

**Sample Question Paper for Standardized Assessment for Elementary Schools
(SAfES)**

Class-V

English

Time: 3 Hours

NOTE: This is a sample question paper for Class 5 English textbook on different question forms. Teachers are advised that there could be many more questions on each of the different question forms covering prose, poetry and grammar in the conduct of SAfES for the final examination of the academic session of 2025-26.

Students will answer different sets of competency based questions assessing language competencies viz. knowledge of language elements, comprehension, expression and appreciation through different forms of questions – Long answer, Short answer, Very Short answer and MCQ categorized into three groups of difficulty level – Easy, Average and Difficult levels.

It may also be noted by teachers that the total marks allotted for this sample Question paper may vary with the actual total mark allotted for SAfES examination.

Objective/Very Short Answer (1 mark each)

Fill in the blanks using prepositions given in the bracket:

(of, under, onto, since, to)

- 1) I haven't seen him _____ last year.
- 2) They are looking forward _____ the coming annual sports.
- 3) The children are playing _____ the tree.
- 4) You should be ashamed _____ your action.
- 5) The little girl afraid of the dog jumped _____ the chair.

Write the opposite of the following words

- 1) Brave _____
- 2) Lazy _____
- 3) Noisy _____

- 4) Thin _____
- 5) Happy _____

Write 'True' or 'False' against each statement:

1. Robinson Crusoe was living in the city with his family. _____
2. Fred from the poem "The Lazy Frog" loved to laze and lie around all day. _____
3. Everyone in the village liked Rip Van Winkle. _____
4. In the poem "Class Discussion" everyone in the class spoke their opinion. _____
5. The children go to school by day in Topsy Turvy land. _____

Multiple Choice Questions(MCQ)

Choose the correct answer to complete the sentence

- 1) Robinson Crusoe lived
 - a) on a boat
 - b) In a town
 - c) alone on an island
 - d) near the desert
- 2) The frog in the poem "The Lazy Frog" loved to
 - a) dance around
 - b) sleep
 - c) hop around
 - d) work all day
- 3) Rip Van Winkle was always ready to
 - a) help others
 - b) scold others
 - c) humour others
 - d) advise others
- 4) Jane from the poem "Class Discussion" was quiet in the discussion because
 - a) she never aired her opinions
 - b) she wrote something
 - c) she was busy
 - d) she was painting
- 5) Topsy-Turvy means

- a) having fun
- b) to stand on one foot
- c) to walk barefoot
- d) upside down.

Long Answer

(10 marks each)

1. What did Robinson Crusoe do after seeing the footprint, and why was he so frightened?
2. Explain what happened to Rip Van Winkle after he met the strange old man in the mountains. what changes did he find when he returned to his village?
3. You woke up one morning and found yourself in the land of giants!

Write a paragraph of about 15 lines describing your experiences there in that land and how you got back home finally. You may begin like this.

I woke up and looked around me. Everything I saw looked different. _____

Short Answer

(2 marks each)

1. Mention any two lines or phrases in the poem 'The Lazy Frog' that show that Fred is extremely lazy?
2. In the poem 'Class Discussion', why did the teacher ask Jane if something was the matter? What does this show about Jane's behavior in the classroom during the class discussion?
3. What are some funny or strange things that happen in Topsy-turvy Land?
4. Why do you think the poet in the poem 'Topsy-turvy Land' call this place "Topsy-turvy Land"?

Read this passage carefully and answer the questions given below:

Last Sunday, my friends and I went to the nearby park for a picnic. The sky was bright and clear, and the grass was soft under our feet. We spread out our mat under a big mango tree and opened our lunch boxes. There were sandwiches, fruits, and juice. We laughed, played games, and even sang songs together.

While we were playing, we saw a little puppy crying near a bush. It looked hungry and scared. We gave it some milk and patted its head gently. Soon, the puppy wagged its tail happily and followed us all around the park. We named it "Sunny" because we met it on such a bright, sunny day. It became our new friend!

1. How did the children spend their day in the park? Describe in your own words? **Long Answer (10 marks)**

2. Why did the children name the puppy “Sunny”? **Short Answer Question (2 marks)**

Choose the correct answer. (MCQ – 1 mark each)

3. The word “picnic” means
- a) a place to study
 - b) a meal eaten outdoors for fun
 - c) a type of sport
 - d) a kind of song
4. The word “wagged” means
- a) ran quickly
 - b) barked loudly
 - c) moved its tail from side to side
 - d) ate food fast

Fill in the Blanks

(objective – 1 mark each)

5. The children spread out their mat under a big ____ tree.
6. The puppy looked ____ and scared.
7. The children named the puppy ____ because they met it on a bright day.

Arrange the Events in Correct Sequence- Write what should be the correct sequence in the line given below:

- 8.
- (a) The children saw a puppy near a bush.
 - (b) They spread their mat and ate lunch.
 - (c) They gave milk to the puppy.
 - (d) They named the puppy “Sunny.”

Arrange the Jumbled Words to make meaningful sentences in the lines given below:

9. sunny / met / we / it / day / a / bright / on

10. and / sang / laughed / we / together / songs

Read this poem very carefully and answer the questions that follow:

The Morning Sun

The morning sun peeps through the sky,
Painting gold where clouds drift by.
Birds awake and start to sing,
Welcoming the new day's spring.

The gentle breeze begins to play,
Chasing shadows far away.
Nature smiles in light so bright,
Filling hearts with pure delight.

Short Answer Questions

(Comprehension – 2 marks each)

1. What happens when the morning sun peeps through the sky?
2. How does nature react to the bright morning?
3. What feeling does the poem create about the morning?

Long Answer Questions

(10 marks)

4. Which line do you like the most in this poem, explain why you like it in a few sentences of your own?

Objective questions/MCQ

(1 mark each)

5. Which of the following pairs of words rhyme?
 - a) gold – play
 - b) sky – by
 - c) sun – fun
 - d) smile – song
6. What does the word “peeps” mean in the poem?
 - a) Sleeps quietly
 - b) Cries loudly
 - c) Looks or appears quietly
 - d) Runs away

7. Which of these words in the line “Birds awake and start to sing” is a noun?
- a) start
 - b) awake
 - c) sing
 - d) birds
8. The line “The gentle breeze begins to play” is an example of —
- a) Simile
 - b) Personification
 - c) Metaphor
 - d) Alliteration
9. Which word from the poem has a long ‘ee’ sound?
- a) play
 - b) peeps
 - c) gold
 - d) sing
10. What is the main idea of the poem “The Morning Sun”?
- a) The sadness of the night
 - b) The joy and beauty of a new morning
 - c) The power of the wind
 - d) The life of birds

(Note for teachers:Unseen passage of this kind (prose & poem) may have variety of forms of questions that follows viz. objective/very short answer (grammar included), MCQ, short answer and long answer to assess the different language competencies mentioned in the ‘note’ above.)