

CCE GUIDELINES (2019)

FOR ELEMENTARY SCHOOLS



**State Council of Educational Research and Training
Mizoram : Aizawl**

Guidelines on CCE to be adopted in all elementary schools within the State of Mizoram except elementary schools under Autonomous District Councils with effect from the academic session of 2019 – 2020 and until further orders.

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THUHMAHRUAI

Continuous and Comprehensive Evaluation (CCE) hi RTE Act, 2009-in hmang tura a tih angin Mizoramah pawh 2010 aṅang khan hman a lo ni ve tawh a. RTE (Amendment) Act, 2019 alo chhuah avang leh CCE kalphung duh khawp lohna alo awm takah chuan SCERT, Academic Authority for Elementary Education chuan Consultation Meeting leh Workshop a buatsaih a. Zirtirtu pawl hrang hrang aiawh (Govt., Private leh Kohhran School) te nen CCE Guidelines (2011) zir hovin kum 2019 – 2020 aṅanga hman ṅan turin guideline thar a duang chhuak ta a ni.

He guideline thar hi Federation of Mizoram Govt. School Teachers (FMGST) rawtna zulzuia buatsaih a ni a, an chungah lawmthu ka sawi nghal bawk e.

CCE Guidelines (2019) hi kaihhruaina a ni tih hre reng ila, a hmangtu apiangten an ṅangkaipui ka beiseiin Mizorama zirnain hma a sawn zel theih nan zirtirtute kutah ka hlan e.



LALDAWNGLIANI CHAWNGTHU
Director, SCERT
Mizoram : Aizawl

CCE GUIDELINES (2019)

FOR ELEMENTARY SCHOOLS

1. CONTINUOUS AND COMPREHENSIVE EVALUATION TO BUL:

Zir tur leh zirtu an awm a, zirna hmun mumal tak a awm chuan naupangte hmasawn dan tehna hi chu a awm ngei ngei a ngai a; chumi aṭang chuan an thiam chin leh an mutanna lai hre chhuaka hma lak vat ṭhin tur a nih avangin Education Commission hrang hrang lo awm tawh te pawhin naupangte thiam dan tehna tur hi an ngaih pawimawh a ni zel a ni.

Education Commission 1964-1966 (Kothari Commission) Report chuan Internal assessment hi ngaih pawimawh deuh deuh tur a ni a. Evaluation system chuan a huap zovin a huamkim tur a ni. Naupangte ṭhanlenna kawng hrang hrangah a endik tur a ni a ti a.

National Policy on Education 1986: chuan ‘Continuous and Comprehensive Evaluation (CCE)’ hi naupangte endikna atan hman ngei tur a ni a, scholastic leh non-scholastic huam vekin zirtir hun chung zawng a awh tur a ni a ti bawk a.

National Curriculum Framework – 2005 - pawhin sikulah naupangte endik nan CCE hi hman turin a rawt bawk a, CCE hman a rawtna chhante chu:

- Naupangte phurrit tih tlem nan te,
- Endikna chu huapkim tak a nih nan te,
- Zirtirtute anmahni irawm chhuak them thiamna hman chhuahna (creative space) siamsak nan te,
- Naupangte harsatna leh mu tanna lai hmuhchhuahsak thuai a, an thiam theih dan kawng zawnpui thuaina atan te
- Zirtute chu thiamna tha tak pek tur tih a ni bawk.

Right to Free and Compulsory Education Act 2009: Kan hriat theuh angin Right of Children to Free and Compulsory Education Act, 2009 (RTE Act, 2009) chu April 2010 aṅanga hman ṅan a ni a. He act hian Elementary zir zawh thlengin ‘Naupangte hriatna leh thiamna chu Comprehensive and Continuous Evaluation hmanga (CCE) teh tur a ni a lo ti leh ta bawk.

RTE- ah hetiangin ziah a ni:

Section 29. Curriculum and Evaluation Procedure:

1. Academic Authority, sawrkarin notification pe a, a ruat chuan Elementary Education atana Curriculum leh Evaluation kalphung a duang ang.
2. Chu Academic Authority chuan sub section (1) hnuai zirna ruangam, Curriculum leh Evaluation kalhmang an buatsaih laiin a hnuai tarlante hre reng hian a duang tur a ni. Chungte chu:
 - a) India danpui (Constitution)-in ngaihhlut tur a tih te ngai pawimawh a zawm.
 - b) Mi puitling, hmantlak ni tura naupangte kawng engkima hmasawntir.
 - c) Naupangte finna, theihna leh thiam bik an neihte haichhuaha, chawmlen.
 - d) Naupangte taksa leh rilru/thluak hman thiamna a vawrtawp thleng tura hmasawntir.
 - e) Naupang chu ngaih pawimawh bera neiin, a thiam theih dan ber tur zawnpuin, a tih a tih (activity) hmangte, mahni a thil zawnchhuah leh hmuhchhuah thiamna hmanga a zirlai thiamtir.
 - f) A theih chin chinah mahni pianpui tawng ngeiin an zir tur a ni.

- g) Hlahna, enghelna leh rilru hliamna laka naupangte fihlim tura siam a, an ngaih dante zalen taka sawichhuak ve tura tanpui.
- h) Naupang hriatna leh thiamna chu Continuous and Comprehensive Evaluation (CCE) hmanga teh tur a ni.

Hetianga policy hman mek leh RTE Act, 2009-in CCE hman tur a tih a nih avangin Mizoramah pawh kum 2010 aţang khan Continuous and Comprehensive Evaluation chu hman tan a lo ni ta a. SCERT, Mizoram pawhin Academic Authority a nihna angina Kaihhruaina bute siamin, training te pawh pein bul tan a lo ni tawh a. Amaherawhchu, CCE kan hriat thiam dan hi a lo la rualkhai lo hle niin a lang. Chuvangin tunah pawh hian Evaluation chungchang lo sawi hmasa leh ta ila.

Continuous Evaluation awmzia

Naupang tin hian mahni tawkin thiamna puakchhuah dan bik riau an nei theuh a, chu bakah mihringte hi ţhang phut lovin, zawi zawia ţhang chhoh bek bek zel an nih avangin, zirnaa hmasawn dan pawh hi naupangten an zirlai mekin chatlak lova endik nghal zel hi a ţul a ni. Chuvangin **zirlaite hmasawn dan hi chatlak awm lova**

thlithlai reng a, an chak lohna rang taka hmuhchhuah vat a, puih an ngaihna laiah, ennawnpui leh thin a ngai a, chu chu **remedial teaching** tih a ni. Tanpui vat loh chuan a thiam loh a inkhawl khawm a, a nghetin tihdam leh mai a harsa a, chhiatna thuk zawk beidawannaah a hnuk lut thin a ni. **A hun taka naupang tanpui hi a pawimawh a**, chumi atan chuan zirnaa an dinhmun hriat a tul thin. Naupangte dinhmun dik tak, an harsatna lai tak leh an hmasawna hre turin a hun takah mumal takin endik thin a ngai.

1.2.4 Comprehensive Evaluation awmzia.

Zirna hian kan naupangte hi ‘all round development’ (kawng engkima hmasawna) a pe tur a ni kan ti a. Chu chu kan Evaluation kalphung hian a endikin a tehchhuak pha tura ngaih a ni baw. Tuna kan hman lai exam/test/paper pencil test hi chuan chutianga an hmasawna chu a teh chhuak pha lo hle a ni. Chuvangin ‘Evaluation’ chuan zirlaibu chauh emaw, lehkha thiamna chauh emaw teh lovin, naupang nun pum hmasawn dan lang chhuak turin tehna/endikna a kalpui tur a ni. Chuvang chuan endikna/tehna chu classroom

chhung leh pawna naupang chettlat dan zawng zawng huap zova buatsaih tur a ni. Hetianga huam kim taka kan evaluate-na tur te chu – CCE-a ‘**Comprehensive**’ tih hian naupang nun pumpui huapin rualkhai tak leh kawng engkima hma a sawnna a sawi a. Activities chi hrang hrang zawhna leh chhanna te, group-a a chet dan te, paper-pencil test-ah te, milem a ziah dan te, milem a chhiar dan te, kaa a chhan dan te, hla leh thu a phuah dan, thil a thlil lai dan te, thil a chhui dan te teh a tum a ni. Thiam chhuak tura beiseite chu an thiam chhuak ta em tih hriat nan kawng chi hrang hrangin naupangte chu a endik ang a, chu endikna khawngkawm chu khaikhawm tur a ni. Chung endikna khawngkawmte chu zirtirtuin a chhinchhiah (record) tur a ni. Heng finfiahna (data) te hian naupang zir dan leh hmasawn dan huapkim takin a hriattir ang.

Naupangte hian thil zir thiam dan kawng hrang hrang an nei a, chungte chu-

- **a tawna tawn hriat te,**
- **a siama siam leh a tiha tih te,**
- **thil nihna hmuchhuak tura enchhin te,**

- a chhiara chhiar te,
- midangte nena sawi ho te,
- zawhna siam te,
- ngaihthlak te,
- a vawna vawn te,
- ngaihtuaha chhut cheuh cheuh te,
- rilrua awm sawi chhuah leh hrilhfiah te,
- chetzia leh ziaka rilru leh thil tih phochhuah te,
- thlithlai te,
- chipchiar taka thil chhui te.

Zirnaa an ðhanlen zel theih nan heng a chung a tarlante tihna hun leh hmun pek an ngai a. Zir thiamna tak tak thlentir tur chuan naupangte an zirlaia ðultir hle a, tel tamtir (promote participation) hle bawk tur a ni tih a chung a naupangte thil zir dan tarlante aþang hian a hriat theih a ni. A chung a thiam dan chi hrang hrang kan sawite khian naupangte chu mi puitling leh mi hman tlakah a chherchhuak dawn a ni.

Tichuan, chatlak lova, mar pata naupangte nun pumpui huap kim leh huap zo zawnga an zir dan leh hmasawn

dan tehchhuah/endik hi Continuous and Comprehensive Evaluation kan tih chu a lo ni ta a ni.

2. EVALUATION KALPUI DAN TUR

‘Tehna hmanraw pakhat mai hian naupang kawng hrang hranga a hmasawn dan leh zir dante a teh chhuak pha lo’ tih leh ‘naupang tin hian an pianpui zia ang zelin zir thiam theih dan bik an nei vek a ni’ tih hi kan pawm tlan chuan, naupangte kan endik nan thil pahnih kan tih a ngai –

- (i) A hmasa berah naupangte zir dan leh hmasawn dan hre tur leh endik turin source hrang hrang ațangin naupangte kuthnu kan khawn khawm tur a ni.*
- (ii) A pahnihnaah chuan naupang tin hian zir tur hrang hrang an hmachhawanna ațangin zir chhuah a nei chiah em tih leh eng nge a zir chhuah tih hrechhuak turin endikna hmanraw chi hrang hrang kan hmang tur a ni.*

Chuvangin naupangte kawng engkima an hmasawn dan endik (assess) tur chuan naupangte chungchang (information) khawnkhawm nan source pakhat aia tam leh *hmanraw hrang hrang* hman tur a ni.

2.1. Naupangte chungchang leh an hmasawn dan finfiahna atana an kuthnu khawngkhawmna tur hmanruate –

2.1.1. **Paper/pencil test:** Hei hi unit tests, class test, term test, half yearly leh annual examination-ah te hman a ni a. Written test buatsaih hi zirtirtu tam berte tih dan a ni a, Unit tawpah emaw, thla tawpah emaw, term tawpah emaw an neihpui thin. Hei hi a tangkai hle chungin fimkhur leh uluk taka hman tur a ni thung. Chhanna dik pakhat chauh nei zawhna bakah, chhanna dik pakhat aia tam awm thei **Open-ended question** ang chi, anmahni ngaihtuahna leh tawn hriat (experience) atanga an chhan ve tur siam tel ngei thin ni se. Zirilaibu atanga thur chhuah chauh ni lo, ngaihtuahna hman ngai chi zawhna leh chhui chian ngai chi te, thil ni thei awm rin chhin ngai chite pawh siam tel tur a ni. A tawi zawnga sawiin, zawhna duante chuan naupangte atangin chhan dan hrang hrang a cho chhuak thei tur a ni. Hetiang zawhnate hi an zir zelna atana pawimawh leh thil tangkai em em, mahni pawha inzir varna kawnga puitu tha tak a ni.

2.1.2. Projects: Project chu hun rei deuh hlek awh tur, an zirlai nena inkungkaih thil naupangten anmahni puala an tih ve tur pek thin hi a ni a. Naupangten an zirlai an thiam chian a, a taka an hman chhuah theihna tura an chhehvel hnaivaia thilte an zir chianna leh mahni ngeiin thil an dap chhuah vena tur a ni. An nitin khawsakna mila thil an hriat chianna tura tul, thu pawimawh lakkhawm te, chipchiar taka thil chhui chian te, chanchin zir chian te, a lem ziah leh chanchin ziah etc. te a ni bawk. Hei hian mahni ngei ina thawh leh zawn chhuah thiamna a pein, midangte nena thil tih ho thiamna te, mithiam zawkte rawn dan te, thil nihphung zir chianna leh dap chhuah a, thlithlai te a keng tel bawk. Chumi an thil tih chanchin chu uluk taka chhin chhiah a, mumal leh indawt fel thlapa report thin tur a ni. Project chu mimal leh a huhova tih theih a niin, chu chuan taihmakna leh midangte thawhpui thiamna a neihtir ang a, an thil hriat chian chuan mahni inrintawkna a pe bawk ang.

2.1.3. Assignment: Naupangte tih tur pek hi mi mala tih tur emaw, a huhova an tih tur emaw pawh a ni thei a, ṭawngkaa report chi te, ziaka theh luh chi te, a lem leh a tak tak ken tur chite pawh a ni thei. Ziaka tih tur pekah hi chuan thupui thlan bik chung chang chu naupangten an ruahman (plan) a, a thute an phuah (compose) a, chhin chhiaha vawn te (record) phal a ni. Hei hi classwork emaw, homework angin emaw a pek theih a. Chhanna dik pakhat beisei sa awm emaw, mahni irawm chhuaka an ngaihtuah tur emaw pawh a ni thei. An zirlai bu chhung aṭang leh a pawn aṭanga khawn khawm chawp tur pawh a ni thei bawk.

2.1.4. Field visit, survey & presentation: Hmun pawimawh tlawha naupangte vahchhuahpui hian; kal chhuah dawn, chhuah lai leh hawn hnua an thil zirte assess-na remchang tam tak zirtirtute tan a siamsak a. Naupangte hetiangka kal chhuak a, a tak ngeia an va hmuh a, an va thlithlai a, zawhna tam tak zawta thil an va dapchhuah hian an hriatna nasa takin a ṭhang zawk fo. Field visit tih hian, an zirlai (lesson) azirin, School bul hnaia – Post Office te, Thlai/thei zawrhna te,

Nepnawi dawr te, Sikul Office te, Ran vulhna hmun te, Police Station te, Thlanmual te, Hmunhlui te, Community Centre/Park tlawhte buatsaih theih mai a ni. Mumal taka inpuahchahna leh inkaihhruaina fel tak neih a, naupangte pawh chuta an tih turte chiang taka hrilh an nih chauhin hetiang hmunhma tlawh hi zirna atan experience ṭha a ni thei. Classroom-a an let leh hunin an thil hmuh chhuah leh hriatte report-tir a, hlawkna tam ber an tel theihna turin bawh zuina ṭha tak neih zui ngei ngei tur a ni.

2.1.5. Experiment: Experiment chu thil nihna/ nihphung dik tak hmu chhuak tura enchhinna hi a ni a. Naupangte zir thiamna teh nana thil tih leh tih chhinna te buatsaih sak hian, dilchhutna dik leh chip chiar taka thil chhui chian chakna bakah themthiamna (skills) tam tak – an kut hmanna chi te, anmahnia zawhna siam te, hmanraw hrang hrang hman thiam leh mahnia thil chhui zau te an zir chhuak ṭhin a ni. Chubakah a nih dan tak anmahni ngeiin an han tih chhin ve hian hriatna a tibelin a tithuk a, hriat zel chakna nei turin naupangte a cho phurin thil tih dan an thiam phah bawh a ni.

2.1.6. Activities:

(a) **Dialogue/oral skills:** Classroom-a zirlai kalpui reng laiin naupangte chu zawhna leh chhanna hun (**answering questions**) hmangin naupang kan teh reng thei a. Thawnthu sawi (**story telling**) te, a ri-a chhiar (**reading aloud**) te, thil sawifiah/hrilhfiah (**describing things**) te a tihpui theih. Chanchin thar te, film te, milem te, poster te, thlalakte hi sawi hona bul tan nan a remchang khawp mai.

(i) **Naupang inkarah-** *Naupangte zalen taka, engmah sawi sual hlau hauh lova an hriat dan leh ngaih dante an inhrilh tlanna hi thil nih phung (concept) an zirchhuahna hmanraw pawimawh tak a ni.*

(ii) **Zirtirtu leh naupangte inkarah-** *Naupangte nena inbiak hi an thil thlir dan hriat theihna leh an thil thlir dan thlak tura puihna kawng a ni tel bawk.*

(iii) **Group-a inthenin:** *Group-a sawi ho tur thupui te, zawhna chhanna tur thawh khawm te, thupui pek hmanga thil siam ho atangte hian*

naupangte theihna leh talent te a hai chhuah theih.

- (b) **Creative writing/drawing/performing:** Naupangte hi heng – lemchan, lem ziak/siam, thiam thil, thuphuah hmanga mahni irawm chhuak pho lantirna hmang hian sawt zawkin an zir thei a, zirtirtu pawhin anmahnia an ngaihtuah chhuah (original ideas) taka chu an assess fuh thei chauh bawk dawn a ni.
- (c) **Picture reading task and Labelling:** Naupangten chik taka thil an thlithlai dan te, thil chhuidawn leh thil awmzia hrilhfiah an thiam dan te pho chhuahna remchang atan milem hmang hian zawhna chi hrang tam tak a siam theih a ni.

Labelling (hming hmehbel)-in min hriatthiamtir a tum chu peng hrang hrang inzawm khawmin a pum a siam tih hi a ni. Chumi tur chuan milem hmante chu an hmuh ṭhan thil nen a inkungkaih a ngai a, a lem chu naupangten a tak nen an enmil thiam a ngai bawk. Chik taka thlithlai te, thliar

hran te, inkungkaihna lai zawn chhuah kawnga thiamna tih thanlentir hi a tum a ni.

- (d) **Debate, Mock Activity:** Naupangte hian mi hneh thei taka thu an sawi thiam piah lamah midangte thil sawi lo chhan dan leh hnial khan te an thiam nan heng debate te, mock parliament te, mock election te, mock campaign etc. te hi buatsaih ve thin tur a ni.

Naupang kuthnu khawnkhawmna tur hmanrua a chungta tarlante khi an vaia hman kher tur tihna a ni lova; Subject leh topic azirin a tul leh remchang thlan mai thin tur a ni.

2.3.3 Portfolio:

Hun eng emaw chen chhunga naupang kutchhuak lakkhawm hi file-ah emaw, ip/bawm siamah emawa vawn that vek tur a ni a. Naupangten an tih tur an hlen chhuak ngei em tih hriat theihna ber chu Portfolio hi a ni. Naupang kut chhuak, an sulhnu (evidence) te chu Portfolio-ah hian a chiang ber dawn a ni. Naupang tinin Portfolio an nei theuh ang a, subject khata kuthnute chu hrui (file tag) a thil a, subject hrang hranga mite chu dah

khawm mai tur a ni. **Portfolio (Sulhnu Bawm)** hian naupang kutchhuak tha berte chauh ni lovin an kutchhuak chi hrang hrangte huam sela, chu chuan naupang hmasawn dan a tarlang dawn a ni. Chutiang naupang sulhnu chuan naupangte hmasawn dan leh an dinhmun a pho lang Chiang a. Zirtirtu, Nu leh pa, Naupangte tan hma lak zel dan kawng a kawhhmuh a ni. Naupang tui zawng leh chemkalna hriat theihna remchang tak a ni bawk.

Portfolio-a awm turte –

- *Unit test paper*
- *Assignment*
- *Project Report*
- *Field Trip Report*
- *Naupang kut hnu dah that theih apiang*

Progress Report Card-a Activity 20% hnuaia mark pekna sulhnu (evidence) hi Portfolio-ah a awm vek tur a ni.

3. GRADING.

Zirnaah chuan naupang hmasawn dan tehchhuahte tarchhuah nana chhinchhiahna kan hman/siam hi ‘grading’ kan tih chu a ni. Naupang te, nu leh pa te,

zirtirtute hriatthiam tlan chhinchhiahna hman a ÷ul ÷hin a. Chu mi atan chuan hawrawp A, B, C emaw O, A, B emaw hman a ni tlangpui ÷hin. Chu hawrawp chhinchhiahna (grade) a kan hman te chuan eng nge a tluk emaw, eng nge a hlutna emaw hriat a ngai bawk. Chumi awmzia chu grade ‘A’ hi eng tihna nge ni a, a hlutna eng nge ni tih hriat a ngai a. He grade ‘A’ hi naupang kan pek chuan eng dinhmunah chiah nge a din tichiangtu a ni tur a ni a, chuvangin grade kan hman chuan, grade hrilhfiahna a tel ÷hin.

Grade hi chi tam takin a pek theih a, hmun thuma ÷hen chi (3-point scale) leh hmun ngaa ÷hen chi (5-point scale) leh a aia tam zelin.

Entirna – I: Grade – 3-point scale –

Grade	- Hlutna	- Hrilhfiahna
‘O’	- 3	- Thiam tak
‘A’	- 2	- A vantlang
‘B’	- 1	- Puih ngai/zirnawn ngai

Entirna – II: Grade – 5-point scale –

Grade - **Hlutna** - **Hrilhfiahna**

‘O’ - 5 - Thiam tak

‘A’ - 4 - Thiam

‘B’ - 3 - A vantlang

‘C’ - 2 - Ngaihdam theih

‘D’ - 1 - Puih ngai/zirnawn ngai

3.1 Grade pek dan chi hrang hrang:

Grade pek dan chi hrang hrang a awm leh baw k a.
Chungte chu direct grading leh indirect grading te an ni.

3.1.1 Direct grading:

A hming ang hian grade (hawrawp chhinchhiahna) pek nghal mai tur a ni. Subject pakhatah unit test i pe a, zawhna tin kha grade i puttir/pe ang. A hlutna chhut chhuah leh belh khawm te a ngai ve thin a. Hawrawp chu a belh ve theih loh avangin a hlutna (value) pek a ni thin.

Grade chu O atanga intan a nih a, 3-point scale kan hman chuan –

O - 3

A - 2;

B - 1 a ni a;

5-point scale-ah erawh chuan O chu 5 (O = 5) a ni daih thung.

Entir nan: Unit test English Zawhna na.

1	-	O
2	-	B
3	-	A
4	-	A

A hlutna: $3+1+2+2 = \frac{8}{4} = 2$ 'A' grade.

3.1.2. Indirect grading:

Hemi awmzia chu mark pek phawt a, grade-a chantir leh chi hi a ni. Indirect grading hi chi hnih a awm a – Absolute grading leh Relative grading te an ni. Relative grading hi chu naupang tam tak leh Board exam atan tea hman chi chauh a nih avangin kan sawi tel lo mai ang.

Absolute grading:

Hetah hi chuan standard thliar felse a awm a, chumi hman chuan grade pek mai tur a ni. A awmzia chu naupangte chhanna chu mark pek phawt a, an mark hmuh percentage a zira grade-a chantir leh tur a ni.

Entirna I: 3-point scale Absolute grading:

80% leh chung lam – ‘O’ – Outstanding/thiam tak

50% - 79% in kar – ‘A’ – Average/vantlang

49% leh a hnuai lam – ‘B’ – Unsatisfactory/puih ngai.

Heng ðen dan hi duh chuan a tihdanglam theih a. Heta

50% aia hniam kan lak lohna chhan chu unit hi a te a,

zawhna tam tak a awm theih loh bakah test nghal zel a

nih vang a ni. Zawhna tlemte aþanga 50% tal naupangin

a hmuh loh chuan a thiam tlem hle tihna a ni dawn a.

Chuvangin 50% tal naupangin a hmuh loh chuan

thiamah ngaih theih a ni lo vang. Unit khat aþanga thiam

chhuak ngei se kan duh kha thiamtir ngei turin

Remedial Teaching kan pe ðhin tur a ni.

Entirna II: 5-point scale Absolute grading –

80% leh a chung lam – ‘O’ – Distinction/Thiam tak

70% – 79% in kar – ‘A’ – 1st Division/Thiam

60% – 69% in kar – ‘B’ – 2nd Division/A
vantlang

50% – 59% in kar – ‘C’ – 3rd Division/
Ngaihdam theih

49% leh a hnuai lam – ‘D’ – Unsatisfactory/Puih
ngai

Entirna: 3-point scale Absolute grading:

Mark 10 pu in English Subject-ah unit test i pe a, zawhna tinin mark hnih a pu a, chuta mark i pek belh khawm (total) chu grade-ah i let mai ang.

Unit test:	Zawhna No:	1 – 2
		2 – 1
		3 – 1
		4 – 2
		5 – 2
		<hr/>
	Total	8 – ‘0’

Mark 8 chu 80% a lo ni a, chu chu ‘A’ grade a ni a; thiam tak, distinction-a pass tihna a ni.

4. SCHOOL-A PROGRESS REPORT VAWN

Progress Report hi naupang hmasawn dan kim chang tarlanna a niin, ÷an lak a ngaihna lai hriatna tur a ni bawk. School-ah naupangin eng nge a zir chhuah tawh a, eng angin nge a zir a, hmasawwna eng ang nge a neih tih hre chak ber pawl chu nu leh pate an ni ÷hin. Ni tina an hmasawwna te, kar/thla khat chhunga an hmasawwna emaw, hun ÷hen khat chhunga an hmasawwna te pawh hriat an duh ÷hin a ni.

Awlsam taka hriat thiam theih turin nu leh pate hnenah naupang hmasawwna report dan chu siam ni se la. A hnuaia tarlan ang hian –

- Naupangin a tih theih, a tih tum mek leh harsa a tih laite tarlan.
- Naupang kutchhuak, a that leh that loh lam (qualitative) leh a tam lam (quantitative) te ziaka hriattir a, sample pawh pek.
- Nu leh pate nen naupang kutchhuak/hnuhma en tlan a, hlawhtlinna chin leh hmasawn tulna te sawi tlan.
- Naupang dangte nena thil tihho, mawhpurhna lak, midangte ngaihsakna, tui zawng etc. chungchang naupang leh nu leh pate nena sawi tlan.
- Naupang dinhmun an hmuh dan leh in lama naupangte an lo tanpui theih dan nu leh pate nena sawiho.

4.1. Zirtirtu tana tih ngei turte:

A chungang tarlante ti thei tur chuan zirtirtuin hengte hi a tih a ngai –

1. **Register**–ah engkim a chhinchhiah a, a vawn a ngai a, naupang kutchhuak apiang chhinchhiah zel tur a ni. Subject tin tan register hrang emaw, zirtirtu tinin register hrang emaw neih tur a ni.
 - Kum khatah Term thum (3) a awm ang a,
 - 1st Term hi April aṅanga July ni sela,
 - 2nd Term hi August aṅanga November ni se,
 - 3rd Term hi December aṅanga March ni se.
 - July thlaa entry siam hmasak berah chuan 1st Term-a an mark/grade hmuh belh khawmte chu Report Card-ah dah luh ṭhin tur a ni.

2. **Remedial teaching:** Unit hlawm khat aṅanga zir chhuak ngei se kan tihte (learning outcome) hre rengin naupangte chu tih tur/test tur buatsaih sakin kan endik ang a. Chuta ṅang chuan naupang thiam lohna lai leh harsatna lai tak chu kan hmu chhuak vat dawn a ni. Chumi an thiam lohna lai tak chu ennawnpui (remedial teaching) hnua tihṭhattir (re-test tir) a, tihdam vat kan tum bawk ang. Naupangin mark/grade hniam a hmuh a, puih ngai a nih chuan remedial teaching pek hnua test nawntir a, a

mark/grade hmuhah khan *(star) sign dah a, ziaak tur a ni. Entir nan tih hmasakah/test hmasaah 3-point scale-a 'B' lo hmu ta se, a tih that/test thatnaah 'A' hmu leh ta se hetiangah dah tur hi a ni- A*

5. EXAM LEH REPORT CARD CHUNG CHANG

Tunah chuan RTE Act, 2009 in **No Detention** a sawi chuan siam that a lo ni ta a. 11th January, 2019-a Gazette of India in a chhuah angin RTE Section 16 chuan hetianghian a sawi:

16. (1) Pawl 5 (Pawl 4 in Mizoram) leh Pawl 8-ah chuan kum tinin regular exam a awm tawh ang.

16. (2) Sub-section (1) in a sawi anga naupang a fail chuan zirtir that leh a ni ang a, result puan atanga thlahnih chhungin exam-tir leh ngei tur a ni ang.

Hetiang a lo nih takah chuan, kalphung pawh herrem a lo ngai ta a; chuingin kum thar 2019-2020 Session atang chuan hetianghian Zirtirtu Association intel khawmte duh dan zulzuiin kalpui tum a ni a. A tul anga enthat leh pawh a ngai mai thei e:

1. Academic Session khat chhungin Term Exam vawithum (3) a awm ang a; term exam chuan 50% mark a keng zel ang.
2. Term tinah Unit Test tum 2-4 neih tur a ni a. Unit test neih hun leh neih zat tur chu sikulin an remchan dan angin an kalpui ang a; unit test chuan 30% mark a keng ang.
3. Sikul zawng zawngin Activity chi hrang hrangheng – Project Work te, Experiment te, Field Visit te, Assignment te, Practical te, Oral Test te an tihpui thin tur a ni a. Project Report te, Field Visit Report te, Observation Record te, Anecdotal Record te, Assignment, Practical, Oral Test leh Experiment-a mark pekna te chu Portfolio-ah vawn that tur a ni. Heng activity zawng zawngte (dah khawmna portfolio) hian 20% mark a keng bawk ang.
4. An zirlaite huam kim taka zawhna siam tur a ni a; semester anga kalpui tur a nih vang leh portion a tlem avangin pass mark pawh 50% tal a ni tur a ni.

5. Final Report Card chu Term exam result lakkhawm
aṭanga buatsaih tur a ni a, hetiang hian:

1st Term : 30%

2nd Term : 30%

3rd Term : 40%

*Note: Third Term-ah hian first term leh second term-a an
zir tawh aṭanga topic pawimawh zual ennawn leh ngai
bakah zawhna siam tel a ṭul mai thei a; chuvangin term
tawp ber hian 40 % a chang bik a ni.*

SAMPLE REPORT CARD FOR TERM EXAMS – PRIMARY SCHOOL

Sl No	Subjects	Full Mark	Internal		Term Exam	Total
			Activities 20%	Unit Tests 30 %		
					50 %	
1	Mizo	100				
2	English	100				
3	Hindi	100				
4	Mathematics	100				
6	EVS	100				
7	WE/Art/HE	50				
8	Attendance and Portfolio	Grading				
	TOTAL	550				

FINAL REPORT CARD – PRIMARY SCHOOL

Sl No	Subjects	1 st Term	2 nd Term	3 rd Term	Total
		30 %	30 %	40 %	100 %
1	Mizo				
2	English				
3	Hindi				
4	Mathematics				
5	Science				
6	EVS/SS				
7	Attendance and Portfolio (Grades)				
	TOTAL				

Note: Final report-ah hian Term Exam-a an total mark aţangin lak tur a ni a. First Term leh Second Term-a an mark aţang hian 30% ve ve lak a ni ang a; Third Term-a an mark aţang erawh chuan 40% lak tur a ni thung ang.

SAMPLE REPORT CARD FOR TERM EXAMS – MIDDLE SCHOOL

Sl No	Subjects	Full Mark	Internal		Term Exam	Total
			Activities 20 %	Unit Tests 30 %	50 %	
1	Mizo	100				
2	English	100				
3	Hindi	100				
4	Mathematics	100				
5	Science	100				
6	EVS/SS	100				
7	I.T	50				
8	G.K	50				
9	WE/Art/HE	50				
10	Attendance and Portfolio	Grading				
	TOTAL	750				

FINAL REPORT CARD – MIDDLE SCHOOL

Sl No	Subjects	1 st Term	2 nd Term	3 rd Term	Total
		30 %	30 %	40 %	100 %
1	Mizo				
2	English				
3	Hindi				
4	Mathematics				
5	Science				
6	EVS/SS				
7	I.T				
8	G.K				
9	WE/Art/HE				
10	Attendance and Portfolio (Grades)				