critically need and importance of curricular adaptation. (8+8=16)
7. Discuss about various pedagogical strategies of learning. (8+8=16)
8. Discuss about adaptation of physical education and yoga in curricular activities. (8+8=16)
9. Discuss different agencies promoting sports for the visually impaired. (8+8=16)

*******II/B.Ed.(SPL)/C13(VI)*******

II/B.Ed.(SPL)/C13(HI)

Professional Course Even Examination

June, 2025

(2nd Semester)

BACHELOR OF EDUCATION (SPECIAL)

(Curriculum, Designing, Adaptation and Evaluation)

II/B.Ed.(SPL)/C-13(HI)

Full Marks: 80

Time: 3 Hours

The figures in the margin indicate full marks for the questions.

Answer any **five** questions including question **no.1** which is compulsory

1. Write short notes on **any two** of the following: **(8+8=16)**
 - a) Steps for designing curriculum
 - b) Strategies for developing reading skills
 - c) Challenges in developing writing skills among students with HI
 - d) Areas of curriculum assessment
2. Elaborate the concept of curriculum design and core components 21 century curriculum framework. **(6+10=16)**
3. Enumerate the curricular needs of students with HI in scholastic and non-scholastic areas. **(8+8=16)**
4. What are the pre-requisites of reading skills? Describe the types and models of developing reading skills among students with HI. **(6+4+6=16)**
5. Discuss the different approaches and strategies for developing writing skills among students with HI. **(8+8=16)**
6. How would you assess the writing needs of students with HI at secondary level? Suggest the remedial process to improve writing at this level. **(8+8=16)**
7. Elucidate the process of curriculum adaptation and what is the importance of decision making in curriculum adaptation. **(10+6=16)**
8. What is curriculum evaluation? Discuss the factor associated with curriculum evaluation. **(4+12=16)**
9. Enumerate the area of curriculum evaluation? Discuss the methods of curriculum evaluation. **(8+8=16)**

*******II/B.Ed.(SPL)/C13(HI)*******