

Assessment Task 1 – Children Become Effective Communicators-EC

Zawhna-1

LEARNING OUTCOME	EC01: Oral Language Comprehension
HMANRAW MAMAWHTE	Milem awmna worksheet



Field Investigator tan:

Milem tlem tê ka nei a, heng milem te hi ngun takin han en teh. Thil ka sawi dawn a, ka thusawi chu ngun takin lo ngaithla la, hriatthiam i tum dawn nia. Ka milem sawi apiang i kutzungtangan i lo kawk dawn nia.

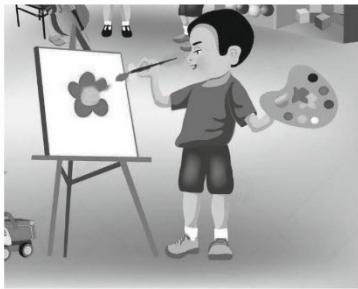
☞ (Note: Milem chauh hi naupang hnenah entir la, milem zawng zawng hian nambar a nei vek a. Milema a sawi fiahna hi vawi hnih zel i sawi dawn nia.)

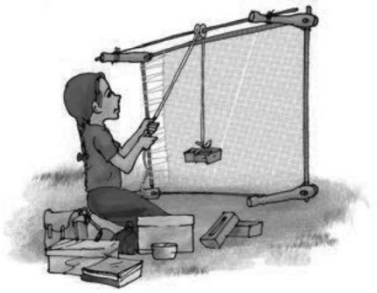
☞ (Note: Naupang chu tih tur a tihnan minute khat i pe dawn nia)

☞ (Note: Minute khat chhunga naupangin a chhang lo a nih chuan, a dawt lehah i kalpui dawn nia.)

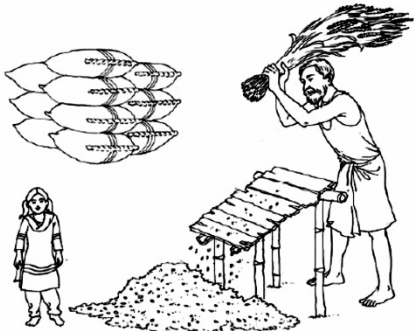
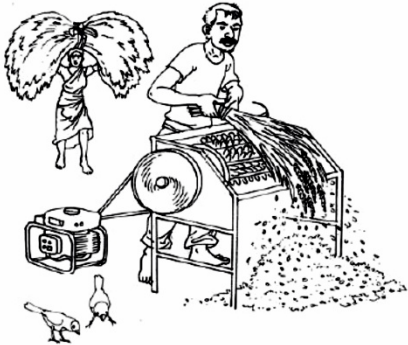
Chhiar tur

Thuziak - 1	Naupangin balhla a ei a.	
A milpui tur milem	1. 	2. 
	3. 	4. 

Thuziak - 2	Naupangho chuan rimawi an tum a.
A milpui tur milem	1.  2.  3.  4. 

Thuziak - 3	Tuichhunchhuah aʔangin tui kan hmu ʔhin a. Rina chuan tuichhunchhuah aʔangin ʔinin tui a khai chhuak a.
A milpui tur milem	1.  2.  3.  4. 

Thuziak - 4	Kawngpui kân laiin dan tha taka zawm tur a ni. Thian pathum ten inkai chungin kawngpui an kân a.
A milpui tur milem	1.  2.  3.  4. 

Thuziak - 5	Loneitu chuan huanah hna a thawk a. A chungte zawng zawng chuan an pui a. Naupangte chuan buhhum chu ipah an thun a.
A milpui tur milem	1.  2.  3.  4. 

Chhanna beiseite:

1. Thuziak 1: Milem nambar 2
2. Thuziak 2: Milem nambar 2
3. Thuziak 3: Milem nambar 2
4. Thuziak 4: Milem nambar 3
5. Thuziak 5: Milem nambar 4

En dan tur

Naupangin a chhan dik zat: ____/5

Hun hman zat: _____ second

Endik dan tur:

Thawnthu a chhiar hnuah thawnthu ațanga zawhna chi hrang hrang dik takin a chhang kim vek.	3
Thawnthu a chhiar hnuah thawnthu ațanga zawhna 3-4 dik takin a chhang thei.	2
Thawnthu a chhiar hnuah thawnthu ațanga zawhna 1-2 dik takin a chhang thei.	1
Chhang lo/zawhna a hre thiam lo	0

Zawhna-2

LEARNING OUTCOME	Phonological Awareness–EC02: Thumala ri hrang hrang hriat hran
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Field Investigator tan: Thumal tlem te ka sawi dawn a, ngun deuhin i lo ngaithla dawn nia. Thumala ri i hriat kha min hrih dawn nia.

Entirna 1- Tichhin ang aw. ‘Ham’ tihah hian eng nge ri hmasa ber le. ‘Ham’ tih thumalah hian a ri hmasa ber chu /ha/ a ni.

Tunah chuan he thumal ‘chaw’ tihah hian eng nge ri hmasa ber le?

[Naupang chuan a chhan dik chuan, tihian ti ang che]: Tha lutuk, he thumala ri hmasa ber chu /cha/ a ni.]

[Naupang chuan a chhan dik loh chuan, tihian ti ang che]: Ngaithla leh rawh le, he thumala ri hmasa ber chu /cha/ a ni.]

☞ (Note: Thumal tinte hi fiah takin vawi hnih zel sawi la. Naupang chu thumal pakhtatah second 5 aia rei a chawlh chuan a dawt leh thumalah i kalpui dawn nia)

 Tunah chuan thumal tlem ka sawi ang a. Thumala a ri <u>hmasa ber</u> hi min hrih dawn nia.		
S. No.	Word	Initial sound
1.	kal	[k]
2.	ram	[r]
3.	chem	[ch]
4.	lian	[l]
5.	mai	[m]
6.	kel	[k]

Entirna 2- Tunah chuan thumala ri hnunung ber kan sawi ve thung dawn a ni. He thumal ‘ham’ tihah hian eng nge ri hnunung ber le. He thumal ‘ham’ tihah ri hnunung ber chu /m/ a ni

Tunah chuan he thumal ‘kal’ tihah hian eng nge ri hnunung ber le?

[Naupang chuan a chhan dik chuan, tihian ti ang che]: Tha lutuk, he thumala ri hnunung ber chu /l/ a ni.]

[Naupang chuan a chhan dik loh chuan, tihian ti ang che]: Ngaithla leh rawh le, he thumala ri hnahnung ber chu /l/ a ni.]



Tunah chuan thumal tlem ka sawi ang a. Thumala a ri hnahnung ber hi min hrilh dawn nia.

S. No.	Word	last sound
7.	Kut	[t]
8.	Dil	[l]
9.	Chak	[k]
10.	Fel	[l]
11.	Chhum	[m]
12.	Kawng	[ng]

En dan tur

Chhan dik zat: ____/12

Hun pek zat: _____ second

Endik dan tur:

Thumal pek zawng zawnga ri hmasa ber leh ri hnahnung ber hre dik (10-12 a chhang dik)	3
Thumal peka ri hmasa ber leh ri hnahnung ber hre dik (6-9 a chhang dik)	2
Thumal peka ri hmasa ber leh ri hnahnung ber hre dik (1-5 a chhang dik)	1
Thumala ri hmasa ber/ri hnahnung ber a hre lo	0

Zawhna-3

LEARNING OUTCOME	Decoding-EC03: Symbol leh a ri (sound) inzawm dan hriat (thumala ri awmzat chhiar telin).
HMANRAW MAMAWHTE	Hawrawp lian taka inziahna lehkha.



Field Investigator tan: He lehkha hi hawrawpin a inziak khat a. Heng hawrawpte hi chhiar han tum teh. Heta ɽang hian ɽan la, tichuan a dawt leh kha i chhiar zel dawn nia.

☞ (Note: Veilam aɽanga chhiar turin hrih la, a chhiar ɽanna tur chu i kutzungɽang hmangin i kawhbmuh dawn nia.)

‘Chhiar rawh’ ka tih hunah hawrawp leh thumal te hi dik taka chhiar n tum dawn nia aw.

I kutzungɽangin i chhiar tur hawrawp leh thumal te kha kawc zel a. I chhiar thiam loh chuan a dawt leh a mi kha i chhiar zawm zel dawn nia. I hre thiam em? ɽan ang aw.

I hre thiam em? Tunah ɽan nghal ang aw.

(Note: Naupangin hawrawp pahnih inkawp hi a chhiar hran chuan i chhiar ɽhattir leh dawn nia. Entir nan: ‘ng’ hi n leh g a tih chuan a dik lova dah tur a ni)

Worksheet

A	Ng	T	V	P	S	O	h	r	i
Z	ch	A	N	d	z	e	u	f	k
L	j	aw	g	ɽ	a	aw	b	ch	d
e	f	g	h	i	j	k	l	m	n
o	p	r	s	t	ɽ	u	v	z	E
R	T	u	I	O	P	ɽ	s	d	F
G	H	j	K	l	z	Ch	v	b	N
m	Ng	b	ɽ	t	v	P	s	o	ɽ
K	Ch	a	N	d	z	e	u	f	k
r	t	U	i	o	p	a	s	d	f



Naupangin a zawna hawrawp 10 a chhiar thei lo emaw a chhiar sual a nih chuan i titawp dawn nia.

➤ Naupang chu alphabet ngaiyah second 5 a tawp chuan a dawt leh i chhiartir dawn nia.

Kaihhruaina:

- Chhiar dik loh/chhiar loh chu slash (/) hian i chhinchhiah dawn nia.
- A chhiar sual, a tihthat leh chu a dika pawm tur a ni a, hetiang (Ø) hian chhinchhiah tur a ni.
- Chhiar loh/chhan loh a awm chuan underline (____) mai tur a ni.



En dan tur

Naupangin a chhiar dik zat: /100

Hun hman zat: _____ second

Endik dan tur:

Hawrawp 80 – 100 dik takin a chhiar thei.	3
Hawrawp 50 – 79 dik takin/a then chhiar nawnin a chhiar thei.	2
Hawrawp 10 – 49 dik takin/a then nal lutuk lova chhiar nawnin a chhiar thei.	1
Hawrawp 10 aia tlem dik takin/a then nal lutuk lova chhiar nawnin a chhiar thei.	0

Zawhna-4

LEARNING OUTCOME	Decoding-EC04: Class 3 level thumal langsar zualte dik taka hriat thiam
HMANRAW MAMAWHTE	Lehkha pheka thumal lian pui puia inziak



Field Investigator tan He lehkha phekah hian thumal tam tak a inziak a. Uluk takin i chhiar dawn nia. Heta tang hian i chhiar tan dawn nia.

☞ (Note: Veilam atanga chhiar turin hrilh la, a chhiar tanna tur chu i kutzungtang hmangin i kawhhmuh dawn nia)

“Chhiar ru le” ka tih hunah in chhiar tan dawn nia aw. In inring em?

I thumal chhiar apiang kha in kutzangtangin i kawk ang a, a riin i chhiar zel dawn nia. Thumal kha i chhiar thiam loh chuan i kalsan ang a, a dawt leh ami kha i chhiar zawm zel dawn nia.

I hre thiam em? Aw le, tan ang aw.

Chhiar tur

sur	phel	nêm	hling	erawh
rawng	thian	chhang	lungpui	kawrfual
sikul	hlim	nungcha	ding	kumkhua
lian	pe	pasaltha	ziak	mamawh
ko	pawisa	chuang	urh	tang kai
tuh	sanghal	aiawt	zikhlum	sazupui
lâm	rannung	hriak	zuar	vawt
chhêm	kaikuang	thla	chhar	hleuh
pangpar	naupang	lehkha	kim	nasa
mau	fanghmir	keimah	amah	uih



Naupang chuan thumal 5 a indawta a chhiar thiam lo a nih chuan i titawp dawn nia.

☞ (Note: Naupang kha thumal ngaiah second 5 a chawlh chuan, a dawt leh chhiar turin i hrilh dawn nia.)

Kaihhruaina:

- Chhiar dik lo chu slash (/) hian i thai dawn nia.
- A chhiar sual, a tihthat leh chu a dika pawm tur a ni a, hetiang (Ø) hian chhinchhiah tur a ni.
- Thumal chhiar loh/chhan loh a awm chuan underline (____) mai tur a ni.

✍ **En dan tur**

Naupangin a chhiar dik zat: /50

Hun hman zat: _____ second

Endik dan tur:

Thumal 40 – 50 dik takin a chhiar thei	3
Thumal 25 – 39 dik takin/a then chhiar nawnin a chhiar thei	2
Thumal 5 – 24 dik takin/a then nal lutuk lova chhiar nawnin a chhiar thei	1
Thumal 5 aia tlem dik takin/a then nal lutuk lova chhiar nawnin a chhiar thei	0

Zawhna-5

LEARNING OUTCOME	Decoding-EC05: Thumal awmze nei lo (nonsense words) hawrawp mil a chhiar dik thiam
HMANRAW MAMAWHTE	Lehkha pheka thumal lian pui puia inziak



Field Investigator tan: He lehkha phekah hian thumal tam tak a inziak a. Uluk takin i chhiar dawn nia. Heta tang hian i chhiar tan dawn nia.

☞ (**Note:** Veilam atanga chhiar turin hrilh la, a chhiar tanna tur chu i kutzungtang hmangin i kawhhmuh dawn nia)

“Chhiar rawh le” ka tih hunah i chhiar tan dawn nia aw. I inring em?

I thumal chhiar apiang kha i kutzangtangin in kaw ang a, a riin i chhiar zel dawn nia. Thumal kha inchhiar thiam loh chuan i kalsan ang a, a dawt leh ami kha i chhiar zawm zel dawn nia.

Chhiar tur:

aul	ezo	geg	gel	zop
kom	eaf	kaf	mif	dez
neck	ngil	ngej	ken	bov
uil	moa	lag	gik	lid
atk	gem	gvl	lij	wer
kig	gil	nii	ean	gul
mik	gep	plt	mib	zil
aek	chbr	zab	bop	gei
gen	zed	reg	bej	ilk
rom	ora	jep	jik	jil



Naupang chuan thumal 5 a indawta a chhiar thiam lo a nih chuan i titawp dawn nia.

☞ (**Note:** Naupang kha thumal ngaiah second 5 a chawlh chuan, a dawt leh chhiar turin i hrilh dawn nia.)

Kaihhruaina:

- Chhiar dik loh chu slash (/) hian i thai dawn nia.
- A chhiar sual, a tihthat leh chu a dika pawm tur a ni a, hetiang (Ø) hian chhinchhiah tur a ni.
- Chhiar loh/chhan loh a awm chuan underline (____) mai tur a ni.

✍ En dan tur

Naupangin a chhiar dik zat: /50

Hun hman zat: _____ second

Endik dan tur:

Thumal 40 – 50 dik takin a chhiar thei	3
Thumal 25 – 39 dik takin/a then chhiar nawnin a chhiar thei	2
Thumal 5 – 24 dik takin/ a then nal lutuk lova chhiar nawnin a chhiar thei	1
Thumal 5 aia tlem dik takin/ a then nal lutuk lova chhiar nawnin a chhiar thei	0

Zawhna-6

LEARNING OUTCOME	EC06- Reading Comprehension
HMANRAW MAMAWHTE	Milem leh a milpui thu sentence khat inziahna



Field Investigator tan: Thu ziaak leh milem ka pe dawn che a. Thu ziaak chu i chhiar ang a, a milpui milem i zawng chhuak dawn a ni.

Ngun deuhin en rawh le. (FI-in milem a hmuhtir a. Milem chuan nambar an nei vek a)

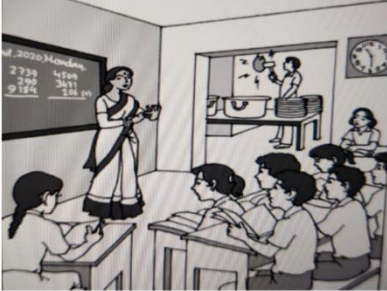
Milem chungah thu a inziaak a. (FI-in thu ziaak a kawka)

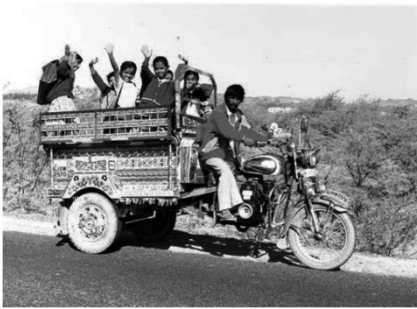
Hei hi chhiar rawh le. He thu ziaakin a sawi milem hi han kawka teh le.

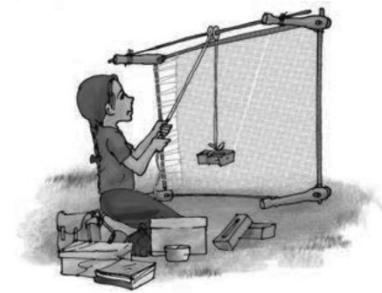
☞ (Note: Naupang chu tih tur a tihnan minute khat i pe dawn nia)

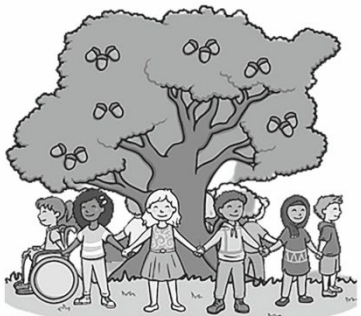
☞ (Note: Minute khat chhunga naupangin a chhang lo a nih chuan, a dawt lehah i kalpui dawn nia.)

Chhiar tur

Thuziak - 1	Zirtirtu chuan classroom-ah a zirtir a.	
A milpuitur milem	1. 	2. 
	3. 	4. 

Thuziak - 2	Bawngtawlailirin naupangte chuan sikul an pan a.		
A milpui tur milem	1.		
	2.		
	3.		
	4.		

Thuziak - 3	Ateii chu khum tlanga hrui thun hmangin a infiam a.		
A milpui tur milem	1.		
	2.		
	3.		
	4.		

Thuziak - 4	Huanah chuan thing kung tam tak a awm a.	
A milpui tur milem	1. 	2. 
	3. 	4. 

Thuziak - 5	Mi zawng zawngin hna an thawk a. An thawh man pawisa an dawng thin a. Bel vawtu chuan pawisa hlawh nan a bel siamte a zuar a.	
A milpui tur milem	1. 	2. 
	3. 	4. 

Chhanna beiseite:

1. Thuziak 1: Milem nambar 2
2. Thuziak 2: Milem nambar 2
3. Thuziak 3: Milem nambar 1
4. Thuziak 4: Milem nambar 4
5. Thuziak 5: Milem nambar 1

En dan tur

Naupangin a chhan dik zat: ____/5

Hun hman zat: _____ second

Endik dan tur:

Thu ziak 4-5 milem nen dik takin a mil thei.	3
Thu ziak 2-3 milem nen dik takin a mil thei.	2
Thu ziak 1 milem nen dik takin a mil thei.	1
Pakhat mah a timil thei lo.	0

Zawhna-7

LEARNING OUTCOME	Oral Reading Fluency & Comprehension-EC07: Dik takin an chhiar thei ang (correct pronunciation), speed (automaticity) an hre thiam baw k ang.
HMANRAW MAMAWHTE	Lehkha pheka thawnthu hawrawp hraw deuhva inziak leh timer/sana

Part-7A

Field Investigator tan: Hei hi thawnthu a ni a. Ring deuhin i chhiar dawn nia. Heta țang hian chhiar țan tur a ni.

☞ (Note: Veilam ațanga chhiar turin hrilh la, a chhiar țanna tur chu i kutzungțanga worksheet kawkin i kawhhmuh dawn nia)

“Chhiar rah le” ka tih hunah i chhiar țan dawn nia aw. I inring em?

Sentence i chhiar apiang kha i kutzangțangin i kaw k ang a, a riin i chhiar zel dawn nia. Thumal kha i chhiar thiam loh chuan i kalsan ang a, a dawt leh ami kha i chhiar zawm zel dawn nia.

I inring em? Țan ang aw.

(Note-  Naupangin thumal hmasa a chhiarin timer /sana i țan dawn nia)

☞ (Naupangte hian second 60 chhunga chhiar zo tura ngaih an ni a, mahse naupangin hei aia rei pawh chhiar zawh nan hun a mamawh chuan chhiartir tho tur a ni)

☞ (Note: Naupang kha thumal ngaih second 5 a chawlh chuan, a dawt leh chhiar turin i hrilh dawn nia)



Naupang chuan sentence hmasa ber a chhiar thei lo emaw, thumal eng pawh a chhiar sual chuan i titawp dawn nia.

Chhiar tur:

Thawnthu

Satel leh Zawngtê luiah an kal a. Zawngtê chuan tui a cheng thiam lova. Satel chuan zawngtê kâwngah hlingin tuiah a luhpui a, zawngtê chu a hnuk zel a. Mahse zawngtê chu tui hâkin a lo thi daih a. Tui ațanga an lo chhuah chuan Satel chuan, “Nuam i ti em,” a ti a. Zawngtê chu a ngawi tlat a. Satel chuan a thinrim emaw tiin a kalsan daih a.

Naupangin second 10 chhunga a chhiar dan hetiang hian i lo chhinchhiah dawn nia.

- Chhiar dik loh chu slash (/) hian i thai dawn nia.
- A chhiar sual, a tihthat leh chu a dika pawm tur a ni a, hetiang (Ø) hian chhinchhiah tur a ni.
- Chhiar loh/chhan loh a awm chuan underline (____) mai tur a ni.
- A chhiar tawp ber thumal bulah chuan hetiang (J) hian i chhinchhiah dawn nia.
(Second 60 a zawh hunah/ second 60 a zawh hma in)

En dan tur (7A)

Minute 1 chhunga thumal chhiar dik loh/chhiar loh	
A chhiar nawn hnua thumal a chhiar dik zat	
Minute 1 chhunga naupangin thumal a chhiar dik zat	
Hun hman zat	_____ second
Thawnthu-a thumal awm zawng zat	70

Endik dan tur:

Hun pek chhungah dik tak leh nal takin punctuation dik tak nen a chhiar zo	3
Hun pek chhungah fiah takin, a chang changa tiṭha zeuh zeuhin a chhiar zo	2
Chhiar laiin a tawp zeuh zeuh a, a changa sipel chawpin hun pek zawh hnua a chhiar zo	1
Chhang lo/zawhna a hre thiam lo	0

Part-7B

☞ (Note: Naupangin a chhiar zawhah pawh thawnthu chhiar lai chu laksak lovin heng a hnuaiia zawhnate hi a mal malin zawt ang che. Second 15 chhunga a chhan theih loh chuan ‘chhang lo’ tiin chhinchhiah la, a dawt i zawt leh dawn nia. Zawhna hi vawi 2 aia tam zawh loh tur a ni. Naupangin ‘ka hre lo’ a tih chuan ‘Chhang lo’ tiin i chhinchhiah dawn nia)



Field Investigator tan:

Thawnthu in chhiar aṭang khan zawhna ka zawt dawn che a, chhan i tum dawn nia.

Zawhna	Chhanna	Naupang chhanna		
1. Tute nge tuiah cheng?	Satel leh Zawngtê	☐ Dik	☐ Dik lo	☐ Chhang lo
2. Tu nge tui cheng ve thiam lo?	Zawngtê	☐ Dik	☐ Dik lo	☐ Chhang lo
3. Tu nge tui hâka thi?	Zawngtê	☐ Dik	☐ Dik lo	☐ Chhang lo
4. Tu nge zawngtê kha a thinrim emaw ti?	Satelin	☐ Dik	☐ Dik lo	☐ Chhang lo
5. Engati nge zawngtê khan satel kha a chhan loh?	A thih avangin	☐ Dik	☐ Dik lo	☐ Chhang lo

🔊 En dan tur (7B)

Naupangin zawhna a chhan dik zat: ____/5

Hun hman zat: _____ second

Endik dan tur:

Thawnthu a ngaihthlak hnuah thawnthu aṭanga zawhna chi hrang hrang dik takin a chhang kim vek.	3
Thawnthu a ngaihthlak hnuah thawnthu aṭanga zawhna chi hrang hrang dik takin 3 – 4 a chhang thei.	2
Thawnthu a ngaihthlak hnuah thawnthu aṭanga zawhna chi hrang hrang dik takin 1 – 2 a chhang thei.	1
Chhang lo/zawhna a hre thiam lo	0

Zawhna-8

LEARNING OUTCOME	Oral Reading Fluency & Comprehension-EC07: Dik takin an chhiar thei ang (correct pronunciation), speed (automaticity) an hre thiam baw k ang.
HMANRAW MAMAWHTE	Lehkha pheka thawnthu hawrawp hraw deuhva inziak leh timer/sana

Part-8A

Field Investigator tan: Hei hi thawnthu a ni a. Ring deuhin i chhiar dawn nia. Heta tang hian chhiar tan tur a ni.

☞ (Note: Veilam atanga chhiar turin hrilh la, a chhiar tanna tur chu i kutzungtanga worksheet kawkin i kawhbmuh dawn nia)

“Chhiar rawh le” ka tih hunah i chhiar tan dawn nia aw. I inring em?

Sentence i chhiar apiang kha i kutzangtangan i kaw k ang a, a riin i chhiar zel dawn nia. Thumal kha i chhiar thiam loh chuan i kalsan ang a, a dawt leh ami kha i chhiar zawm zel dawn nia.

I inring em? Tan ang aw.

(Note:  Naupangin thumal hmasa a chhiarin timer/sana i tan dawn nia)

☞ (Note: Naupang hian second 60 chhunga chhiar zo tura ngaih an ni a, mahse naupangin hei aia rei pawh chhiar zawh nan hun a mamawh chuan chhiartir tho tur a ni)

☞ (Note: Naupang kha thumal ngaiah second 5 a chawlh chuan, a dawt leh chhiar turin i hrilh dawn nia)



Naupang chuan sentence hmasa ber a chhiar thei lo emaw thumal eng pawh a chhiar sual chuan i titawp dawn nia)

Chhiar tur:

Thawnthu

Zovi nu thing phur chuan sava bu a hmu a, a notê an lo awm a. An lo tap kerh kerh a. “Engati nge in tah?” a ti a. “Naupanghovin ka nu an perh thla daih a, kan ril a tam a ni,” an ti a. Zovi nu chuan inah a hawn ta a. Zovin sava notê te chu chaw te a pe a. An hlim ta em em a.

Naupangin a chhiar dan hetiang hian i lo chhinchhiah dawn nia.

- Chhiar dik lo chu slash (/) hian i thai dawn nia.

- A chhiar sual, a tihthat leh chu a dika pawm tur a ni a, hetiang (Ø) hian chhinchhiah tur a ni.
- Chhiar loh/chhan loh a awm chuan underline (____) mai tur a ni.
- A chhiar tawp ber thumal bulah chuan hetiang (J) hian i chhinchhiah dawn nia.
(Second 60 a zawh hunah/ second 60 a zawh hma in)

En dan tur (8A)

Minute 1 chhunga thumal chhiar dik lo/chhiar loh	
A chhiar nawn hnua thumal a chhiar dik zat	
Minute 1 chhunga naupangin thumal a chhiar dik zat	
Hun hman zat	_____ second
Thawnthu-a thumal awm zawng zat	64

Endik dan tur:

Hun pek chhungah dik tak leh nal takin punctiotion dik tak nen a chhiar zo.	3
Hun pek chhungah fiah takin, a chang changa tiṭha zeuh zeuhin a chhiar zo.	2
Chhiar laiin a tawp zeuh zeuh a, a changa sipel chawpin hun pek zawh hnua a chhiar zo.	1
Thumal pakhat mah a chhiar dik thei lo/a ngawi reng.	0

Part-8B

☞ (Note: Naupangin a chhiar zawhah pawh thawnthu chhiar lai chu laksak lovin heng a hnuaia zawhnate hi a mal malin zawt ang che. Second 15 chhunga a chhan theih loh chuan ‘chhang lo’ tiin chhinchhiah la, a dawt i zawt leh dawn nia. Zawhna hi vawi 2 aia tam zawh loh tur a ni. Naupangin ‘ka hre lo’ a tih chuan ‘Chhang lo’ tiin i chhinchhiah dawn nia)



Field Investigator tan:

Thawnthu in chhiar aṭang khan zawhna ka zawt dawn che a, chhan i tum dawn nia.

Zawhna	Chhanna	Naupang chhanna		
1. Zovi nu khan eng nge a hmuh?	Sava bu leh sava notê	☐ Dik	☐ Dik lo	☐ Chhang lo
2. Zovi nu khan sava notê te kha engtin nge a tih?	Inah a hawn	☐ Dik	☐ Dik lo	☐ Chhang lo
3. Sava notê te kha tu nge chaw pe?	Zovin	☐ Dik	☐ Dik lo	☐ Chhang lo
4. Sava notê te kha engati nge an ṭah?	An nu an perh thlaksak/ an ril a ṭam	☐ Dik	☐ Dik lo	☐ Chhang lo
5. Sava perh thlak hi ṭha i ti em?	Aw/aih	☐ Dik	☐ Dik lo	☐ Chhang lo

✍ En dan tur (8B)

Naupangin a chhan dik zat: ____/5

Hun hman zat: _____ second

Endik dan tur:

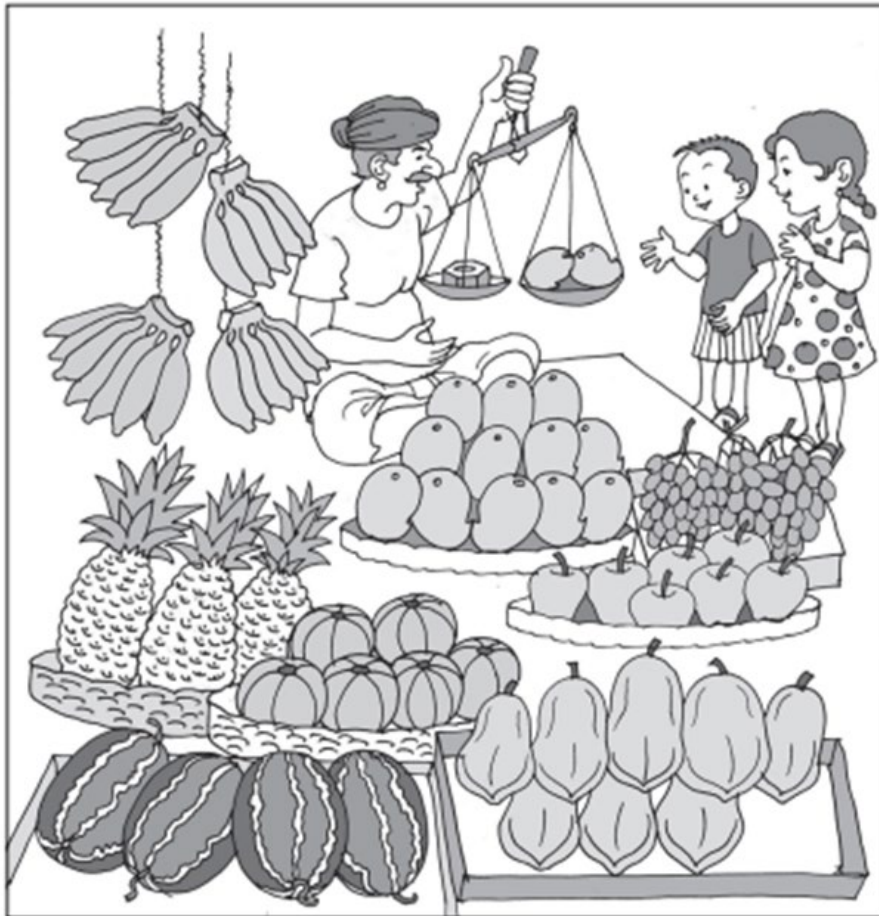
Thawnthu a chhiar hnua hthawnthu aṭanga zawhna chi hrang hrang dik takin a chhang kim vek.	3
Thawnthu a chhiar hnua hthawnthu aṭanga zawhna 3-4 dik takin a chhang thei.	2
Thawnthu a chhiar hnua hthawnthu aṭanga zawhna 1-2 dik takin a chhang thei.	1
Chhang lo/zawhna a hre thiam lo	0

Zawhna-9

LEARNING OUTCOME	(Writing-EC06: Thil tih sawina thuma, thil hming sawina thumal leh punctuation mark te thil ziah nana hman.)
HMANRAW MAMAWHTE	Flash card Pencil



Field Investigator Script: Milem ka entir dawn che a. Ngun takin en la, sentence pathum i siam dawn nia.



** Sentence Ziahna tur**

1. -----
2. -----
3. -----

En dan tur

Naupangin a chhan dik zat: ____/3

Hun hman zat: _____ second

Endik dan tur:

Thil hming sawina thumal te, thil tih sawina thumal te leh punctuation dik tak hmangin sentence puitling a ziaak thiam.	3
Sentence a ziaak thiam a, amaherawh chu thil hming sawina thumal te, thil tih sawina thumal te leh punctuation a hmante chu a milem nena inmil lo a awm.	2
Thumal chu a ziaak thiam a, amaherawh chu sentence awmze nei a ziaak thiamlo.	1
Thumal/hawrawp a ziaak thiam lo.	0

Assessment Task 2 – Children become involved learners and connect with their immediate environment-IL

Zawhna-1

LEARNING OUTCOME	Numbers -IL01: Nambar 999 thleng chhiar, sawi, ziaik leh khaikhin
HMANRAW MAMAWHTE	Nambar grid



Field Investigator tan:

Nambar hmangin infiam ang aw.

Heta hi nambar a awm a. Heng nambarte hi a mal malin kaw k la, eng nambar nge an nih min hrilh dawn nia aw.

I inring em? Aw le, heta tang hian tan ang aw.

Sawi tur A: Hei hi eng nambar nge?

☞ (Note: Naupang chu second 5 – 10 a chawlh chuan nambar dawt leh kaw k la, eng nambar nge i zawt leh dawn nia)



Naupang chuan a indawta nambar pali a chhiar zawm theih loh emaw a chhiar dik lohvin i titawp dawn nia.

- A chhan loh/chhan dik loh apiang chu a nambarah khan hei hian (/) chhinchhiah rawh.
- A chhan dik loh hnua, a chhan dik leh chuan hei hian (Ø) chhinchhiah ang che.
- A chhiar theih loh emaw, a ngawih tlat chuan (____) ang hian a hnuaiah i thai dawn nia.

Nambar grid

Tlar 1-na	2	9	12	23
Tlar 2-na	54	75	92	64
Tlar 3-na	111	217	650	915
Tlar 4-na	452	868	970	690

Chhanna beiseite: Naupang chuan nambar zat a riin a sawi.

En dan tur

Chhan dik zat: _____/16

Hun hman zat: _____ second

Endik dan tur:

Endikna chi hrang hrang	Points
Nambar 999 thleng a chhiar thiam (tlar zawng zawngah 12 tal dik vekin a chhiar)	3
Nambar 99 thleng a chhiar thiam (tlar 1-na leh 2-na ami 8-te hi a chhiar dik vek)	2
Nambar 9 thleng a chhiar thiam (tlar 1-na ami 4 chiah dik takin a chhiar)	1
Chhang lo/zawhna a hre thiam lo	0

Zawhna-2

LEARNING OUTCOME	Numbers -IL01: Nambar 999 thleng chhiar, sawi, ziaik leh khaikhin
HMANRAW MAMAWHITE	Nambar khaikhinna

**Field Investigator tan:**

A dang ti leh ang aw. I inring em? Tan ang aw.

Nambar ka hmuh che ang a. Nambar tam zawk ka zawt dawn che a ni. Nambar tam zawk min hrilh dawn nia. (*Lehkhapuanah nambarte chu ziaik la, naupang chu i hmuhtir dawn nia*)

3 9

A dik, 9 hi a tam zawk a ni. Ti zel ang aw.

Nambar dang ka hmuh leh che ang a. Nambar tam zawk ka zawt dawn che a ni. Nambar tam zawk min hrilh dawn nia. (*Lehkhapuanah nambarte chu ziaik la, naupang chu i hmuhtir dawn nia*)

23 16

A dik, 23 hi a tam zawk a ni. Ti zel ang aw.

Sawi tur B:

En rawh le, Eng nambar nge tam zawk? (*Nambarte chu naupang hmuhtir la*)

☞ (*Note: Naupang chu second 5-10 a chawlh chuan nambar dawt leh kawh la, eng nambar nge i zawt leh dawn nia*)



Naupangin nambar inkawp hmasa 4 a chhan dik loh chuan chawl ang che.

- A chhan loh/chhan dik loh apiangah chu a nambarah khan hei hian (/) chhinchhiah rawh.
- A chhan dik loh hnua, a chhan dik leh chuan hei hian (Ø) chhinchhiah ang che.
- A chhiar theih loh emaw, a ngawih tlat chuan (_____) ang hian a hnuaiah i thai dawn nia.

Nambar inang lo grid

Tlar 1-na	1 4	7 3
Tlar 2-na	15 23	34 39
Tlar 3-na	42 24	78 77
Tlar 4-na	254 123	390 155
Tlar 5-na	436 356	880 965

Chhanna beiseite: Naupangin nambar tam zawk a riin a sawi.

Tlar 1-na	4	7
Tlar 2-na	23	39
Tlar 3-na	42	78
Tlar 4-na	254	390
Tlar 5-na	436	965

En dan tur

Chhan dik zat: _____/10

Hun hman zat: _____ second

Endik dan tur:

Endikna chi hrang hrang	Points
Nambar 999 chinah a tam zawk a hre hrang	3
Nambar 99 chinah a tam zawk a hre hrang	2
Nambar 9 chinah a tam zawk a hre hrang	1
Chhang lo/zawhna a hre thiam lo	0

LEARNING OUTCOME	Number operations-IL02: Nambar 999 thleng hmang belh leh paih a takin a chawk thiam a, a nitin nunah a hmang tangkai
HMANRAW MAMAWHTE	Belh leh paih tihna tur



Field Investigator tan: Belh leh paih lampang ka zawt dawn che a ni.

➤ *(Note: FI chuan a chung ber atanga a hnuai berah a zut thla a)*

Tih tur tinte hi kawh la, a chhanna min hrilh dawn nia. I chhan theih loh chuan a dawt leh kha i ti dawn nia.

➤ *(Note: FI -in tih tur hmasa ber a kawh a)*

Heta tanghian i ti tan dawn nia aw. I inring em? Tan ang le.

Sawi tur: Hei hi eng nge a chhanna le? I duh chuan i lehkhawh ziaak chhawng la, i belh dawn nia.

➤ *(Note: Naupang chu second 15 aia rei a chawlh chuan a dawt leh chu kawkin i tihtir dawn nia)*

Belh leh Paih grid

S. No.	Belh leh paih tihna tur
1.	$6 - 5 =$
2.	$11 + 9 =$
3.	$78 - 47 =$
4.	$100 + 60 =$
5.	$768 - 127 =$
6.	$673 + 58 =$
7.	$6 + 9 =$
8.	$11 - 10 =$

Chhanna beiseite:

S. No.	Belh leh paih chhanna te
1.	$6 - 5 = 1$
2.	$11 + 9 = 20$
3.	$78 - 47 = 31$
4.	$100 + 60 = 160$
5.	$768 - 127 = 641$
6.	$673 + 58 = 731$
7.	$6 + 9 = 15$
8.	$11 - 10 = 1$

Zawhnate chhut nana hman theih (a dang pawh tih belh theih a ni)-

1. Kutzungtang/tick mark
2. Paper leh pencil
3. Rilru-a chhut

 **En dan tur**

Chhan dik zat _____ /8

Hun hman zat: _____ **second Endik dan tur:**

Endikna chi hrang hrang	Points
Nambar 999 thleng belh leh paih kalpui nei leh nei lo a thiam (7-8 a tidik)	3
Nambar 999 thleng belh leh paih kalpui nei leh nei lo a thiam (4-6 a tidik)	2
Nambar 999 thleng belh leh paih kalpui nei lo a thiam (1-3 a tidik)	1
Chhang lo/zawhna a hre thiam lo	0

Zawhna-4

LEARNING OUTCOME	Number operations-IL02: Nambar 999 thleng hmang belh leh paih a takin a chawh thiam a, a nitin nunah a hmang tangkai
HMANRAW MAMAWHTE	Word problem sheet-I

**Field Investigator tan:**

Tunah chuan zawhna tlem ka zawt ang che. Ngun deuhin i lo ngaithla dawn nia aw. I rilruin i lo chhut dawn nia. I duh chuan a lehkhahu-ah pawh i chhut thei tho.

(Note: Tih turte hi vawi hnih zel i chhiar chhuak dawn nia. Naupang chu amaha chhiartir loh tur a ni)

(Note: Zawhna pakhatna-ah naupang chu second 15 aia rei a chawh chuan zawhna dawt lehah kalpui tur a ni)

Word problem sheet**Tih turte (vawi hnih zel i chhiar chhuak dawn nia)**

1. Rita-i chuan pen 3 a nei a. Sumit-a chuan pen 1 a hawhsak a. Rita-i chuan pen eng zat nge a la neih ang?
2. Toffee bawm khatah 100 a awm a, Rehan-a chuan toffee 10 a ei a. Bawmah chuan toffee eng zat nge la awm ang?
3. Alice-i chuan parva 36 a nei a. Parva 17 chu an thlawk bo a. Alice-i chuan parva eng zat nge a la neih ang?
4. Huanah chuan naupang 46 an infiam a. Naupang 12 an rawn tel belh a. Huanah chuan naupang eng zat nge infiam?
5. Nipuna'n note bu 98 a nei a. Rama'n note bu 10 a pek belh leh a. Nipun-a chuan note bu eng zat nge a neih tak?
6. Sava rual 39 an awm a. Sava dang 78 in an rawn tel belh a. Sava chu an vaiin eng zat nge ni ta?

Chhanna beiseite:

1. 2
2. 90
3. 19
4. 58
5. 108
6. 117

Zawhnate chhut nana hman theih (a dang pawh tih belh theih a ni)-

1. Kutzungtang/tick mark
2. Paper leh pencil
3. Rilru-a chhut

 **En dan tur**

Chhan dik zat _____ /6

Hun hman zat: _____ second

Endik dan tur:

Endikna chi hrang hrang	<u>Points</u>
A tak takin belh leh paih nitin nunah a hmang thiam a, zawhna zawng zawng a chhang dik vek.	3
A tak takin belh leh paih nitin nunah a hmang thiam a, zawhna 3-5 a chhang dik.	2
A tak takin belh leh paih nitin nunah a hmang thiam a, zawhna 1-2 a chhang dik.	1
Chhang lo/zawhna a hre thiam lo	0

Zawhna-5

LEARNING OUTCOME	Multiplication and division facts-IL03: Puntirna (multiplication table) 2 – 10 thleng siam leh sem (division) a taka hman tangkai a thiam.
HMANRAW MAMAWHTE	Part A: Puntirna tur Multiplication grid lehkhaa inziak Part B: 100 paper straw, 20 rubber band

Part-5A

Field Investigator tan: Thil pakhat ti ang aw.

I inring em? Tan ang aw.

Zawhna ka zawt dawn che a, ngun deuhin ngaithla rawh aw.

Puntir tihna tur

×	1	2	3
5	5	10	
6	6	12	
7	7	14	
8	8	16	

1 hi 5-a ka puntir chuan a chhanna chu 5 a ni a, 1 hi 6-a ka puntir chuan a chhanna chu 6 a ni.

☞ *(Note: FI-in column 2-na a zo a.)*

2 hi 5-a ka puntir chuan a chhanna chu 10 a ni a, 2 hi 6-a ka puntir chuan a chhanna chu 12 a ni.

☞ *(Note: FI-in column 3-na a zo a)*

3 hi i puntir ve thei em?

☞ *(Note: Chhanna hi sawitir emaw, ziakin emaw a tih theih)*

☞ *(Note: Naupang chu puntir tur hmun khatah second 5 aia tam a chawlh chuan a dawt leha mi tih tir tur a ni)*

Chhanna beiseite:

Puntir chhanna

×	1	2	3
5	5	10	15
6	6	12	18
7	7	14	21
8	8	16	24

🔪 En dan tur (5A)**Chhan dik zat: _____/4****Hun hman zat: _____ second****Endik dan tur**

Endikna chi hrang hrang	Points
A puntir dik vek	3
2-3 a puntir dik	2
1 a puntir dik	1
Chhang lo/zawhna a hre thiam lo	0

Part-5B

Field Investigator tan: Thil pakhat ti ang aw. I inring em? Tan ang aw.

Hei hi hmawlh tel a ni a. (*Naupang chu hmawlh tē tel khawm hmuhtir la*)

He hmawlh tel hi tel te tak tē tē-ah kan siam dawn a ni. Ti chhin ang aw.

Entir nan: Hei hi hmawlh 20 tel a ni a. Hmawlh hi 4 tē tē-a ka tel chuan, tel engzat nge lo ni ta ang? A tha e. (Naupangin a chhan dik chuan)
(Naupangin a chhan dik loh chuan) Hmawlh chu 4 tē tē-in tel la, tichuan a chhanna chu 5 a ni ang.

Hengte hi han zawng chhuak teh

(*Note: Naupang chu tih tur hmun khatah second 5 aia tam (rilrua chawkin) a chawlh chuan a dawt leh tih turah kaltir tur a ni*)

Sawi tur: Tel engzat nge a siam theih ang? Han chhut teh. I duh chuan hmawlh hi i hmang thei ang.

1. Hmawlh 25 tel chu hmawlh 5 tela sem tur.
2. Hmawlh 45 tel chu hmawlh 9 tela sem tur.
3. Hmawlh 60 tel chu hmawlh 10 tela sem tur.
4. Hmawlh 16 tel chu hmawlh 4 tela sem tur.

Chhanna beiseite:

1. 5 (panga)
2. 5 (panga)
3. 6 (paruk)
4. 4 (pali)

** En dan tur (5B)**

Chhanna dik zat: _____/4

Hun hman zat: _____second

Endik dan tur:

Endikna chi hrang hrang	Points
Sem dan hmangin zawhnate hi a chhang dik vek	3
Tih dan chi hrang hrang - rilrua chhūt leh hmawlh te telkhawm hmangin zawhna 2-3 a chhang dik	2
Hmawlh tel khawm hmangin zawhna 1 a chhang dik	1
Chhang lo/zawhna a hre thiam lo	0

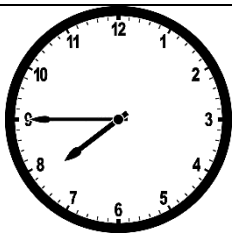
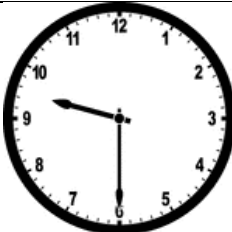
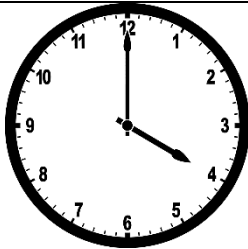
Zawhna-6

LEARNING OUTCOME	Measurement-IL04: Thil sei zawng te, hlat zawng te, rih zawng te leh tam lam bukna dik tak hmanrua hman kher lova teh/buk a chhut chhuah. Entir nan: m, km, g, liter leh a dangte bakah calendar-a ni leh a zat leh sanaa hun darkar leh darkar chanve te a hria ang.
HMANRAW MAMAWHTE	Part A- Flash card sana lem awmna, a hnuaia tarlan angin Part B- Measurement Sheet

Part 6 (A)

Field Investigator tan: Thil kan ti dawn a. I inring em? Tan ang aw. Sana hi han en teh le (Naupang chu sana lem chu a mal têtên entir la)

Sawi tur: Sana hi en la, dar eng zat nge min han hrilh teh le. (Sana lemte hi a indawt dan hian kawh la, naupang chu dar eng zat nge zawt rawh)

1.	
2.	
3.	

Hint: Sana ban sei zawk leh tawi zawk te hian eng nge a entir?

Chhanna beiseite:

1. 7:45
2. 9:30
3. 4:00

🔪 En dan tur (6A)

Chhanna dik zat: _____/3

Hun hman zat: _____ second

Endik dan tur:

Endikna chi hrang hrang	Points
Sana lem pathuma dar zat a sawi dik vek	3
Sana lem 2-a dar zat tanpuina nen a sawi dik	2
Sana lem zinga dar zat tanpuina nen a sawi dik	1
Chhang lo/zawhna a hre thiam lo	0

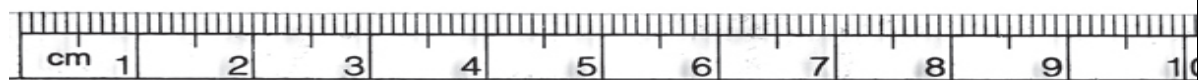
Part 6 (B)

Field Investigator's Script: Lehkha pakhat ka hmuh dawn che a. Chutah chuan scale leh pencil i hmu dawn a ni. Pencil sei zawng te min hrilh thei em le?

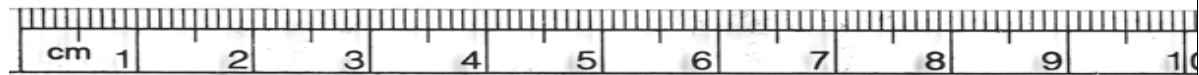
(*Note- Ziak emaw, ka-a chhang emawin chhantir tur a ni*)

Measurement Sheet

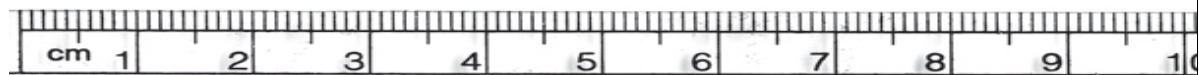
Activity sheet – He pencil hi cm eng zata sei nge?



1. cm _____



2. cm _____



3. cm _____

Chhanna beiseite:

1.	2.	3.
10 cm	3 cm	2 cm

En dan tur (6B)

Chhanna dik zat: _____/3

Hun hman zat: _____ second

Endik dan tur:

Endikna chi hrang hrang	Points
Thil sei zawng teh dan a thiam a, pencil sei zawng a teh dik vek (a chhang dik vek)	3
Thil sei zawng teh dan a thiam a, mahse scale chu 0-a a dah loh avangin a teh sual (1 leh 3-na a chhang dik a, 2-na a dik lo)	2
Thil sei zawng a teh thiam lo	1
Chhang lo/zawhna a hre thiam lo	0

Zawhna-7

LEARNING OUTCOME	Fractions-IL05: Thil/ milem chi hrang 12 aṭangte leh a pum aṭangin – a chanve, pali-a pakhat, pali-a pathum te a hria.
HMANRAW MAMAWHTE	Milem chuanna lehkha, Pencil

**Field Investigator Script:**

Milem ka pe che ang a, I chei/thai dawn nia.

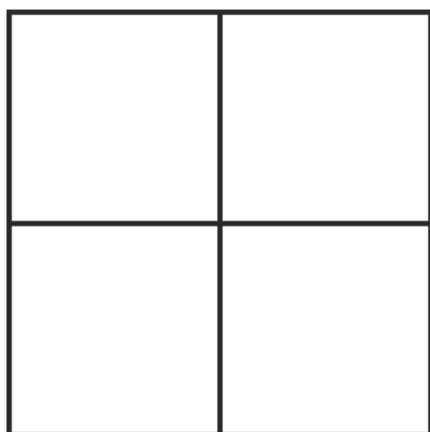
Milemte hi en rawh le.

(Note: Milem chu naupang pe la.)

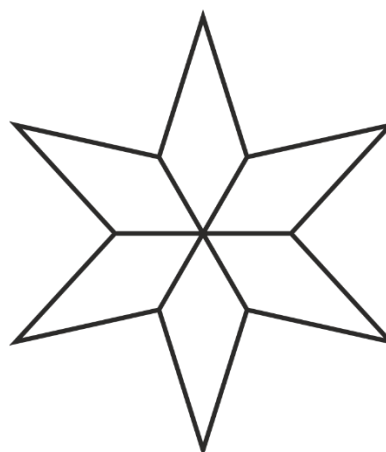
☞ *(Note: Naupang chu second 30 aia rei a chawlh chuan a dawt leh chu i tihtir dawn nia)*

Sawi tur 1: A hnuaia tih tur mil tar lan hian milem te hi i pencil khan thai dum/chei rawh.

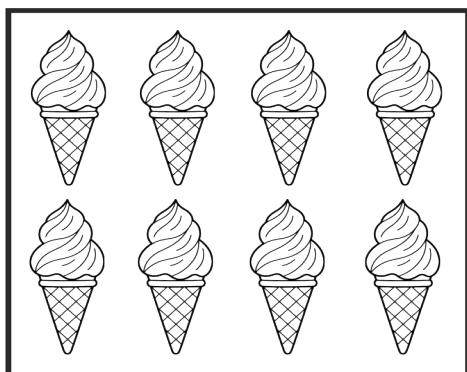
1. Figure A – **Pali-a pakhat hi thai dum rawh**



2. Figure B – **Paruk-a pathum thai dum rawh**



3. Figure C – **Pariat-a pali thai dum rawh**



Chhanna beiseite:

(A, B leh C chhanna atan te hian naupangte thai dum lai a danglam thei a. A hnuaia tarlante hi chhan theih dan thenkhat te an ni.)

Figure A – Pali-a pakhat thai dum a ni.

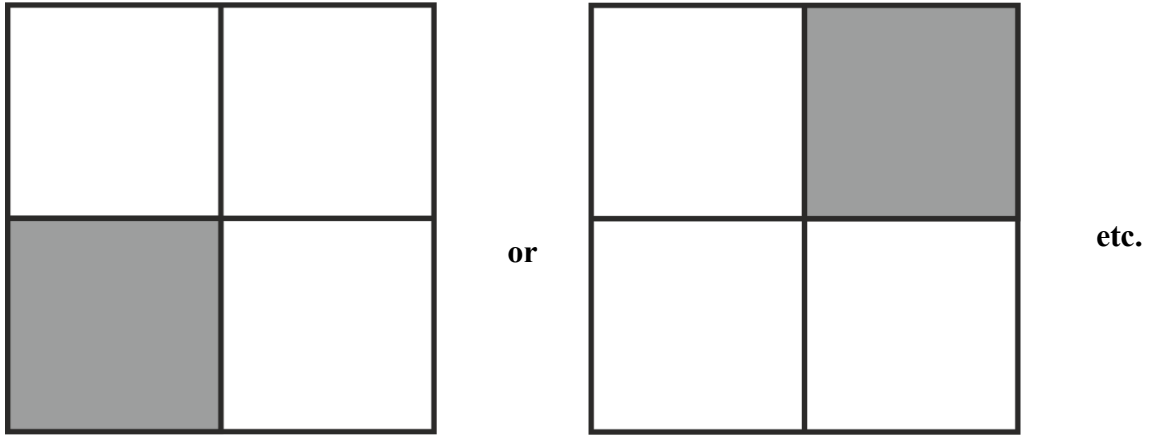


Figure B – Paruk-a pathum thai dum a ni.

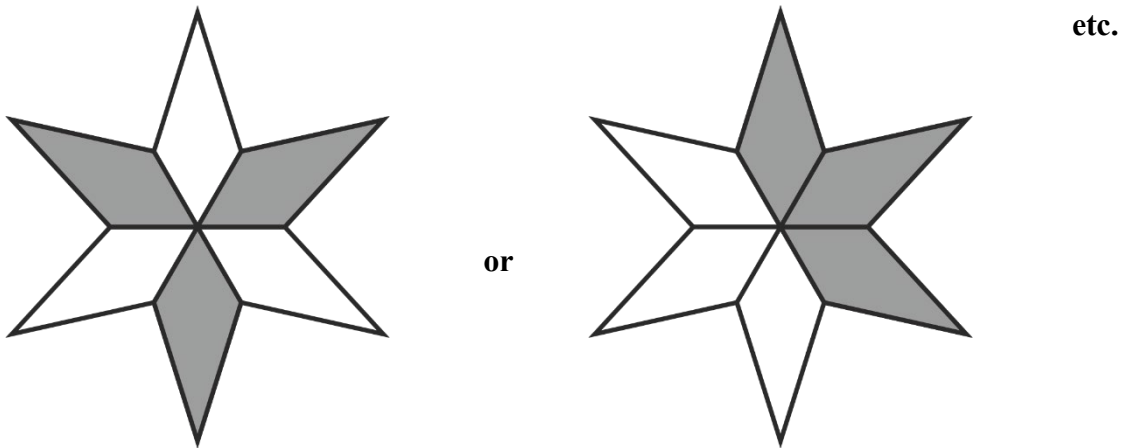
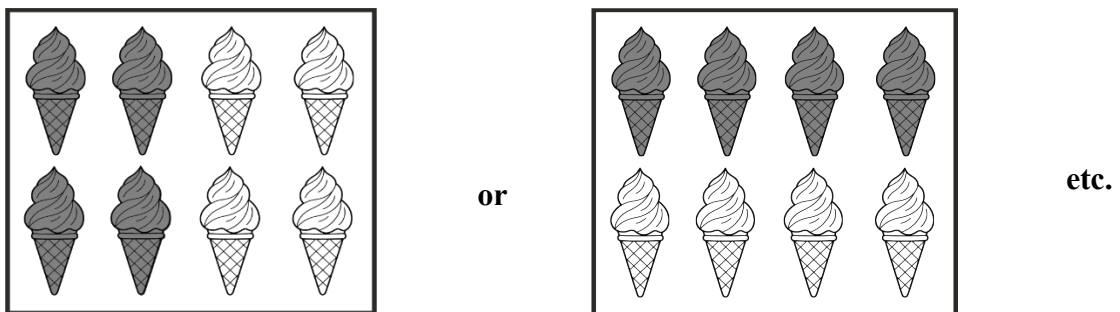


Figure C – Pariat-a pali thai dum a ni.





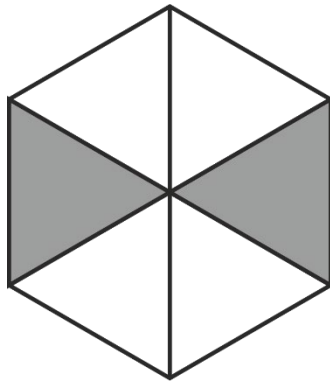
Field Investigator Script: Milem dang ka entir leh ang che.

(Note: Naupangte chu milem te chu pe la.)

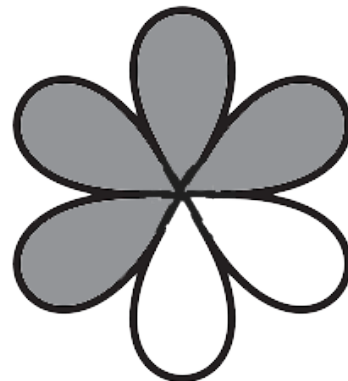
Milem te hi han en teh le.

Sawi tur 2: Thai dum te hi a pum atangin hmun eng zat nge an nih le?

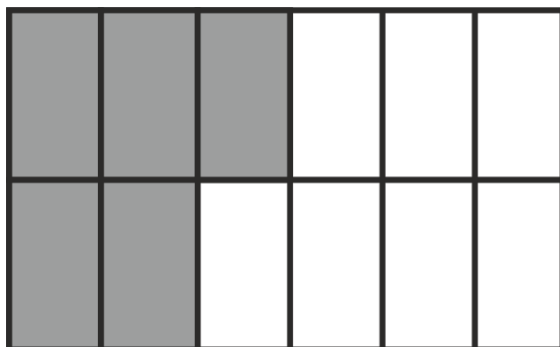
4. Figure D



5. Figure E



6. Figure F



Chhanna beiseite:

(D, E leh F chhanna atan te hian naupangte thai dum lai a danglam thei a. A hnuaia tarlante hi chhan theih dan thenkhat te an ni)

1. Figure D – Paruk-a pahnih thai dum a ni.
2. Figure E – Paruk-a pali thai dum a ni.
3. Figure F – Sawmpahnih-a panga thai dum a ni.



En dan tur

Chhanna dik zat: _____/6

Hun hman zat: _____ second

Endik dan tur:

Endikna chi hrang hrang	Points
Chhanna dik a hre vek (5-6 a tidik)	3
Chhanna dik a hria (3-4 a tidik)	2
Chhanna dik a hria (1-2 a tidik)	1
Chhang lo/zawhna hre thiam lo	0

Zawhna-8

LEARNING OUTCOME	Patterns-IL06: Nambar pianhmang leh thil thleng te ziarang (pattern) hriat thiam, sawi fiah theih. (e.g. 10 bi zela chhiar kan)
HMANRAW MAMAWHTE	Paper-a Pattern inziahna, Pencil



Field Investigator Script: Thil pakhat ti ang aw. Thil indawt leh pianhmang thenkhat ka hmuhtir ang che a. A indawt dan hi i tikim dawn nia. Ti chhin ang aw.

Entir nan:

Pianhmang chi hrang hrang a awm a. A tawp bera pianhmang awm tur eng nge le?



(Naupangin a chhan dik chuan) A dik chiah,  hei hi a awm ang.

(Naupangin a chhan dik loh chuan)  hei hi a awm ang.

Pattern dang ti leh chhin ang aw.

Entir nan:

Hetah hian nambar – 6,7 leh 9 a awm a, hetah hian eng nambar nge awm ang?

6	7		9
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☞ (Note: A chung a mi chhiar laiin vei lam aṭanga ding lam zawngin kawh tur a ni)
(Naupangin a chhan dik chuan) A dik, 8 a ni. Ti leh ang aw.

(Naupangin a chhan dik loh chuan) Hetah hian 8 a awm tur a ni. 8 han ti teh.

[Nambar tinte kawh la] 6, 7, 8, 9. Hetah hian 8 a awm ang. Ti leh ang aw.

☞ (Note: Naupangin second 30 chhunga a chhang lo/chawl a nih chuan a dawt leh ti turin i ti dawn nia.)

Sawi tur: Milem pattern hetah hian a awm a. Heng pattern-te hi han tikim teh le.

(Naupang chu nambar ziaak turin ti ang che)

S. No.	Pattern	
1.		
2.		
3.		
4.		



Field Investigator Script: Heng pattern-te hi tikim bawh rawh le.

5.	18	19	20	
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6.	34	35	36	
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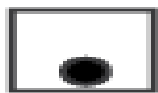
7.	75		95	105
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8.	500	600		800
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Chhanna beiseite:



1.



2.



3.



4.

5. 21

6. 37

7. 85

8. 700

 **En dan tur**

Chhan dik zat _____ /8

Hun hman zat: _____ second

Endik dan tur:

Endikna chi hrang hrang	Points
Pattern 7-8 a tikim thei	3
Pattern 4-6 a tikim thei	2
Pattern 1-3 a tikim thei	1
Chhang lo/ zawhna a hre thiam lo	0

Zawhna-9

LEARNING OUTCOME	Data hman dan-IL07: Data hman ʔangkai thiam (tally chart, bar graph, pictograph). Thil chi li chinah scale pakhat hmangin.
HMANRAW MAMAWHTE	Pictograph

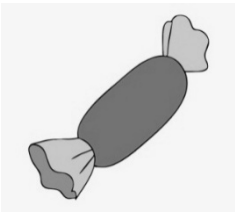
**Field Investigator tan:**

Thil pakhat ti ang aw. Milem ka hmuh ang che a, ʔan ang aw.

(Milem chu naupang hmuhtir la)

(Milem kawh la) Pictograph hi ngun deuhin en la, ka zawhna i chhang dawn nia.

Pictograph

Toffee 	
Chocolate 	
Ice cream 	
Cake 	

(*Milem te chu kaw k la.*) He pictograph-ah hian naupangte thil ei duh zawng tarlan a ni.

Sawi tur:

1. Chocolate ei duh zat chu _____.
2. Naupang tam berin an ei duh chu _____.
3. Cake ei duh zat chu _____.
4. Hmeichhe naupang chocolate ei duh zat chu _____.
5. Mipa naupang cake ei duh zat chu _____.
6. Hmeichhe naupang toffee ei duh zat chu _____.

Chhanna beiseite: 1. Pali, 2. Toffee, 3. Panga, 4. Pahnih, 5. Pahnih, 6. Pathum

En dan tur

Chhan dik zat: ____/6

Hun hman zat: ____ second

Endik dan tur:

Endikna chi hrang hrang	Points
Zawhna 5-6 a chhang dik	3
Zawhna 3-4 a chhang dik	2
Zawhna 1-2 a chhang dik	1
Chhang lo/zawhna a hre thiam lo	0