

NAMBAR BU

Pre-school zirlai bu



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State Council of Educational Research & Training
Mizoram:Aizawl

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Dated Aizawl, the 7th November, 2025

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THE CONSTITUTION OF INDIA

PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a ¹**[SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC]** and to secure to all its citizens :

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity; and to promote among them all

FRATERNITY assuring the dignity of the individual and the ²[unity and integrity of the Nation];

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949 do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.**

1. Subs. by the Constitution (Forty-second Amendment) Act, 1976, Sec.2, for "Sovereign Democratic Republic" (w.e.f. 3.1.1977)
2. Subs. by the Constitution (Forty-second Amendment) Act, 1976, Sec.2, for "Unity of the Nation" (w.e.f. 3.1.1977)

THUHMAHRUAI

National Education Policy, 2020 chuan tun hma lama education policy tam tak lo chhuak tawh te aia nasa mahin naupang tẽ lam zirna, Early Childhood Education pawimawhna a rawn uar zawk a. Early Childhood Education hi zirna bul tanna a nih avangin a ngai pawimawh em em a ni. Naupangin zirna bul an tan that chuan zir zel turin thiamna (skill) pawimawh a neih mai bakah, zir zel tura phurna leh chakna a neih phah dawn a ni. Chuvang tak chuan Early Childhood Education hi chu a zirtir dan tur pawh an mahni mize mil tak, infiam leh thil ti paha kalpui tur a ni.

National Education Policy 2020 in academic structure a siam tharah chuan naupang kum 3 - 8 inkar te zirna Foundational Stage a siam a. Foundational Stage-ah chuan chhawng nga awmin - Pre-school Stage-I, Stage-II leh Stage-III bakah Pawl I & II te awm tura ruahman a ni.

Stage III, KG-a zir tur zirlaibu SCERT-in a buatsaihte hi zirpui leh tihpui tur kawhhmuhna a ni. Zirlaibu chung a mi te leh thil dang pawh zirtirtuin Teaching Aids chi hrang hrang hmanga zirtir tura beisei a ni a. Teaching Aids te hi siamsa awm bawh mahse, bungraw mawl tẽ tẽ, mahni tualzawla hmanraw hmuh theih maite hmangin mahnia siamchawp theih tam tak a awm a, chung Teaching Aids-te chu zirtirtuten siam ngei se tih hi kan beisei dan a ni.

Heng KG zirlaibute hi tangkai taka hman a nih kan duh a, siam thatna tura rawtna awm te pawh lawm takin kan pawm e.

Aizawl
7th November, 2025


(CAROLINE ZORAMTHANGI)
Director
SCERT, Mizoram



ZAWN AWL NA

ZIRLAI HMING

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CONSTITUTION OF INDIA

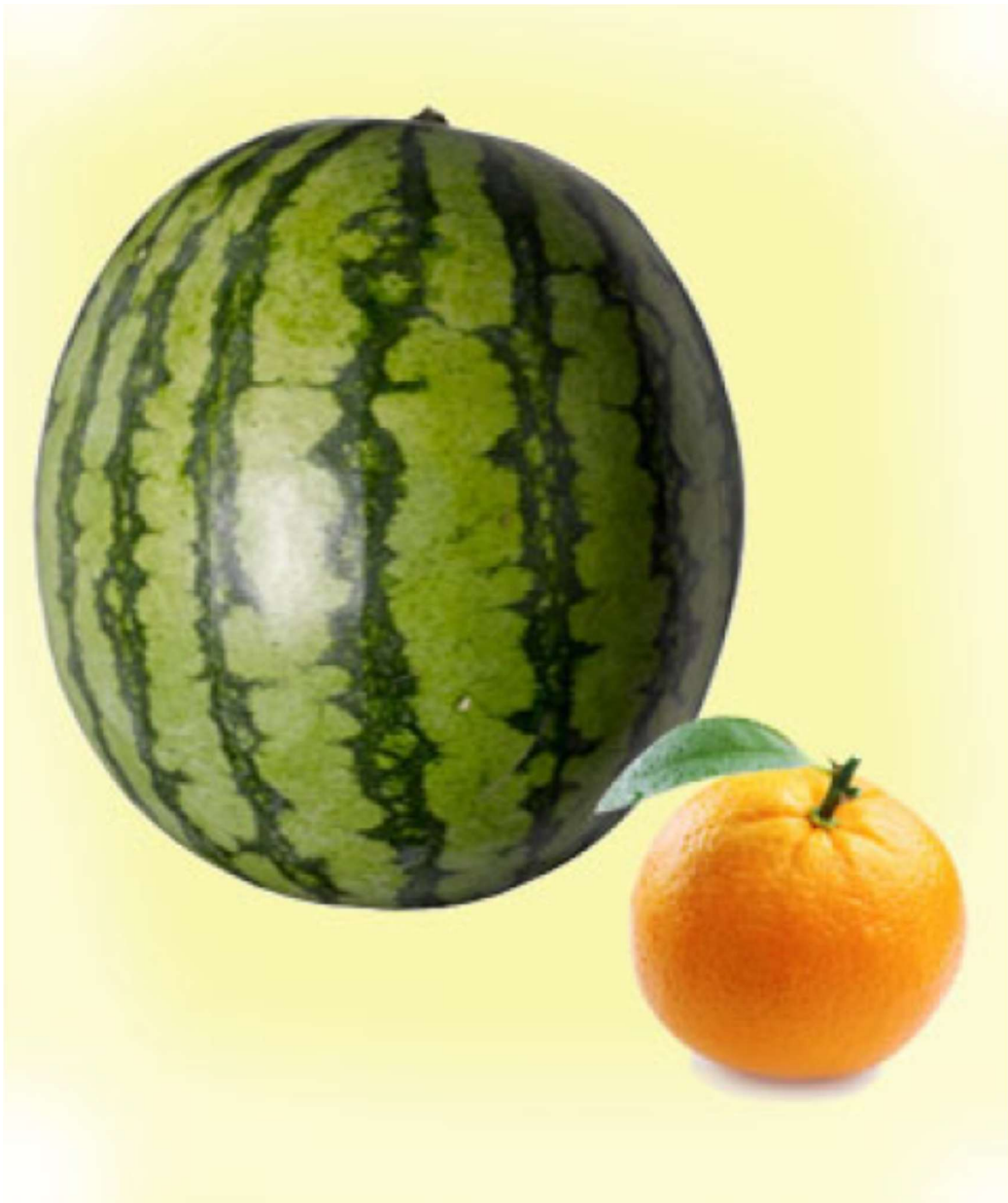
Part IV A (Article 51 A)

Fundamental Duties

Fundamental Duties - It shall be the duty of every citizen of India -

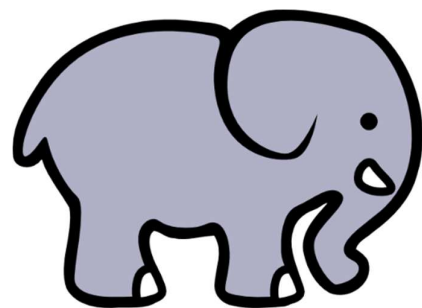
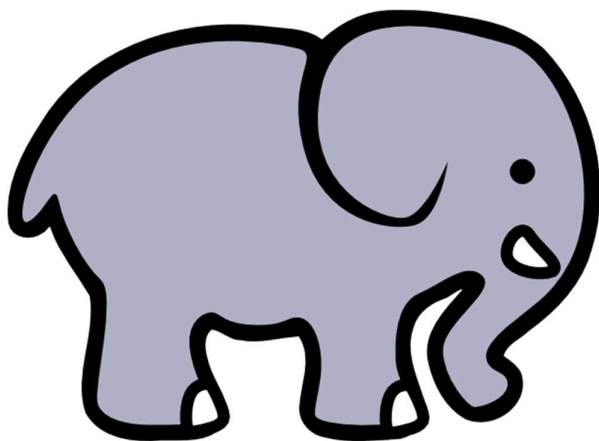
- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers, wildlife and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;
- (k) who is a parent or guardian, to provide opportunities for education to his child or, as the case may be, ward between the age of six and fourteen years.

ZIRLAI I LIAN LEH TÊ

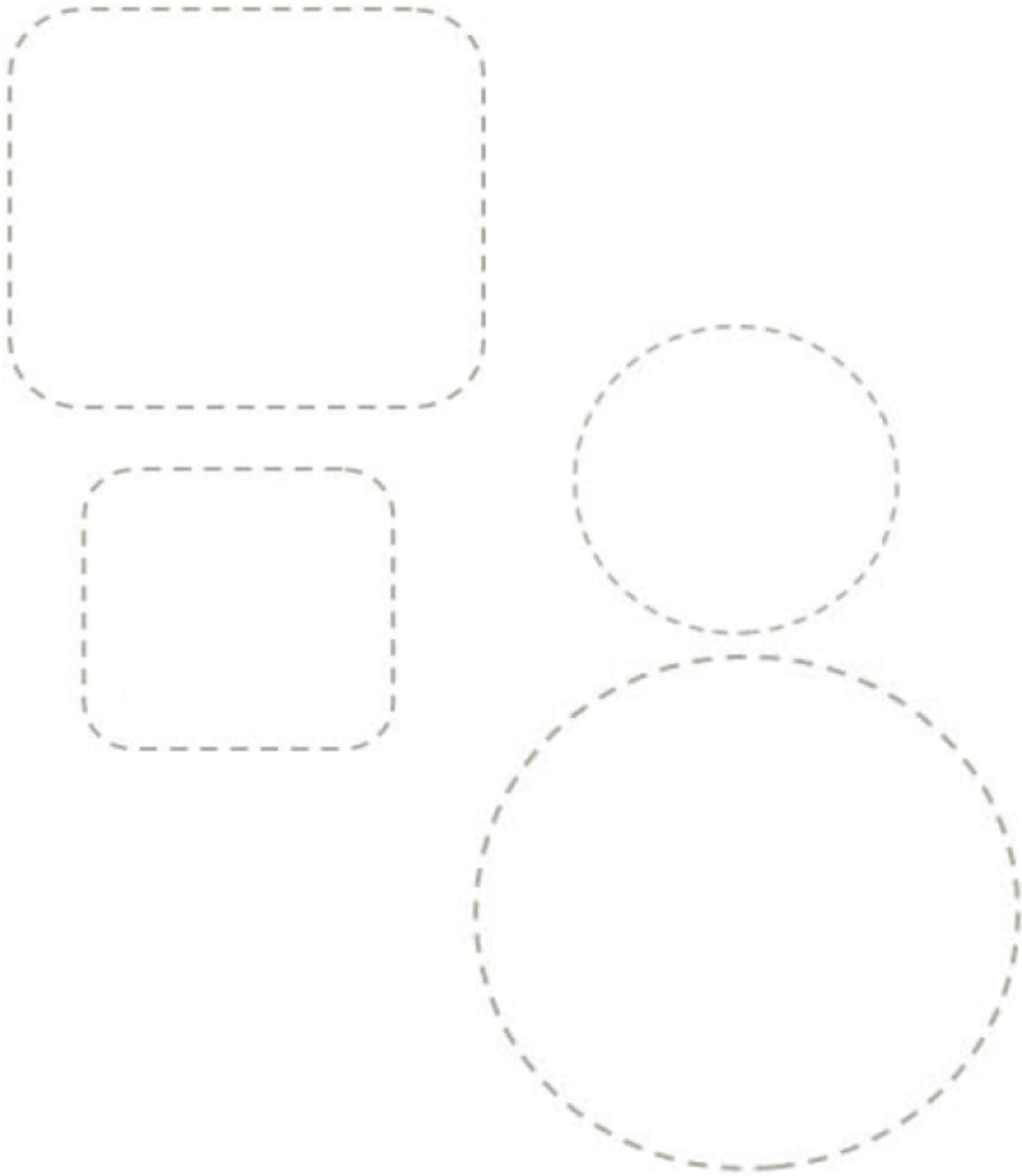


TIH TUR

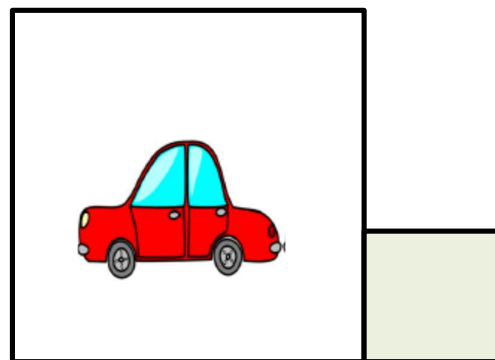
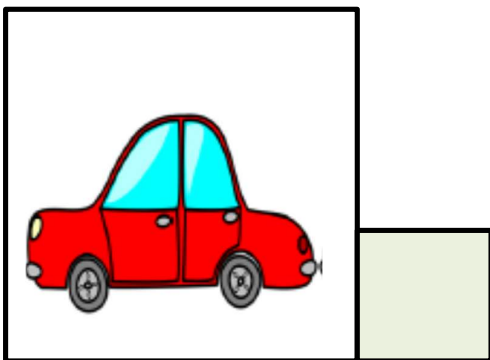
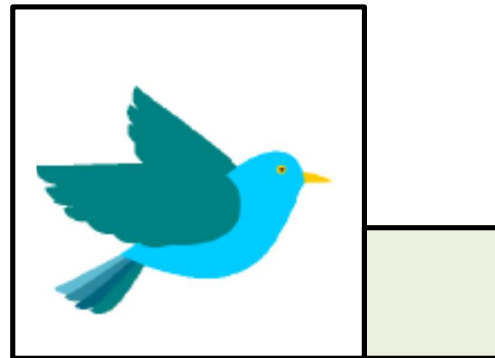
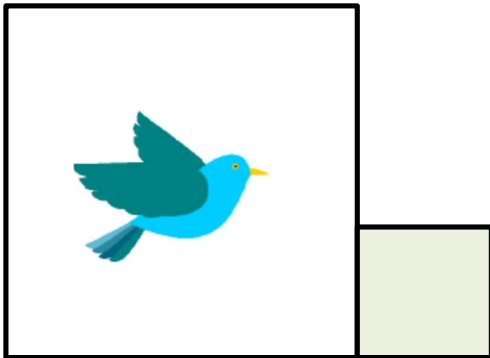
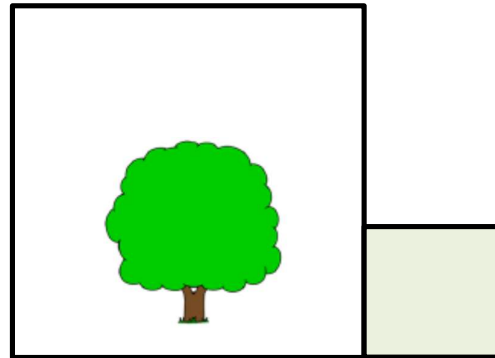
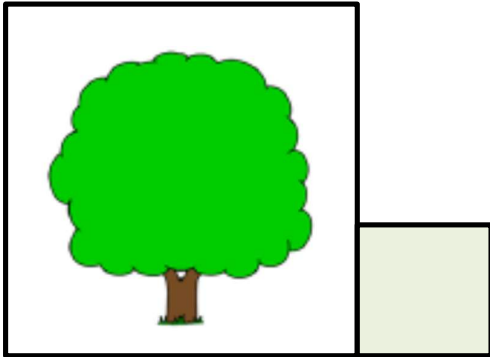
1. A lian zawk han kaw k teh.
2. A tê zawk han kaw k teh.



**3. Chhuifiah la, a lian zawk rawng senin chei la,
a tê zawk rawng engin chei rawh.**



4. A lian zawkah (✓) thai la, a tê zawkah (✗)
ziak rawh.



ZIRLAI 2

TAM LEH TLEM

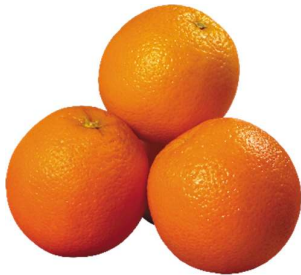


TIH TUR

1. Khawi hi nge tam zawk? Kawk rawh.
2. A tam zawkah (✓) thai la, a tlem zawkah (✗) thai rawh.

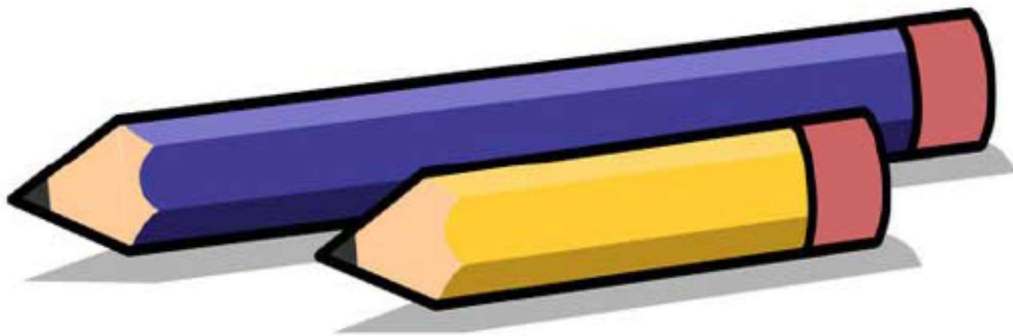


3. A tam zawk thai bial rawh.

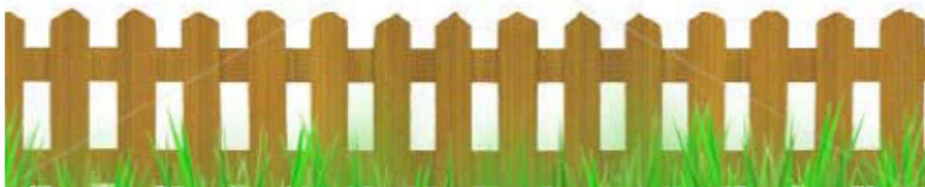


ZIRLAI 3

SEI LEH TAWI

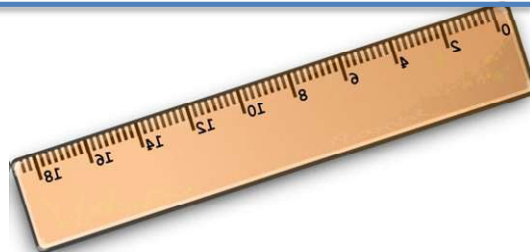
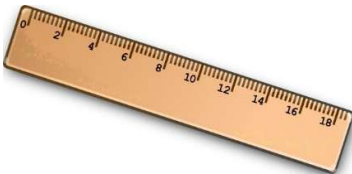
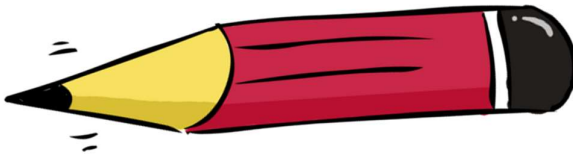


Khawi hi nge sei zawk?
Khawi hi nge tawi zawk? Kawk rawh.

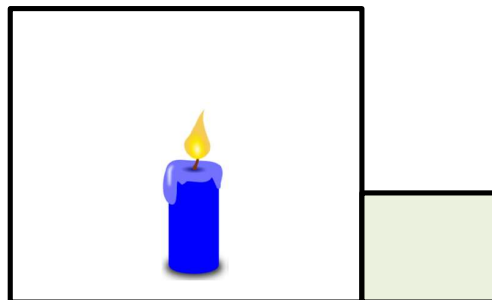
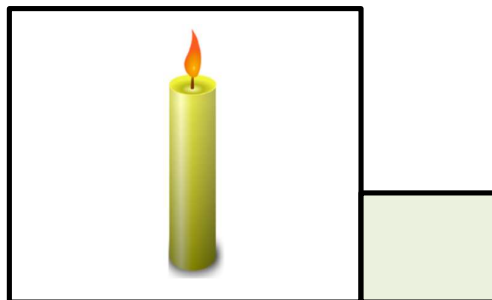
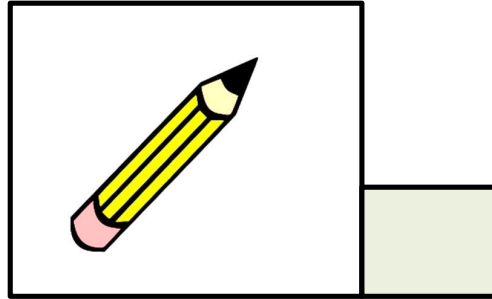
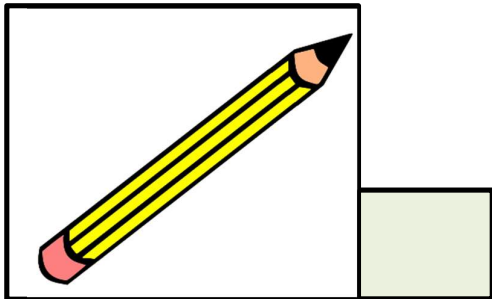
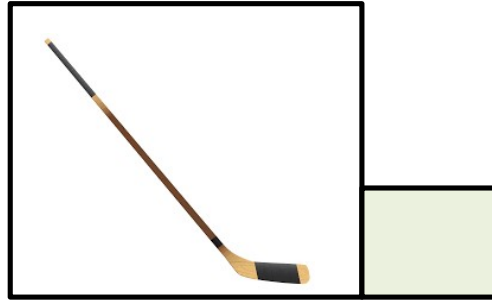
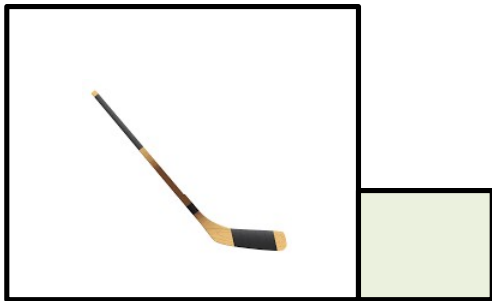


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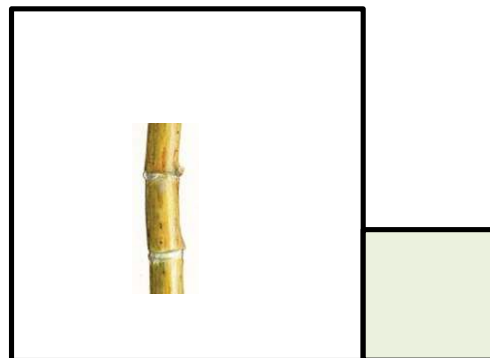
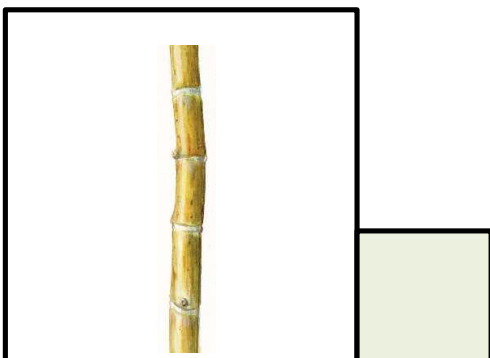
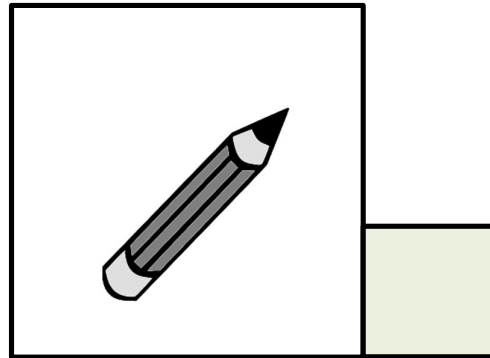
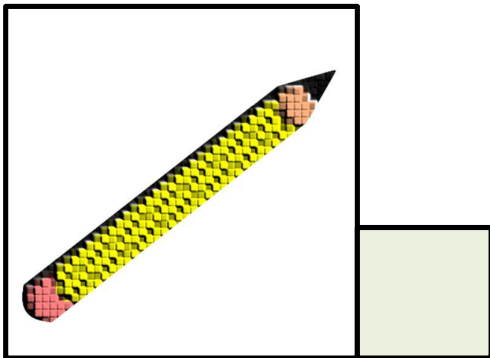
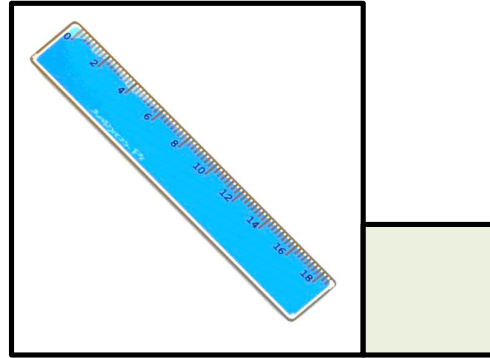
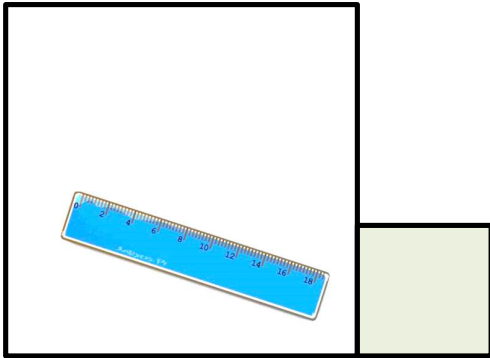
1. A sei zawk han kawk teh.
2. A tawi zawk han kawk teh.



3. A tawi zawkah (✓) thai rawh.

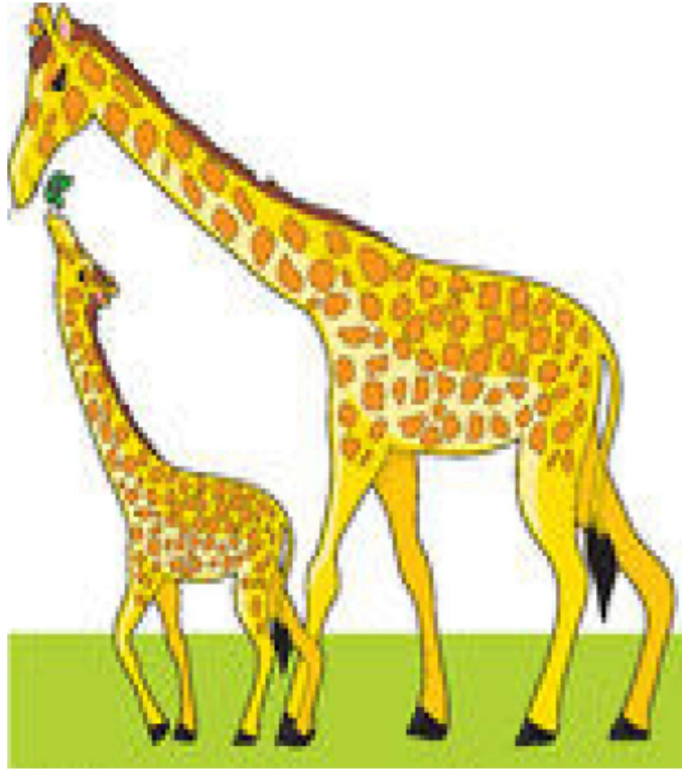


4. A sei zawkah (✓) thai la, a tawi zawkah (✗)
ziak rawh.



ZIRLAI 4

SANG LEH HNIAM



**Khawi hi nge sang zawk?
Khawi hi nge hniam zawk?
Kawk rawh.**

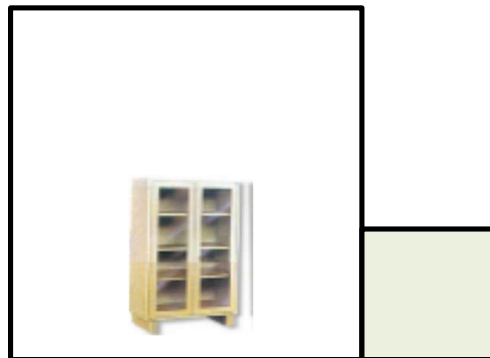
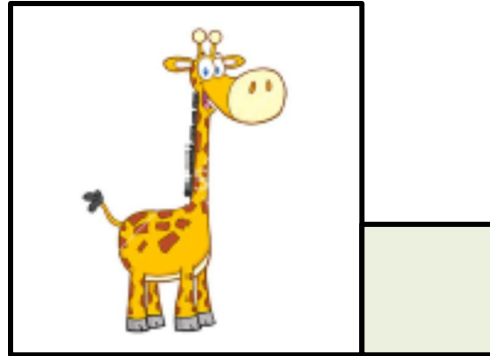
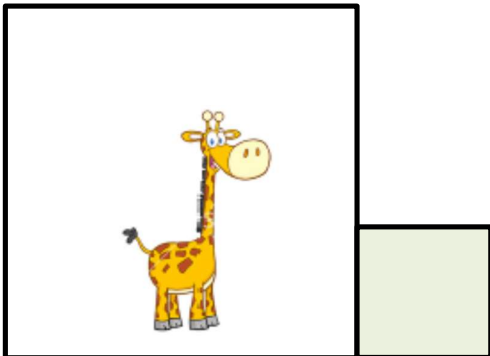
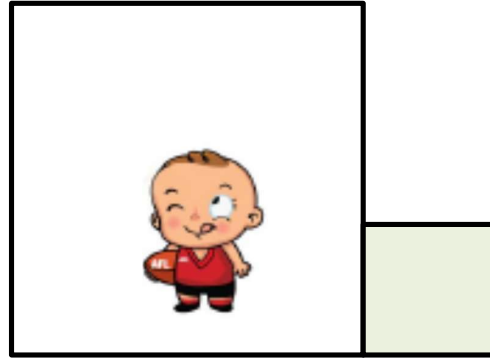
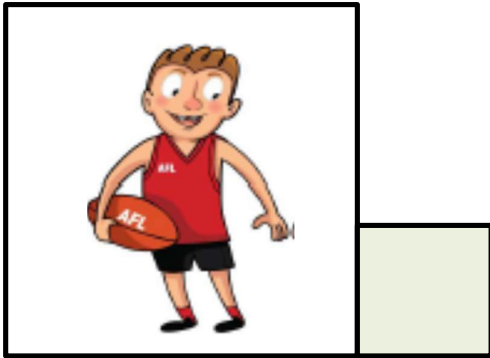


TIH TUR

1. Khawi hi nge sang zawk?
2. Khawi hi nge hniam zawk?

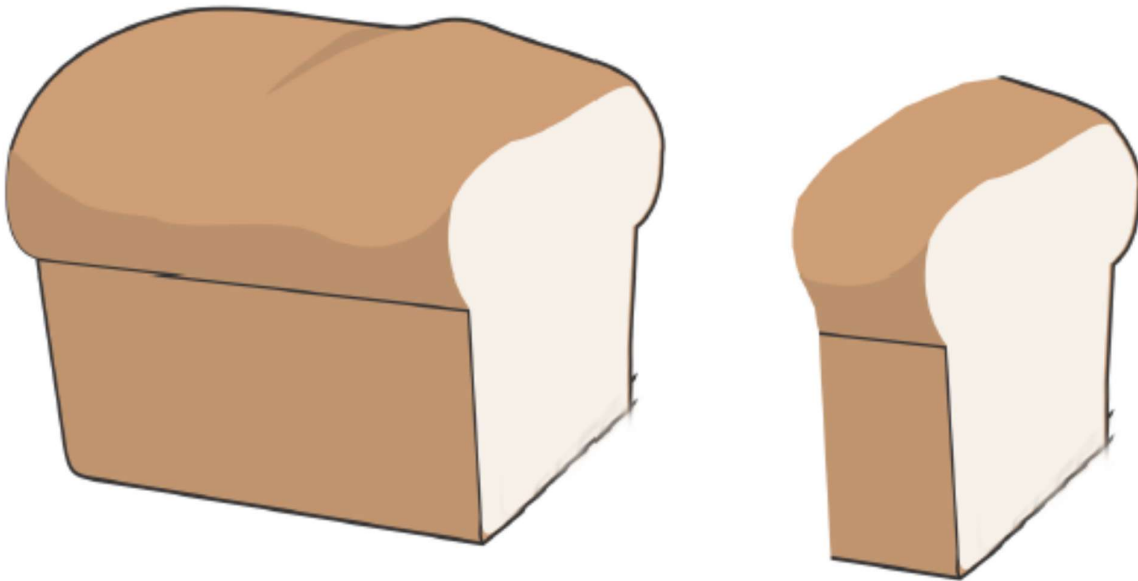


3. A sang zawkah (✓) thai la, a hniam zawkah (✗) ziak rawh.



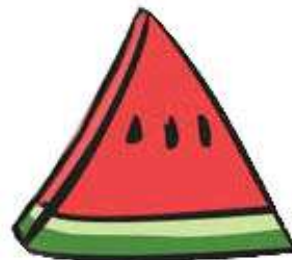
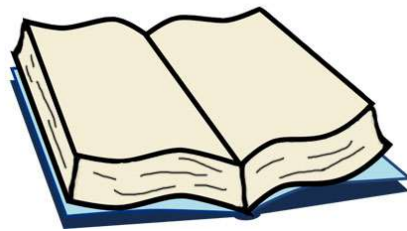
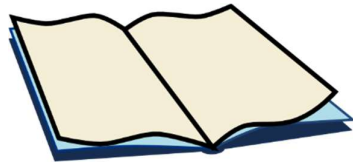
ZIRLAI 5

CHHAH LEH PAN

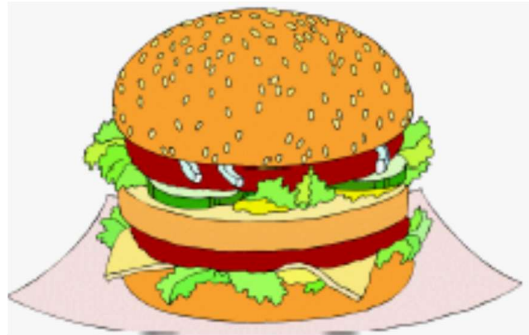


TIH TUR

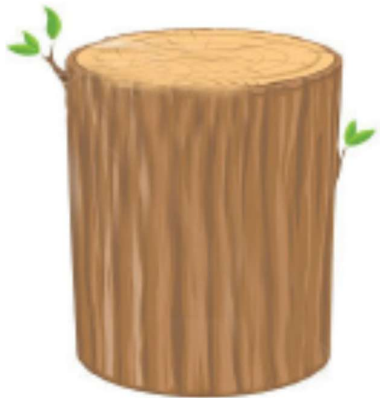
1. A chhah zawk han kawh teh.
2. A pan zawk han kawh teh.



3. A chhah zawkah (✓) thai la, a pan zawkah (✗) ziak rawh.

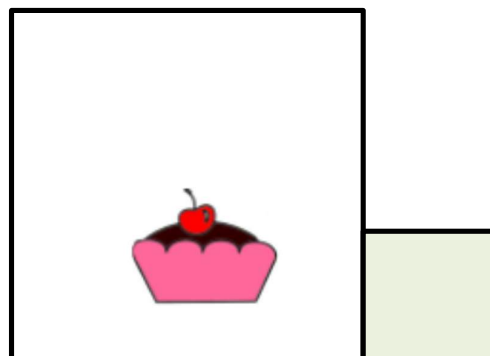
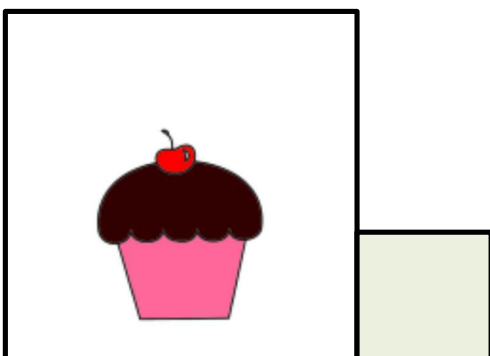
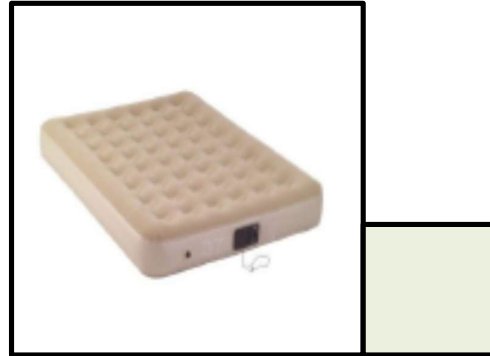


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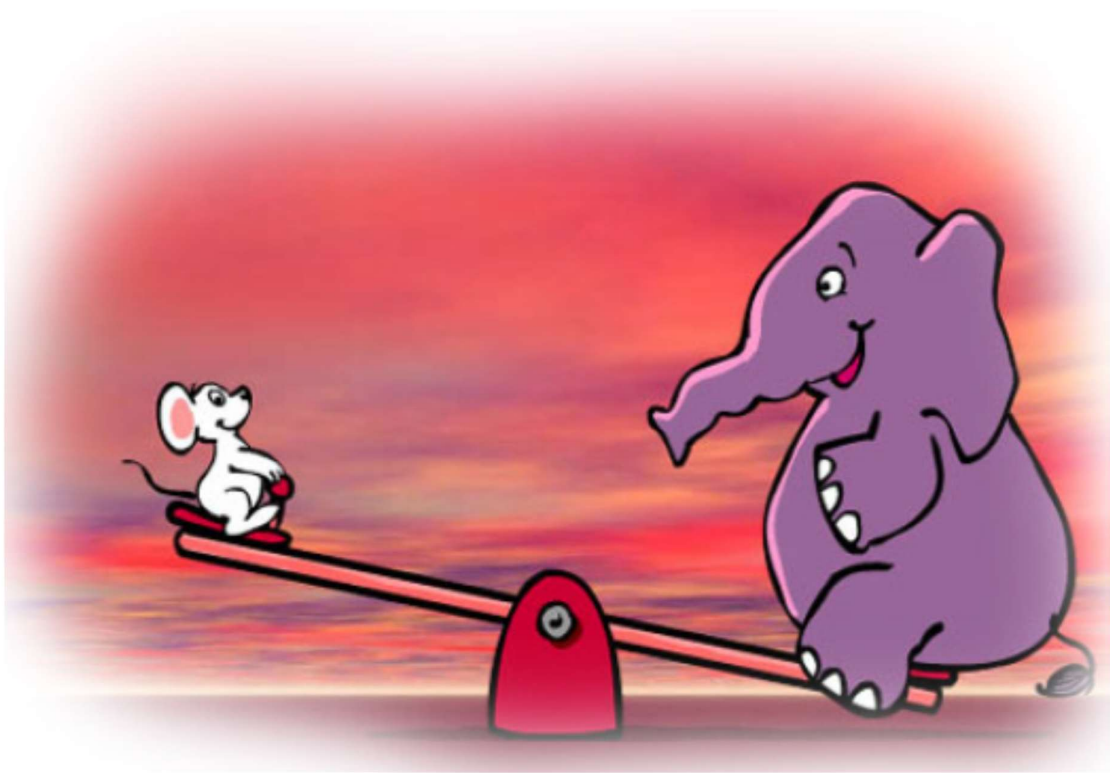
4. A chhah zawkah (✓) thai la, a pan zawkah (✗) ziak rawh.



ZIRLAI 6

RIT LEH ZÂNG

A rit zawk kawk rawh.

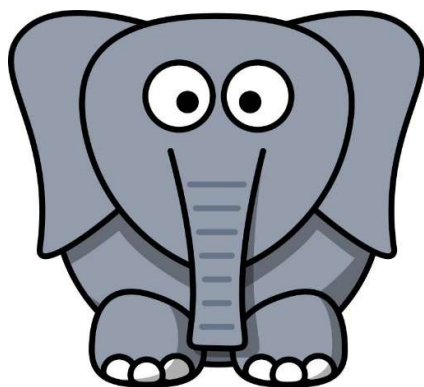




Rit



Zâng



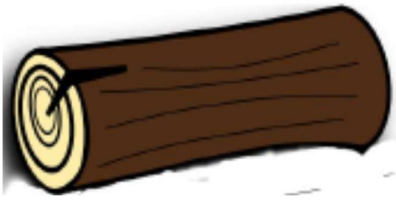
Rit



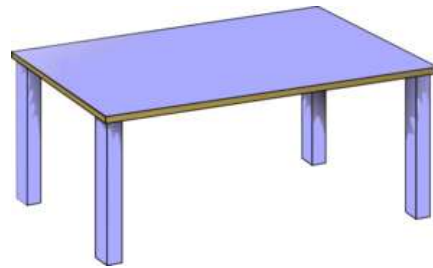
Zâng

TIH TUR

1. A rit zawk apiang thai bial rawh.



2. A zâng zawk apiang thai bial rawh.



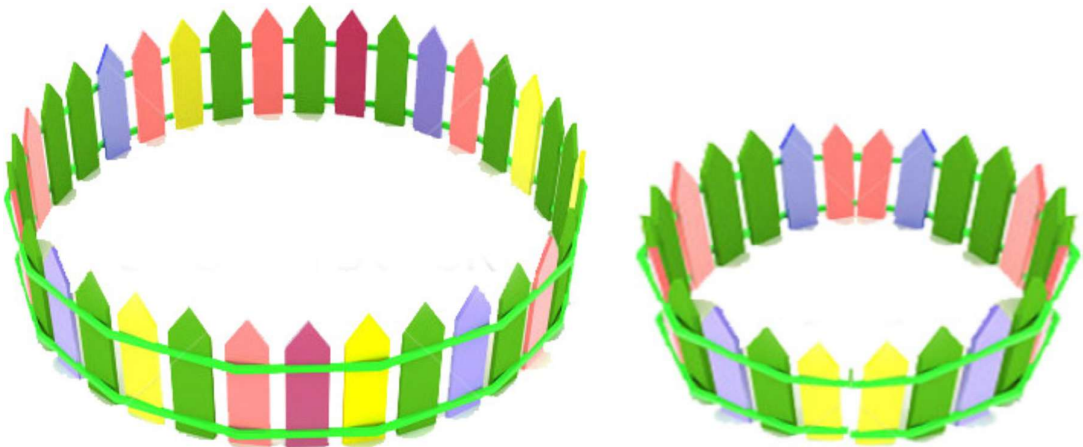
ZIRLAI 7

ZAU LEH ZIM

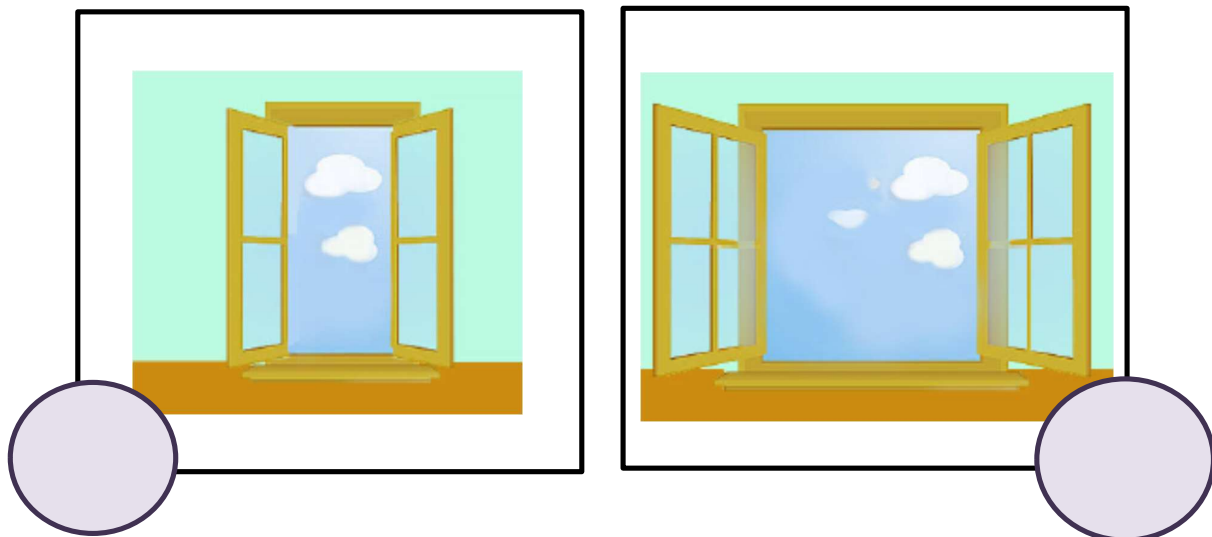


TIH TUR

1. Khawi hi nge zau zawk? Khawi hi nge zim zawk kawh rawh.



2. A zau zawkah (✓) thai la, a zim zawkah (✗) ziaak rawh.

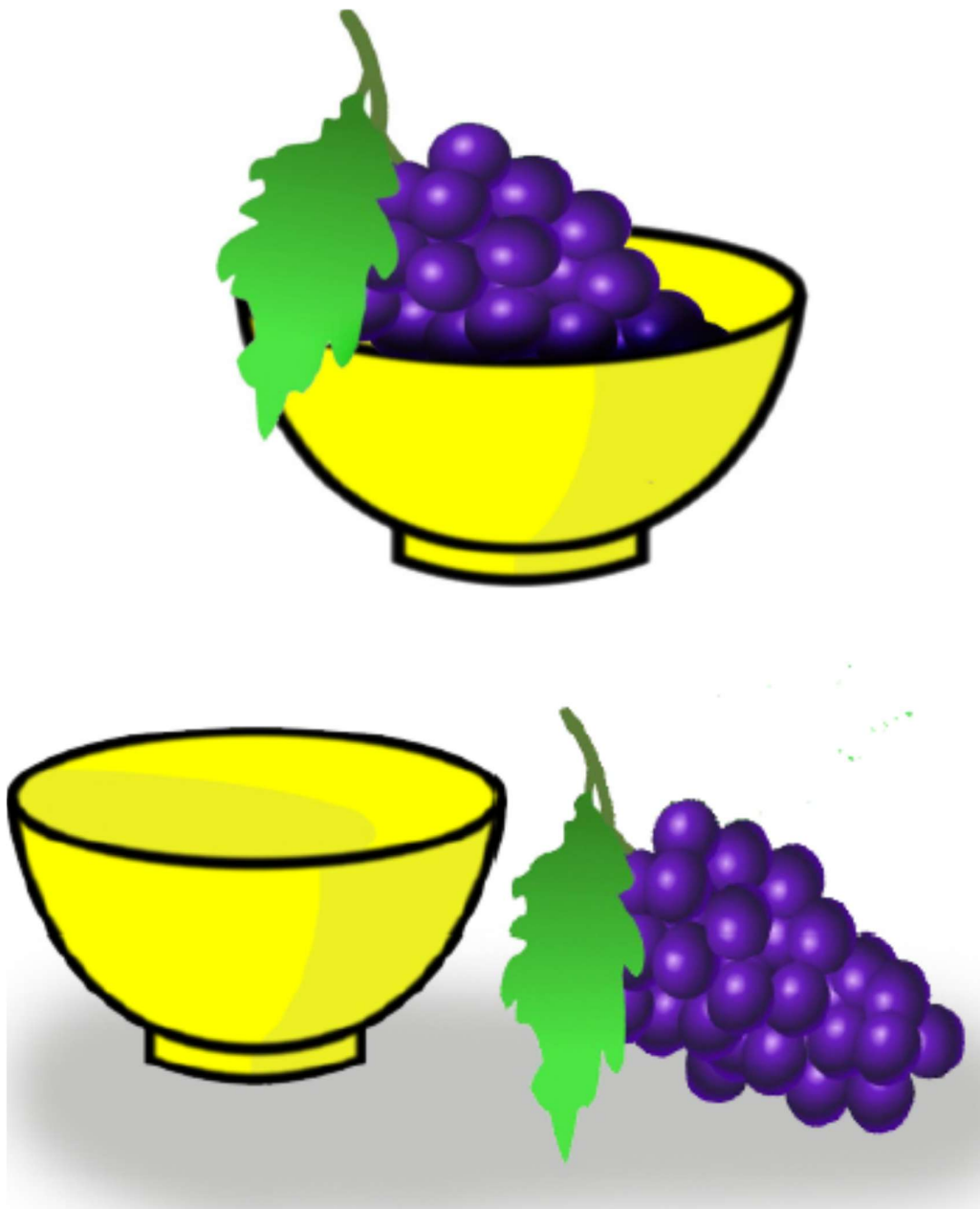


3. A zau leh a zim thai zawm rawh.



ZIRLAI 8

CHHUNG LEH PAWN





Chhung



Pawn



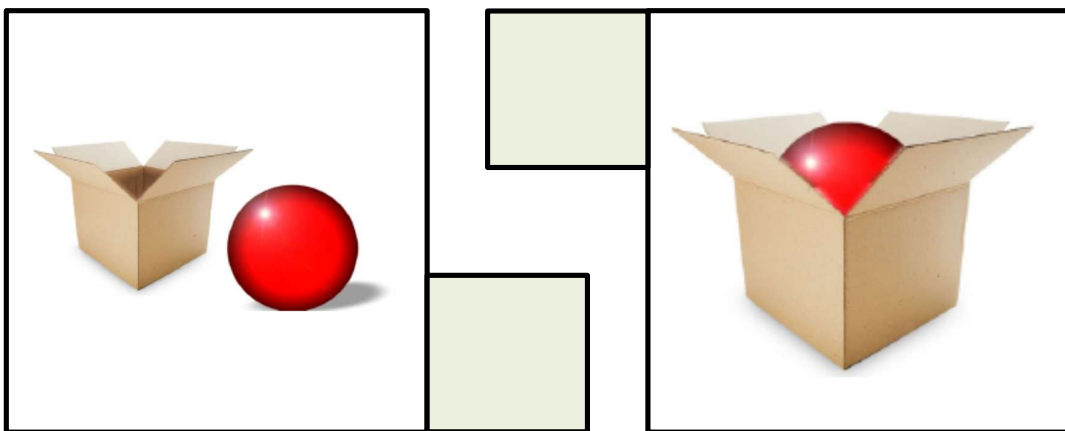
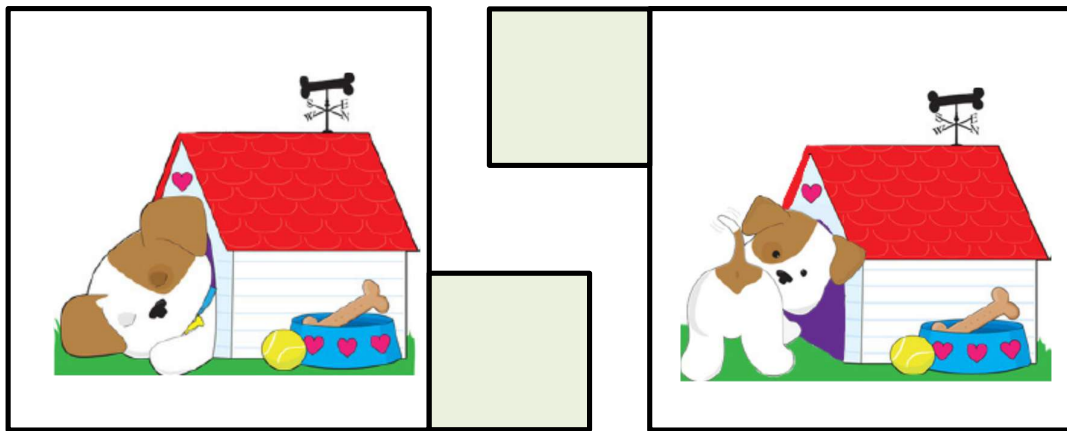
Chhung



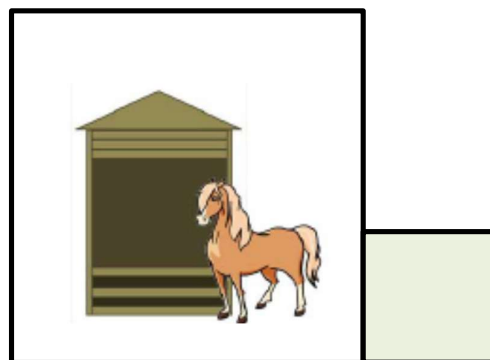
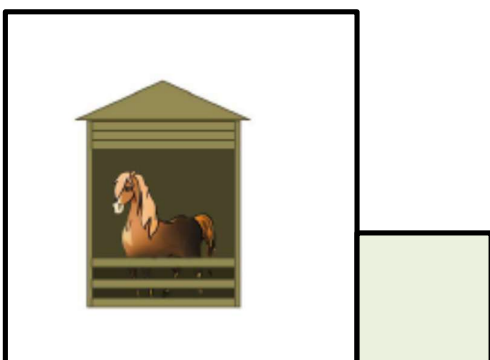
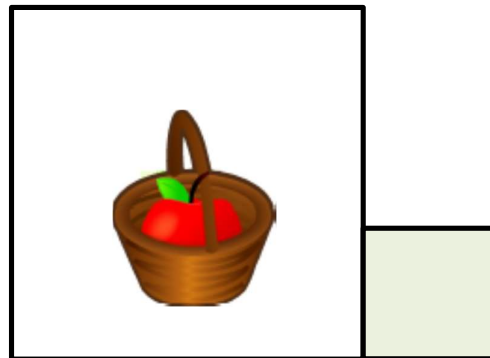
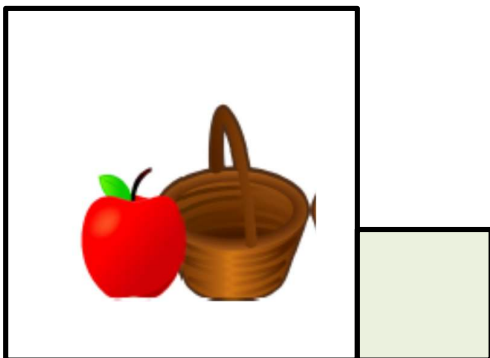
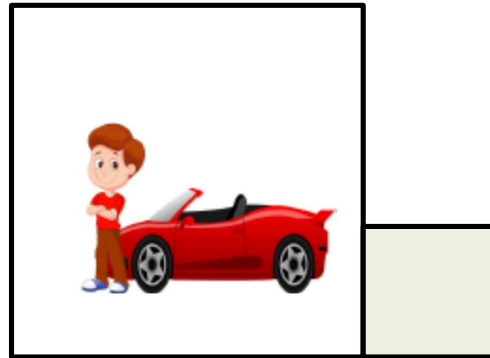
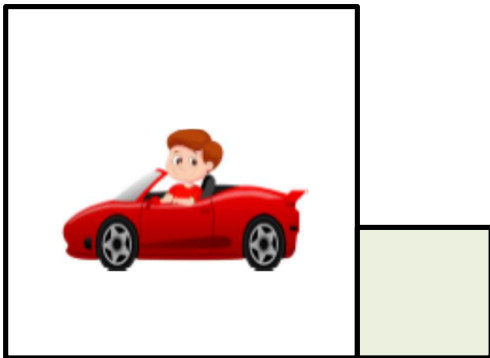
Pawn

TIH TUR

1. A chhunga awmah (✓) thai la, a pawna awmah (✗) ziaak rawh.



2. A chhunga awmah (✓) thai la, a pawna awmah (✗) thai rawh.



ZIRLAI 9

HMASA LEH HNUHNUNG



Hmasa ber

Hnukung ber



TIH TUR

1. A hmasa ber leh hnukung ber han kawk teh.



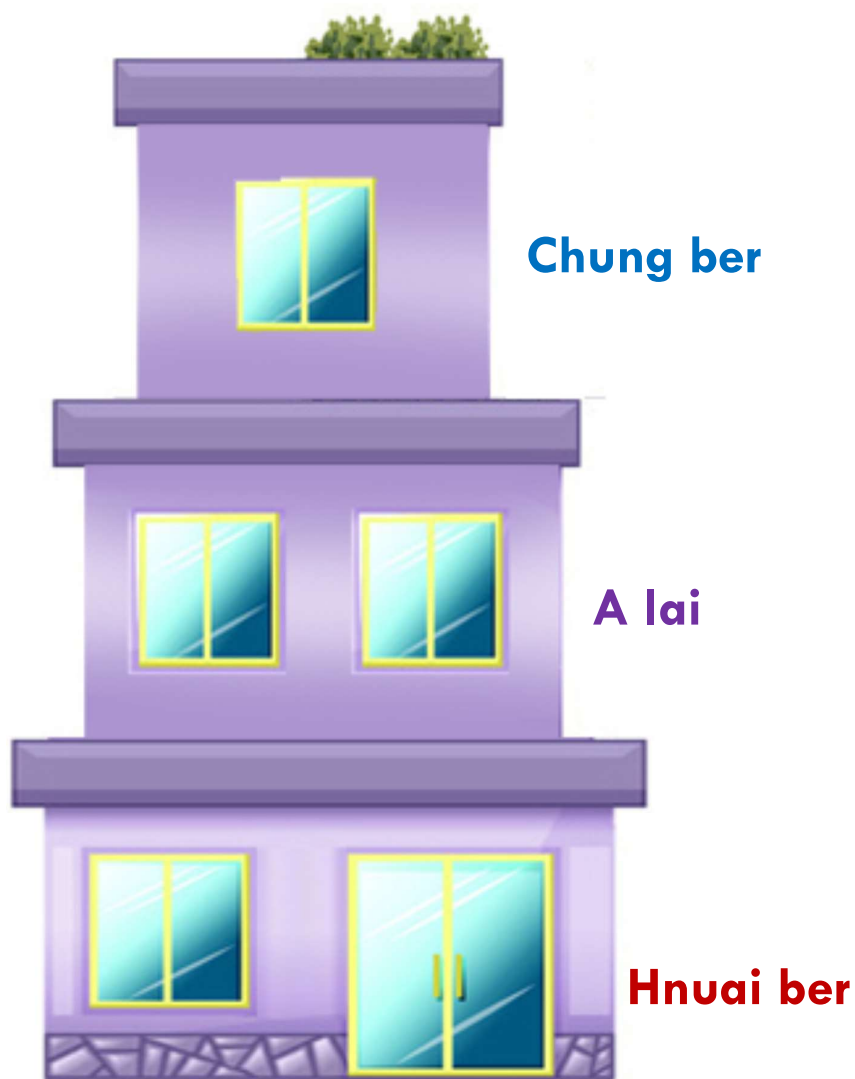
2. A hmasaa awm kawh rawh. A hnuhnunga awm kawh rawh.



3. A hmasa ber kawh rawh.
A laia awm kawh rawh.
A hnuhnung ber kawh rawh.

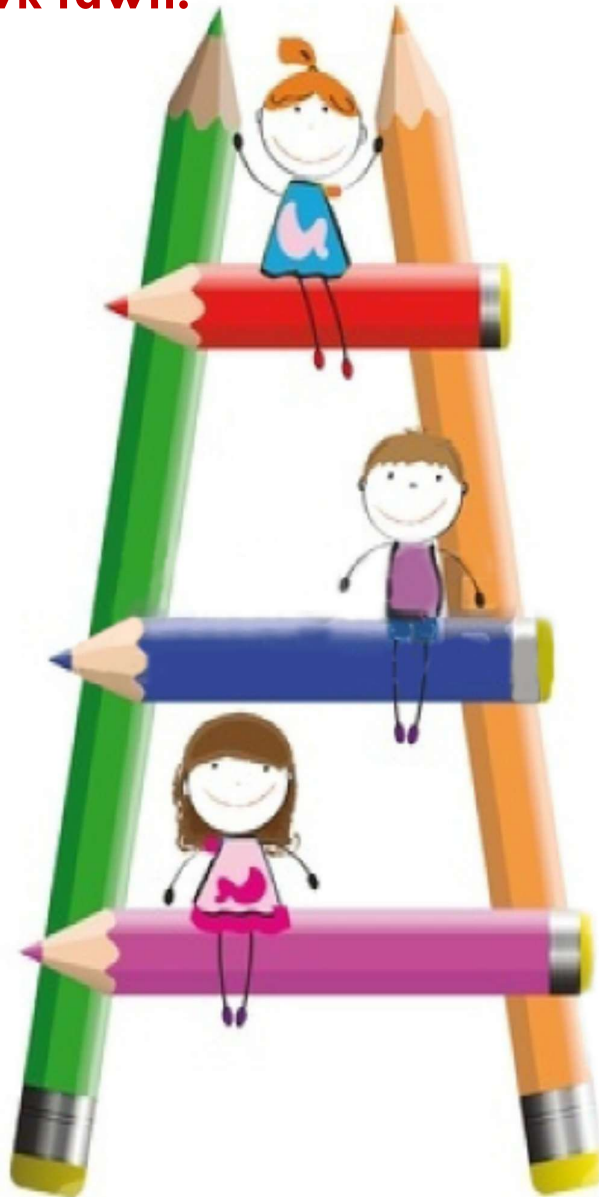


ZIRLAI IO
CHUNG BER, HNUAI BER LEH
A LAI

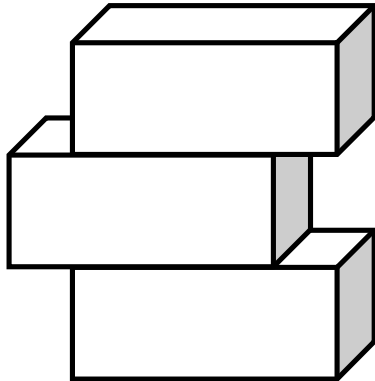


TIH TUR

1. **A chung ber kawh rawh.**
A lai kawh rawh.
A hnuai ber kawh rawh.

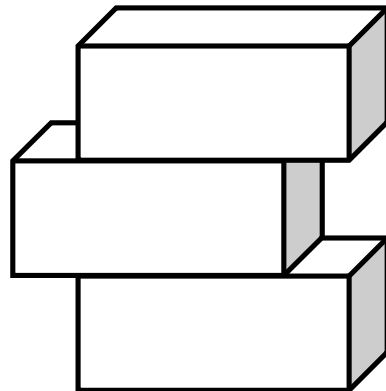


2.

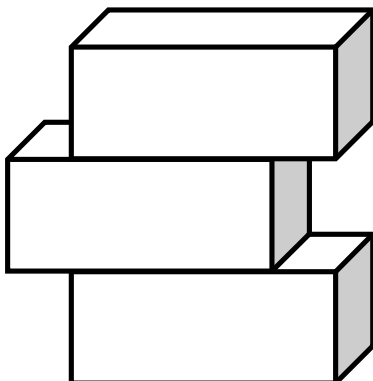


A hnuai ber chei rawh.

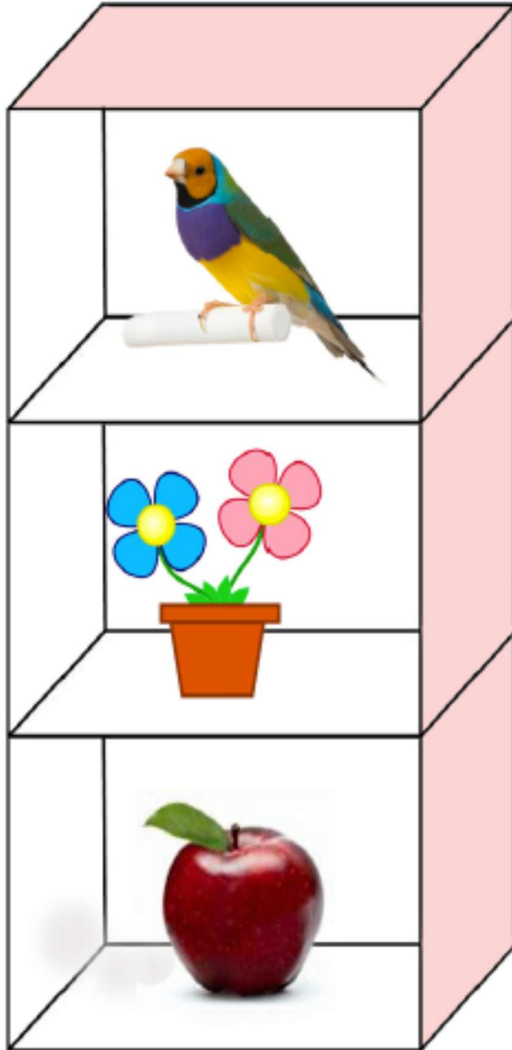
A chung ber chei rawh.



A lai chei rawh.



3.



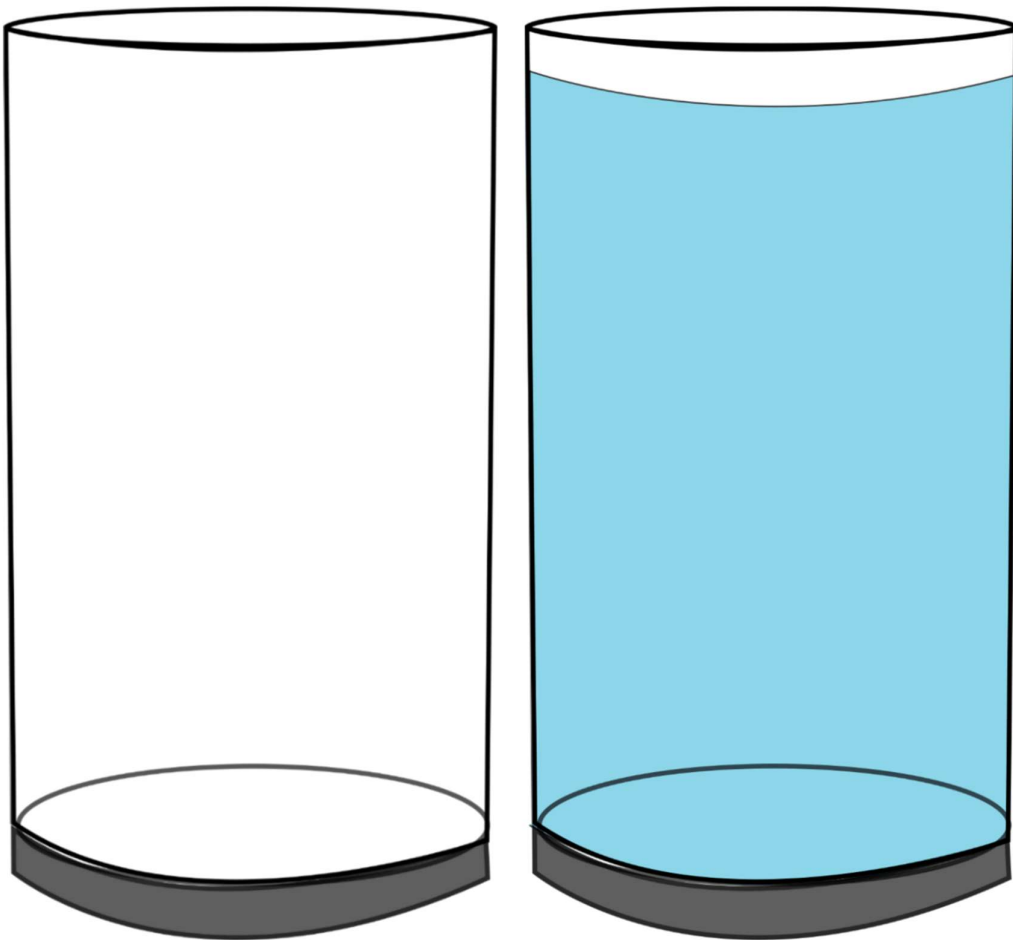
Apple khawiah nge a awm?

A chung berah eng nge awm?

Pangpar khawiah nge a awm?

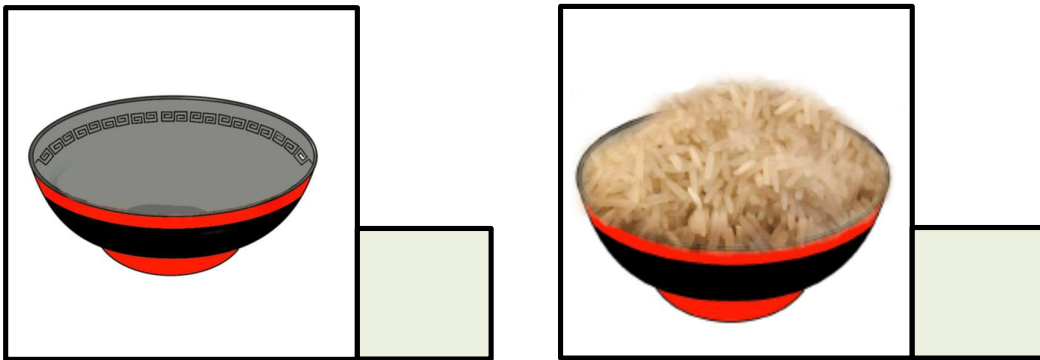
ZIRLAI II

RUAK LEH KHAT

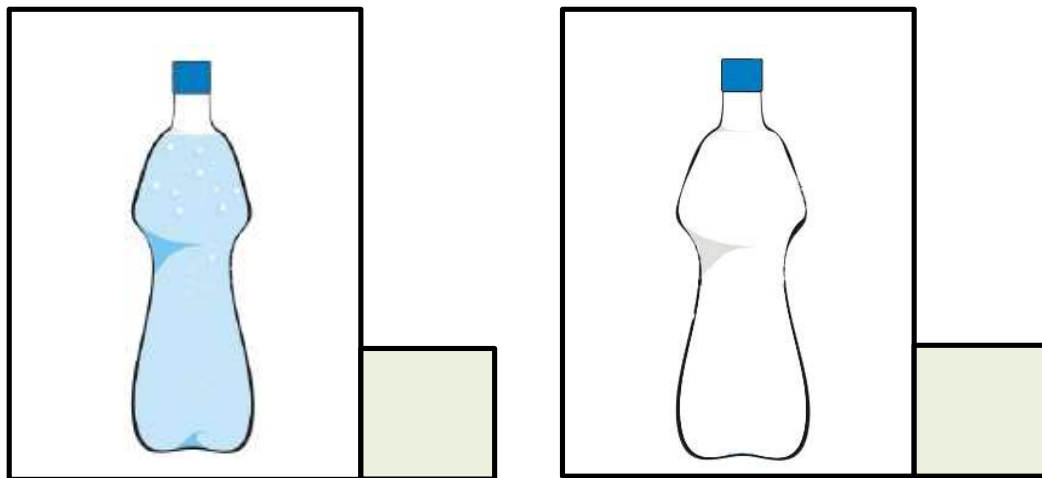


TIH TUR

1. A khatah (✓) thai rawh.

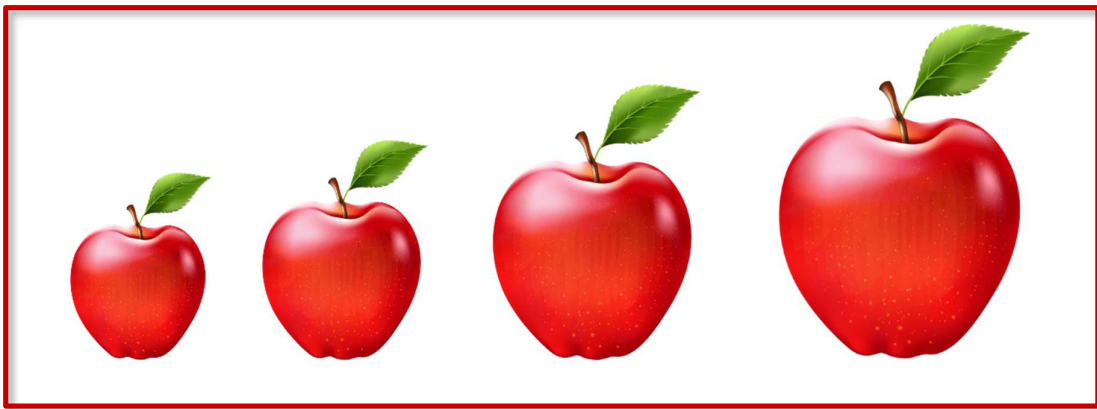


2. A ruakah (✓) thai rawh.



ZIRLAI I2 INDAWT

Apple tê ațanga a lian han kawk teh.



Thingkung a lian ațangin a tê han kawk teh.



Grep a tē aṭangin a lian han kawḵ teh.



Serthlum a tlem aṭangin a tam han kawḵ teh.

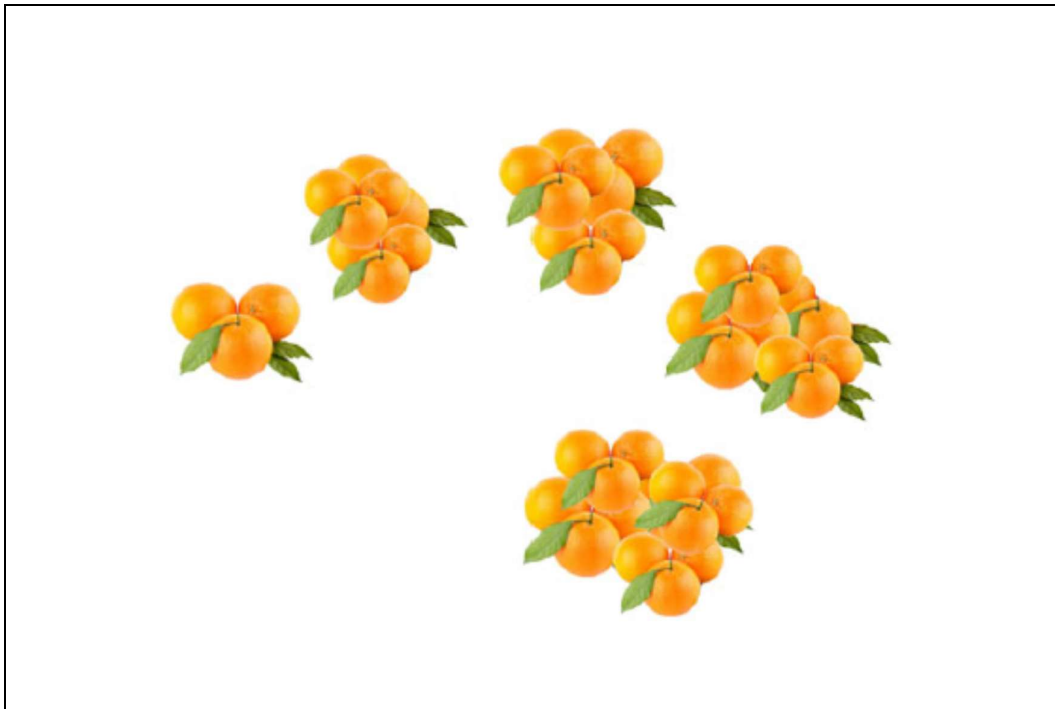


TIH TUR

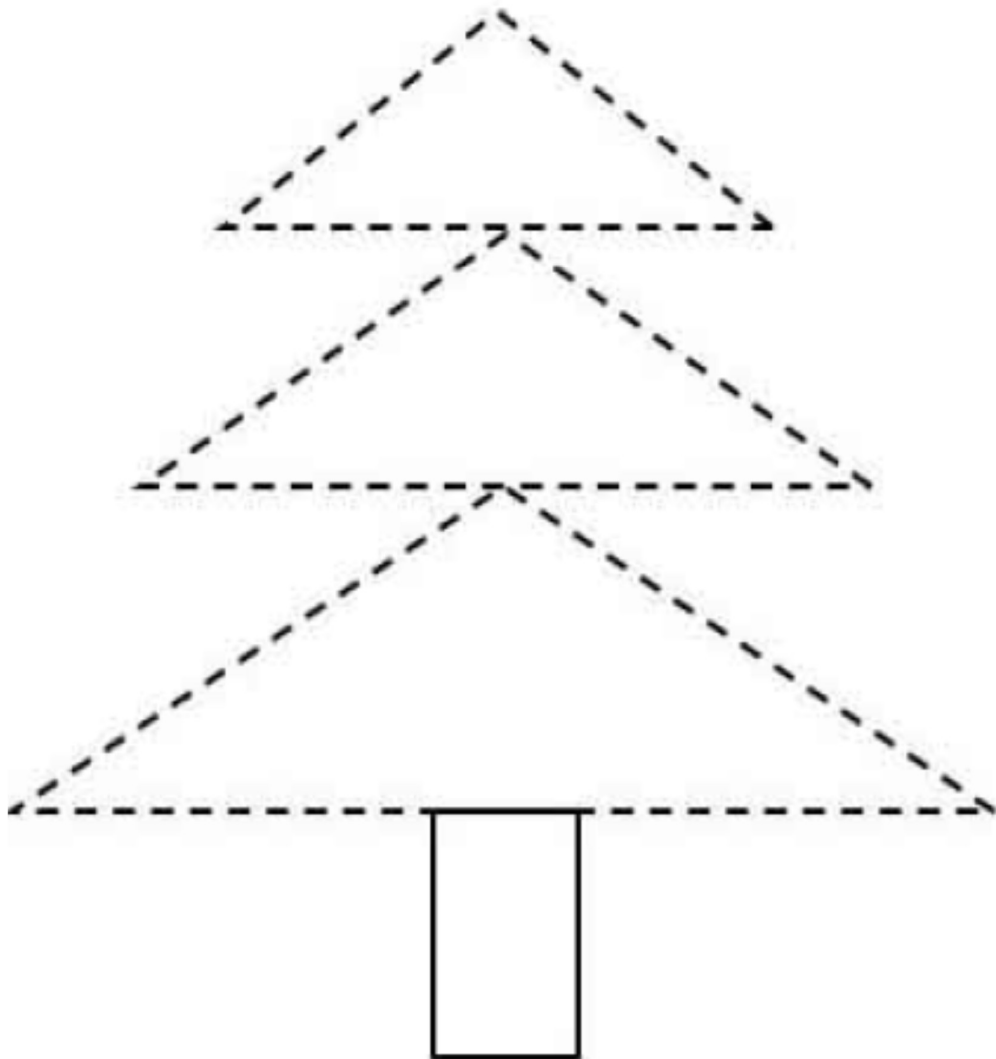
1. Thing sang aṭanga a hniam kawh rawh.



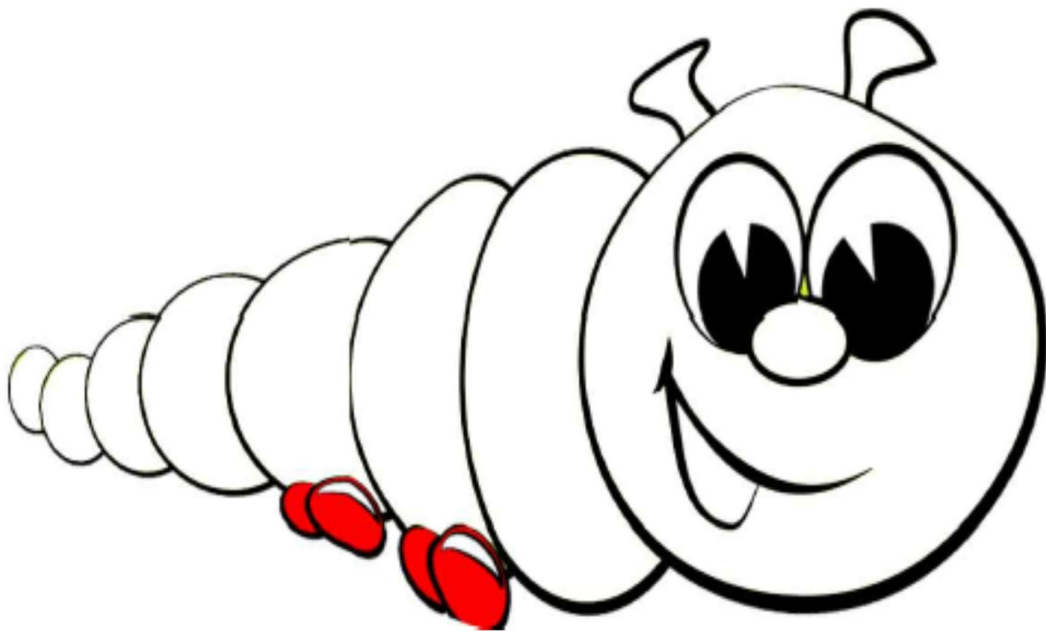
2. A flem aṭanga a tam kawh rawh.



-
3. Chhuifiah la, a tê ber rawng senin chei la, a laia mi a engin, a lian ber a pawlin. A ban chu a hringin chei rawh.

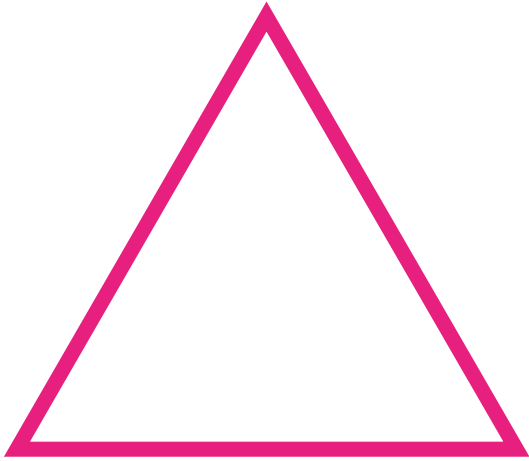


4. A tē ber aṭangin chei ṭan la, a lian ber
thlengin chei rawh.

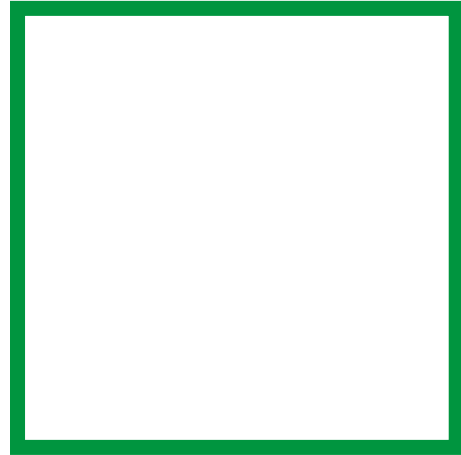


ZIRLAI I3

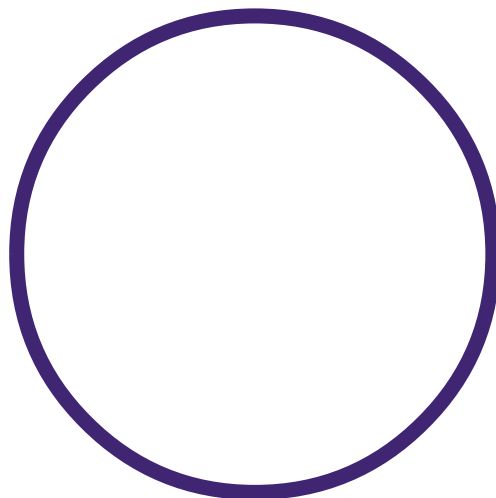
PIANHMANG



KIL THUM NEI
(Triangle)



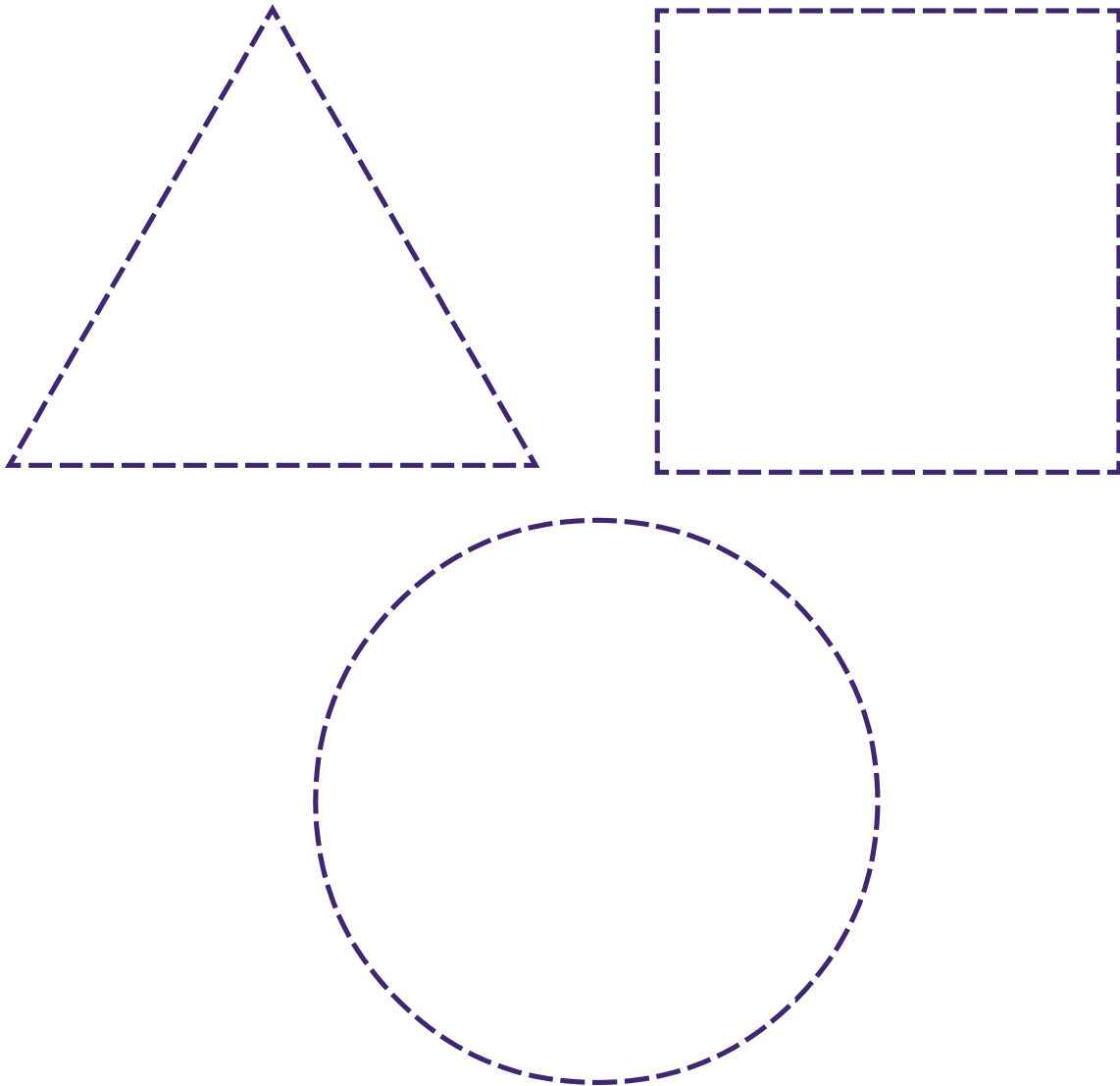
KIL LI NEI
(Square)



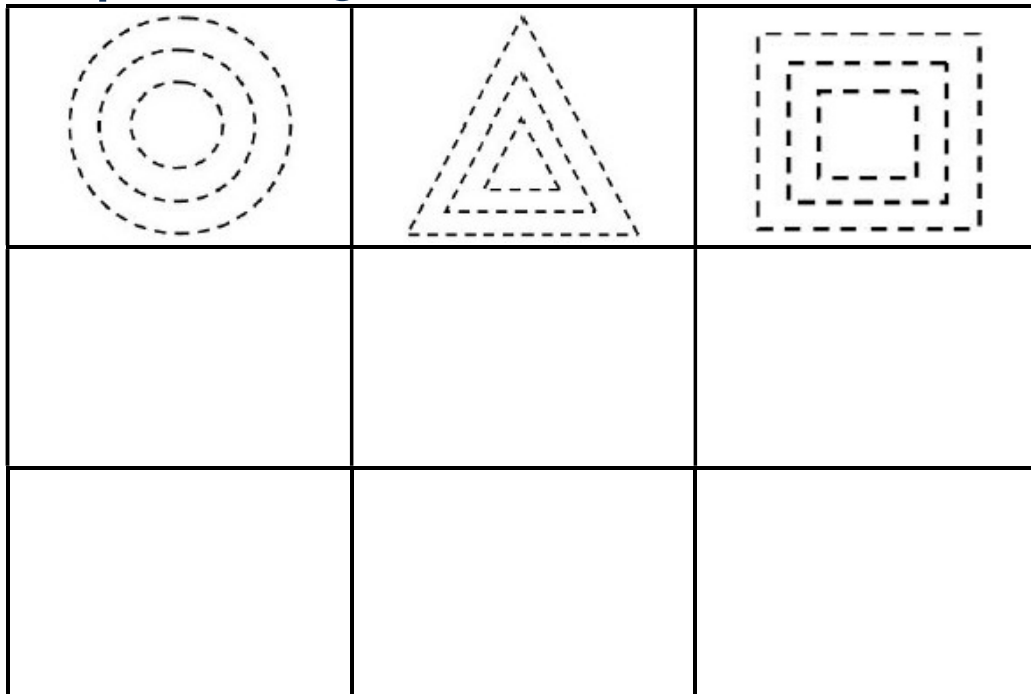
A BIAL (Circle)

TIH TUR

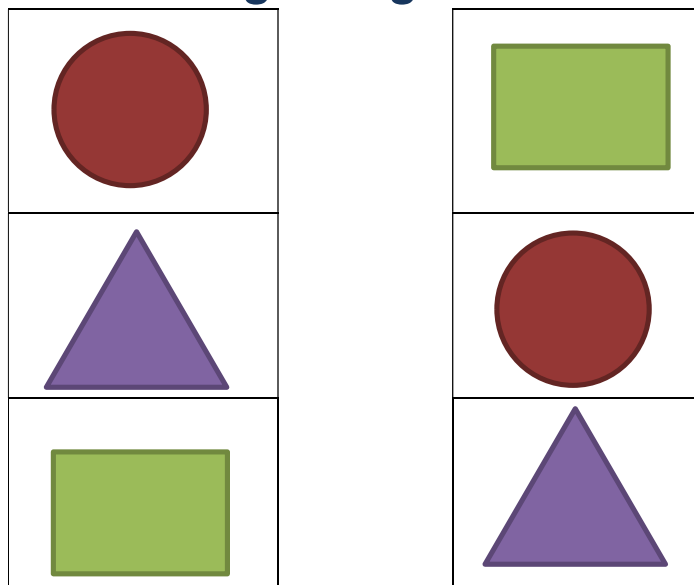
1. Heng a hnuaia pianhmang chi hrang hrangte hi chhui Chiang la, i rawng duh berin chei ang che.



2. Chhui la, a hnuaiah hian amah ang pianhmang hi ziak chhonzawm rawh.



3. Pianhmang inang thai zawm rawh.

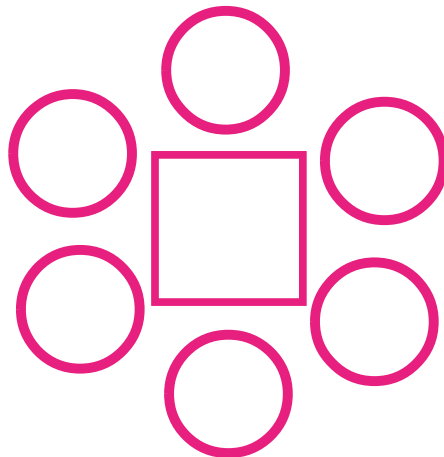
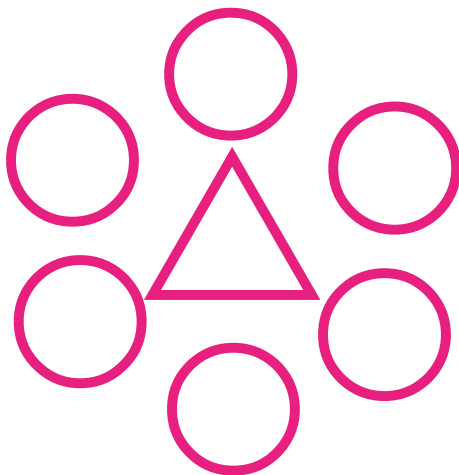
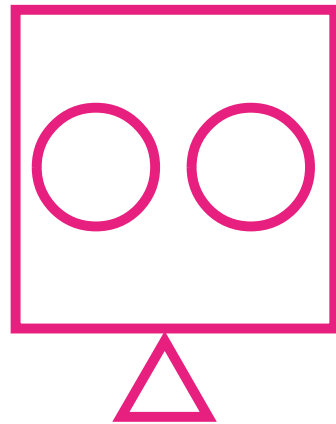
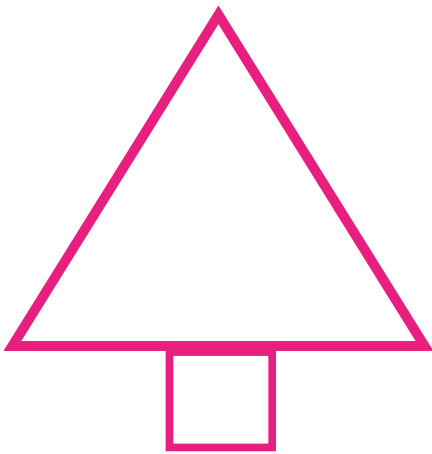


4. Pianhmang chi hrang hrangte hi hetiang hian
chei rawh.

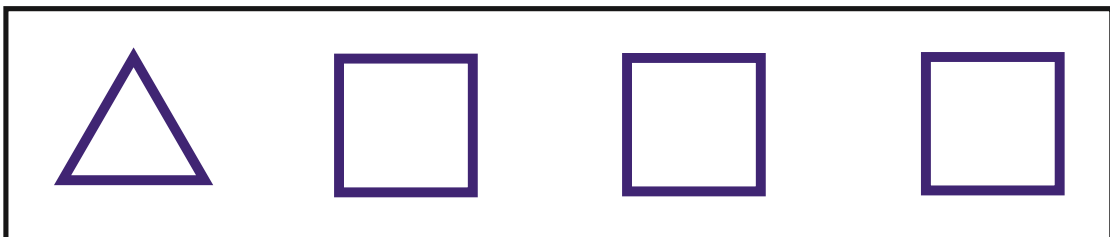
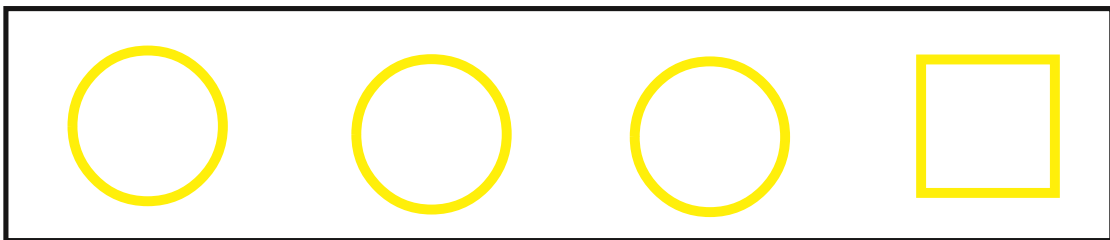
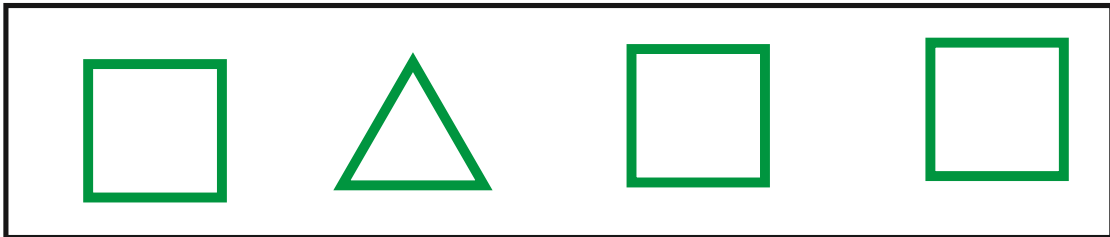
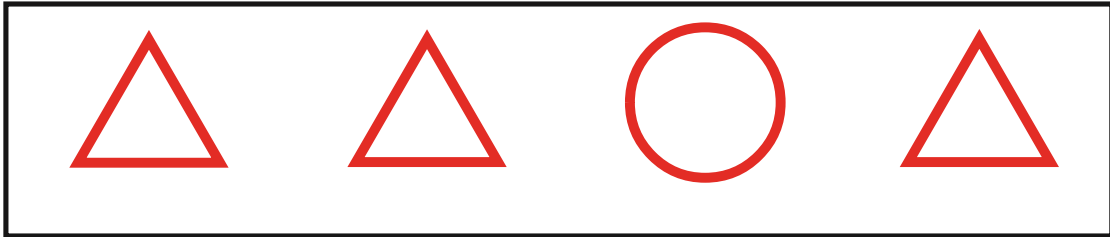
 - a **sen**in chei rawh.

 - a **paw**lin chei rawh.

 - a **hring**in chei rawh.

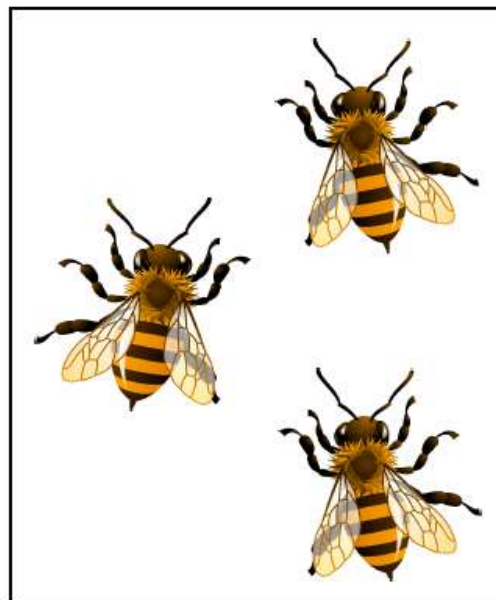
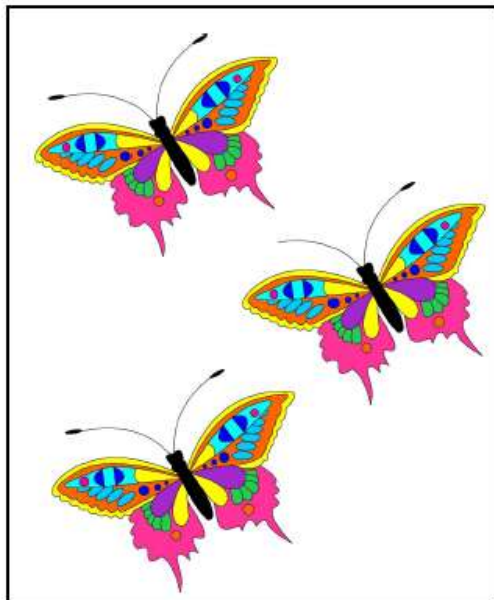
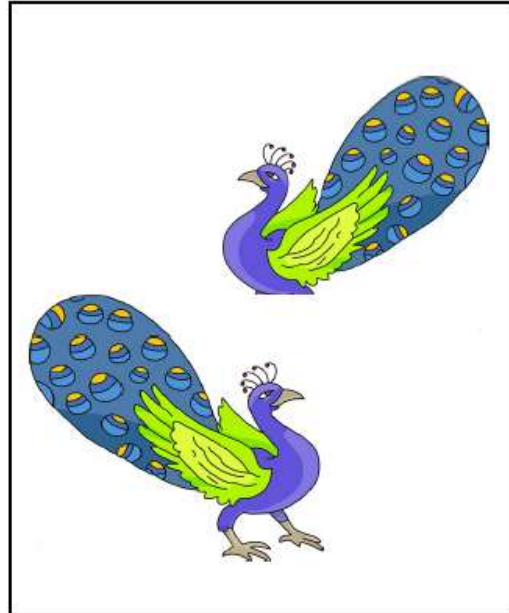
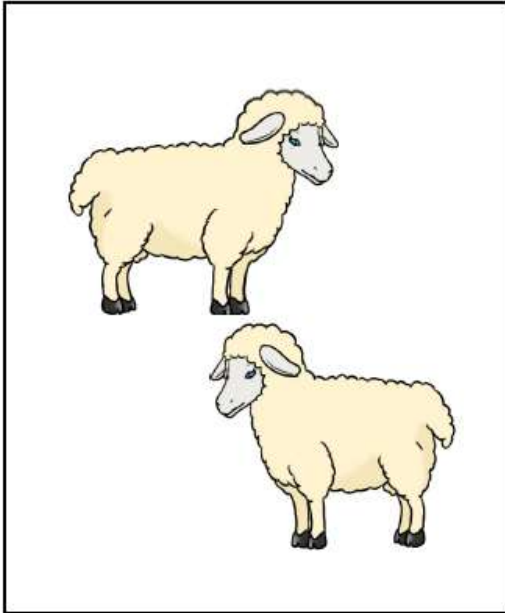


5. A danglam bik thlang chhuak rawh.

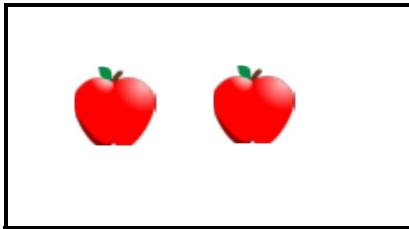


ZIRLAI 14

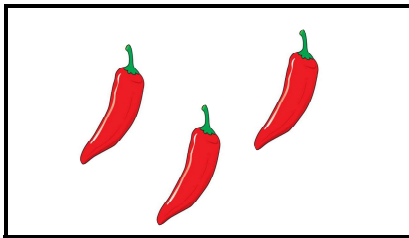
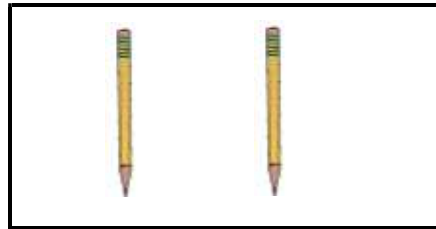
INZAT



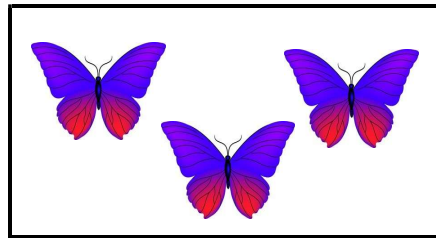
Inzat chiah



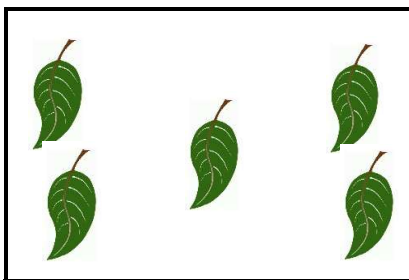
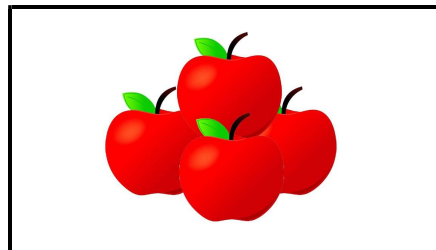
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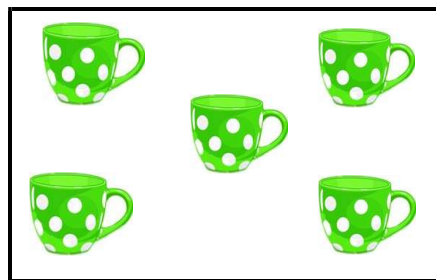
=



=

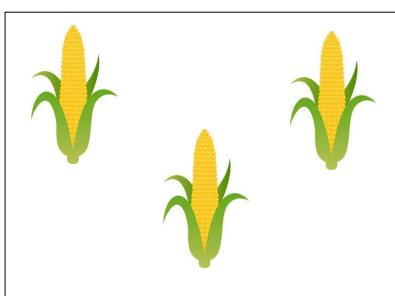
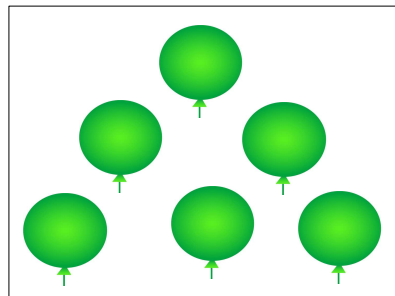
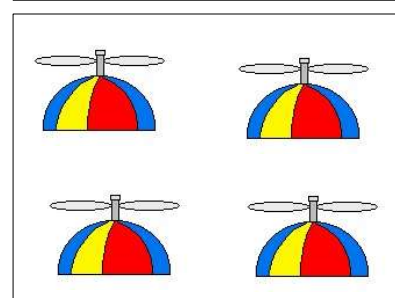
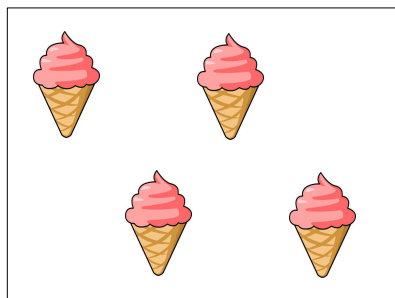
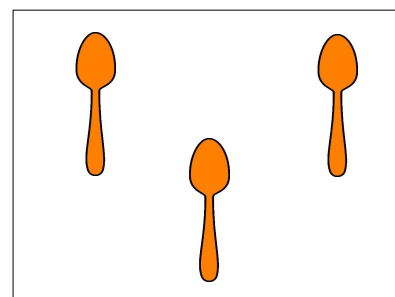
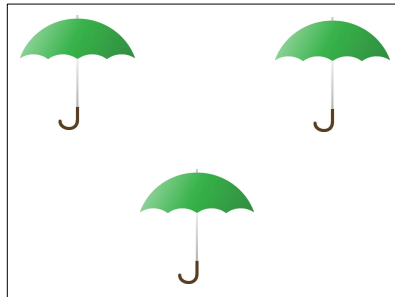
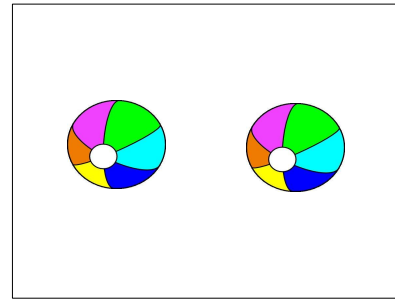
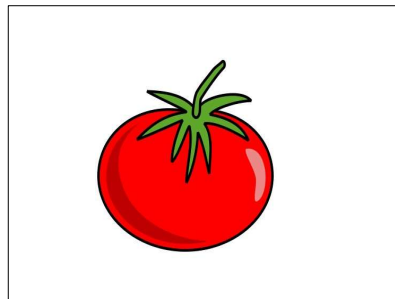


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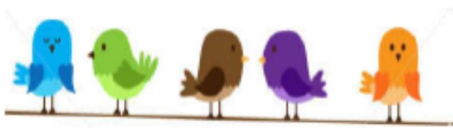


TIH TUR

1. A inzat chiahah (✓) thai rawh.

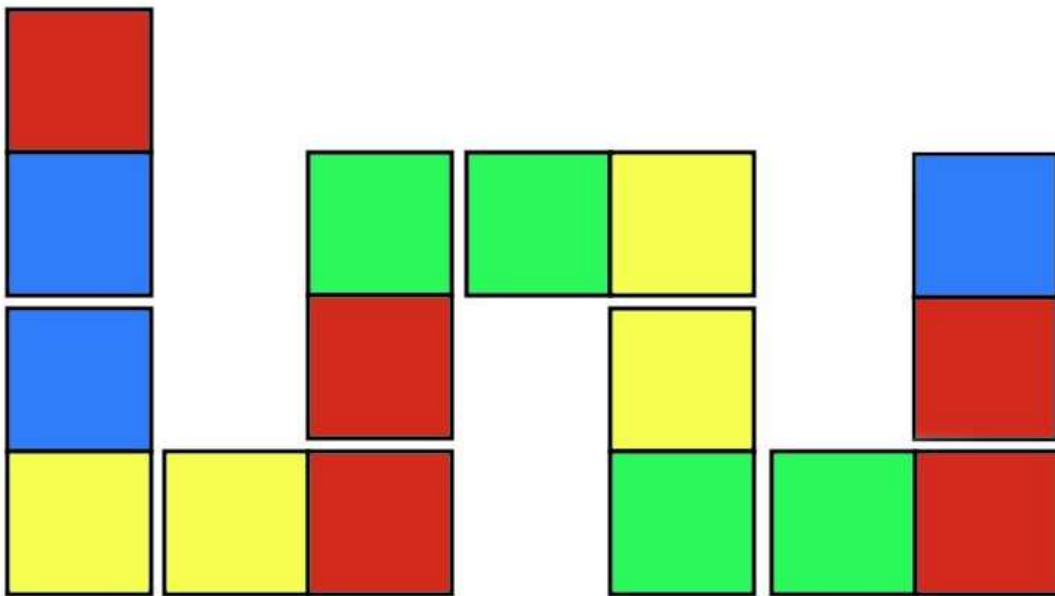


2. A tam zawk thai bial rawh.



ZIRLAI I5 DOMINOS

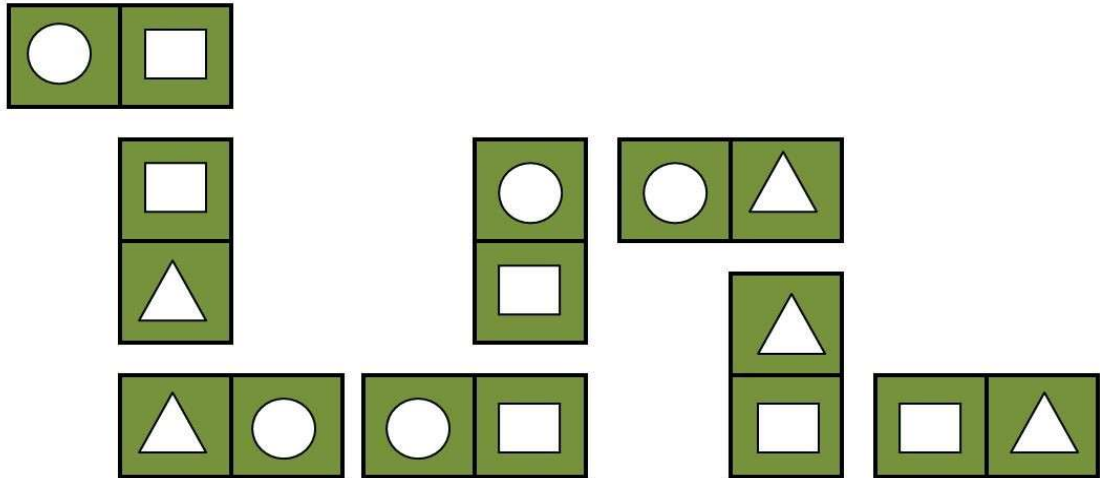
COLOUR DOMINOS



Zirtirtu tan: Dominos hi lehkha khawng pawhin a siam theih a. Lehkha a vang lam inches 2, a dung lam inches 4 in cheh tur a ni. A lai takah rin a, a rin lehlam rawng hrana chei emaw, bel emaw; a rin lehlam rawng hrang a chei emaw, bel emaw tur a ni. Hetiang rawng/shape chi hnih inkawp hi chi hrang hrang siam t̃euh theih a ni. Dominos chi hrang hrang naupangte remtir tur siam tur a ni.

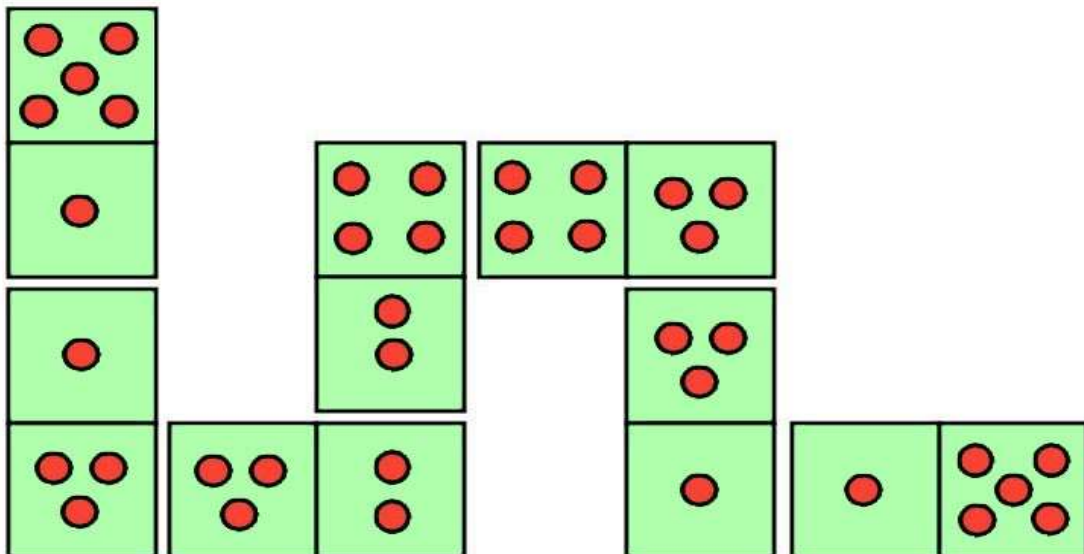
TIH TUR SHAPE DOMINOS

1. Domino-te kha hetiang hian han rem ve teh.

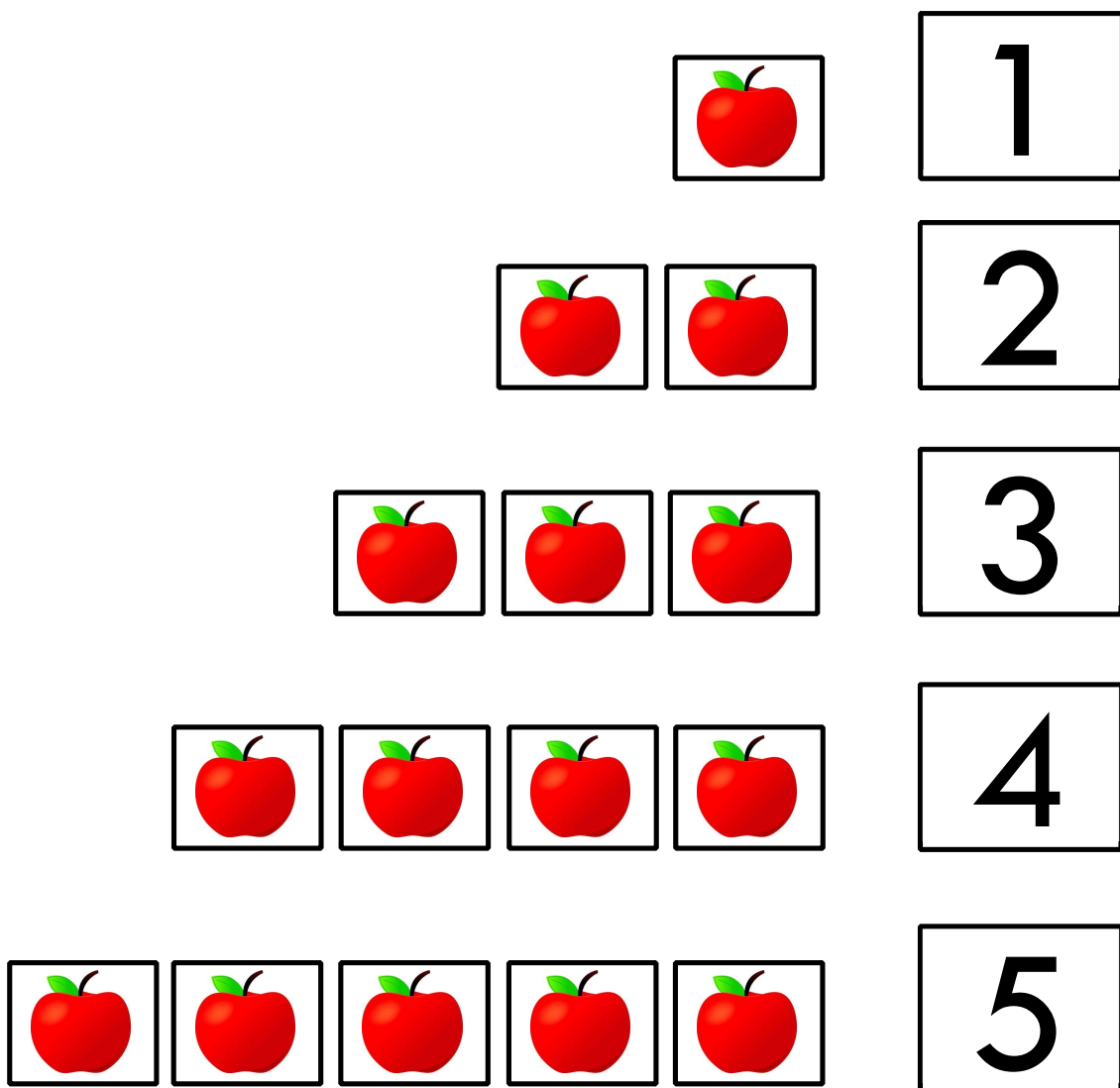


DOT DOMINOS

2. Domino-te kha hetiang hian han rem ve teh.

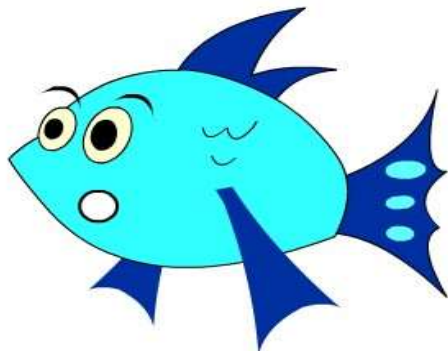
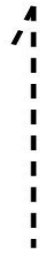


ZIRLAI I6
NAMBAR ZIR
(1 – 5)

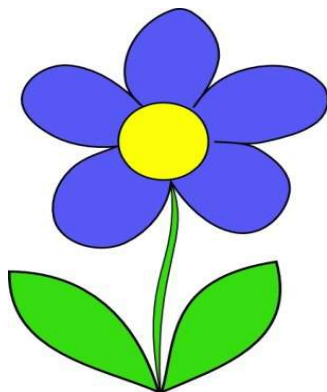


TIH TUR

1. Chhiar la, chhui rawh.

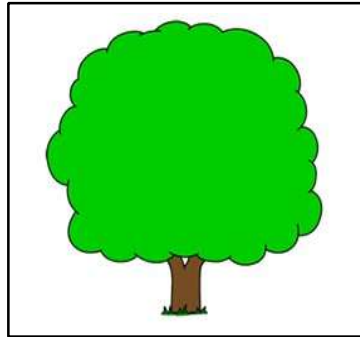


2. Engzat nge chhiar la, ziaak rawh.



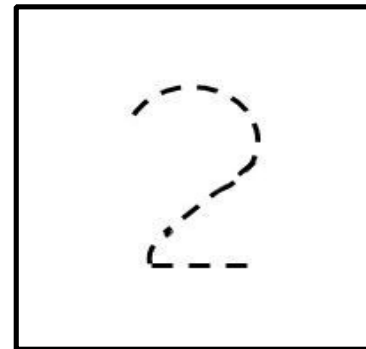
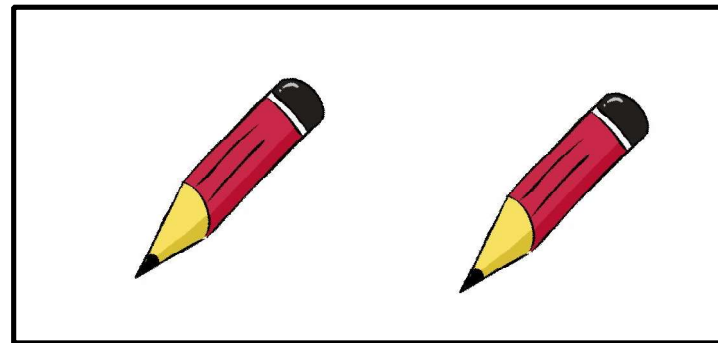
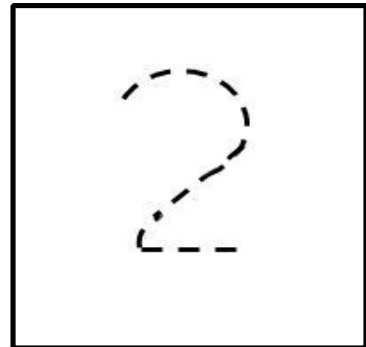
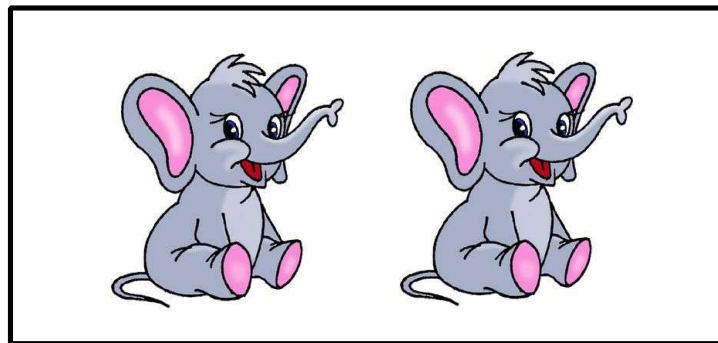
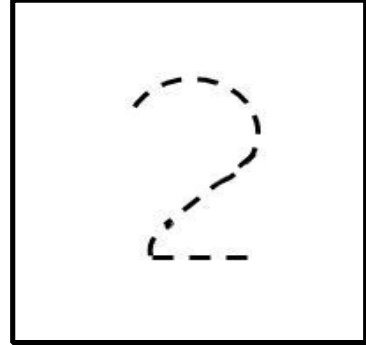
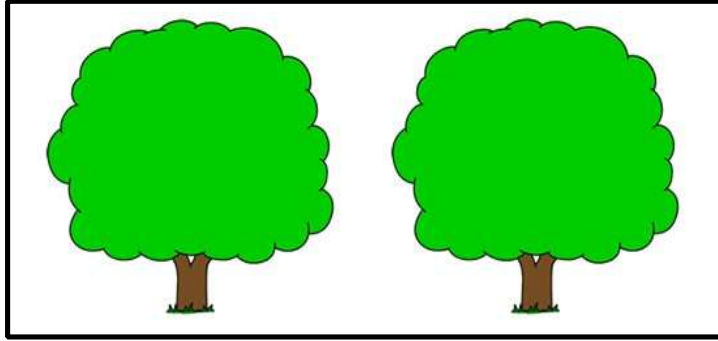
3. Chhui la, ziaak rawh.

1

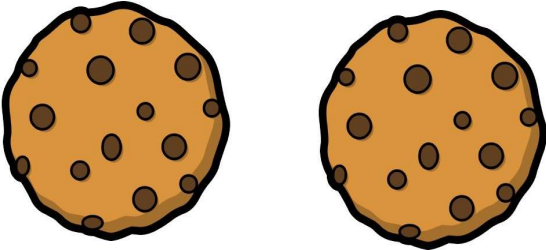


1	1	1	1	1

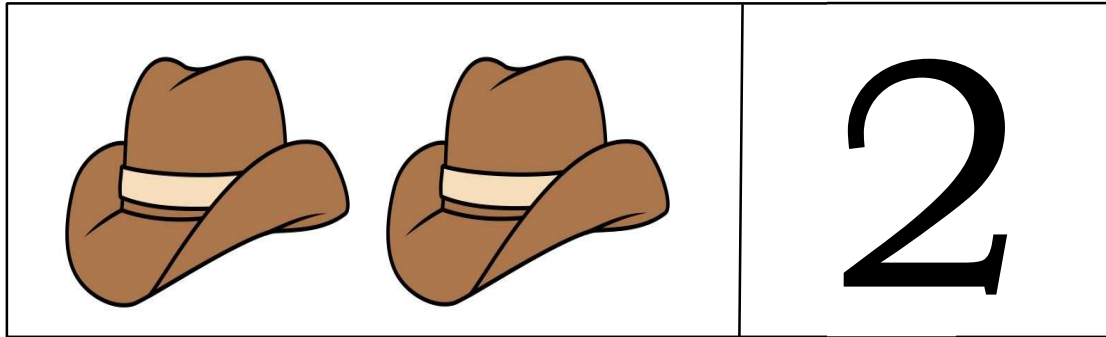
4. A zat chhian la, chhui rawh.



5. Engzat nge chhiar la, ziaak rawh.

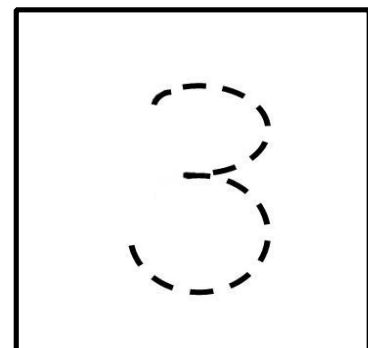
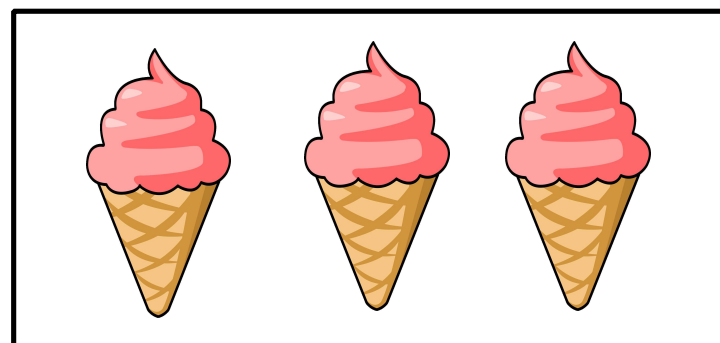
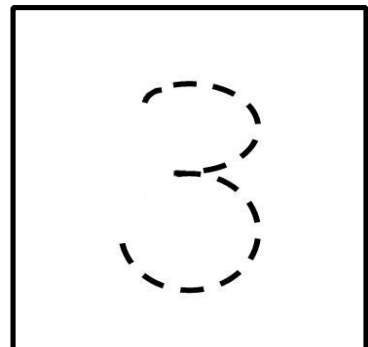
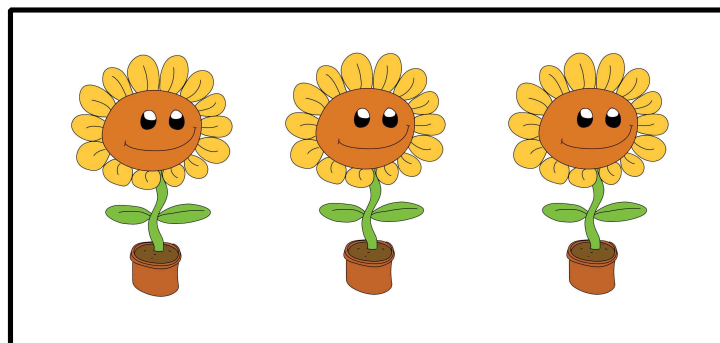
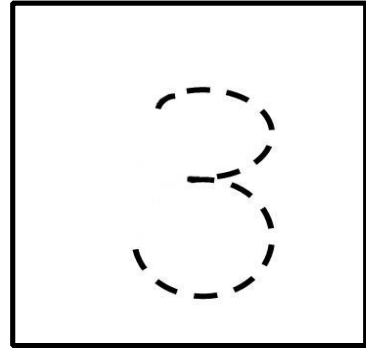
	
	
	

6. Chhui la, ziaak rawh.

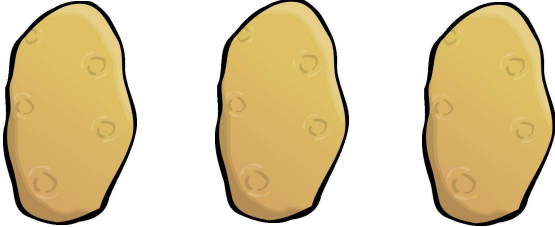
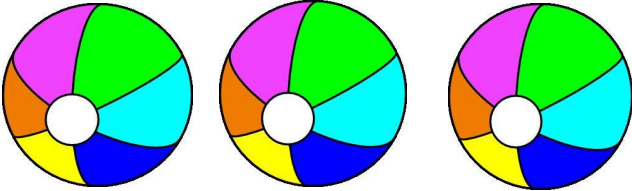


2	2	2	2	2

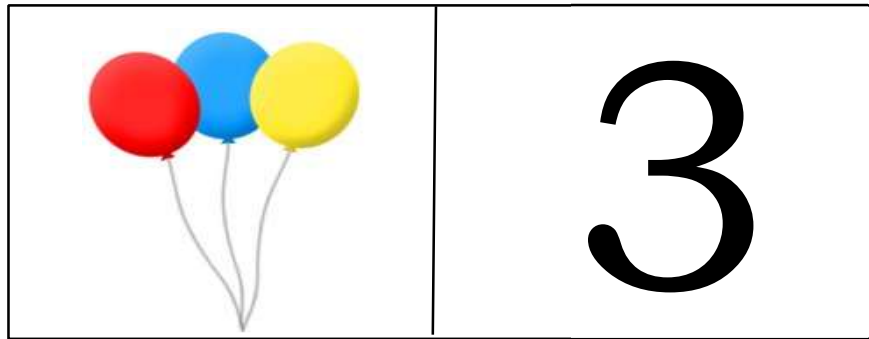
7. A zat chhiar la, chhui rawh.



8. Engzat nge chhiar la, ziaak rawh.

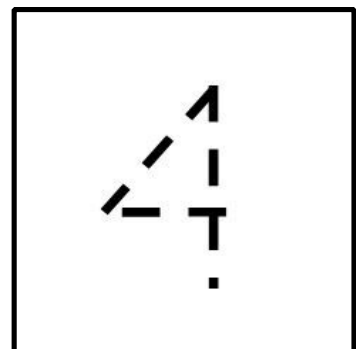
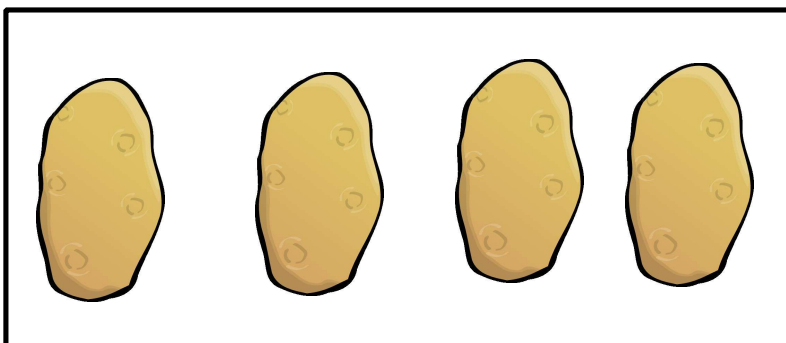
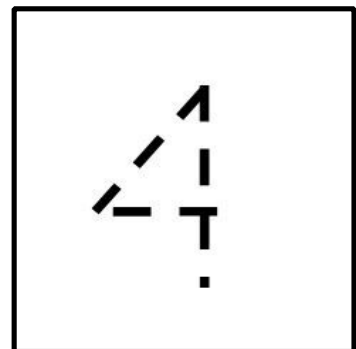
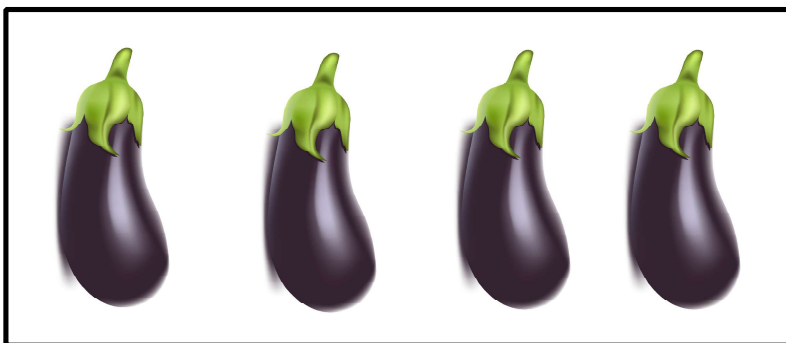
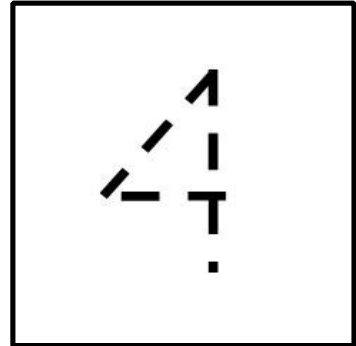
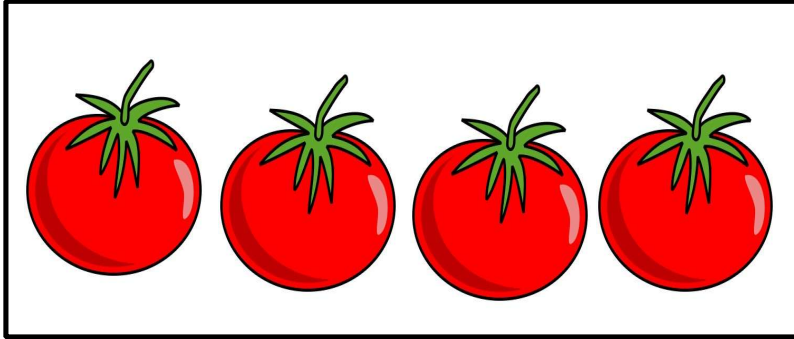
	
	
	

9. Chhui la, ziaak rawh.

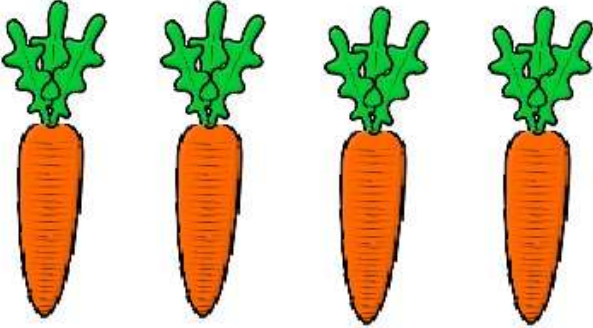
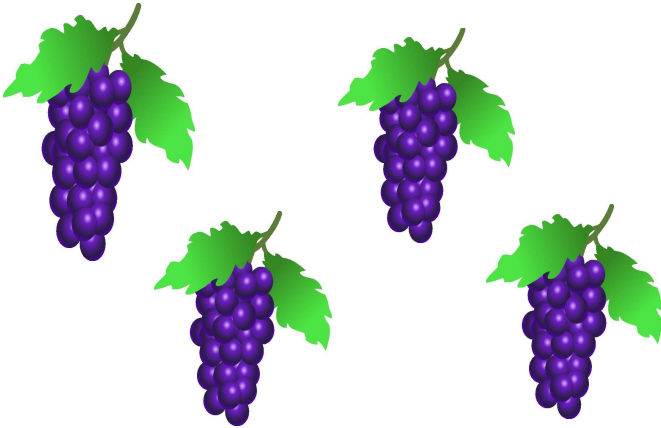
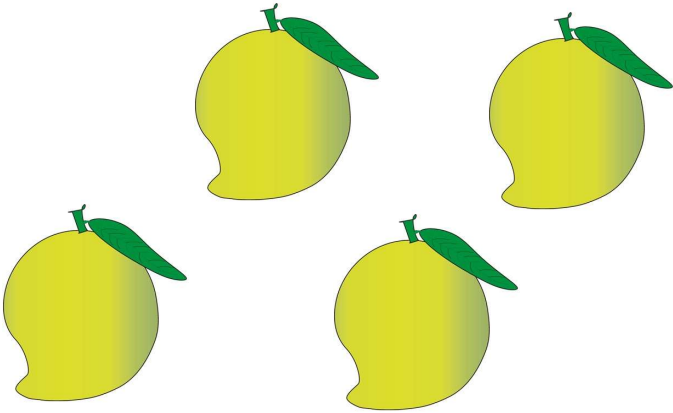


3	3	3	3	3

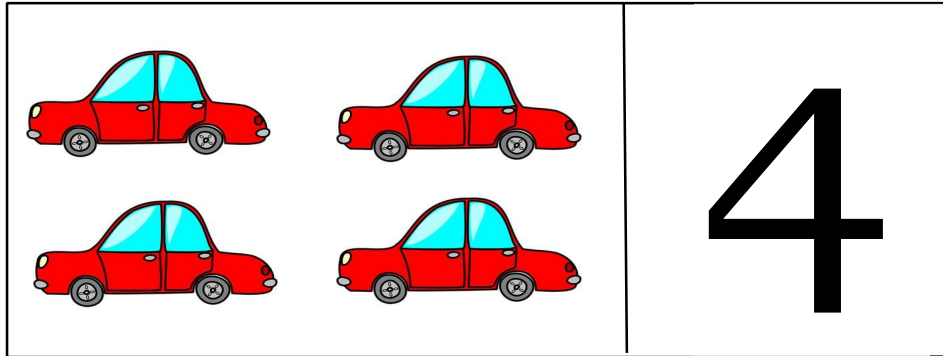
10. A zat chhiar la, chhui rawh.

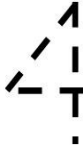
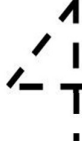


11. Engzat nge chhiar la, ziaak rawh.

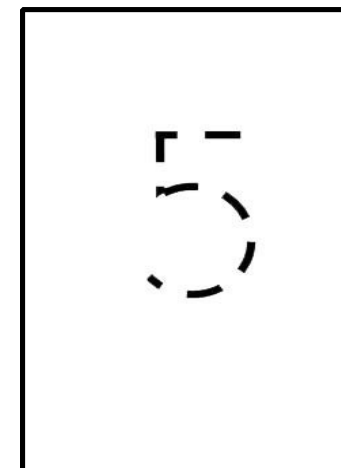
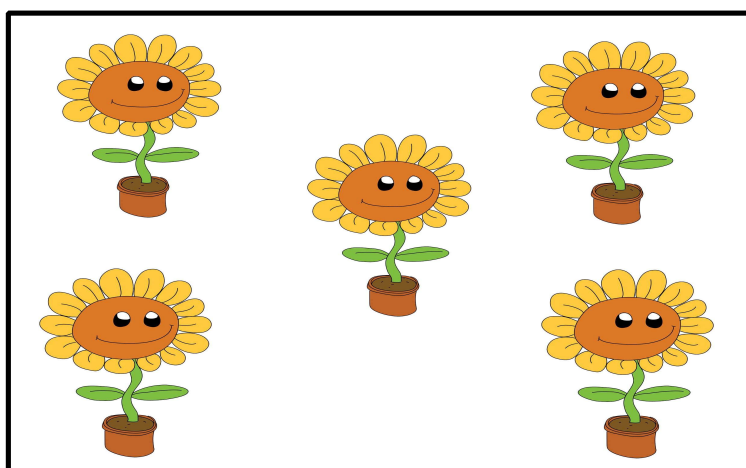
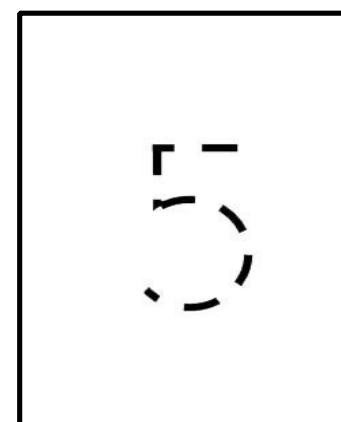
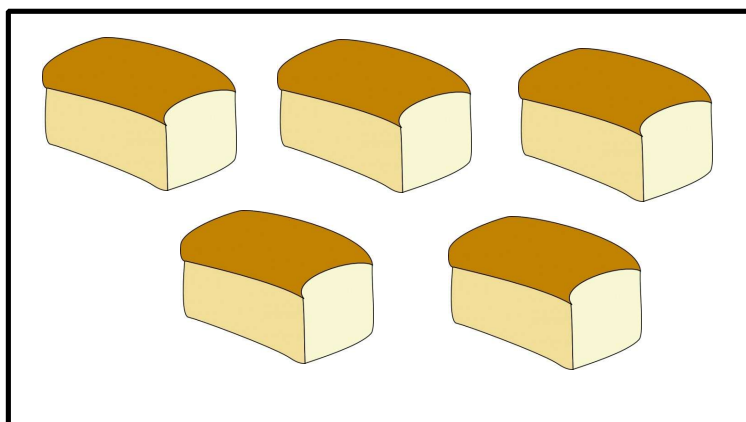
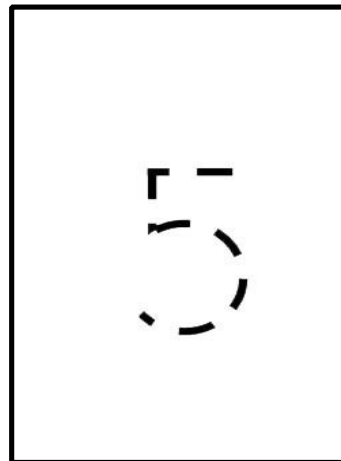
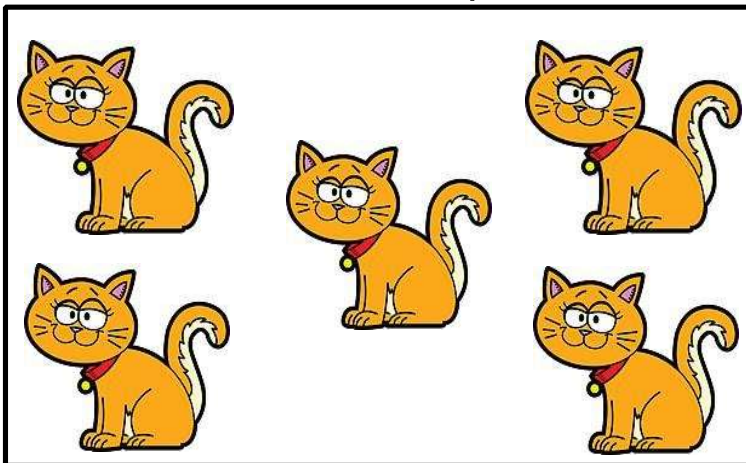
	
	
	

12. Chhui la, ziaak rawh.

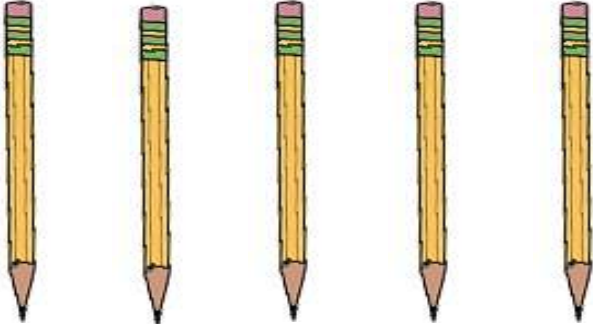
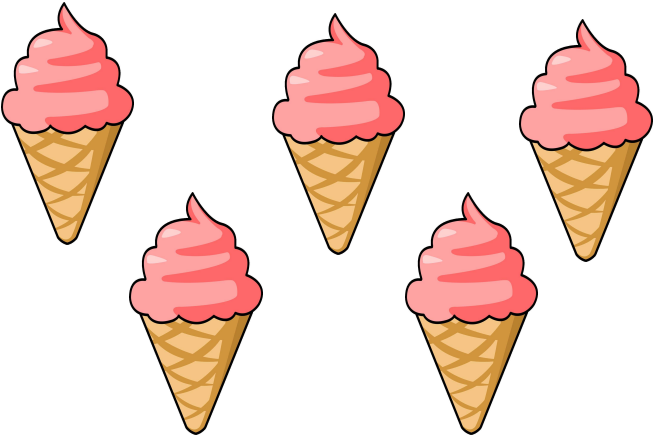
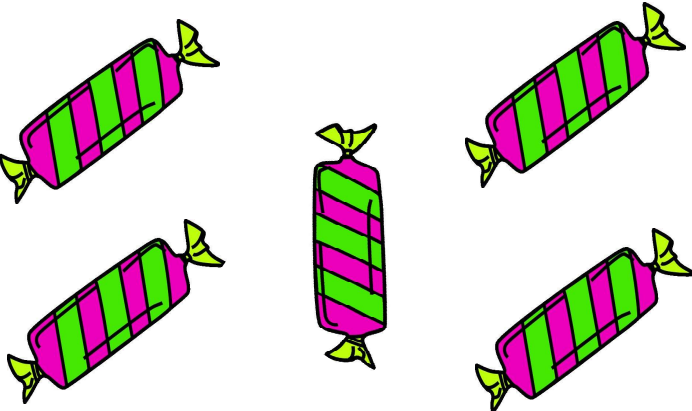


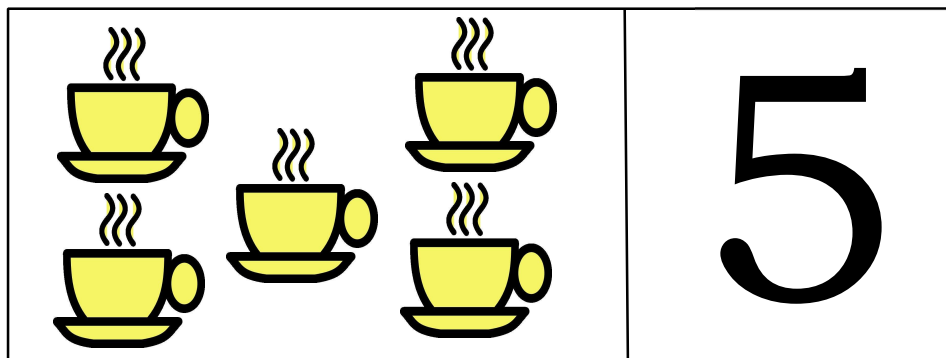
13. A zat chhiar la, chhui rawh.



14. Engzat nge chhiar la, ziaak rawh.

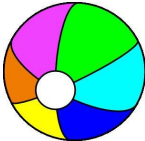
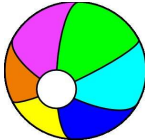
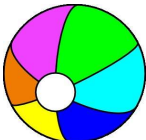
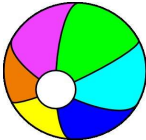
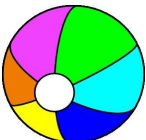
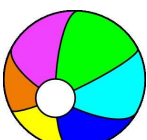
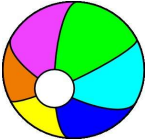
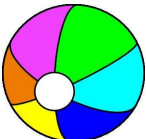
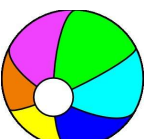
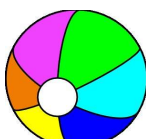
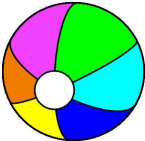
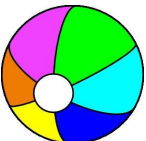
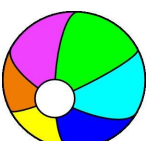
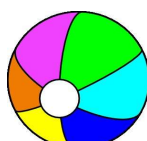
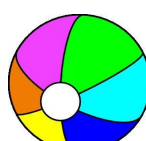
	
	
	

15. Chhui la, ziaak rawh.

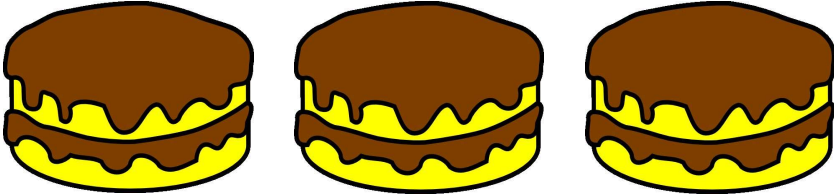
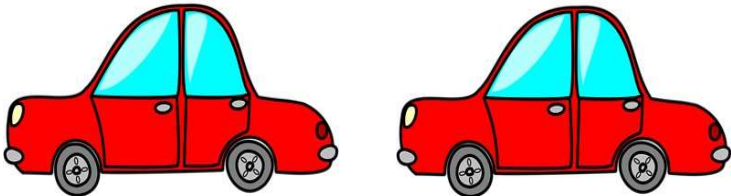
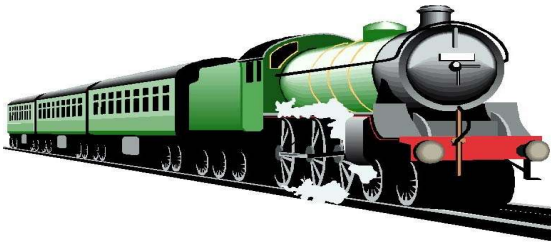


5	5	5	5	5

16. Chhlar la, a zat zlak rawh.

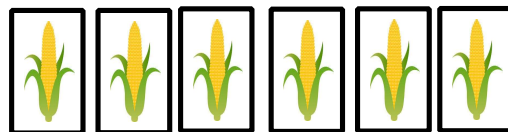
17. Chhlar la, a zat zlak rawh.

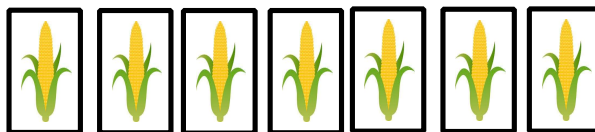
18. Chhui la, ziaak rawh.

1	1			
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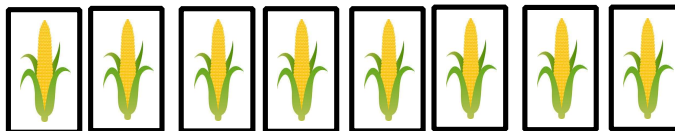
ZIRLAI I7
NAMBAR ZIR
[6 – 10]



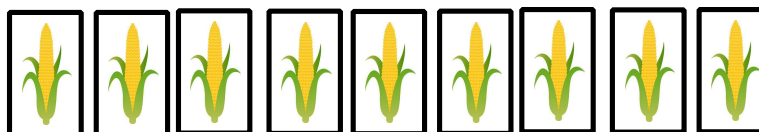
6



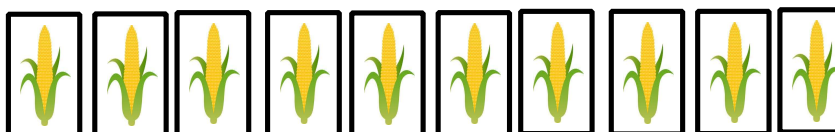
7



8



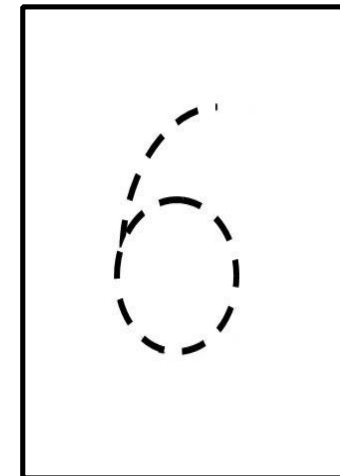
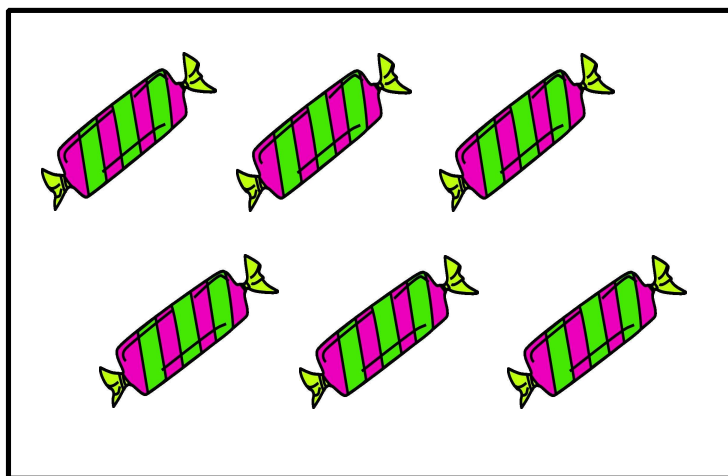
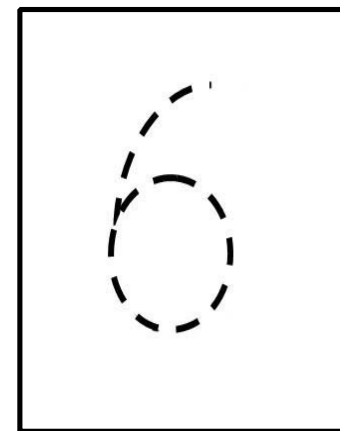
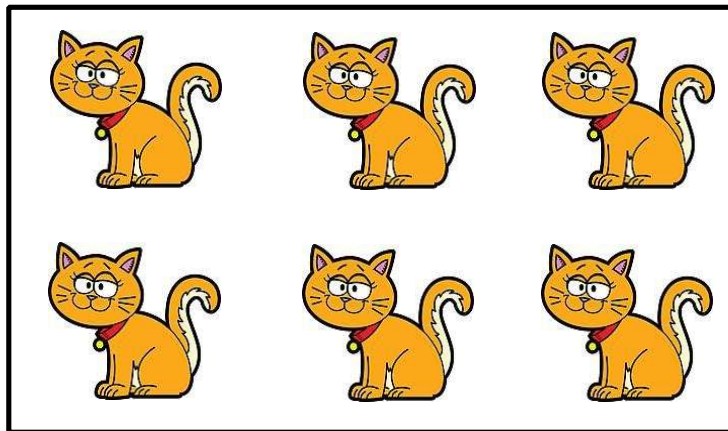
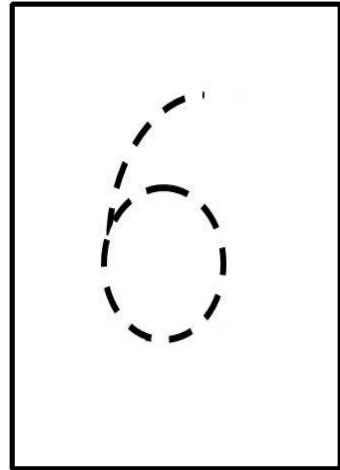
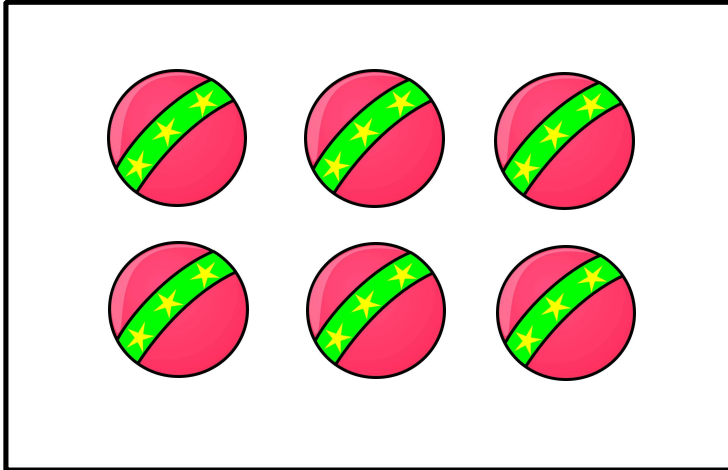
9



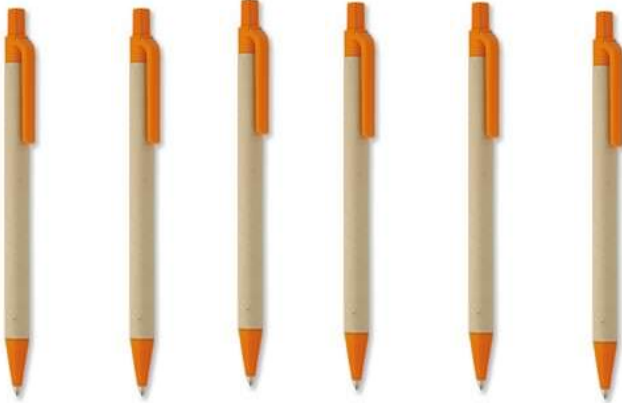
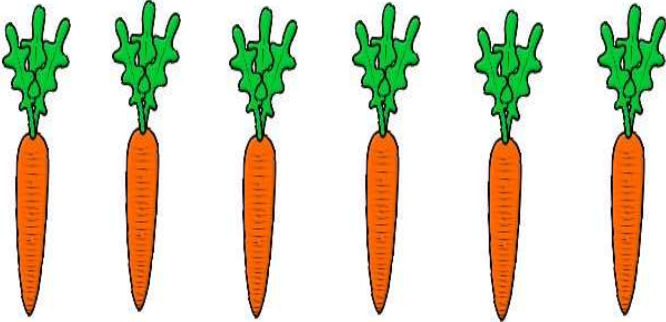
10

TIH TUR

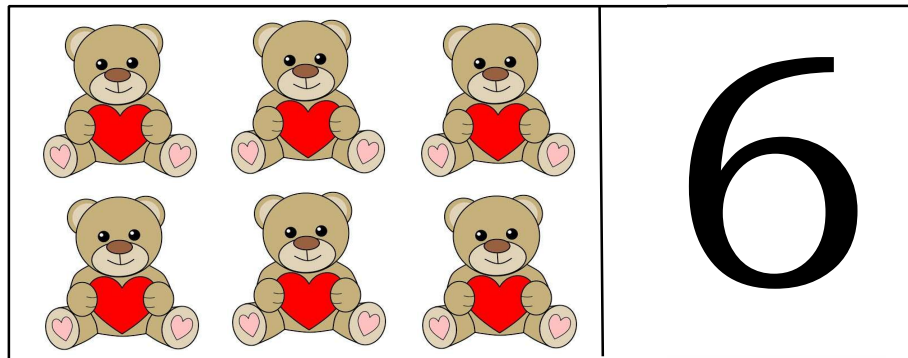
1. A zat chhian la, chhui rawh.



2. Engzat nge chhiar la, ziaak rawh.

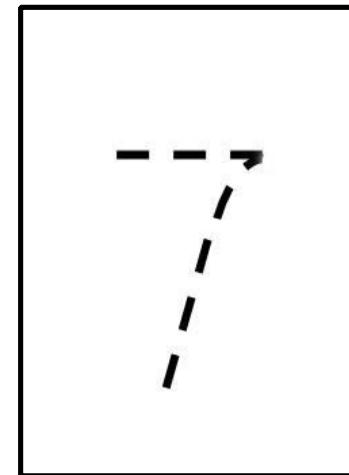
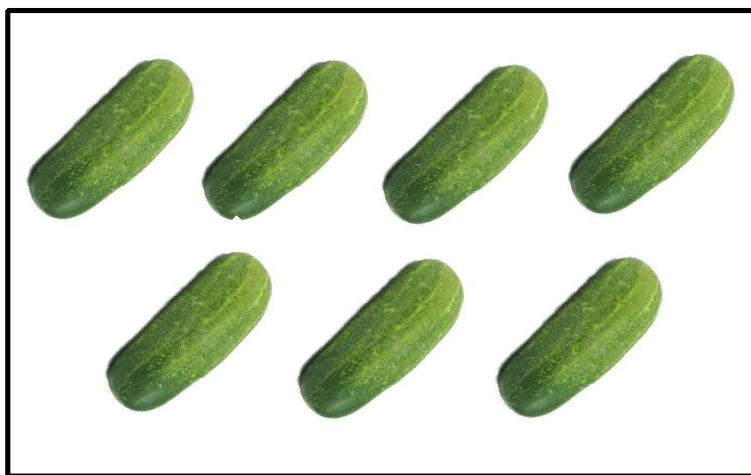
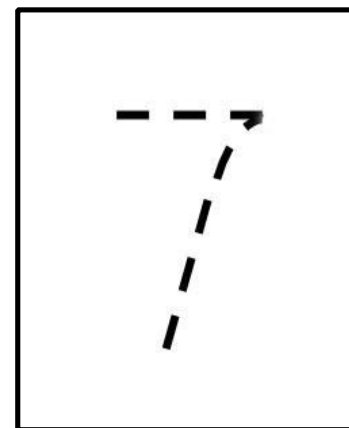
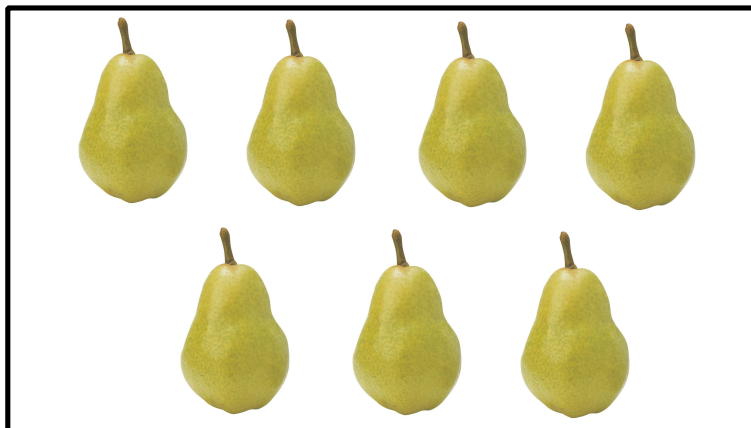
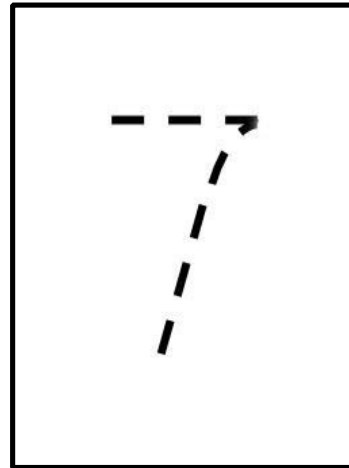
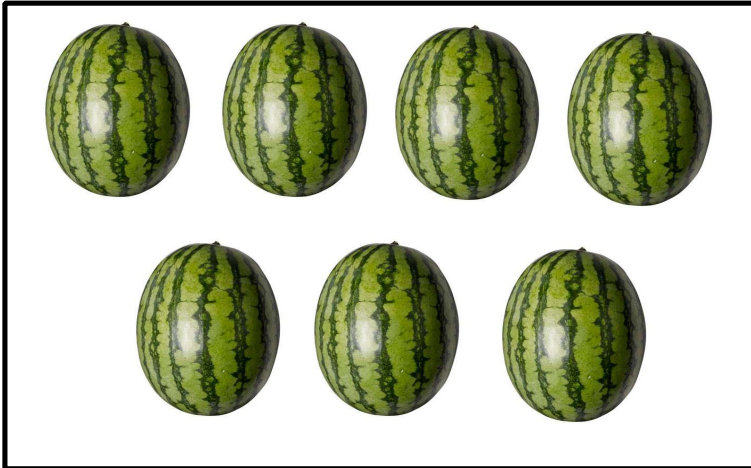
	
	
	

3. Chhui la, ziaak rawh.

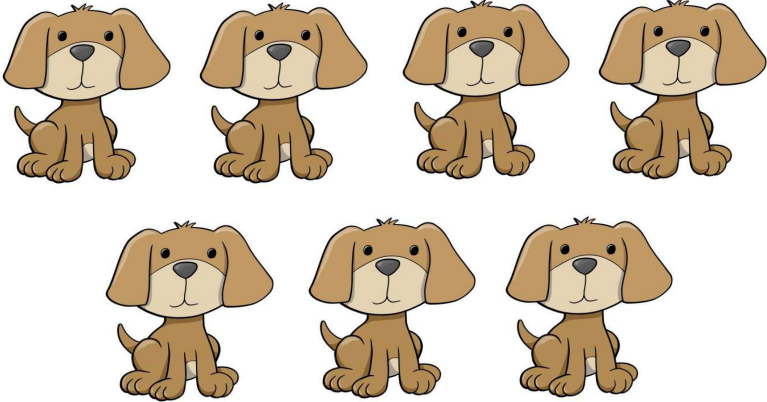


6	6	6	6	6

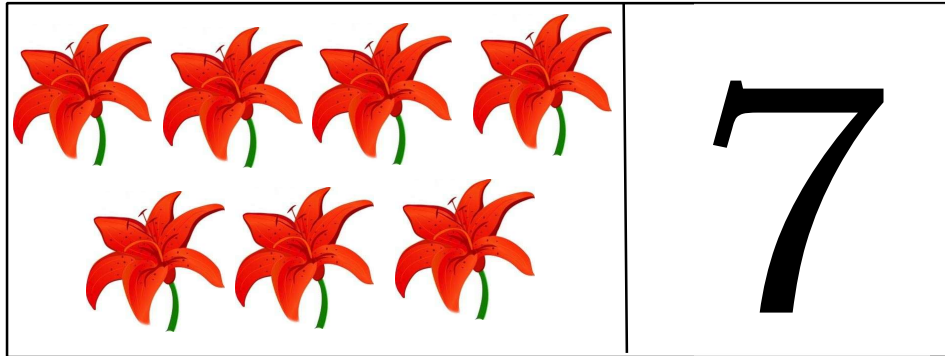
4. A zat chhiar la, chhui rawh.



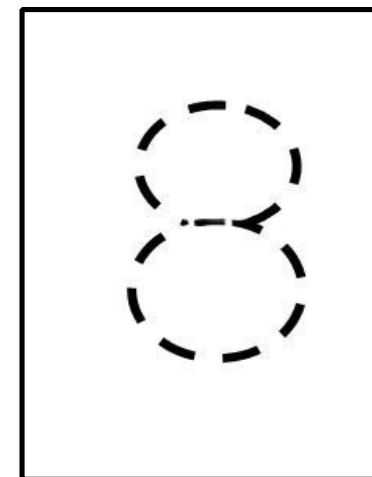
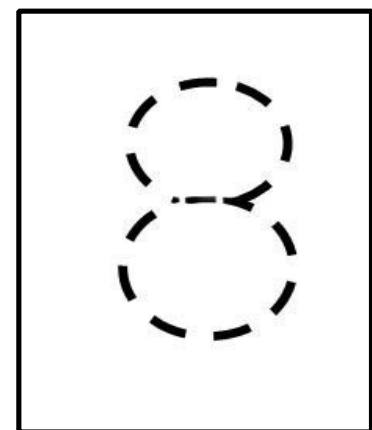
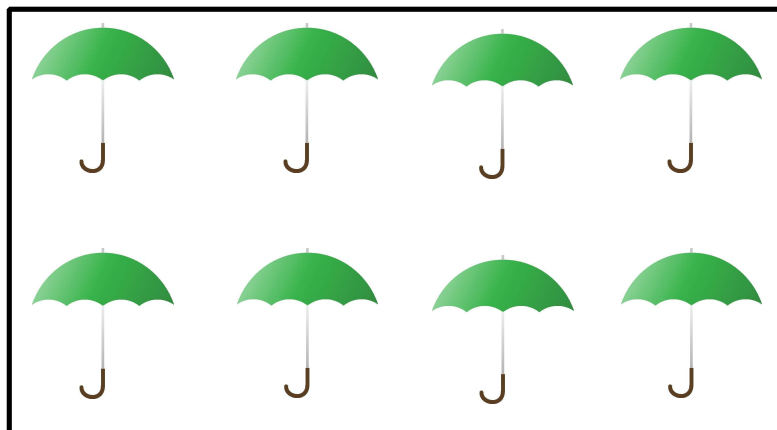
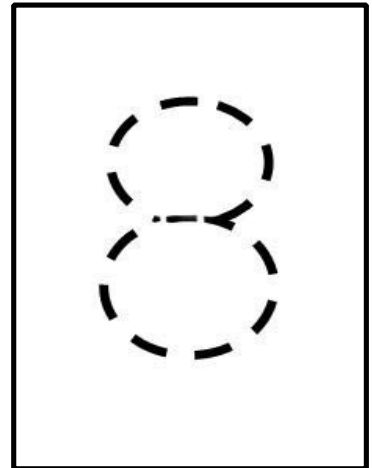
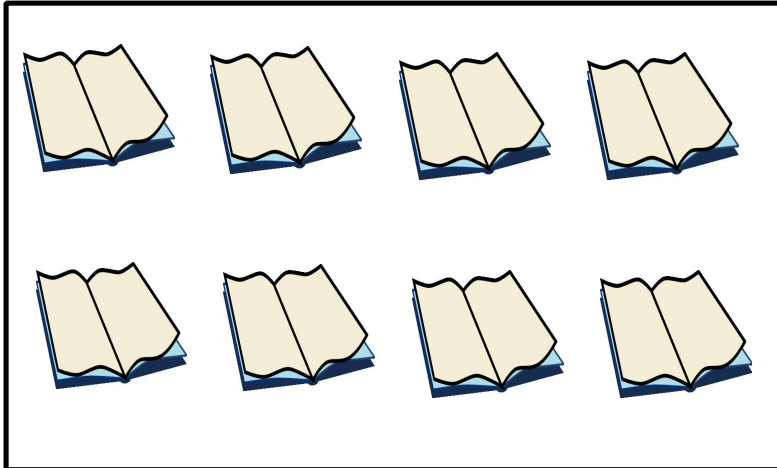
5. Engzat nge chhiar la, ziaak rawh.

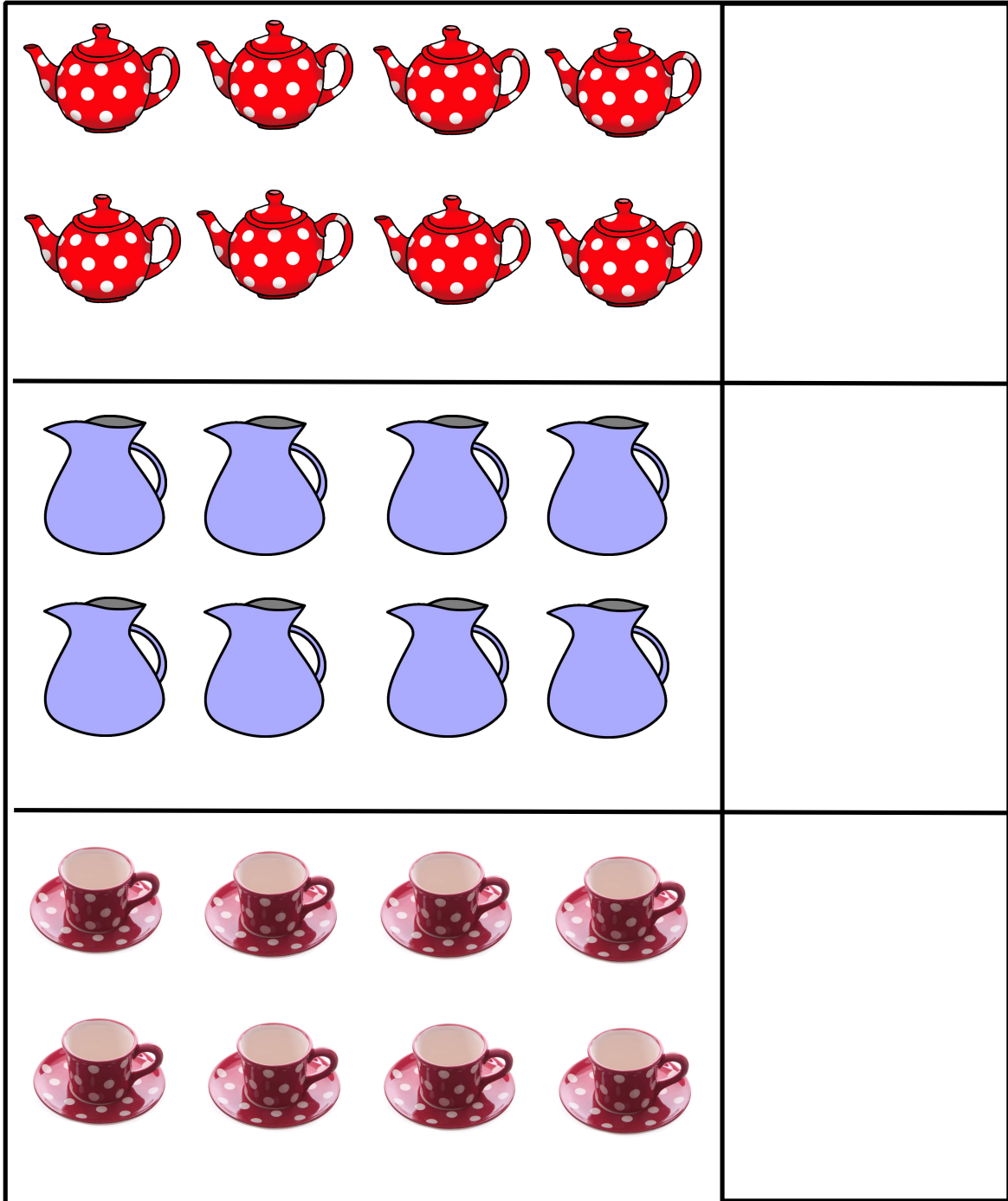
6. Chhui la, ziaak rawh.



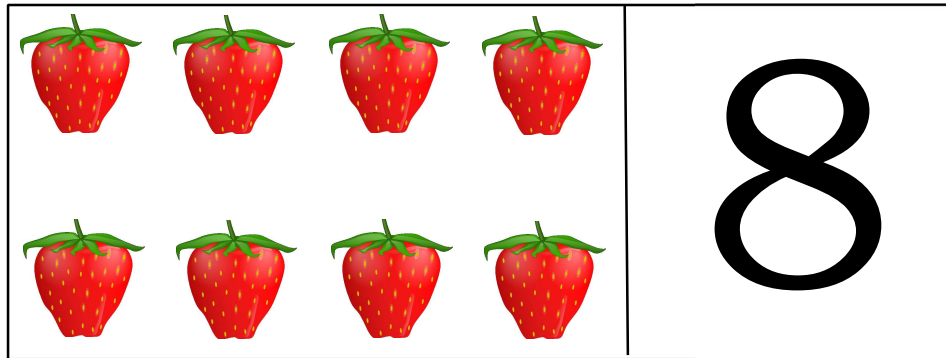
7. A zat chhiar la, chhui rawh.

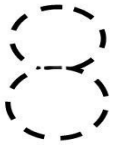
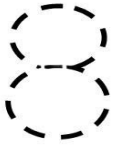
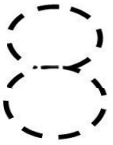
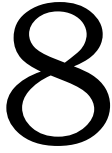


8. Engzat nge chhiar la, ziaak rawh.

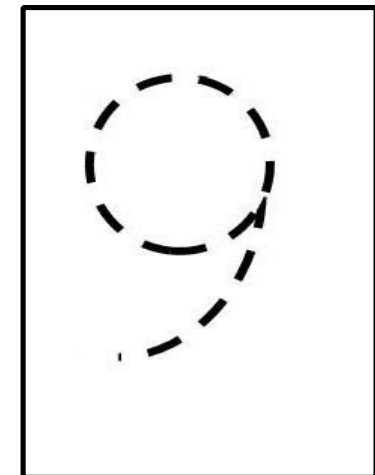
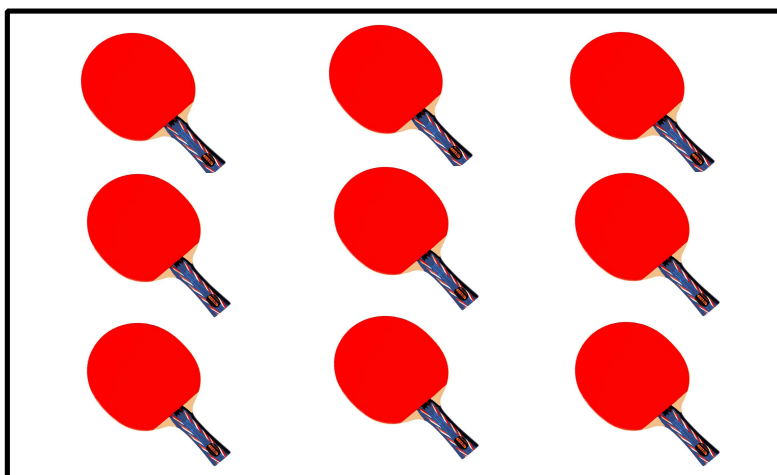
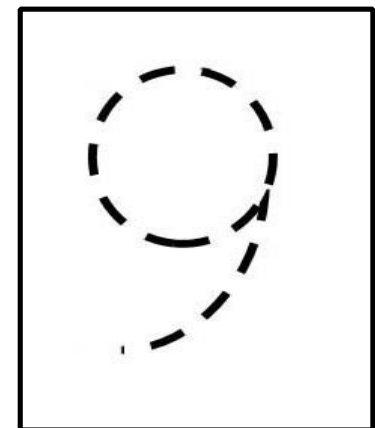
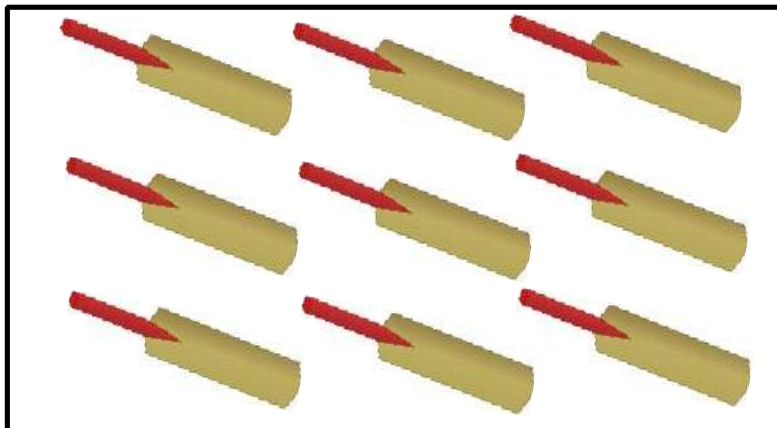
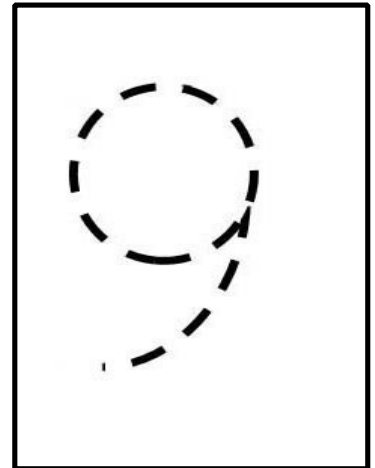
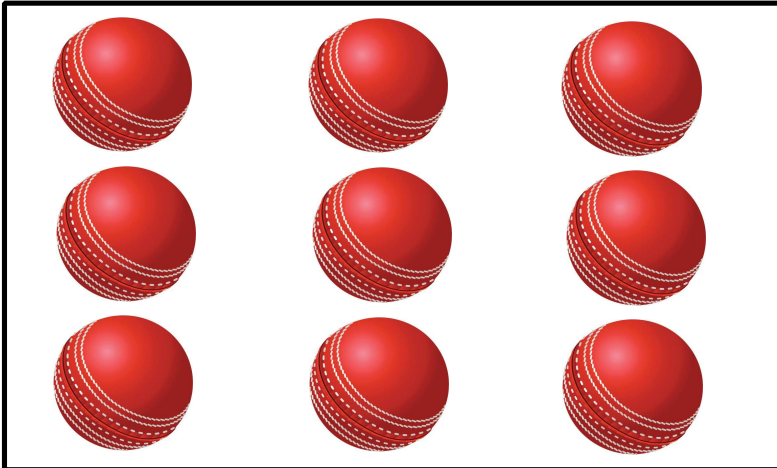


9. Chhui la ziaak rawh.

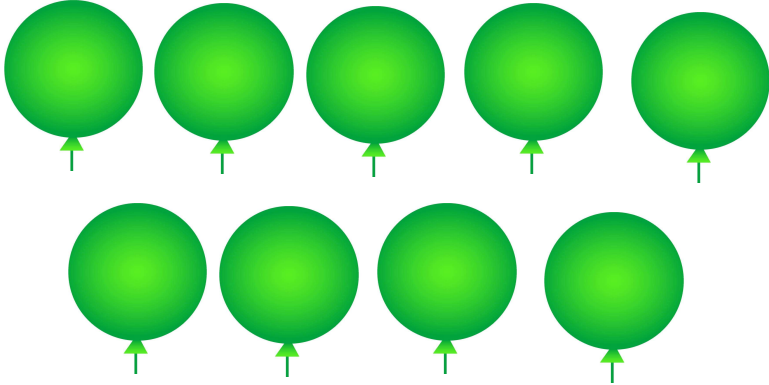
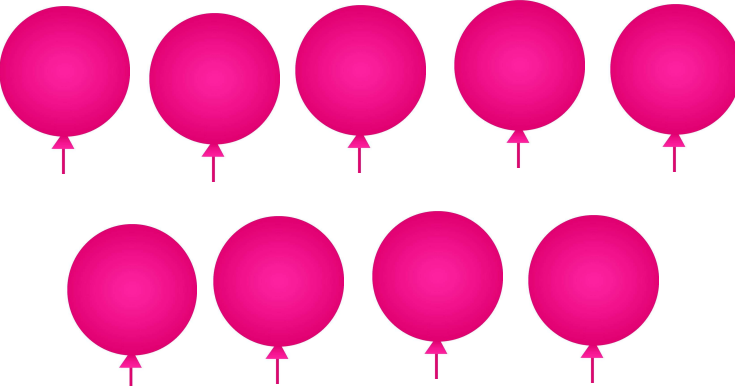
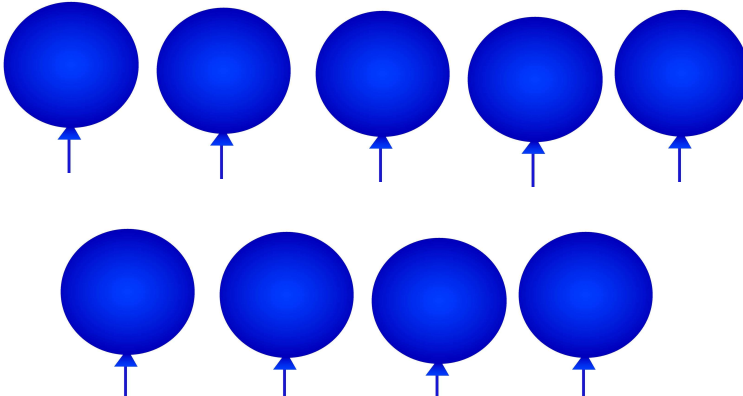


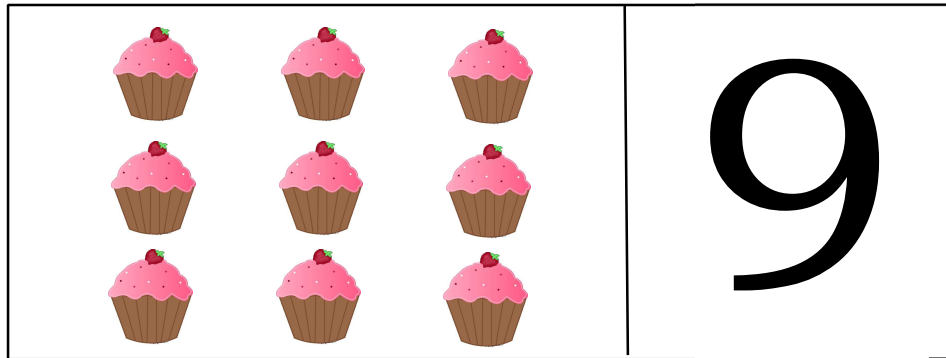
10. A zat chhiar la, chhui rawh.



11. Engzat nge chhiar la, ziaak rawh.

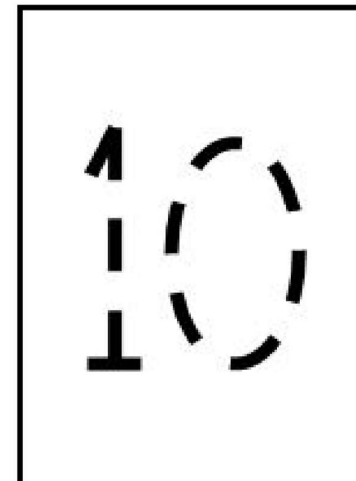
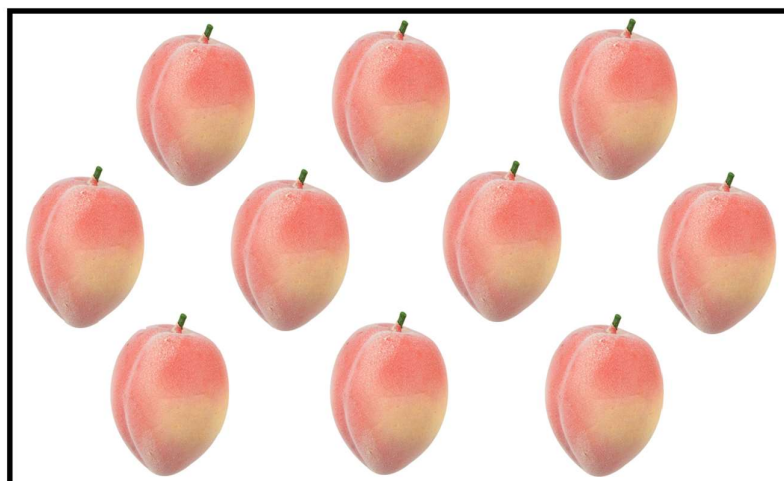
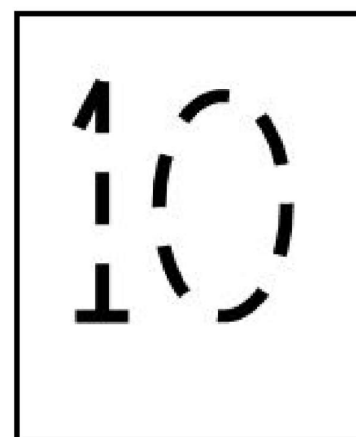
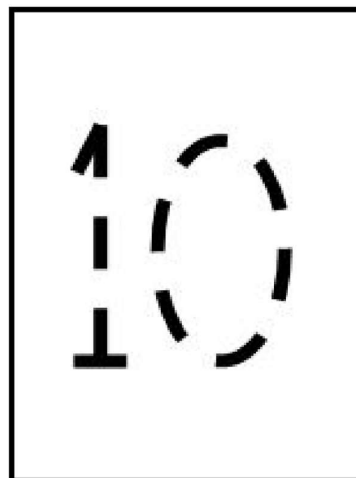
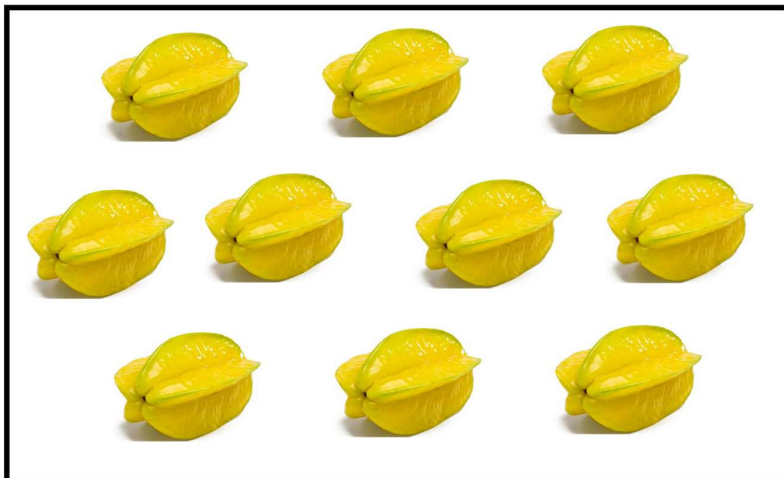
	
	
	

12. Chhui la, ziaak rawh.

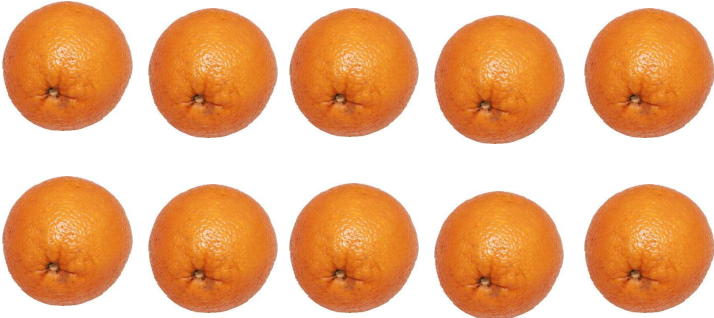
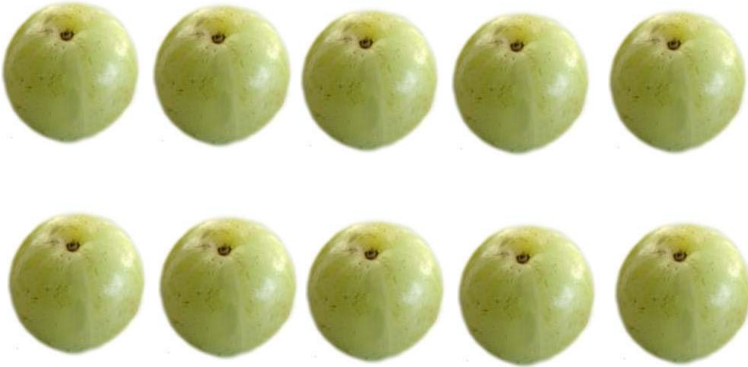
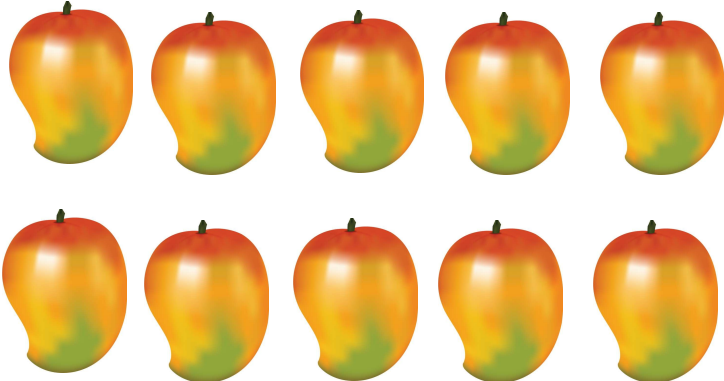


9	9	9	9	9

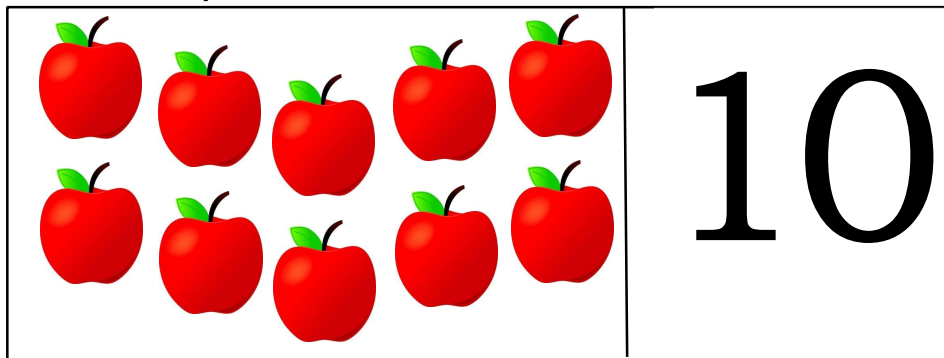
13. A zat chhiar la, chhui rawh.



14. Engzat nge chhiar la, ziaak rawh.

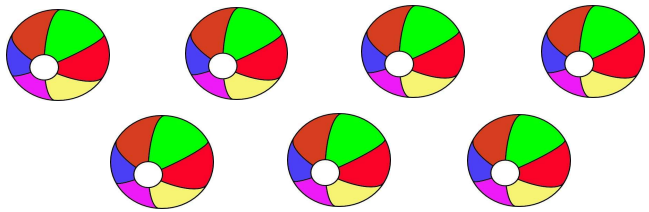
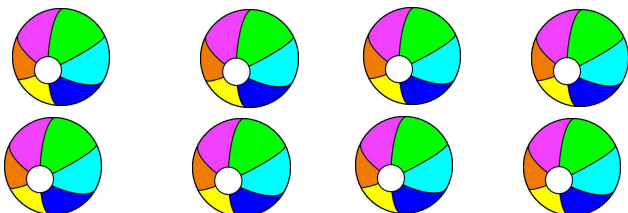
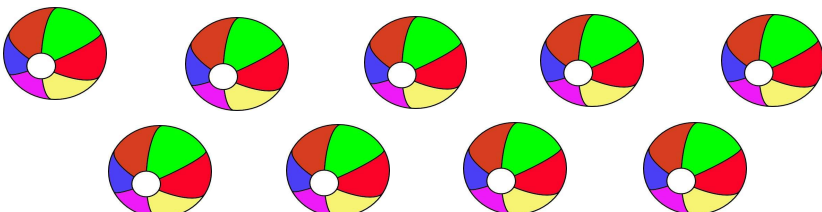
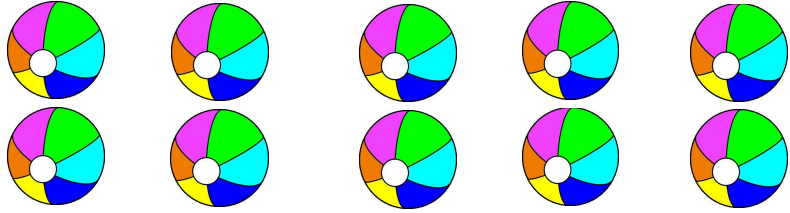
15. Chhui la, ziaak rawh.



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ENGZAT NGE?

16. Chhiar la, a zat ziaak rawh.

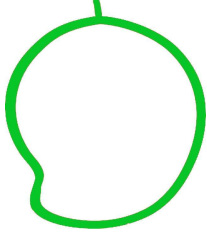
17. Chhlar la, a zat zlak rawh.

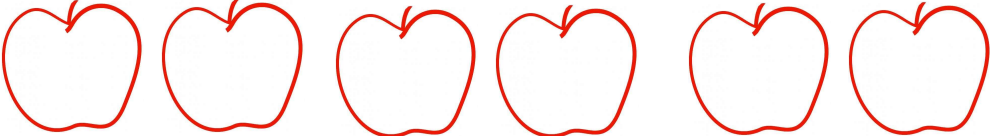
18. Chhui la, ziaak rawh.

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8	8			
9	9			
10	10			

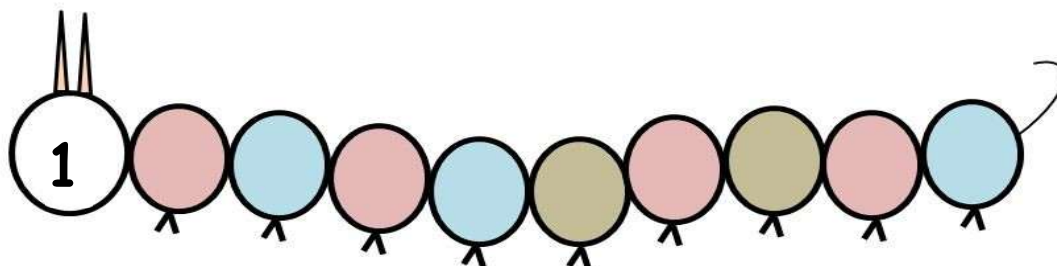
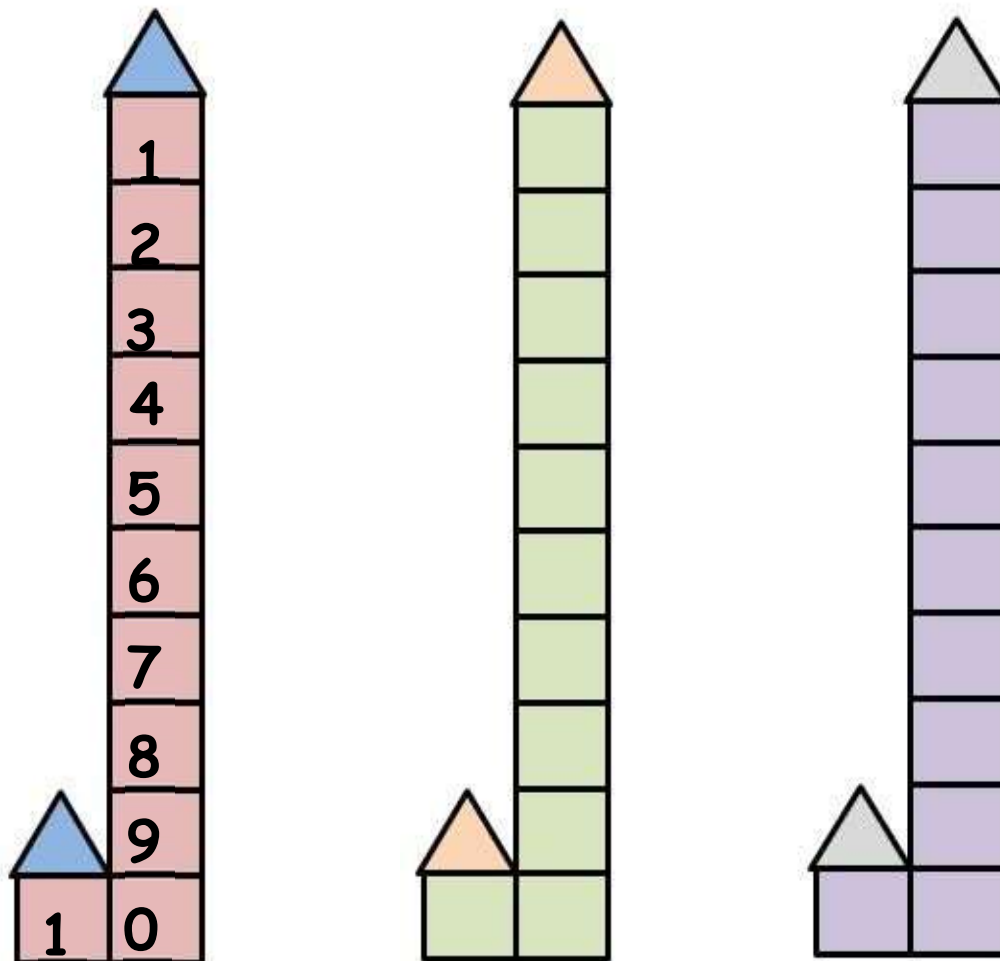
19. A nambar zat zel hi theihai lem ziaak rawh.

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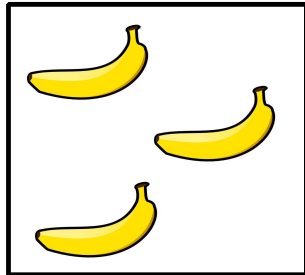
20. A nambar zat zel hi apple lem ziaak rawh.

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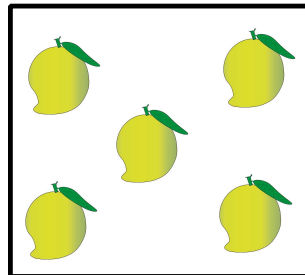
21. Nambur indawtin ziaa rawh.



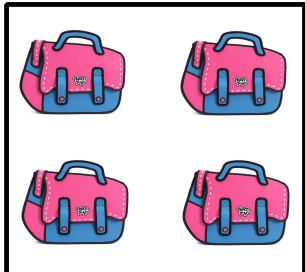
22. A inzat thai zawm rawh.



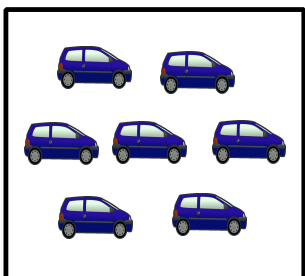
4



7

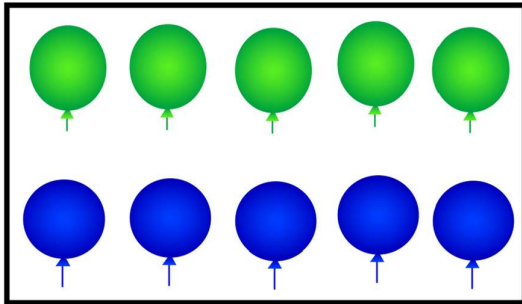


3

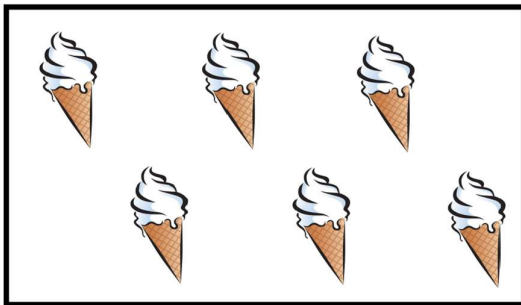


5

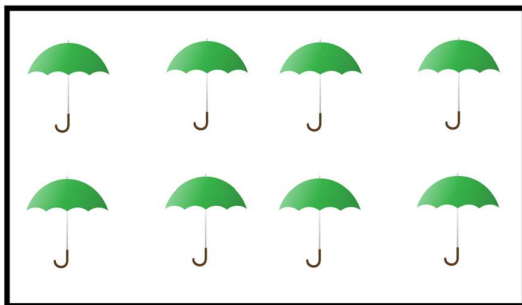
23. A inzat thai zawm rawh.



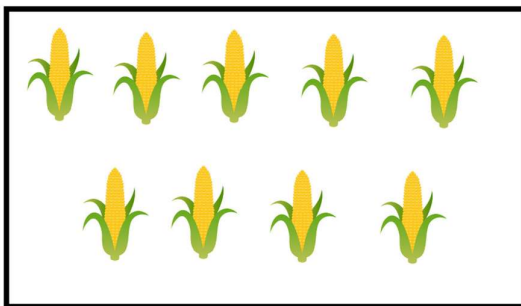
6



8

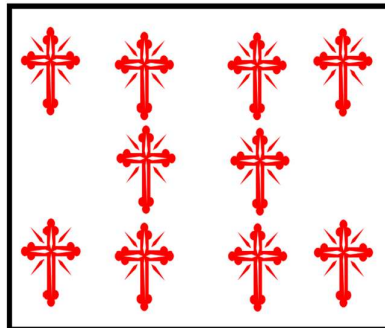
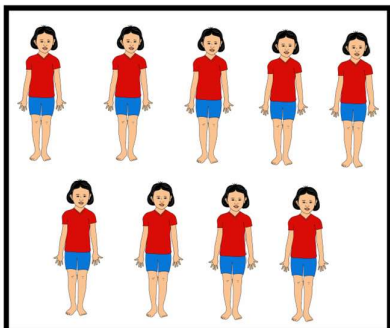
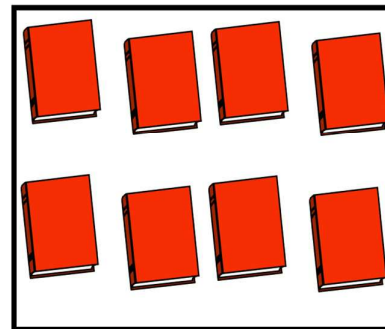
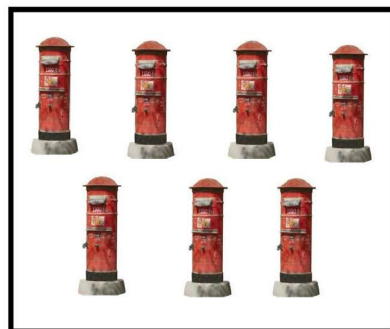
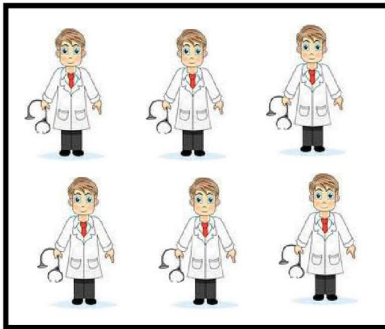
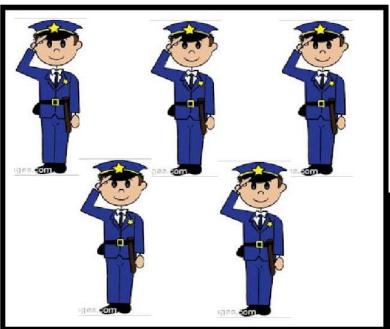
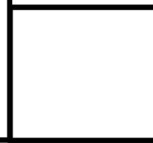
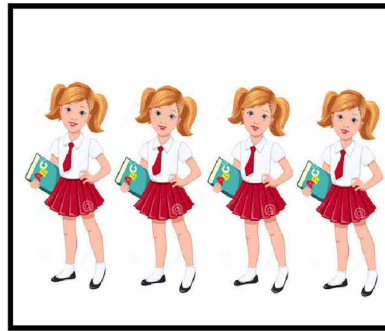
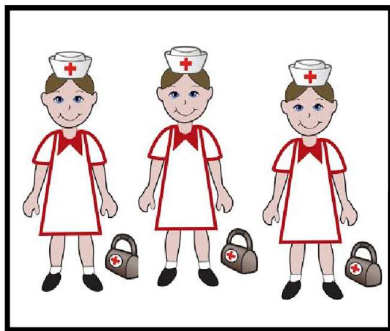


9

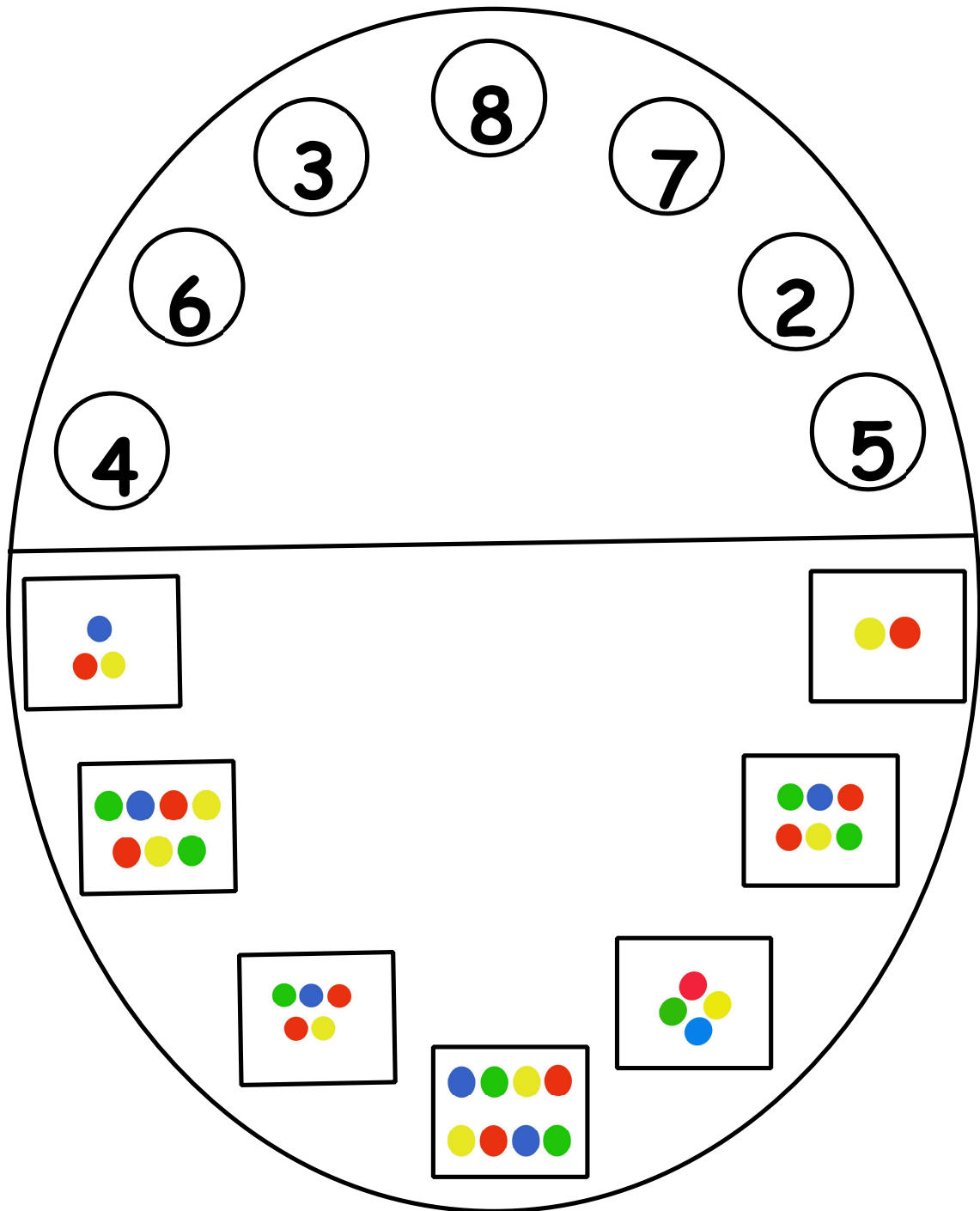


10

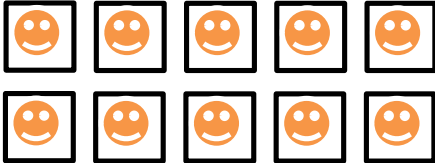
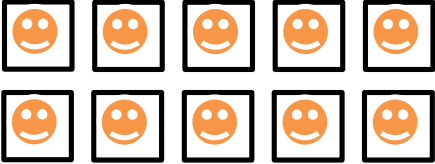
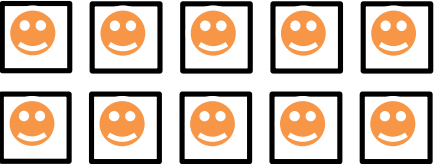
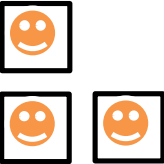
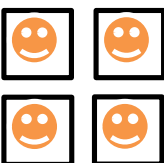
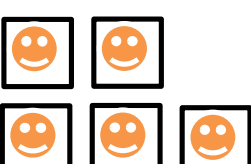
24. A hnuaia milemte hi bawm chhungah a zat han ziaak teh.



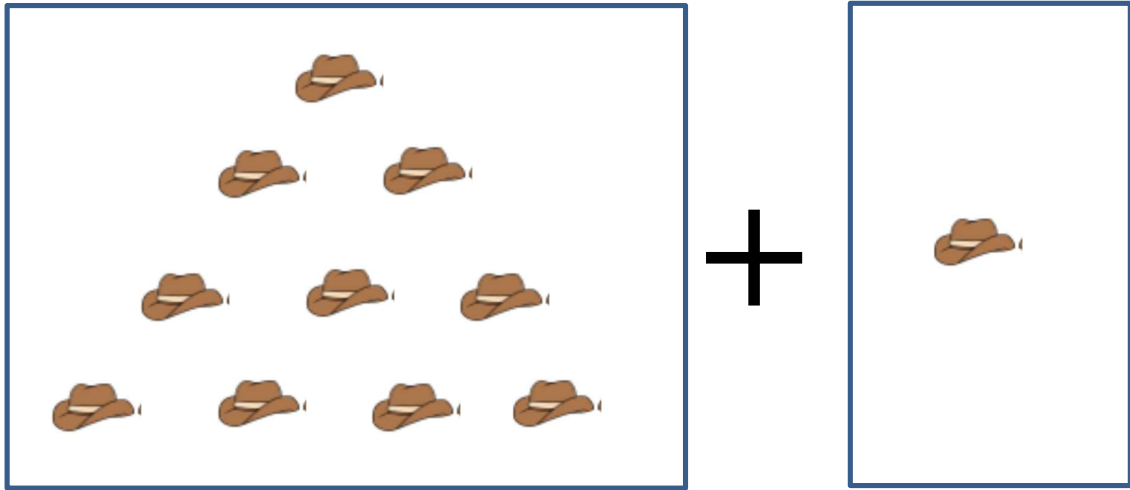
25. A inzat thai zawm rawh.



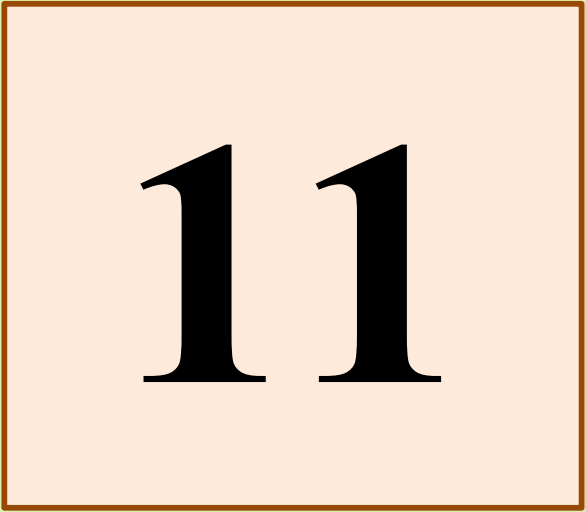
ZIRLAI I8
CHHIAR BELH RAWH LE
(11 – 15)

 + 	11
 + 	12
 + 	13
 + 	14
 + 	15

TIH TUR



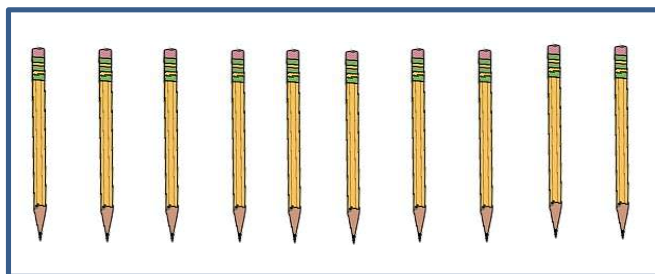
$$10 + 1 = 11$$



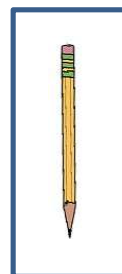
11

ENGZAT NGE?

1. Chhiar belh rawh.



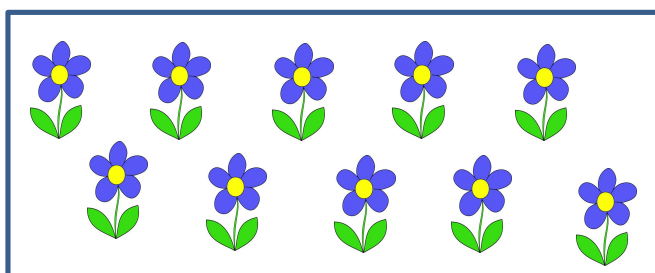
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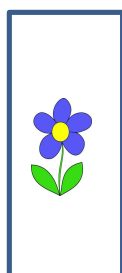
+

1

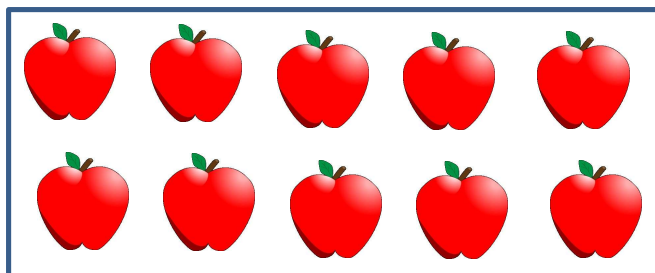
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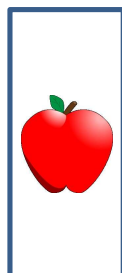
+



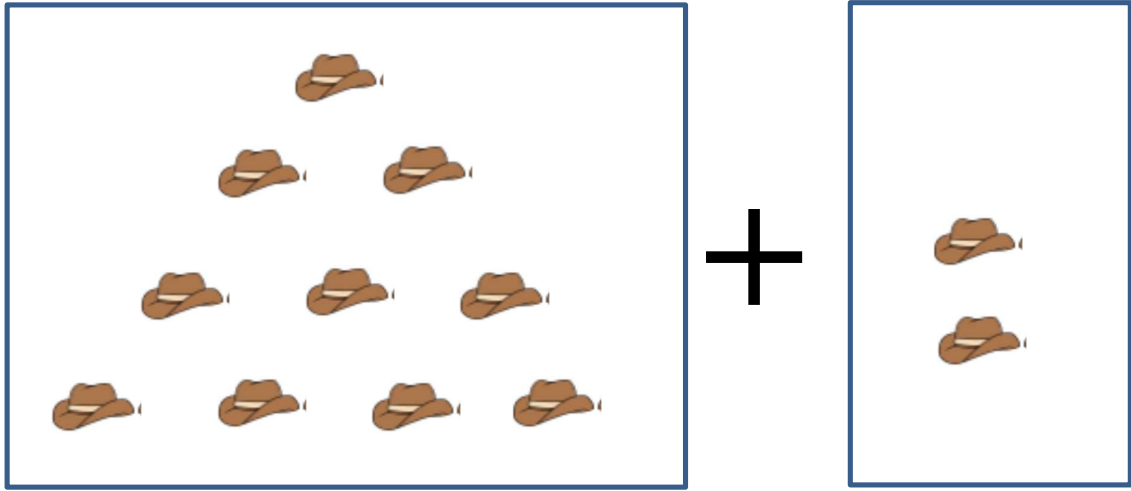
=



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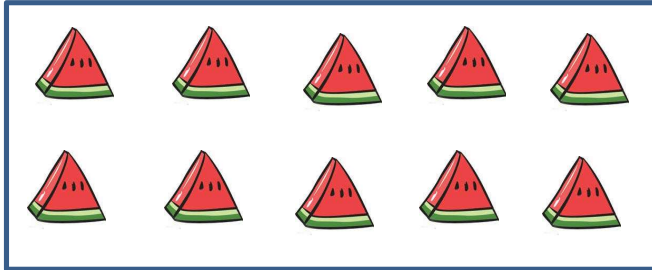


$$10 + 2 = 12$$

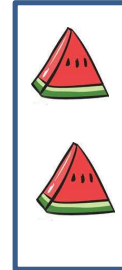


12

2. Chhiar belh rawh.



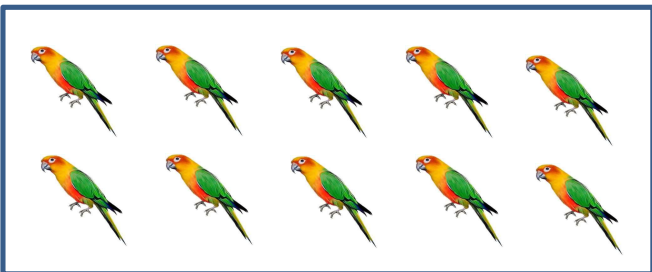
10



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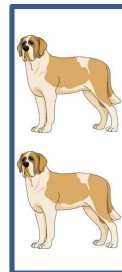
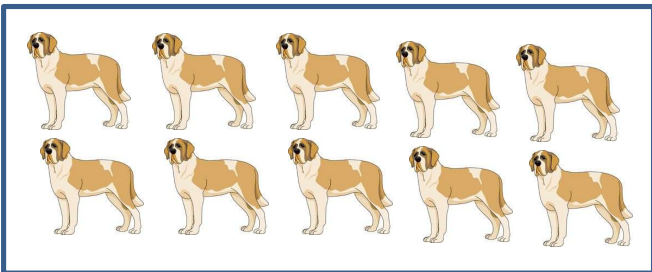
2

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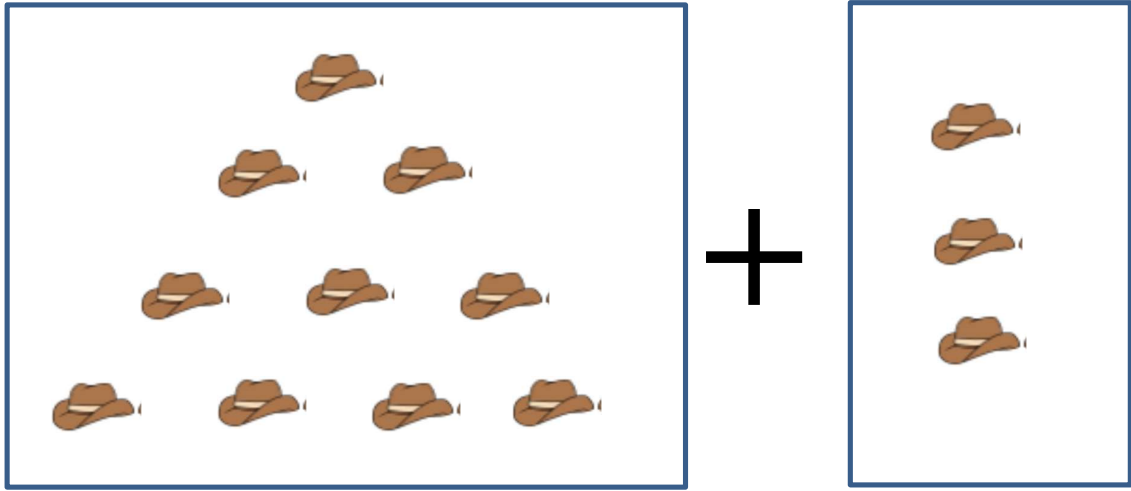
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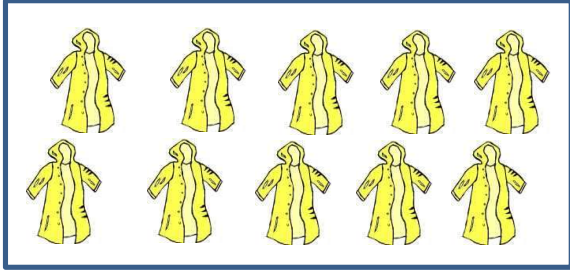
=



$$10 + 3 = 13$$

13

3. Chhiar belh rawh.



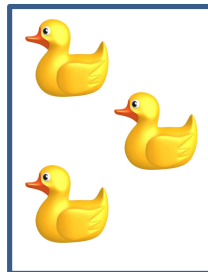
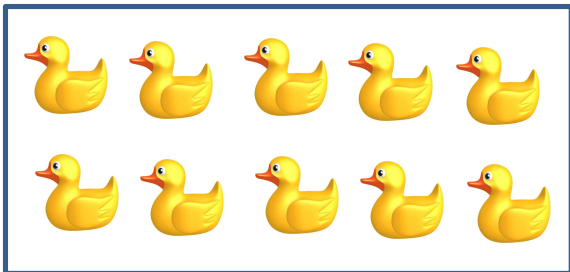
10



3

+

=



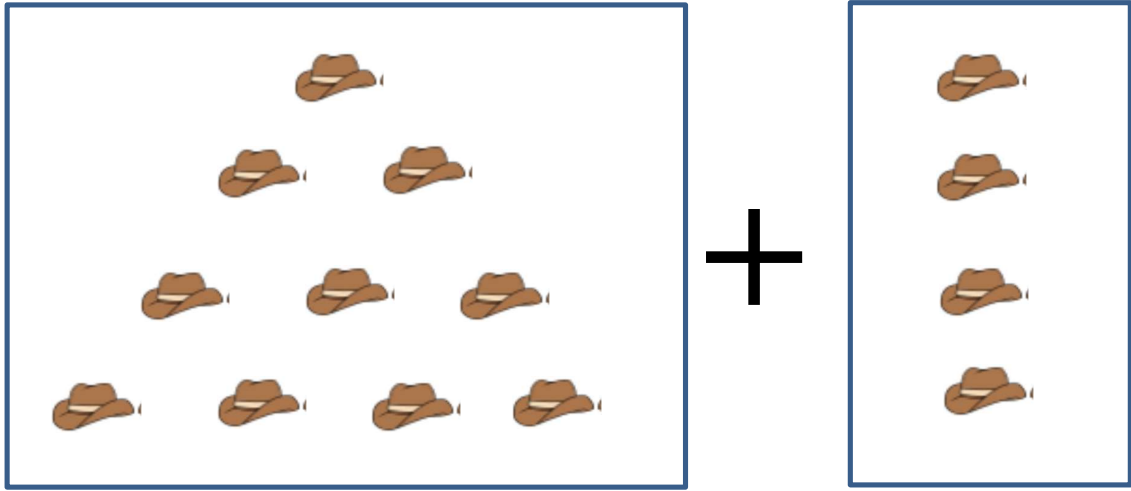
+

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+

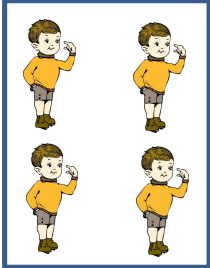
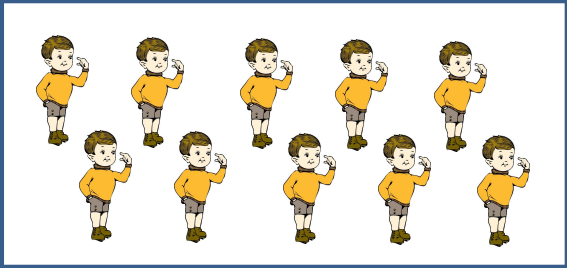
=

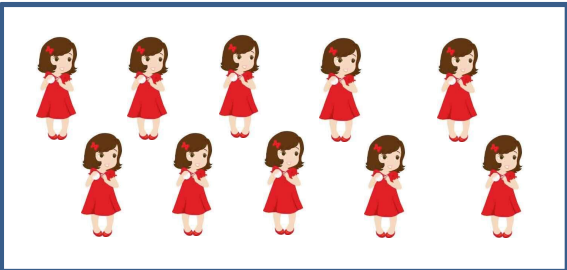


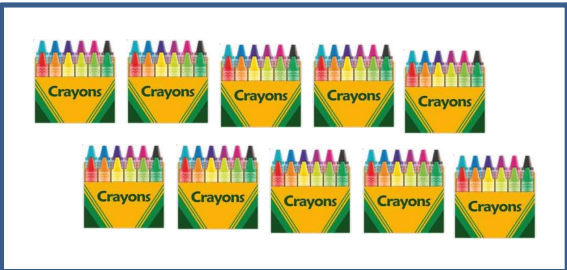
$$10 + 4 = 14$$

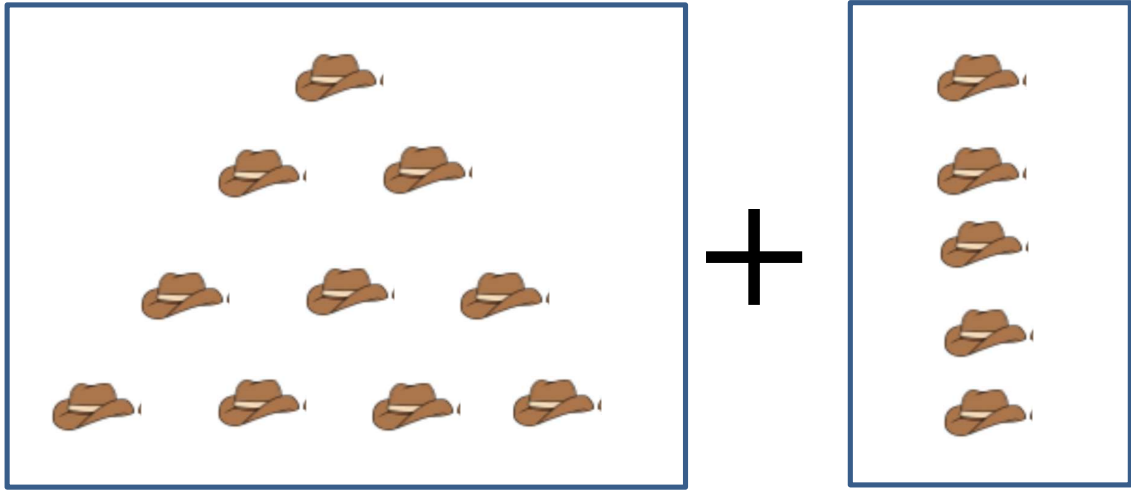
14

4. Chhiar belh rawh.


$$\boxed{10} + \boxed{4} = \boxed{}$$


$$\boxed{} + \boxed{} = \boxed{}$$


$$\boxed{} + \boxed{} = \boxed{}$$

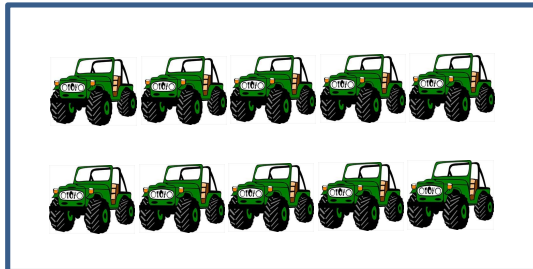


$$10 + 5 = 15$$

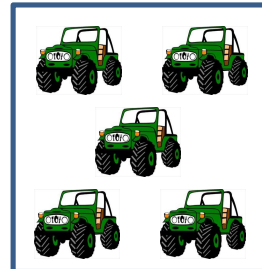


15

5. Chhlar belh rawh.



10



5

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6. Chhiar belh rawh.



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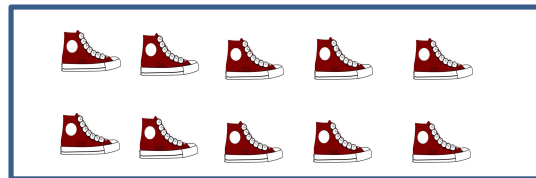
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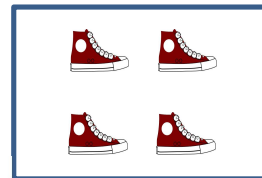
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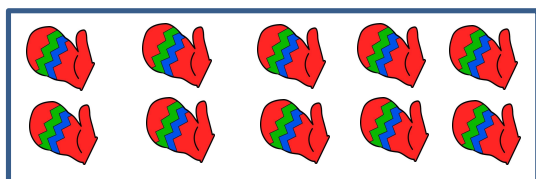
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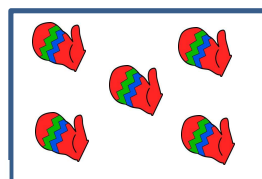
+



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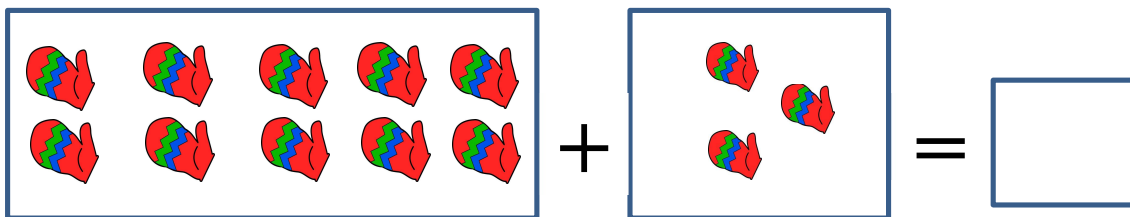
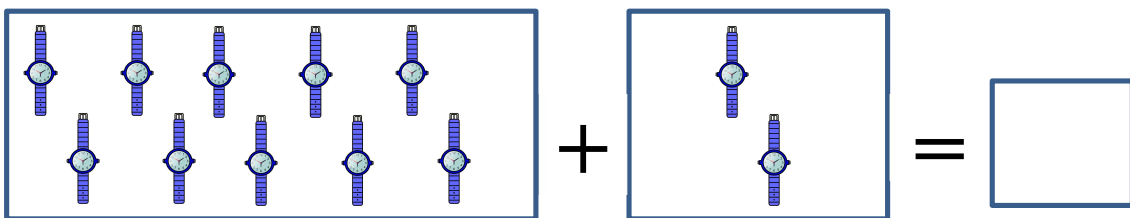
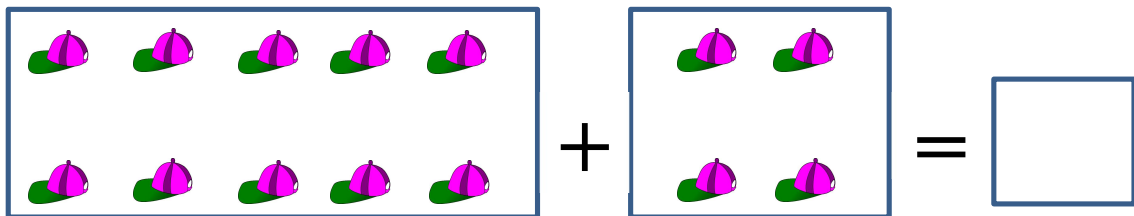
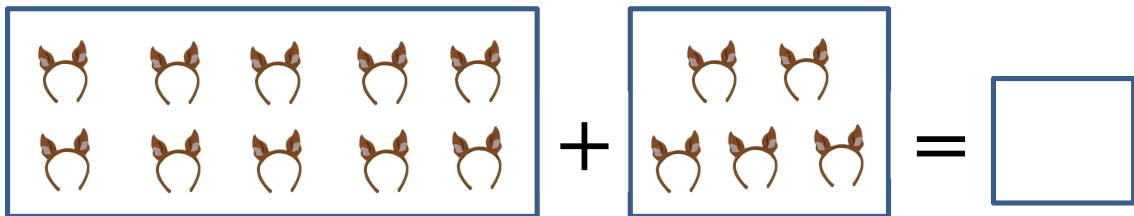
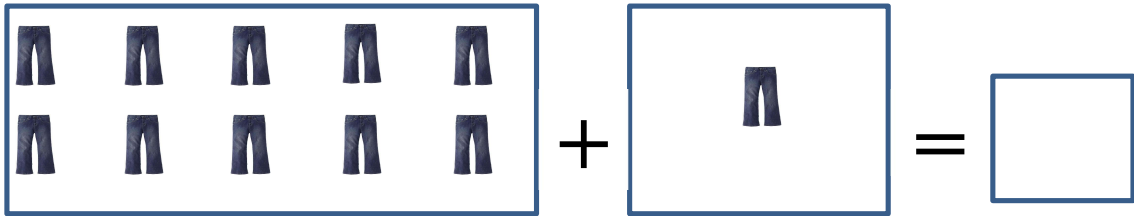


+



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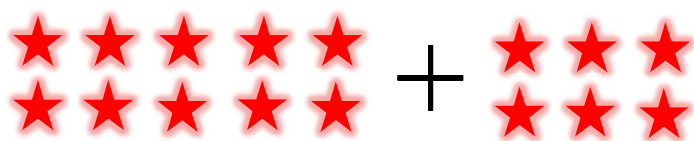
7. Chhiar belh rawh.



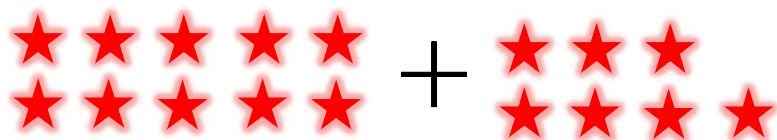
8. Chhui la, ziaak rawh le.

11	11			
12	12			
13	13			
14	14			
15	15			

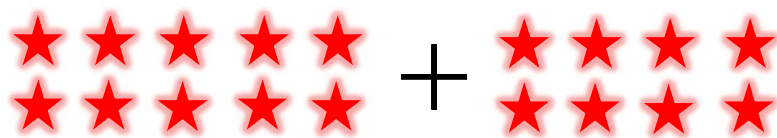
ZIRLAI IQ
CHHIAR BELH RAWH LE
[16 – 20]



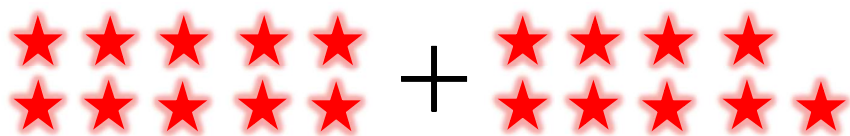
16



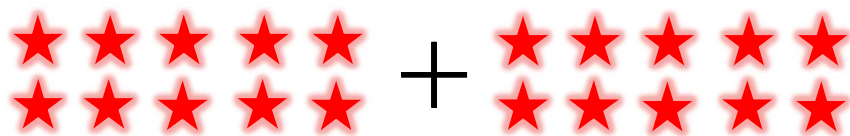
17



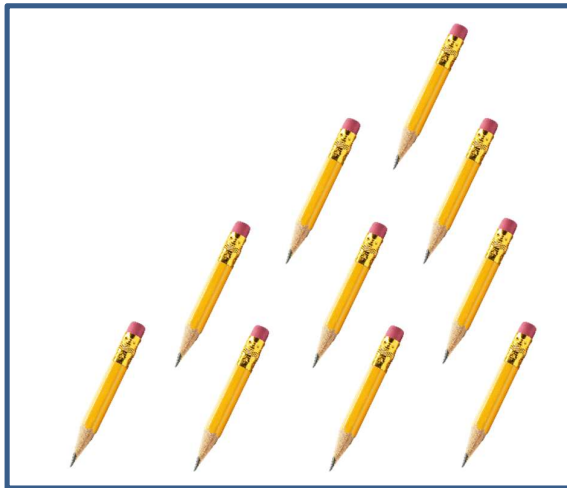
18



19



20



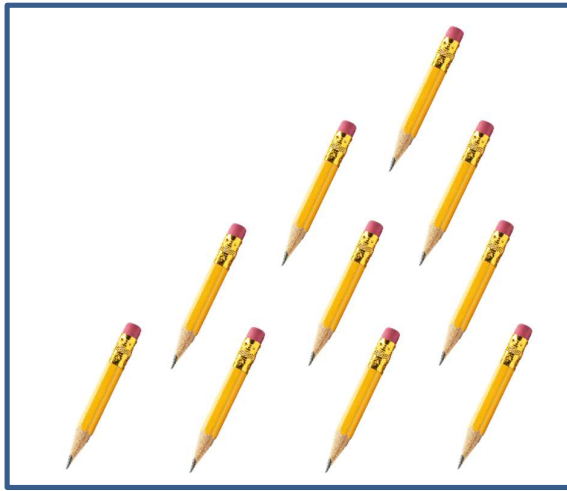
+



$$10 + 6 = 16$$

A light green square box with a brown border and a soft green glow, containing the number 16 in a large, bold, black serif font.

16



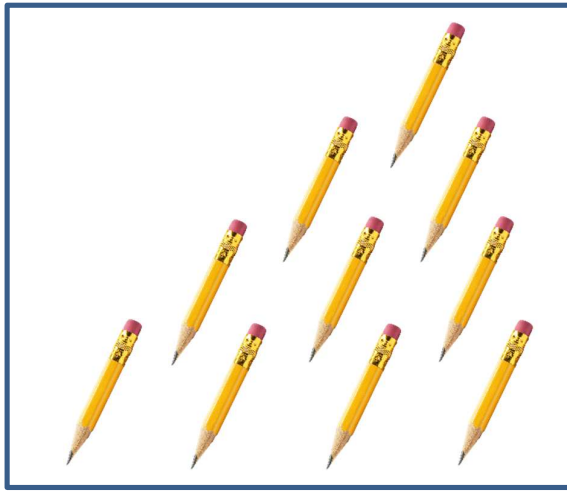
+



$$10 + 7 = 17$$

A light green square box with a brown border, containing the number 17 in a large, bold, black serif font.

17



+



$$10 + 8 = 18$$

18

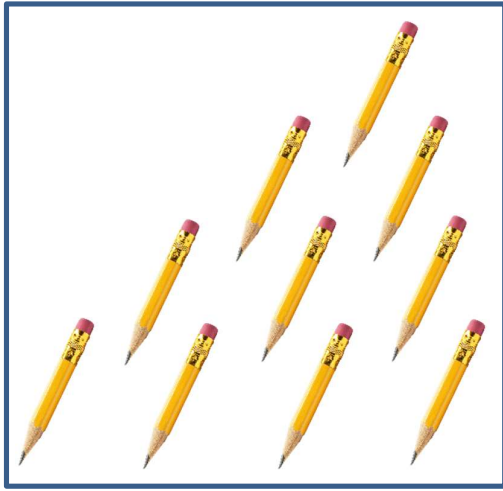


+



$$10 + 9 = 19$$

19



+



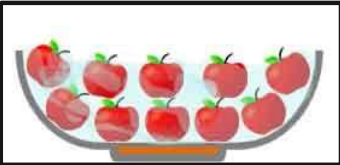
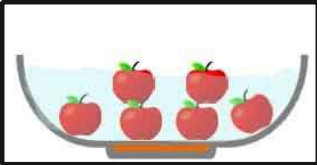
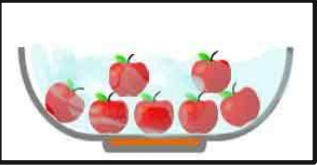
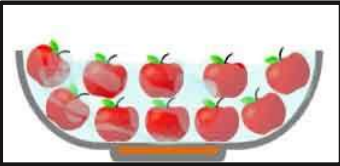
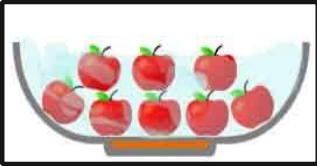
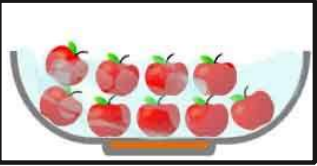
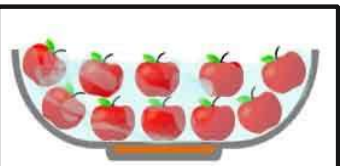
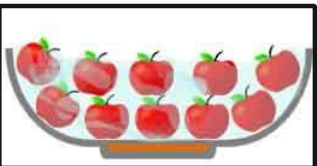
$$10 + 10 = 20$$



20

TIH TUR

1. Chhiar belh rawh.

 10	+	 6	=	
 10	+	 7	=	
 10	+	 8	=	
 10	+	 9	=	
 10	+	 10	=	

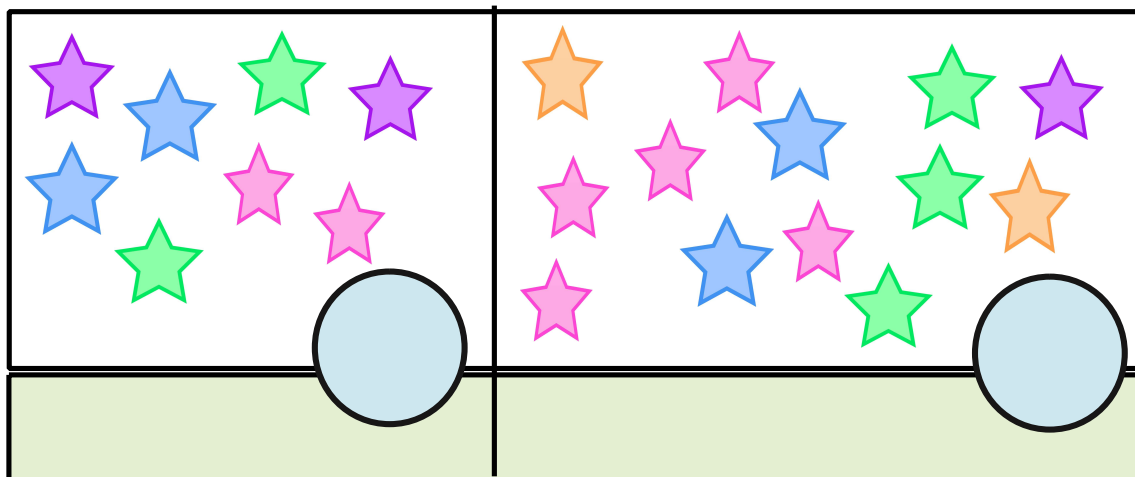
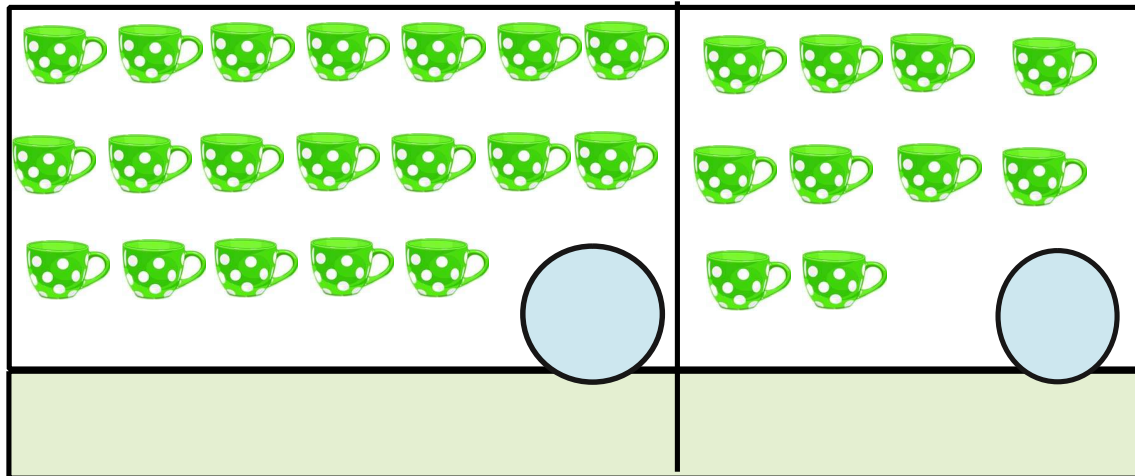
2. Chhlar belh rawh.

 	+	 	=	
 	+	 	=	
 	+	 	=	
 	+	 	=	
 	+	 	=	

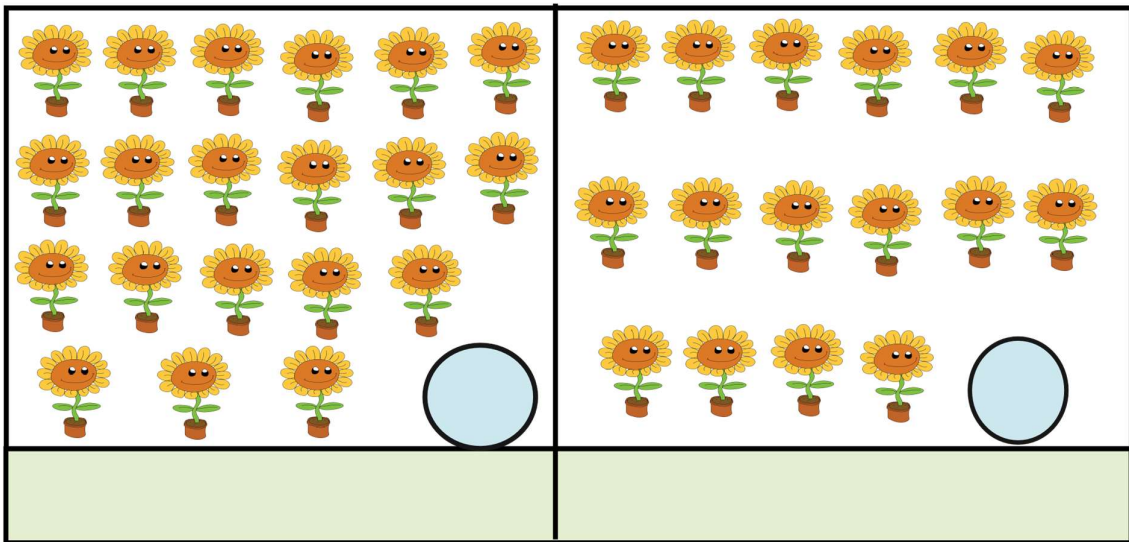
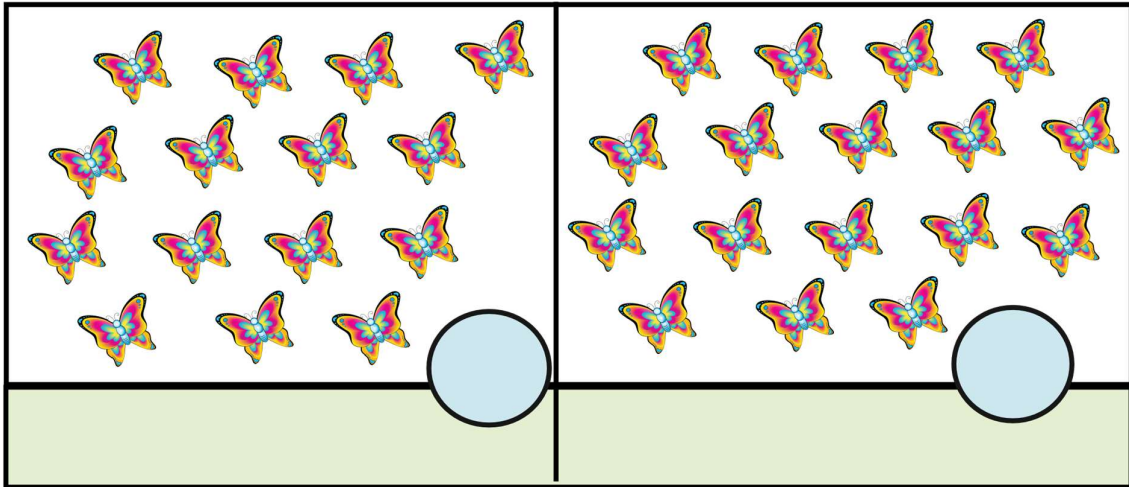
3. Chhui la, ziaak rawh le.

16	16			
17	17			
18	18			
19	19			
20	20			

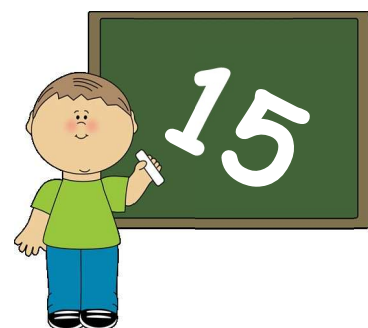
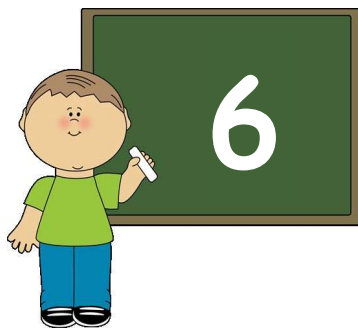
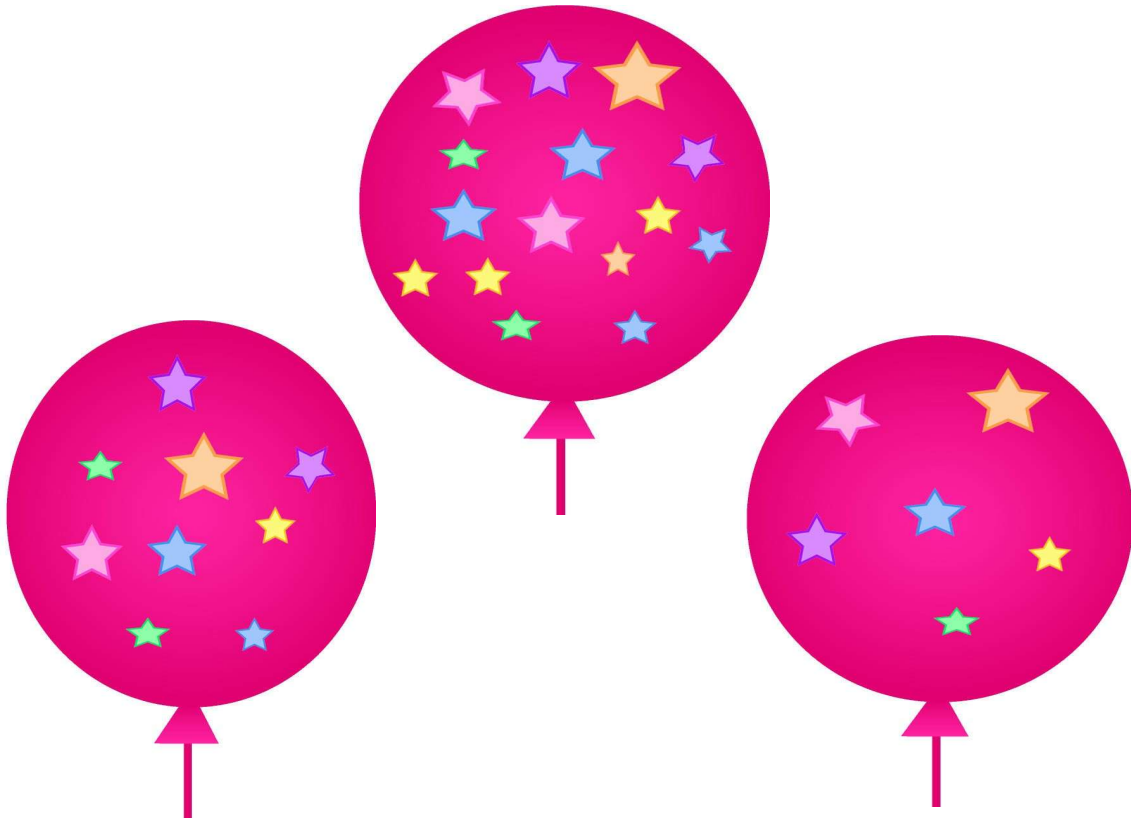
4. A zat ziaak la, a tlem zawk (✓) thai rawh.



5. A zat ziaak la, a tam zawk (✓) thai rawh.



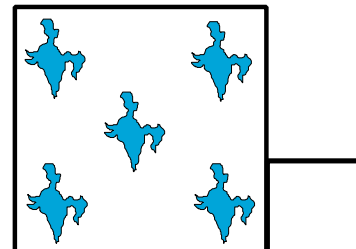
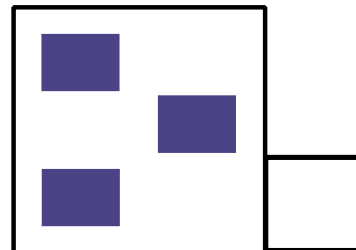
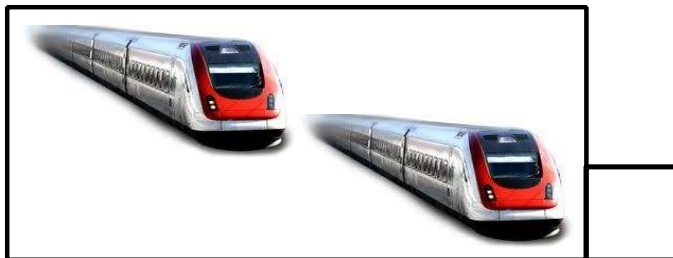
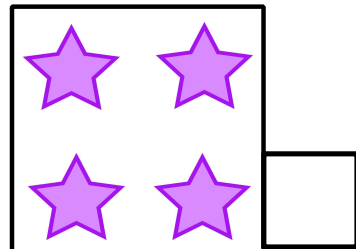
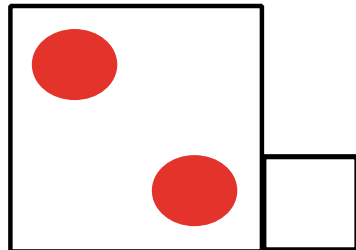
6. A nambar nen thai zawm rawh.



ZIRLAI 20

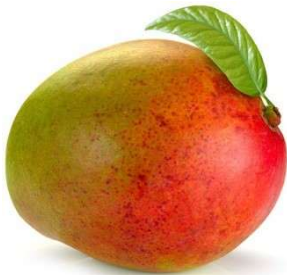
NAMBAR HLUT DAN ZIRNA

Chhlar la, a zat ziaak zel la, a inzatz thail zawm rawh.

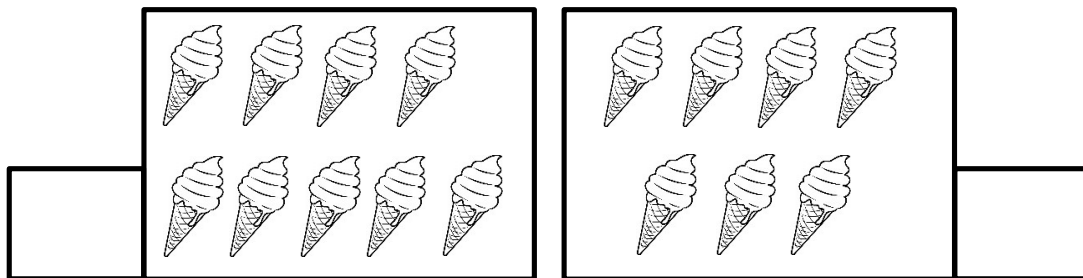
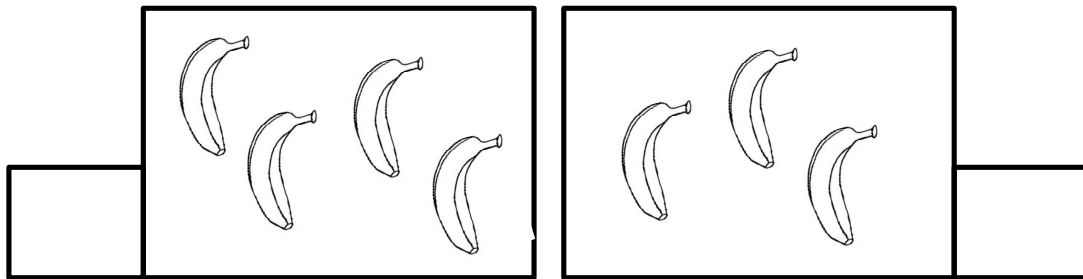
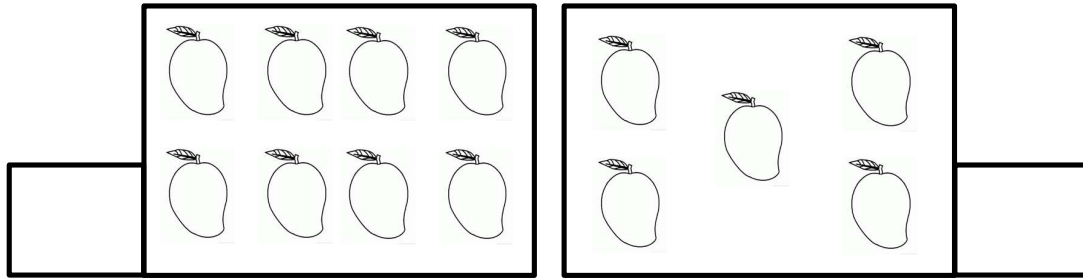
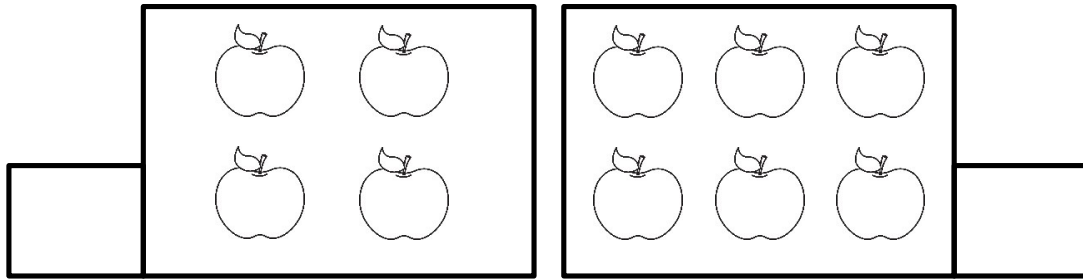


TIH TUR

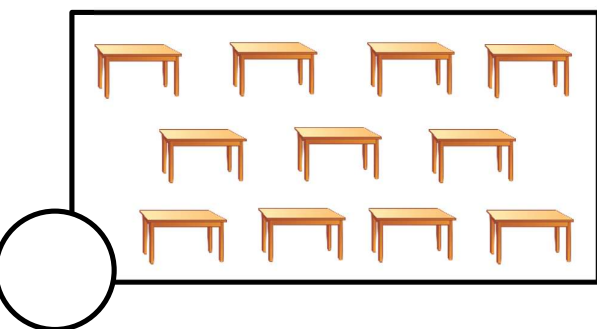
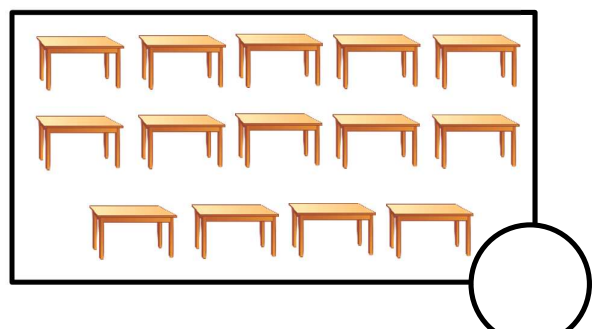
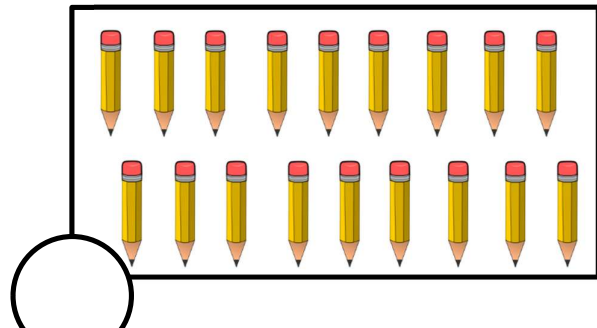
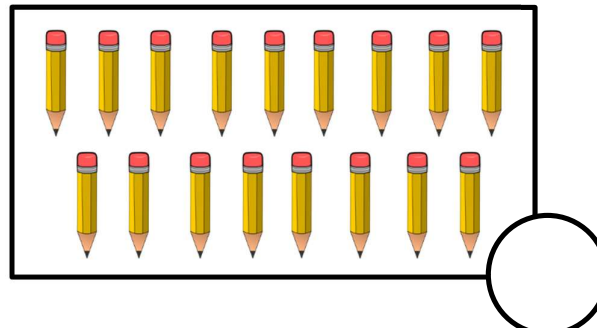
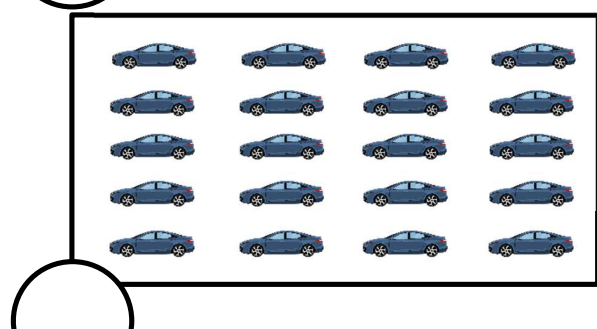
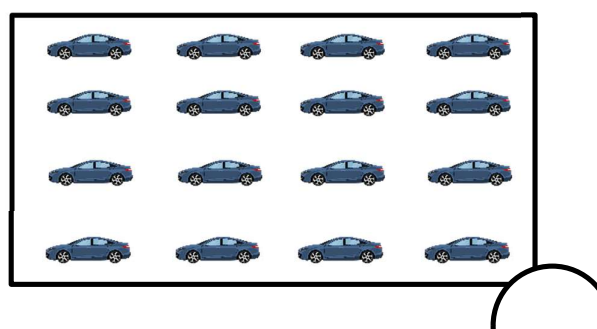
1. A len dan indawtin nambar pe rawh.



2. Milente hi chhiar la, a zat ziaak la, a tam zawk rawngin chei rawh.



3. A tlem zawkah (✓) thai rawh.

4. Nambar flem zawk thai bial rawh.

2	4
---	---

7	3
---	---

5	1
---	---

4	6
---	---

9	10
---	----

8	5
---	---

5. Nambar tam zawk thai bial rawh.

10	7
----	---

4	8
---	---

3	9
---	---

7	1
---	---

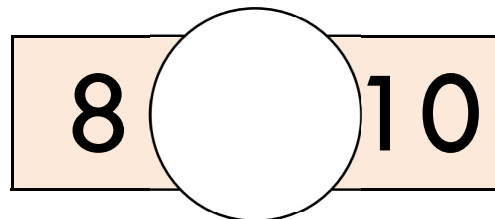
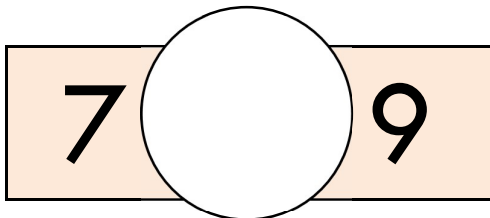
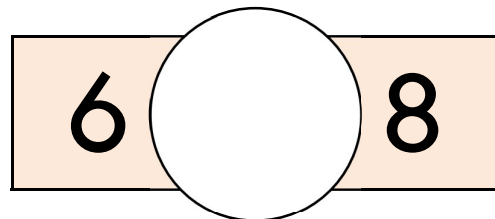
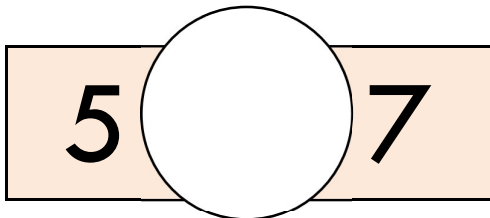
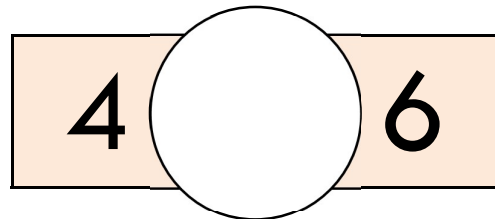
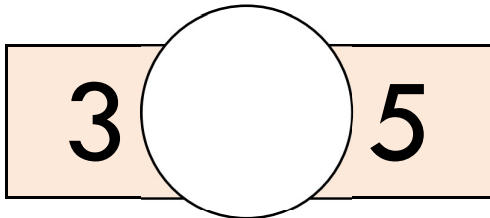
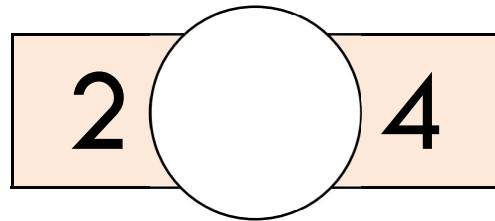
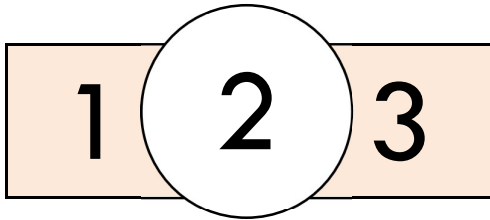
6	2
---	---

1	5
---	---

ZIRLAI 2I

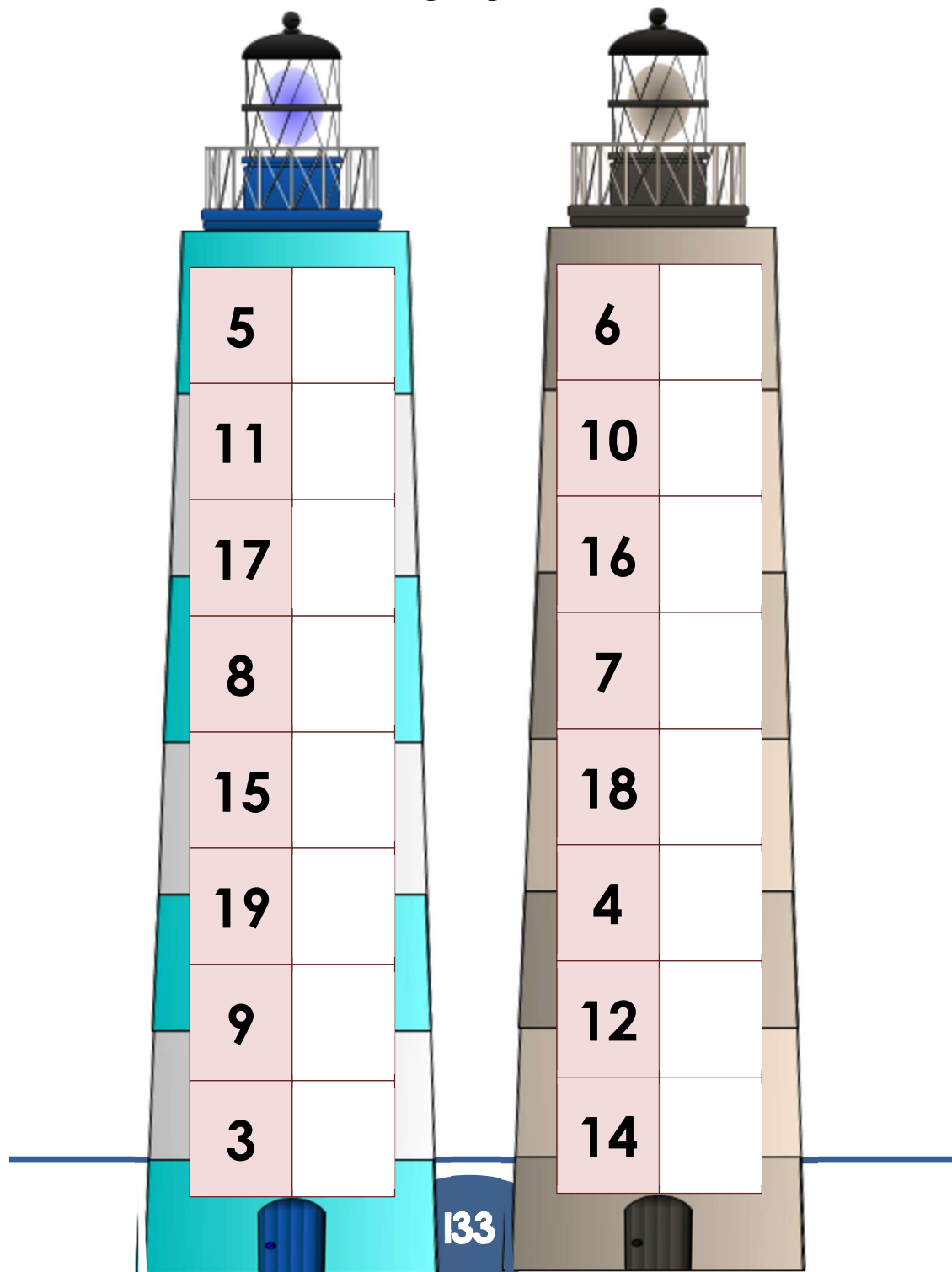
NAMBAR INKAR, HMA LEH HNUNG LAMA AWM

A kara nambar ziaak rawh.

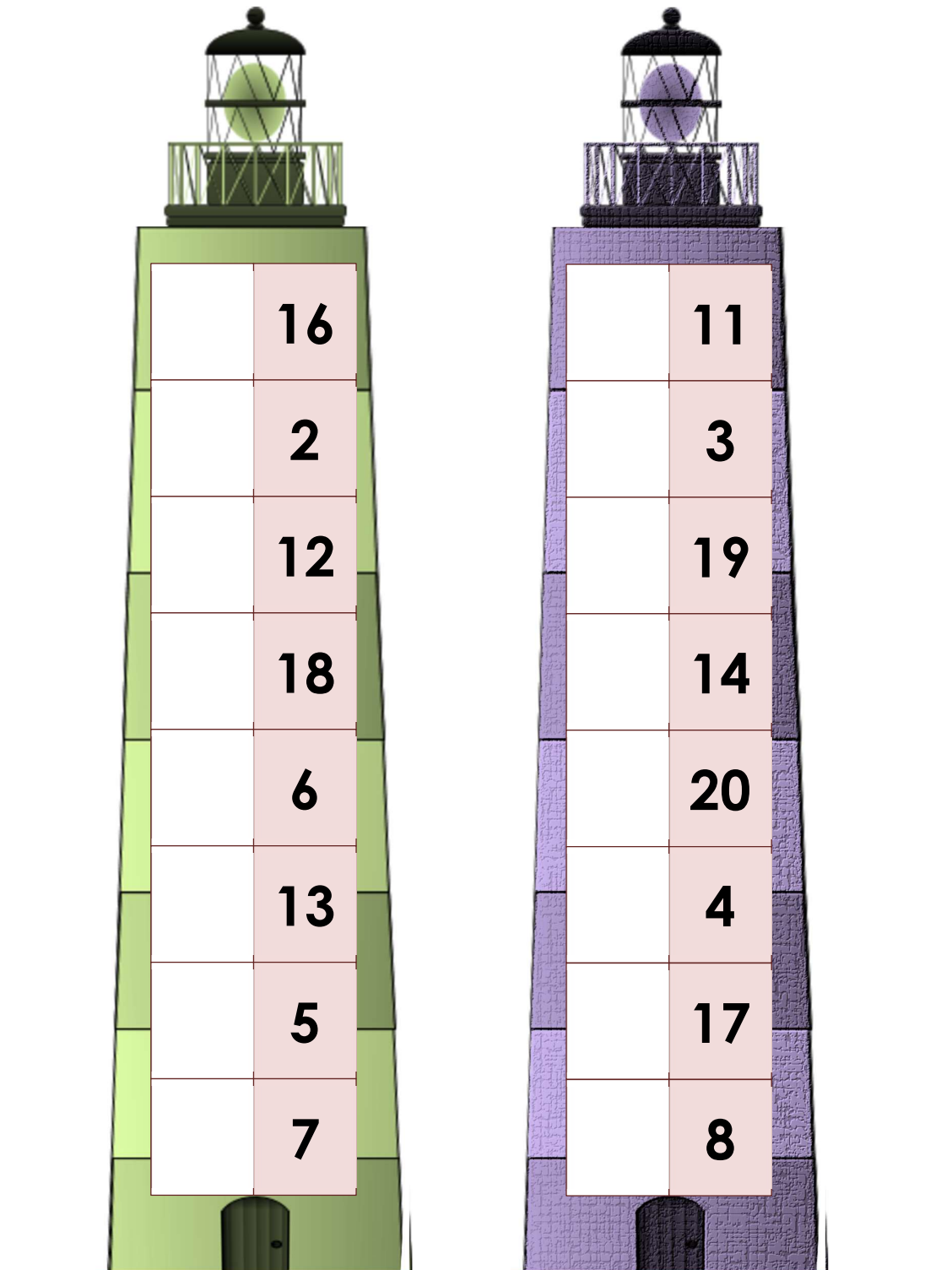


TIH TUR

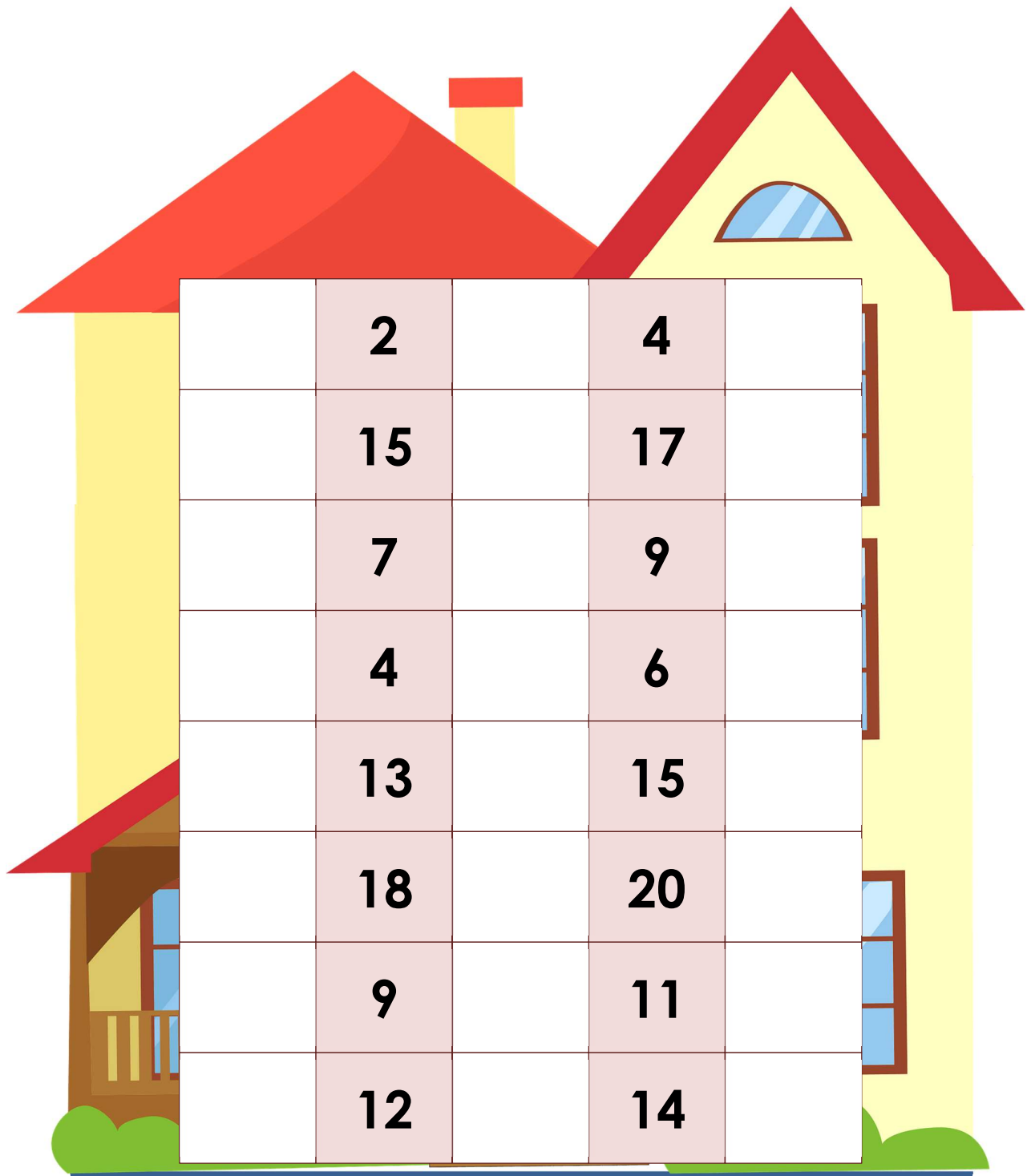
1. A dawta awm eng nge?



2. A hmaa nambar awm eng nge?

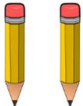
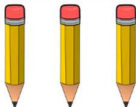
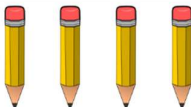
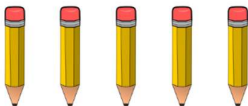
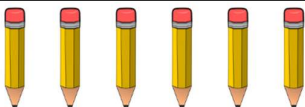
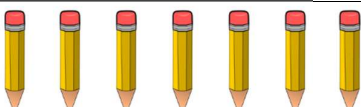
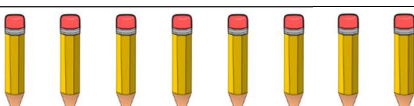
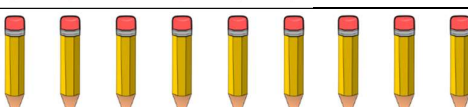
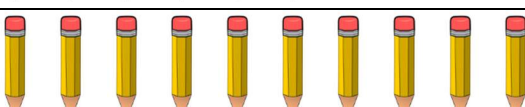


3. A hma leh a dawta nambar-in dah khat rawh.



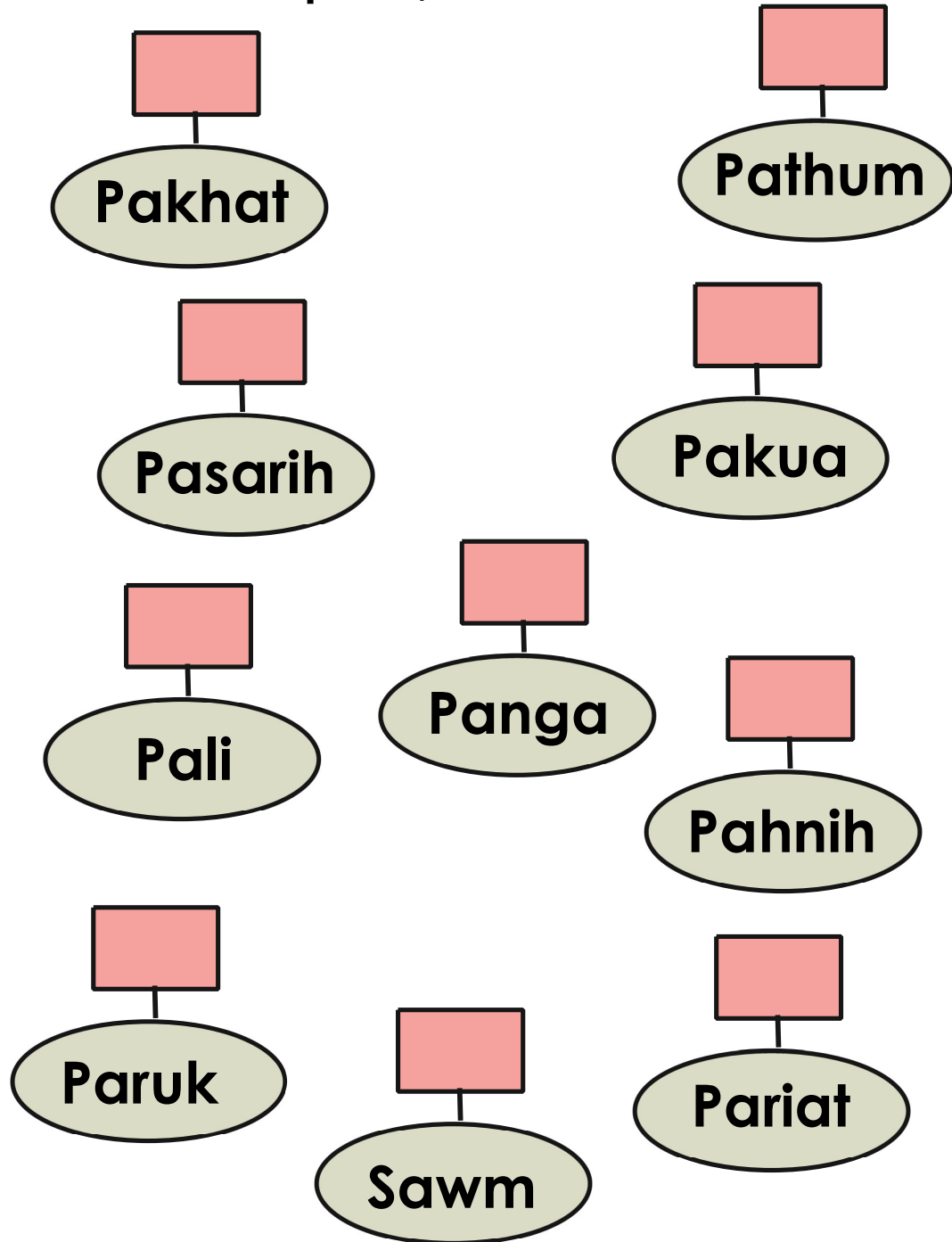
ZIRLAI 22

NAMBAR SIPEL

	1	Pakhat
	2	Pahnih
	3	Pathum
	4	Pali
	5	Panga
	6	Paruk
	7	Pasarih
	8	Pariat
	9	Pakua
	10	Sawm

TIH TUR

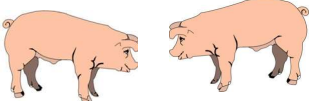
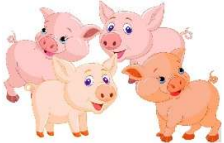
1. Nambar sipel la, a zat ziaak rawh.



2. Nambar sipel ziaak ve rawh.

Pakhat	1	
Pahnih	2	
Pathum	3	
Pali	4	
Panga	5	
Paruk	6	
Pasarih	7	
Pariat	8	
Pakua	9	
Sawm	10	

CHHIAR LA, A AWL LAIAH NAMBAR DAH KHAT RAWH

Ka nu leh ka pa te nen kan  in ka
pi leh ka pute  -ah kan leng a. Ka
pu chuan uite  a nei a. A hming
chu 'Khata' a ni. Ka pi chuan vawk a vulh
teuh mai a. A pui  leh a
note  lai an ni.