



SCERT NEWS LETTER

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Editorial

Sawrkar hnuaia a ngheta hna thawk te kan lo vanneihzia hi kan ngaihtuah Chiang ngai em aw..?

Han sawi kai ta mai mai ila, SCERT chuan Peon hna (chu pawh MR leh nghal) lakna turin DPC a buatsai-hah hlahai rual duhawm tak tak, lehkhah thiam si hna la nei lo te nen lam hahnem takin an rawn dilin interview-ah an rawn inlan a nih kha. Mizoram sawrkar hnuaiah hian hna thawktu lak zen zen a harsa tawhin a v[^]ng takzet tawh tih a lang Chiang hle awm e.

Heti anih m>k lⁱ hian keini a chhunga lo thawk tawh te hian kan vanneihzia hre reng chungin rinawm/ taima leh ph<r taka thawk mawlh mawlh tur kan va ni tehlul >m ! Kan Sawrkar laipui chuan thlaruk danah kan hlawn punna (Dearness Allowance) min la pek belh reng mai te..chutah kum 10 danah ram economy base-in kan hlawn min la herrem sak zel te hi kan vannei hle a ni.

Kan tu/fate lehkhathiam tak tak an lo chhuak zel anga, anni ho hian he kan ram

STATE LEVEL STUDENTS SCIENCE SEMINAR 2016 NEIH A NI



State Level Students Science Seminar, 2016 SCERT Science Promotion Wing-in a buatsaih chu ni 2.9.2016 (Fri) khan Chanmari YMA Hall Aizawlah neih a ni. Hetah hian **Khuallian chu Pu H. Rohluna, Hon'ble Minister, School Edn. Dept.** a ni. He hun hi chawhma dar 11:00 ah \an a ni a, hawnna inkhawm neih zawhah District hrang hrang a\anga lo kal naupangten inelna an nei zui nghal a, nilengin hlawnhtling taka hman a niin, lawmman te sem nghal a ni.

Khuallian hian naupangte hnenah thuchah \ha tak tak a sawi a **"Naupang zirlaite chu ngaihtuahna danglam nei, thluak \ha bik neite'n in talent dawn te a nihna tak lang tura kawng dik zawh a pawimawh a, mi aia hniam bik emaw hnufual bik emawah in ngaihtuahna pu lo ula, mi theih ang, mi phak ang chu ka phak ve a ni ti hre reng chungin hmasawnna nei zel turin tumruhna leh taimakna nen theihtawp chhuah turin vawiina zirlai duhawm tak tak te ka chah duh che u a ni"** tiin a sawi.

Govt. of India in a thlan sa, thupui **"Pulses for Sustainable Food Security :Prospects and Challenges"** hmangin he inelna hi neih a ni. He seminar inelna hi School level, Block level, District level a\anga a ti \ha thlanchhuahte State Level-ah hian an inel leh a ni. He State level a\anga a ti \ha ber hian National level-ah National Council of Science Museums, Ministry of Culture, Nehru Science Centre, Mumbai-a neih turah Mizoram aiawhin a tel leh dawn a ni. Seminar-a a ti \ha te hnenah Pi Laldawngliani Chawngthu, Director SCERT chuan lawmman a hlan a, lawmman latute chu heng mite hi an ni :

1st Prize Winner - J.Lalmangaihuali, Baptist H.S.S., Serkawn

AUGUST - SEPTEMBER 2016 CHHUNGA SCERT-IN PROGRAMME A NEIH LEH KAL MEK TE**SCIENCE & MATHEMATICS**

- State Level Students Science Seminar, 2016 Chanmari YMA Hall-ah 2.9.2016 (Friday) khan neih a ni.
- Inspire Award 2016 State Level Exhibition 22-23.9.2016 chhungin Serchhip Govt. H /S

SPECIAL EDUCATION**Inclusive Education for Disabled at Secondary Stage (IEDSS) :**

- Community Contact Programme (CCP) 30.8.2016 khan NGO's - YMA, MHIP, MUP hruaitute leh Member mi 90 te nen Sialsuk khua ah neih a ni. He programme-ah hian 'Awareness regarding Disability to NGOs' tih chu hman a ni.
- **Regional Seminar Innovations in Rehabilitation & Education for Persons with Disabilities** Rehabilitation Council of India (RCI) A Statutory Body under Department of Empowerment of Persons with Disabilities (Divyangjan) Ministry of Social Justice & Empowerment, Govt. of India leh North East Zonal Co-ordination Committee leh National Institute for Locomotor dis-

INFORMATION & COMMUNICATION TECHNOLOGY (I.C.T.)

- Induction Training on Computer Literacy for High School Teachers 2nd-11th September, 2016 chhungin neih a ni.
- Induction Training on Computer Literacy for High School Teachers 27th September-6th October, 2016 chhunga neih tum a ni.
- 5th-13th October, 2016 hian Induction

SOCIAL SCIENCES & HUMANITIES**Population Education :**

- Dt. 9.9.2016 ah Aizawl 'N' Area Branch YMA hruaitute tan Training buatsaih a ni.
- National Role Play & Folk Dance chung changah Dt. 13.9.2016 (Tuesday) khan District hrang hranga H/S Zirtirtute nen meeting ho a ni.
- Sensitization on Adolescence Education Programme for (KEP) Leaders, Young Mizo Association, Aizawl North Area te tan Auditorium ah neih a ni.

Language Promotion Wing :

- Conversion into English Medium chungchang ni 2.9.2016 ah Interview School 3 (pathum) neihpui a ni a, chung school te chu :-
 - 1) Govt. Primary School-I, Sihphir Venghlun
 - 2) Govt. Primary School-IV, Khawzawl Hermon
 - 3) Govt. Hermon Middle School, Khawzawl.

Textbook Cell :**Ahnuaia programme hrang hrang te hi September, 2016 chhunga neih a ni :**

- Meeting of Selection Committee for I.T.Textbooks for Classes I-VIII on 9th September, 2016 in the Director SCERT Office Chamber.

VOCATIONAL EDUCATION**Guidance & Counselling :**

- Training on Guidance & Counselling for Secondary School Teachers' chu 26th (Monday) a\anga 30th (Friday) September,

Rimawi i tum thiamlo a nih paw'n fakna ri hi midang tan rimawi ngaihnawm tak a ni tih hre reng thin ang che

6th DISTRICT/STATE LEVEL EXHIBITION CUM PROJECT COMPETITION UNDER INSPIRE AWARD 2016 SERCHHIP AH NEIH A NI

Science leh Mathematics-a zirlai naupangte inelna District level & State Level cum Project Competition under Inspire Award 2016 chu 22nd-23rd September, 2016 khan Govt. High School Serchhip-ah nghah a niin, a thlengtu DIET, DEO, SDEO leh Govt. High School Principal & Staff te'n zo taka an lo inbuatsaihna azarah tluang takin neih zawh a ni. Chief Guest chu Pu Lalrozama, I.A.S. DC, Serchhip a ni.

He Exhibition neihna-ah hian School hrang hrang 40 a\angin naupang (participants) 83 an tel a, zirlai nauapangten Science leh Mathematics-a hmasawnna hrang hrangte an pho lang a, a hmuhnaawmin exhibition chhimtu mipuite mit a tlai hle bawh.

Exhibition-a a ti \ha zual panga thlan chhuah an ni a, heng mite hian lawmman ah Rs.2000/- (cheng sanghnih) \heuh an dawng. Heng a hnuaia mite hi a ti \ha zual thlanchhuah 5 te chu an ni :

GUIDANCE & COUNSELLING FOR SECONDARY SCHOOL TEACHERS TRAINING BUATSAIH A NI

Educational and Vocational Guidance & Counselling Wing chuan ni 5 chhung awh tur 'Training on Guidance & Counselling for Secondary School Teachers' a buatsaih a, he training hi 26th September, 2016 (Monday)-ah \anin a hawnna inkhawm hi SCERT Auditorium ah hman a ni. A hawnna Programme hi Pi Sangzuali Vanchhawng, Dy.Director (Voc) in a kaihruai a, Pi Laldawngliani Chawngthu, Director SCERT in he Training hi a hawng. Pi Caroline Zoramthangi, Vocational Guidance Officer chuan Training hun hman dan tur hrih hriatna a nei a, lawmthu sawina Pi Lianhlupuii, Counsellor in a neih zawhah Training neih chhunzawm nghal a ni. Training hi 30th September, 2016 (Friday) thleng a awh.

He training-a tel tur hian School 38 a\angin zirtirtu an kal. SCERT-a thawktu hetiang lama mithiam te leh Resource Person atana sawmte - Dr.Lalthansangi, Govt. Aizawl College, Dr.H.Malsawmi, Dept. of Education, Mizoram University, Dr.H.K.Laldinpuii, Dept. of Psychology, Mizoram University, Pu

MIZORAM STATE TOBACCO CONTROL SOCIETY (MSTCS) HOTUTEN SCERT AN TLAWH

Mizoram State Tobacco Control Society (MSTCS) hi Health and Family Welfare Department, Government of Mizoram hnuaiah 9th April 2009 a\anga din a ni a, mithiam rual leh mi \hahnem ngai tak tak ten he Society hi kalphung mumal tak neiin zuk leh hmuam chungchanga zirtirna \ha pe tura \an la in hma an la mek zel a ni.

A bik taka he programme hmalakna in Pi Lal Riliani, President, Indian Socety on Tobacco & Health President, Mizoram Chapter chu a thawhpui Dr.Jane R.Ralte, State Nodal Officer cum Project Officer, MSTCS leh Pu R.Lalremruata, State Consultant, MSTCS te nen 4.8.2016 (Thursday) ah Directorate of SCERT ah lo chuangkaiin kan Department Director kawmna hun anrawn hmang. MSTCS hian an hmalakna hrang hrangte sawi zauna an neih bakah Sawrkar hnathawk zawng zawngte zuk leh hmuam lama thianghlimna





ACADEMIC CORNER

Teaching Vocabulary

Language is made up of vocabulary. Therefore vocabulary is referred to as 'the meat of language'. It gives shape and flavour to language and a person's command of language depends on the amount of vocabulary he or she has control over/mastered.

There are two types of vocabulary and the functions of these two types are different. They are 'Active Vocabulary' and 'Passive Vocabulary'. Active Vocabulary is a functional vocabulary suitable for everyday use. The vocabulary that belongs to this group has to be taught early so that children master them as early as possible to help them in using language effectively for their daily needs. Passive Vocabulary on the other hand is words that are understood but generally not used. They may not be mastered well enough for daily use but they should be recognised, hence they are known as 'recognition vocabulary'. Selecting vocabulary for learners needs to be done with caution and proper planning. Selection should depend on 4 (four) things.

Frequency : the number of times a word is used shows its popularity and usability

Usefulness : vocabulary must be useful to learners. Primary objective of language being for communication vocabulary must serve the needs of the learner.

Structural value: words are of two types, namely 'content words' and 'structural words'. Nouns, main verbs, adjectives and adverbs are usually content words that have meaning. Structural words are grammatical words that include auxiliary verbs, pronouns, articles, prepositions, conjunctions and relatives. (These must be taught at School.)

Applicability : words that can be used and applied to a number of situations. The word 'good' can be used a number of times for different things. Grading vocabulary to be taught is another important factor in language teaching. When to teach a particular word and why it has been chosen are things that need planning and management. Principles to be followed in grading are :-

a) Usefulness : words must be useful for learners Example : First year Language Learning

- words for things that a child uses - pen paper pencil book bag
- words for common relationships - mother father brother
- words for the environment - school home classroom
- words for actions - sit, stand, jump, clap
- words for qualities - good, bad, clever

b) structural value : structures must be graded

- prepositions such as 'on' & 'in' are easier to teach than 'at'

c) Teachability : words that are easy to comprehend and that can be visible to the learners must be picked concrete objects visible to the child

- concrete words such as 'table' 'chair' 'window' must be chosen over abstract words like 'honesty' 'character'

d) simplicity : words that are not complicated in spelling, sound and meaning must be chosen during the child's initial years of learning language

- 'strange' will definitely be easier to learn than mysterious

Techniques for teaching vocabulary

- Picture association: showing pictures and drawing sketches
- Words through action:
- Meaningful context: real life situations
- Definitions:
- Compare and contrast: antonyms and synonyms - big/small hot/cold
- Use of mother tongue
- Use of Dictionary: for meanings and to form a habit
- Word associations: furniture-table, chair, desk weather-bad, good, sunny, rainy, hot, cold colour-red, blue, green
- Object action association : gun-shoot kite-fly telephone-ring
- Object person association bread-baker photograph-photographer guitar - guitarist

Building up a child's vocabulary during a child's course of study at the school level is a crucial job of the teacher for child's command of language will depend on the quantity of vocabulary he/she picks up during this crucial stage.