

STANDARDIZED ASSESSMENT FOR ELEMENTARY SCHOOLS (SAFES): 2025 – 2026

SUBJECT: ENVIRONMENTAL STUDIES

CLASS V

ANSWER KEY & ASSESSMENT RUBRIC (ANSWER PAPER EN DAN TUR)

Q. No.	Types of Questions	Standardized Assessment for Elementary Schools (SAFES): Subject: EVS (class - V)			
		Learning Outcomes	Mark	Answer Key	Cognitive Skill
1.	Afsana and her friends are not allowed to play basketball because they are _____.	Understands gender discrimination	1	Girls	Knowledge
	Afsana-i leh a ðhianta chu ____ an nih avangin basketball khelh phalsak an ni lo.			Hmeichhia	
2.	Afsana and her friends learnt to play as a _____.	Knows importance of Team work	1	Team	Knowledge
	Afsana-i leh a ðhianta chuan _____ anga khelh ho an zir ðhin.				
3.	Displaced people often find it difficult to get _____ in new places.	Understands difficulties faced by displaced people	1	Livelihood	Knowledge
	Duh vang reng ni lova awm hmun sawn ngaite hian _____ kawngah harsatna an tawh ðhin.			Eizawnna	
4.	Many people were forced to leave their homes because of the construction of big _____.	Understands the emotional and social challenges faced by displaced people	1	Dams	Knowledge
	_____ sak avangin mi tam tak chu an in leh lo chhuahsantir an ni.			Dam	

Q. No.	Types of Questions	Standardized Assessment for Elementary Schools (SAFES): Subject: EVS (class - V)			
I	Fill in the Blanks	Learning Outcomes	Mark	Answer Key	Cognitive Skill
5.	Traditional knowledge of farming is passed down from _____ to children.	Traces the changes in practices of past and present through cultivation	1	Forefathers	Knowledge
	Hmanlai aṭanga lo neih dan hi _____ aṭanga inhlan chhawn a ni.			Pi leh pute	
6.	The waste of dry leaves and kitchen waste turn into _____.	Suggest ways for managing wastes and saving resources	1	Compost	Knowledge
	Hnah ro leh choka ningnawi hi _____ ah an chang.			Lei ṭha	
7.	Traditional forest dwellers practiced _____ cultivation.	Traces the changes in practices of past and present through cultivation	1	Jhum	Knowledge
	Ramhnuaia cheng ṭhinte chuan _____ hmangin ṭhlai an ching ṭhin.			Tlangram lo neih	
8.	Some traits are passed from parents to their _____.	Understands relationships with families and relatives	1	Children	Knowledge
	Nu leh pa ze ṭhenkhat hi an _____ an chhun ṭhin.			Fate'n	
9.	Moving to new places affects people's work, home, and _____.	Understands the emotional and social challenges faced by displaced people	1	Family	Knowledge
	Hmun danga insawn hian hnathawh, chenna in leh _____ a nghawng ṭhin.			Chhungkua	
10.	Sugarcane farming can be done in the months when there is no _____.	Traces the changes in practices of past and present through cultivation	1	Rain	Knowledge
	Fu hi _____ ṭlak loh lai pawh a chin theih a ni.			Ruahtui	

II	Match the following	Learning Outcomes	Mark	Answer Key	Cognitive Skill
1.	Success of Nagpada's basketball team	Knows importance of team work	1	Team work	Knowledge
	Nagpada basketball team-te hlawhtlinna			Thawhhona	
2.	Irrigation	Traces the changes in practices and techniques of past and present through cultivation	1	Water supply for farming	Knowledge
	Irrigation			Tui lakna	
3.	Seeds saved from previous crops	Traces the changes in practices of past and present through cultivation	1	Traditional seeds	Knowledge
	A kum leh atana thlai chi dah that			Siam danglam loh thlai chi	
4.	Mukadam	Understands the emotional and social challenges faced by displaced people	1	Help them to find work and give money as loan	Knowledge
	Mukadam			Hna zawnsaktu leh pawisa puktirtu	
5.	Forest	Knows the importance of protecting forest	1	Collective wealth	Knowledge
	Ram ngaw			Sumbawm inṭawm	

III	State whether the following statements are true or false	Learning Outcomes	Mark	Answer Key	Cognitive Skill
1.	Discrimination makes life difficult for girls.	Understands gender discrimination	1	True	Knowledge
	Hmeichhiate hian hmeichhia an nih avanga enhran an ni ṭhin hi hrehawm an ti.				
2.	Moving from one place to another is called migration.	Understands the emotional and social challenges faced by displaced people	1	True	Knowledge
	Hmun khat aṭanga hmun danga insawn hi pêm a ni.				

III	State whether the following statements are true or false	Learning Outcomes	Mark	Answer Key	Cognitive Skill
3.	Growing the same crop again and again damages soil.	Traces the changes in practices of past and present through cultivation	1	True	Knowledge
	Thlai chi ngai reng chin nawn fo hian lei a ti chhia.				

III	State whether the following statements are true or false	Learning Outcomes	Mark	Answer Key	Cognitive Skill
4.	In Jhum farming only one crop is grown.	Traces the changes in practices of past and present through cultivation	1	False	Knowledge
	Tlangram lo neihah hian thlai chi khat chauh an ching thin.				
5.	Children always look exactly like their parents.	Understands relationships with families and relatives	1	False	Knowledge
	Nu leh pa leh fate hi an lan dan a inang chiah chiah a ni.				

IV	Choose the correct answer	Learning Outcomes	Mark	Answer Key	Cognitive Skill
1.	Why do people in some communities move from one place to another?	Understands the emotional and social challenges faced by displaced people	1	c. To earn their livelihood	Application
	Eng vangin nge mi thenkhatte hi an pem kual thin?			c. Eizawanna atan a tul vangin	
2.	In a team, what is important to win a game?	Knows importance of team work	1	c. cooperation and hard work	Application
	Infiamnaah team anga chak turin eng nge pawimawh?			c. Thawhhona tha leh thawhrimna	

IV	Choose the correct answer	Learning Outcomes	Mark	Answer Key	Cognitive Skill
3.	What message does 'Across the wall' give us?	Understands gender discrimination	1	c. Girls and boys should get equal chances	Application
	'Daidanna bang phênah' tih hian eng nge kawhhmuh a tum?			c. Mipa leh hmeichhia hian chanvo inang an nei tur a ni.	
4.	Which group of people suffered the most due to displacement?	Understands the emotional and social challenges faced by displaced people	1	d. Poor and Tribal Communities	Application
	Duh vang reng ni lova sawn chhuah tawh nasa ber te chu-			d. Mi rethei leh tribal-te	
5.	What harm the soil most?	Suggest ways for protecting resources	1	c. Chemicals	Application
	Eng hian nge lei ti chhe ber?			c. Damdawi hlo	
6.	What lesson does the chapter 'A seed tells a Farmer's Story' teach us?	Traces the changes in practices of past and present through cultivation	1	d. Traditional knowledge is important	Application
	Zirlai 'Thlai chiin lo neitu chanchin a sawi' tih hian eng nge min zirtir?			d. Pi leh pute ațanga thiamna inhlan chhawn hi a pawimawh.	
7.	What does the chapter 'Whose Forests' suggest about owning the forest?	Suggest ways for protecting resources	1	b. Forests belong to the people who depend on them	Application
	Zirlai 'Ram ngawte hi tu ta nge' tih hian tute nge ram ngaw neitu nia a sawi?			b. Ram ngaw hi ram ngawa inngatte ta a ni.	
8.	What is our Collective Bank?	Knows the importance of protecting forest	1	c. Forests	Application
	Eng hi nge kan sumbawm ințawm?			c. Ram ngaw	
9.	Polio is a disease caused by –	Understands the emotional and social challenges faced by differently abled persons	1	a. Virus	Application
	Polio natna thlentü chu -				
10.	Why is it difficult for people to adjust to new places?	Understands the emotional and social challenges faced by displaced people	1	b. They missed their land, work, and community	Application
	Eng vangin nge mite hian hmun danga an insawnin insiamrem an harsat tñin?			b. An awmna ram, hna leh khaw mite an ngai.	

V	Question Type	Learning outcomes/ Curricular Goals/ Learning Indicator	Cognitive Skill	Weightage	Description for marking	
	Very Short Answer				Understanding (1 mark)	Clarity (1 mark)
1.	Why did Afsana's team lose in Sholapur	Understand the importance of teamwork & voices opinions on issues observed	Understanding	2	Mentions one valid reason (e.g., weak coordination)	Answer is clear, relevant, and concise
	Eng vangin nge Afsana-i team-te kha Sholapur-ah an chak loh?					
2.	Name one problem faced by Jatrya's family in Sinduri	Sympathy & Sensitivity towards other's situations, voices opinions on issues observed.	Understanding	2	Mentions one valid reason (e.g., problem faced)	Answer is clear, relevant, and concise
	Jatrya-te chhungkuain Sinduri khuaa harsatna an tawh pakhat sawi rawh.					
3.	What did Budiyamai call the forest	Describes the interdependence among animals, plants and humans.	Understanding	2	Mentions one valid reason relevant to the lesson.	Answer is clear, relevant, and concise
	Ram ngaw kha Budhiyamai-i khan engtin nge a sawi?					
4.	Name any two habits or traits that you may inherit from your father or your mother.	Understanding relationships with family and relatives	Understanding	2	Mentions any two appropriate habits or traits	Answer is clear relevant and socially appropriate
	I nu emaw, i pa emaw aṭanga zia leh tih dan i lak chhawn pahnih han ziaak teh.					
5.	Name one difficulty faced by Dhanu	Sympathy & Sensitivity towards other's situations, voices opinions on issues observed	Understanding	2	Correctly names one valid difficulty faced by Dhanu	Answer is clear relevant to the lesson
	Dhanu-a'n harsatna a tawh pakhat han ziaak teh.					

VI	Question Type	Learning outcomes/ Curricular Goals/ Learning Indicator	Cognitive Skill	Weightage	Description for marking		
	Short Answer				Understanding (2 marks)	Key points (2 marks)	Clarity (1 mark)
1.	Describe the difficulty faced by girls who wanted to play games.	Identify, explain, and analyze gender-related barriers/ voices opinions on issues observed/ experienced and relates practices / happenings to larger issues of society.	Application (Describing)	5	Shows clear understanding of the social and cultural difficulties faced by girls	Explains any two–three relevant difficulties (e.g., gender discrimination, lack of family support, Societal pressure)	Answer is clear, relevant, and concise
	Hmeichhe naupang infiam duh ten harsatna an tawh thin dan han ziaak teh le.						
2.	Why did Jatrya feel lonely even in a crowd?	Empathize with others and understand the emotional and social challenges faced by people who are displaced from their homes / voices opinions on issues observed/ experienced and relates practices / happenings to larger issues of society.	Application (Describing)	5	Shows clear and accurate understanding of Jatrya's feelings and situation	Clearly explains emotional, social, and cultural reasons for loneliness	Answer is clear, relevant, and concise
	Eng vangin nge Jatrya kha mipui zingah pawh a khua a har?						
3.	Describe how you are related to your favourite family living in another house.	Recognize and describe family or social relationships beyond their immediate household.	Application (Describing)	5	Grasp the concept of relationships and how it is formed	Effectively shares family relationship with relevant details	Answer is clear, relevant, and concise
	In danga cheng, in chhungte i ngainat berte nena in inlaichin dan han sawi teh.						

VI	Question Type	Learning outcomes/ Curricular Goals/ Learning Indicator	Cognitive Skill	Weightage	Description for marking		
	Short Answer				Understanding (2 marks)	Key points (2 marks)	Clarity (1 mark)
4.	What is the difference between your life and Dhanu's life?	Compare and contrast the life situations of different people and reflect on the social factors influencing these differences & voices opinions on issues observed/ experienced and relates practices / happenings to larger issues of society.	Application (Comparing)	5	Shows clear and accurate understanding of Dhanu's life and situation	Clearly compares multiple aspects (education, living conditions, work, etc.) and awareness of social differences	Answer is clear, relevant, and concise
	Dhanu-a nun leh i nun inan lohna han ziaak teh?						

VII	Question Type	Learning outcomes/ Curricular Goals/ Learning Indicator	Cognitive Skill	Weightage	Description for marking		
	Short Answer				Understanding (2 marks)	Key points (2 marks)	Clarity (1 mark)
1.	Give one example of development that benefits some people but causes problems for others	Development affects people differently, empathizing with others & voices opinions on issues observed/ experienced and relates practices / happenings to larger issues of society.	Application (Uses examples)	5	Gives a clear example with an understanding of the situation	Explains both benefits and problems	Answer is clear, relevant, and concise
	Hmasawwna tura hmalakna mi thenkhat tana hlawkna ni si mahse mi thenkhat tana harsatna thlen thei nia i hriat entirna pakhat han sawi teh.						

VII	Question Type	Learning outcomes/ Curricular Goals/ Learning Indicator	Cognitive Skill	Weightage	Description for marking		
	Short Answer				Understanding (2 marks)	Key points (2 marks)	Clarity (1 mark)
2.	How did Bhaskarbhai make the soil fertile without using chemicals.	Identifies evidences in the text to infer that natural farming methods improve soil fertility & suggests ways for managing waste, and protecting/ saving resources (land, fuels, forests, etc.)	Application (Inferring)	5	Demonstrates clear understanding of Bhaskarbhai's farming	Accurately infers methods from the text like composting, natural manure and traditional practices	Answer is clear, relevant, and concise
	Bhaskarbhai-a khan damdawi hlo hmang lovin engtin nge lei tha a siam?						
3.	If forests near your area are cut, what problems may people face?	Predicting cause and effect and understand the importance forest. suggests ways for saving resources (land, fuels, forests, etc.)	Application (Predicting)	5	Clearly explains the importance of forests	Clearly explains how cutting forests leads to problems and identifies 2 or more correct problems (floods, loss of animals, less rain, soil erosion, etc.)	Answer is clear, relevant, and concise
	Kan bul hnaia ram ngaw hi tih chereu ni ta se, eng harsatna nge awm thei ang?						
4.	Do you know any work where people have to move from place to place? Write how this moving affects their family.	Empathizing with other's situations, identifies occupations that require moving from place to place & predicts how moving for work affects family members & voices opinions on issues observed/	Application (Uses examples & predict)	5	Clearly names 1–2 occupations where people move	Clearly explains 2–3 ways how moving affects family	Answer is clear, relevant, and concise
	Insawn insawn ngai chi hna hriat i nei em? Chumiina						

VII	Question Type	Learning outcomes/ Curricular Goals/ Learning Indicator	Cognitive Skill	Weightage	Description for marking		
	Short Answer				Understanding (2 marks)	Key points (2 marks)	Clarity (1 mark)
	chhungkaw nun a nghawng dan han ziaak teh.						

VIII	Question Type	Learning outcomes/ Curricular Goals/ Learning Indicator	Cognitive Skill	Weightage	Description for marking			
	Short Answer				Key points (3 marks)	Key points (3 marks)	Precision in comparing (3 marks)	Clarity (1 marks)
1.	Hasmukh says, “With profits from our fields, we can progress”. What is your understanding of ‘progress’? The seeds were not sure that what Hasmukh was talking about was really progress. What do you feel? Hasmukh-a chuan, “Lo neih aṭanga hlawkna kan hmuh avangin hmasawwna kan nei thei,” a ti a. Hmawsawwna tih hi eng nge i hriat thiam ve dan le? Thlai chi te khan Hasmukh-a sawi kha hmasawwna a ni tak zet em tih an Chiang lo va. Eng nge i ngaih dan?	Traces the changes in practices, customs, techniques of past and present through cultivation, voices opinions on issues observed, explains the use of technology and the process of accessing basic needs (food, water etc.) in our daily life.	Analysis (Inferring)	10	Expresses a personal opinion about Hasmukh’s idea	Expresses a personal opinion about the seeds’ doubt	Understands progress and the concept of balanced growth and how technology increases production and also its possible effects	Answer is clear, relevant, and concise

VIII	Question Type	Learning outcomes/ Curricular Goals/ Learning Indicator	Cognitive Skill	Weightage	Description for marking			
	Short Answer				Key points (3 marks)	Key points (3 marks)	Precision in comparing (3 marks)	Clarity (1 marks)
2.	What is similar and what is different between jhum farming and Bhaskarbai's way of farming?	Explain what is similar and different between jhum farming and Bhaskarbai's farming & establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life suggests ways for saving resources	Analysis (Conclude and compare)	10	Correctly identifies 2–3 similarities (e.g., both use natural resources, involve crop cultivation)	Correctly identifies 2–3 differences (e.g., jhum: slash-and-burn, Bhaskarbai: chemical-free sustainable farming)	Explains similarities and differences clearly and logically and explains ways for saving soil	Answer is clear, relevant, and concise
	Bhaskerbhai-a lo neih dan leh tlangram lo neih dan a inanna ziaak la, an inan lohna pawh ziaak bawh rawh.							