

ACADEMIC WORK PLAN

for Home Learning 2021 – 2022

PRIMARY SCHOOLS

ENGLISH



**DIRECTORATE OF
STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING
MIZORAM:AIZAWL**

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THUHMA

Kum 2021 – 2022 academic session chu COVID-19 pandemic avangin zirna inte hawn theih lohin a la awm mek zel a. School kai theih ni lo mahse, zirlai naupang te tan lehkhah zir chawlh ngawt theih a ni lo a, a tha ber bawh hek lo ang. Chuvangin, an zirlaite an bahlah lutuk loh nan theih ang anga an zir chhonzawm dan tur kawng zirtirtute leh nu leh pate pawhin kan ngaihtuah a tul ta a ni.

Zirlaibua chapter tinah hian **zir chhuah tur bituk (Learning Outcomes)** a awm vek a. Chu zir chhuah tur bituk chu zirlaiten an zir chhuah ngei a pawimawh ber a, chu chu school an kal emaw an kal thei lo a nih pawhin an thiam chhuah ngei theihna tura hmalak chu zirnain a tum a ni.

Hemi atana zirtirtu, nu leh pa leh naupangte kawng kawhmuhtu tur **Academic Work Plan for Home Learning-2021 – 2022** chu buatsaih a ni a. He Work Plan hian subject tin leh chapter tinte hawl kim vekin, naupangten anmahni ngei che chhuaka an tih tur activities te, project work te pawh tarlan vek a ni. Heng tih tur ruahmante hi a then chu mahni inchhunga tih theih mai, a then chu pawn chhuak a tih ngai, a then chu thiante nena a huhova tih ngai chite an ni hlawm a. Kan hun tawn ang zel leh kan awmna hmun azira mahni remhriatna hmanga heng tih turte hi zirtirtuten siamrem te pawh a ngai thei ang. A pawimawh ber chu zirlaiten zir chhuah tur bituk hi an zir chhuah kha a nih avangin he Work Plan ang chiah chiah tih kher kha tum ber tur a ni lo tih hre tlang ila, a kawng inkawhmuhna a nih ang takin hmang thiam ila kan sawtpui ngei pawh a rinawm.

He **Academic Work Plan for Home Learning-2021 – 2022** hi tangkai taka hman a nih theih nan a hmangtu zawng zawngte duhsakna ka hlan a, a lo that leh zualna atana rawtnate pawh a awm a nih chuan lawm takin kan pawm ang.

Aizawl
16th June, 2021


(**LALDAWNGLIANI CHAWNGTHU**)
Director, SCERT
Mizoram, Aizawl

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KAIHHRUAINA

1. Academic Work Plan for Home Learning 2021 – 2022 hi zirtirtuten an zirtirnaa puitu tura siam a ni.
2. Textbook aṭanga duan a ni a. Zirlaibua chapter tinte aṭanga zir chhuah tur bituk (Learning Outcomes), zirtir dan tur, naupangten an tih turte leh chapter tinte zir hun tur bithliah a ni.
3. Zirtirtute puitu tura duan a nih angin, zirtirtu chuan naupangte zirtirna atan an hmang ṭangkaiin an zawm tur a ni.
4. Tih turte (exercise) te hi naupangten chapter an zir zawh apiangin an ti zel ang a, Project Work leh Activities-te hi tihtir ngei tur a ni a, chu chuan mark a keng tel ngei bawh tur a ni.
5. CCE Guidelines mila buatsaih a nih angin naupangte thlen chin hre turin zirtirtuten an vil reng tur a ni a, Unit/Chapter pahnih (2) zel an zir zawhah naupangte chu test pek tur a ni. Test-na tur hi zirtirtuin a buatsaih lawk ang. Heng Test aṭang hian naupangte zirlai hrut nawnpui a ngaih leh ngaih loh zirtirtuin a hre thei dawn a ni.
6. Naupang nu leh pate (an chenpuite) chu an fate lehkhah zirna leh hmasawnna kawnga mawhphurtu pawimawh tak an nih thu leh hemi Work Plan-te hmang hian an fate lo enpui ṭhin tura beisei an ni tih hriattir tur a ni.
7. Academic Work Plan for Home Learning 2021 – 2022 bu chhunga thu awm te:
 - Unit, Chapter leh Chapter thupui
 - Learning Outcomes (Zir chhuah tur bitukte)
 - Zirtirna kalpui dan tur (Pedagogical process)
 - Test kalpui dan tur (Oral Test & Written Test)
 - Assignment/Project tih dan turte
 - Activities tih dan turte

- Written Test – ziaka chhan tur zawhnate
- Ni pek zat – chapter zir hun chhung tur bituk.

8. Zirtirtu chuan Academic Work Plan for Home Learning 2021 – 2022 nih phung leh a hman dan tur hi naupang chhungte hnenah an hrilhfiat tur a ni.

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ENGLISH
CLASS I (MARIGOLD I)

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
Unit 1						
A Happy Child	<ul style="list-style-type: none">• Recognises letters and sounds of the alphabet• Picture-Word Association• Carries out simple instructions• Recites poems• Draws and Colours• Knows the importance of not wasting water	<ul style="list-style-type: none">• Exercise on Let’s talk - page 2• The teacher will test oral skills of students by making them recite/read the poem one by one.	The learners will draw a picture and talk about it	<ul style="list-style-type: none">• Enjoy this picture dictionary on pages 123 & 124• Collect pictures of animals.• Tracing and joining dotted lines.• Colouring of boxes	<ul style="list-style-type: none">• Matching words• The teacher will test comprehension skills of students by asking them simple questions.	10
Three Little Pigs		<ul style="list-style-type: none">• Exercises on Let’s talk-page10 and Say aloud-page 11• Activities on Develop Pronunciation, Exposure to	The learners will do Let’s draw exercises on pages 11&12	<ul style="list-style-type: none">• The learners will do - Let’s read Page 9, Let’s share, Let’s act activities on page 10• Activity on Conversation	Questions from Reading is fun <i>(The teacher will make additional simple questions based on the text)</i>	10

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
		Language & Speaking skills on page 14		based on 'Role Play' on page 15		
Unit 2						
After a Bath	<ul style="list-style-type: none"> Participates in role play and engages in simple conversation in English Understanding meaning of some common words in their own language 	Exercises on Let's read, page 16 & Let's talk, page 17	Exercises on Let's draw, page 18 and Learn to Write, page 20	Activities on Let's share, page 17 & Say aloud, page 20	Let's do exercise on page 18	5
The Egg and the Stick	<ul style="list-style-type: none"> Responds orally to questions. Traces and writes patterns Knows the importance of switching off lights, fans, etc. when not required. 	<ul style="list-style-type: none"> Exercises on Let's read and Let's talk on page 24 2. Activities on Develop Pronunciation, Exposure to Language & Speaking skills on page 29 	<ul style="list-style-type: none"> Exercises on Let's write and Learn to write on pages 25-28 	Activities on Let's share and Think time on pages 24 & 27 - The students will take turns in reading the comic strip under the guidance of the teacher.	Reading is fun (The teacher will make additional questions based on the comic strip).	10

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
Unit 3						
One Little Kitten	<ul style="list-style-type: none">• Responds orally to questions.• Identifies and discriminates objects, pictures, colours, shapes, etc.• Converses in short simple sentences	Exercises on Let’s read, page 31 (<i>The teacher will make additional sentences</i>) & Let’s talk, page 32	Exercises on Let’s draw, page 33 & Look and read, page 35	Activities on Let’s share, page 32 & Say aloud, page 34	Exercise on Reading is fun, page 32 (<i>The teacher will make additional easy questions based on the text</i>).	6
Lalu and Peelu	<ul style="list-style-type: none">• Writes patterns• Knows the importance of washing hands	<ul style="list-style-type: none">• Exercises on Let’s read (<i>The teacher will make additional sentences</i>) and Let’s talk on pages 37 & 38• Activities on Develop Pronunciation, Exposure to Language & Speaking skills on page 42	Exercises on Let’s write and Let’s draw on page 39	Activities on Let’s share on page 38, Let’s act on page 40 & Develop writing skills on page 43	Question from Reading is fun (<i>The teacher will make additional questions</i>).	10

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
Unit 4						
Once I Saw a Little Bird	<ul style="list-style-type: none">• Recites poems with action• Traces and colours• Writes patterns• Reads short and simple sentences• Knows rhyming words• Knows the importance of Protection of birds.	<ul style="list-style-type: none">• Exercises on Let’s read, page 44 & Let’s talk, page 45 (<i>The teacher may make additional questions</i>).• Activities on Develop Pronunciation, Exposure to Language & Speaking skills on page 53	Let’s do <ul style="list-style-type: none">• <i>Join the letters from a to z. Page 45</i>• <i>Trace over the dotted lines and letters. Now colour the stars. Page 46</i>	Let’s do <i>Say these words aloud and talk about the picture. Then tick the right colour. Page 46</i>	Questions from Reading is fun on page 45 (<i>The teacher will make additional questions</i>).	5
Mittu and The Yellow Mango		Exercises on Let’s talk, page 49 & Say aloud, page 52	Exercises on Let’s share, page 50 & Learn to write, page 52. Match the fruits and ... Page 51	Activity on Let’s read, page 49 (<i>The teacher may use additional sentences</i>).	Exercise on Reading is fun, page 49 (<i>The teacher may make extra questions</i>).	10

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
Unit 5						
Merry-Go-Round	<ul style="list-style-type: none">• Recites poem with action• Responds orally to questions• Draws and colours• Knows the importance of covering food from flies	Exercises on Let’s read, page 55 & Let’s talk, page 56 <i>(The teacher may use additional exercises in both exercises).</i>	Circle the letters on page 57	Let’s share activity on page 56	Questions from Reading is fun <i>(The teacher may frame additional questions).</i>	8
Circle		<ul style="list-style-type: none">• Exercise on Let’s read, page 59 <i>(The teacher may make additional sentences).</i>• Activities on Develop Pronunciation, Exposure to Language & Speaking skills on page 64	Exercise on Let’s draw, page 60 & 61	Activities on Let’s read and write, pages 62 & 63 and Develop writing skills on page 65	<ul style="list-style-type: none">• Questions from Reading is fun <i>(The teacher may frame additional questions).</i>• Let’s read & Write Page - 63	10

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
Unit 6						
If I Were An Apple	<ul style="list-style-type: none">• Recites poem• Listens attentively and responds in simple words /sentences• Responds orally to questions• Knows the hazards of polluting rivers and streams	<ul style="list-style-type: none">• Exercises on Let’s read, page 66, Let’s talk, page 67 & Say aloud, page 68• Activities on Develop Pronunciation & Exposure to Language on page 77	Exercises on Let’s share & Let’s read and write, page 67	Word fun activity on page 68	Questions from Reading is fun <i>(The teacher may frame additional questions).</i>	4
Our Tree & Maruata’s Mango Tree		<ul style="list-style-type: none">• Exercises on Let’s read, page 70 & Let’s talk, page 71, Activities on Page 71• Develop speaking skills on page 77	Exercise on Let’s read and write & Let’s Think, page 73. Draw a tree Page 76	Activities on Let’s share page 71 & 72 Let’s Do, page 72 & Developing fine motor coordination on page 78	Questions from Reading is fun <i>(The teacher may frame additional questions).</i>	10

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
Unit 7						
A Kite	<ul style="list-style-type: none">• Recites poem.• Picture-Word Association.• Responds orally to questions.• Writes simple words• Understands meaning of common objects.• Improves social understanding and attitudes.	<ul style="list-style-type: none">• Exercises on Let’s read, page 79, Let’s talk & Say aloud on page 80• Activities on Develop Pronunciation & Exposure to Language on page 88	Exercises on Let’s share pages 80 & 81	<ul style="list-style-type: none">• Activities on Develop speaking skills on page 88 & Develop fine motor coordination on page 89	Questions from Reading is fun <i>(The teacher may frame additional questions).</i>	4
Sundari		<ul style="list-style-type: none">• Exercise on Let’s read, page 83 & Let’s talk, page 84	<ul style="list-style-type: none">• Trace on dotted lines Page 85• Exercise on Let’s read and write, page 87	Activity on Let’s share, page 84 & Let’s do, page 86	Exercise on Reading is fun, page 85	6

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
Unit 8						
A Little Turtle	<ul style="list-style-type: none">• Develops skills of observation, conversation and sharing of views• Writes simple words• Knows the importance of preservation of natural resources & maintaining personal hygiene.	<ul style="list-style-type: none">• Exercises on Let’s read, page 90, Let’s talk & Say aloud, page 91• Observation of objects and things around them followed by conversation about the observation they have had.	Exercises on Let’s read and write, page 92	<ul style="list-style-type: none">• Activity on Let’s share, page 91• Reading, writing and craft making skills activity as instructed in page 99	Questions from Reading is fun <i>(The teacher may frame additional questions).</i>	4
The Tiger and the Mosquito		<ul style="list-style-type: none">• Exercises on Let’s read, page 94, Let’s talk & Say aloud, page 95	Exercises on Let’s write, page 96 & Let’s read and write, page 97	Activities on Let’s share, page 95 & Let’s do, page 98	Questions from Reading is fun <i>(The teacher may frame additional questions).</i>	10

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
Unit 9						
Clouds	<ul style="list-style-type: none">• Recites poems.• Responds orally to questions.• Identifies and discriminates between objects and pictures• Writes simple words	<ul style="list-style-type: none">• Exercises on Let’s read, page 100 & Let’s talk, page 101• Activities on Develop pronunciation & speaking skills on page 111	Exercises on Say aloud & <i>(Match the words with the picture)</i> , page 102, Let’s read and write, page 103 & 104	<ul style="list-style-type: none">• Activities Let’s share page 101 & Say aloud, page 102• Group activity on page 111	Questions from Reading is fun <i>(The teacher may frame additional questions)</i>	6
Anandi’s Rainbow		Exercises on Let’s read, page 106 & Say aloud, page 107	Exercises on Let’s do, page 108 & Let’s write, page 109	Activities on Let’s share, & Let’s talk, page 107	<ul style="list-style-type: none">• Questions from Reading is fun <i>(The teacher may frame additional questions)</i>• Let’s make a riddle exercise, page 110	9

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
Unit 10						
Flying-Man	<ul style="list-style-type: none">• Differentiates between capital and small letters• Participates in role play and activities• Knows the values of friendship, compassion for animals and peace	Exercises on Let’s read, page 112, Let’s talk & Say aloud, Page 113	Exercise on Match the following, page 114	<ul style="list-style-type: none">• Activities on Let’s share, page 113 & Let’s read and write, page 115• Activities may be done as instructed in page 122	<ul style="list-style-type: none">• Questions from Reading is fun (<i>The teacher may frame additional questions</i>).• Let’s read and write (Page 116)	5
The Tailor and His Friend	and sensitivity to their environment	Exercises on Let’s read, page 118 & Let’s talk, page 119	Exercise on Let’s share, page 119	Activities on Say aloud, page 120 & Let’s do, page 120	Exercise on Reading is fun, page 119	8

CLASS II (MARIGOLD II)

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
Unit 1						
First Day at School	<ul style="list-style-type: none">Recites poem with actionsResponds to short simple questions	Exercises on Let’s read & Let’s talk, page 2 & 3	Exercises on Let’s do & Let’s practise, page 6 & 7	Activities on Let’s act, page 3 & Let’s listen and sing, page 4	Exercises on Reading is fun, page 2 & Let’s write, page 4 & 5	9
Lily’s Adventure	<ul style="list-style-type: none">Uses prepositions and adjectivesDevelops social skills	Exercises on Reading is Fun, Let’s talk & Say aloud, page 11	Exercises on Let’s get ready for school, page 14	Activities on Let’s colour, page 11 & Fun time, page 16	Exercises on Reading is fun, page 11 & Let’s write, page 13 & 15	10
Unit 2						
I am Lucky	<ul style="list-style-type: none">Writes short simple sentencesUses pronouns and adjectivesUses punctuations	Exercises on Let’s talk, page 22 & Say aloud, page 25	Exercises on Let’s draw, page 24-25 & Let’s practise, page 28	Activities on Let’s write and act, page 24 & Let’s listen & Silence game, page 23	Exercises on Reading is fun, page 22 & Let’s write, page 26-27	7
The Monkey and the Tortoise	<ul style="list-style-type: none">Learns self acceptance	Exercises on Let’s talk & Say aloud, page 35	Let’s find exercise, page 36	Activities on Let’s share, page 35, Let’s write, page 37& Exercises on pages 38 & 39	Exercises on Reading is fun, page 34 & Word building, page 37	10

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
Unit 3						
A Smile	<ul style="list-style-type: none">• Sings with actions• Converses in English through role play• Uses continuous form ‘-ing’.• Learns riddles• Writes in cursive• Learns good manners and courtesy	Let’s listen to a joke, page 43 & Say aloud, page 44	Project Work: Team time, page 46	Activities on Let’s read, page 43, Let’s write, page 45 & Fun time, page 46	Exercises on Reading is fun, page 43	8
If You’re Happy and You Know It			Let’s practise, page 48	Sing with actions, page 47		2
The Wind and the Sun		Say aloud exercise, page 52 & Exposure to language activity on page 56		Activities on Let’s think, page 51 & Team time, page 53	Exercises on Reading is fun, page 51, Let’s write, page 52 & Let’s read and answer, page 54	9
Unit 4						
Rain	<ul style="list-style-type: none">• Responds appropriately to telephone calls using polite words• Shares riddles	Exercises on Let’s talk & Let’s listen, page 58	Counting clouds & Fish tank, pages 59, 60 & 62	Activities on Let’s share, page 61, Riddle time, page 62, Let’s sing, page 63 & Let’s write, page 64	Exercises on Reading is fun, page 58 & Word fun, page 61	8

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
Storm in the Garden	<ul style="list-style-type: none"> Uses prepositions 	Exercises on Let's talk, page 68 & Let's sing, page 70	Let's practise, page 71	Activity on Ready to follow instructions, page 74	Exercises on Reading is fun, page 68 & Let's write, page 69	9
Unit 5						
Zoo Manners	<ul style="list-style-type: none"> Uses antonyms like fat, day, big, etc. Knows the use of simple past tense 	Exercises on Let's talk & Let's listen, page 77, Say aloud, page 78	Exercises on Let's do, page 80-81 & Let's practise, page 82	Let's sing and act, page 78	Exercises on Reading is fun, page 77, Make sentences using 'this' and 'that', page 78 & Let's write, page 79	8
Funny Bunny		Exercises on Let's listen, page 86, Say aloud, page 87 & Picture story, page 90	Let's do exercise, page 89	Activities on Develop listening skills & Getting ready to follow instructions, page 91 & 92	Exercises on Reading is fun, page 86 & Let's write, page 87	8

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
Unit 6						
Mr Nobody	<ul style="list-style-type: none">Knows homophonesUses capital and small letters appropriately	Exercise on Say aloud, page 95	Let’s practise, page 98	Let’s talk & Let’s share activity, page 94	Exercises on Reading is fun, page 94 & Let’s write, page 96	8
Curlylocks and the Three Bears	<ul style="list-style-type: none">Writes in cursive	Exercises on Let’s read & Let’s talk, page 103, Let’s listen and enjoy, page 105	Project Work: Let’s write (The Bear Family), page 104	Let’s act, page 104 & Let’s write, page 106	Exercises on Reading is fun, page 103 & Let’s write, page 105	10
Unit 7						
On My Blackboard I Can Draw	<ul style="list-style-type: none">Learns simple similes like- as busy as a bee, as slow as a snail, etc.Knows different ways of using singular and plural	Exercises on Say aloud & Let’s listen, page 109	Let’s practise, page 122	Let’s write, page 110 & 111, Fun time, page 113	Exercises on Reading is fun, page 109 & Let’s write, page 112 & 113	8
Make It Shorter	<ul style="list-style-type: none">Uses comparatives and superlatives like big, bigger, biggest, etc.	Exercise on Say aloud, page 116	Description of cat, page 120 & Let’s practise, page 122	Team time activity, page 117 & A Pencil Cap, page 121	Exercise on Reading is fun, page 116	10

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
Unit 8						
I am the Music Man	<ul style="list-style-type: none">• Solves puzzles• Knows different ways of using singular and plural• Composes and writes simple, short sentences	Exercises on Let’s read, page 126 & Let’s talk, page 127	Exercise on Let’s write, page 129-130	Say aloud (<i>Sing this song aloud together. Make up a tune.</i>), page 127	Exercises on Reading is fun, page 127 & Let’s write, page 128	8
The Mumbai Musicians	<ul style="list-style-type: none">• Uses antonyms• Writes in cursive	Exercises on Let’s talk, page 135-136	Let’s practise, page 142	Fun Time activity, page 138-141	Exercise on Reading is fun, page 135 & Let’s write, page 137	10
Unit 9						
Granny Granny Please Comb My Hair	<ul style="list-style-type: none">• Participates in role play/skit• Composes and writes simple, short sentences	Exercise on Let’s talk, page 145	Word building, page 146 & Project work: Fun time, page 147 & 148	Let’s write, page 147 & Fun time <i>A picnic</i> , page 149 & 150	Exercises on Reading is fun & Let’s share, page 145	8
The Magic Porridge Pot	<ul style="list-style-type: none">• Develops sense of love and respect for elders	Exercises on Let’s talk & Say aloud, page 153	Let’s eat, page 155 & 156	Let’s read, page 159 & Let’s practise, page 160	Exercises on Reading is fun, page 153, Let’s write, page 154, Word building, page 155	10

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
Unit 10						
Strange Talk	<ul style="list-style-type: none">Learns words used for framing questions like – what, how, can, will, did, etc.Realises the worth of hard work	Exercise on Let’s talk, page 165		Let’s write <i>Picture story</i> , page 168	Exercises on Reading is fun, page 165, Let’s write, page 166-167, Let’s copy and write, page 169	8
The Grasshopper and the Ant		Exercise on Let’s talk, page 172	Let’s practise, page 176	Word building activity, page 173	Exercises on Reading is fun & Word building, page 172, Let’s write, page 174-175	10

CLASS III (MARIGOLD III)

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
Unit 1						
Good Morning	<ul style="list-style-type: none">Recites poem with correct pronunciation and intonationReads texts with appropriate pronunciation and pause	Talk time activity, page 2		Team time & Song time activities, page 3	Exercises on Reading is fun, page 2& Word building, page 2-3	7
The Magic Garden	<ul style="list-style-type: none">Appreciates beauty in natureUses vocabulary related to EVS relevant to Class 3	Talk time & Say aloud, page 7	Let's write, page 9	Team time activity, page 7	Exercises on Reading is fun, page 7 & Word building, page 8	15
Unit 2						
Bird Talk	<ul style="list-style-type: none">Reads texts with comprehensionWrites short, simple sentences	Talk time, page 12 & Say aloud, page 14		Team time activity, page 12	Exercises on Reading is fun, page 12 & Let's write, page 13-14	8
Nina and the Baby Sparrows	<ul style="list-style-type: none">Uses adjectives in context	Talk time, page 18 & Say aloud, page 21	Picture story, page 18-19	Team time activity, page 19 & 20	Exercises on Reading is fun, page 17 & Word	12

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
					building, page 21	
Unit 3						
Little by Little	<ul style="list-style-type: none"> • Uses antonyms • Solves simple puzzles • Writes short meaningful sentences • Knows the importance of plants and trees 	Talk time, page 24		Let's write activity, page 24-25	Exercises on Reading is fun, page 24 & Match the opposites, page 25	5
The Enormous Turnip		A game of opposites, page 30 & Say aloud, page 32	Let's go shopping, page 29 & Let's write, page 31	Talk Time, page 28 & Team time, page 30	Exercises on Reading is fun, page 28, Complete these columns & Vocabulary, page 32	12
Unit 4						
Sea Song	<ul style="list-style-type: none"> • Knows the use of simple past and simple present tense • Knows rhyming words, simple collocations, antonyms and tongue twisters 	Say aloud, page 36	Match the phrases with the picture, page 37	Read the following, page 37	Exercises on Reading is fun, page 35, Word building & Let's write, page 35-36	7
A Little Fish Story		Say aloud & Song time, page 41	Choose the right words, page 41	Talk Time, page 39	Exercises on Reading is fun, page 39, Word	10

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
	<ul style="list-style-type: none">Knows the harmful effects of water pollution				building & Let's write, page 40-41	
Unit 5						
The Balloon Man	<ul style="list-style-type: none">Solves simple puzzlesKnows antonyms, rhyming wordsAppreciates natural beauty	Say aloud, page 46		Talk Time, page 44 & Team time, page 46	Exercises on Reading is fun, page 44 & Word building, page 44-45	6
The Monkey and the Bear		Say aloud, page 52	Let's write, page 52	Talk time, page 51, Song time, page 52 & Team time, page 53	Exercises on Reading is fun & Word building, page 51,	10
Unit 6						
Trains	<ul style="list-style-type: none">Uses can and cannot appropriatelyWrites short meaningful sentencesKnows the importance of cleanliness	Talk time, page 56 & Say aloud, page 58	Let's write, page 56	Paper fun & Let's move, page 58	Exercises on Reading is fun, page 56 & Word building, page 57	7
The Story of the Road		Talk Time, page 62	Writing exercise on page 64	Song time & Team time, page 63	Exercises on Reading is fun, page 62	10

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
Unit 7						
Puppy and I	<ul style="list-style-type: none">• Solves puzzles• Knows the importance of showing care and respect to animals.	Talk time & Say aloud, page 67	Let’s draw, page 68		Exercises on Reading is fun, page 67 & Let’s write, page 69 & 70	7
Little Tiger, Big Tiger		Talk time & Say aloud, page 77	Let’s write, page 76	Team time, page 77	Exercises on Reading is fun, page 73 & Word building, page 74-76	10
Unit 8						
What’s in the Mailbox	<ul style="list-style-type: none">• Writes informal letters• Knows the concept of caring and sharing and emotional bonding with families.		Word building, page 82	Talk time, page 80 & Paper fun, page 81	Exercises on Reading is fun, page 80 & Let’s write, page 81	6
My Silly Sister		Talk time, page 85 & Say aloud, page 88	Let’s write, page 88	Let’s move and dance, page 85	Exercises on Reading is fun, page 85 & Word building, page 86-87	10

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
Unit 9						
Don't Tell	<ul style="list-style-type: none">• Uses word contractions like I'll, Don't, etc.• Knows sign language• Able to express emotions and feelings	Talk time, page 91 & Say aloud, page 92		Team time, page 92	Exercises on Reading is fun, page 91& Word building, page 91-92	6
He is my Brother		Talk time, page 94	Let's know these signs, page 96-97	Team time, page 95	Exercises on Reading is fun, page 94 & Let's write, page 94-95	15
Unit 10						
How Creatures Move	<ul style="list-style-type: none">• Recites poem with appropriate stress and intonation	Talk time, page 100 & Say aloud, page 101	Reading is fun, page 100		Let's write, page 100-101	7
The Ship of the Desert	<ul style="list-style-type: none">• Knows homophones• Participates in role play/skit	Talk time, page 109	Let's write, page 108	Team time, page 109	Exercises on Reading is fun page 106 & Word building, page 107	10

CLASS IV (MARIGOLD IV)

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
Unit 1						
Wake up!	<ul style="list-style-type: none">Recites poems with appropriate expressions and intonation	<ul style="list-style-type: none">Let’s listen: page 4Say aloud: page 4		Let’s listen and talk: Page 4	<ul style="list-style-type: none">Reading is fun: page 4Let’s write: Page 5	8
Neha’s Alarm Clock	<ul style="list-style-type: none">Reads stories and dialogues with comprehensionResponds to simple instructions, announcements in English made in class/schoolResponds verbally/in writing in English to questions based on day-to-day life experiences, story or poem heard or readShares riddles and tongue-twisters	<ul style="list-style-type: none">Let’s listen and talk: page 11Say aloud: page 12	Fun time: page No.15	Word building: page 12	<ul style="list-style-type: none">Reading is fun: page 10Let’s write: page 13-14	12

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
	<ul style="list-style-type: none"> • Uses dictionary to find out spelling and meaning • Uses nouns, verbs, adjective and prepositions in speech and writing • Uses ‘conjunction’ – and, but etc. to indicate connections between words and sentences • Knows the importance of using environment-friendly materials 					
Unit 2						
Noses	<ul style="list-style-type: none"> • Reads stories and dialogues with comprehension • Responds verbally/in writing in English to 	Let’s talk: page 19	Fun time: page 20	<ul style="list-style-type: none"> • Let’s sing: Pg 20 • Let’s exercise: page 21 • Let’s sing: page 20 	<ul style="list-style-type: none"> • Reading is fun: page 19 • Let’s write: page 22-23 	6

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
The Little Fir Tree	<p>questions based on day-to-day life experiences, pictures, story or poem heard or read</p> <ul style="list-style-type: none"> • Describes briefly, orally/in writing about events, places and/or personal experiences in English • Shares riddles and tongue twisters in English • Writes dictation of short paragraphs (7-8 sentences) • Uses punctuation marks appropriately • Knows and uses opposite words • Understands rhyming 	Let's talk: page 30	<ul style="list-style-type: none"> • Fun time: page 31-32 • Let's listen, read and write: page 33 	Let's make a word tree: page 34	<ul style="list-style-type: none"> • Reading is fun: page 27 • Word building: page 28-29 • Let's write: page 29 	10

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
	words <ul style="list-style-type: none"> Follows instructions in English Can segregate biodegradable and non-biodegradable wastes 					
Unit 3						
Run!	<ul style="list-style-type: none"> Develops concern towards environmental degradation 	<ul style="list-style-type: none"> Let's talk: page 40 Say aloud: page 40 	Let's write: page 42-43	Let's listen: page 41	<ul style="list-style-type: none"> Reading is fun: page 40 Let's spell: page 40-41 	5
The Great War of Animals	<ul style="list-style-type: none"> Knows the importance of concentration for success Enacts different roles in short skits Responds verbally/in writing in English to questions based on day-to-day life 		<ul style="list-style-type: none"> Let's write: page 51-53 Let's play: page 54-55 	<ul style="list-style-type: none"> Fun time Activity: page 53 Team time: page 56-57 	<ul style="list-style-type: none"> Reading is fun: page 50 Word building: page 50-51 	15

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
	<p>experiences, pictures, story or poem heard or read</p> <ul style="list-style-type: none"> • Infers the meaning of unfamiliar words by reading them in context • Follows instructions in English • Frames questions on his own • Uses conjunctions appropriately like – and, but, etc. • Writes paragraphs (7-8 sentences) in English • Uses punctuation marks appropriately • Uses ‘ing’ words correctly in sentences • Develops concern 					

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
	towards environmental degradation					
Unit 4						
Why?	<ul style="list-style-type: none"> Reads with comprehension Enacts different roles in role-plays 	Let's talk: page 62	Word building: page 62-63	Fun time: page 64	<ul style="list-style-type: none"> Reading is fun: page 62 Let's write: page 63-64 	5
The Man in an Onion Bed	<ul style="list-style-type: none"> Describes briefly, orally/in writing about day-to-day life experiences, pictures, story or poem heard or read in English 	Let's sing: page 65 <i>The students will recite or sing under the guidance of the teacher.</i>				2
Alice in Wonderland	<ul style="list-style-type: none"> Uses nouns, verbs, adjectives, prepositions and tense appropriately Knows the importance of vermiculture for the environment 	Let's talk: page 70			<ul style="list-style-type: none"> Reading is fun: page 68-70 Let's write: page 70-71 	14

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
Unit 5						
Don't be Afraid of the Dark	<ul style="list-style-type: none">• Reads silently• Uses similar sounding words in speech and writing appropriately.• Follows instructions in English	<ul style="list-style-type: none">• Let's talk: page 76• Say aloud: page 76-77	Team time: page 77-78	Let's listen: page 79	<ul style="list-style-type: none">• Reading is fun: page 75• Word building: page 75-76• Let's write: page 78-79	5
Don't Give Up	<ul style="list-style-type: none">• Uses dictionary to find out spelling and meaning• Composes simple poems using rhyming words	Let's sing: page 80 <i>The students will recite or sing under the guidance of the teacher.</i>				2
Helen Keller	<ul style="list-style-type: none">• Writes short paragraphs in English based on thoughts, feelings and ideas• Learns the need and importance of sensitivity towards	Let's talk: page 84-87	Let's make something: page 89	<ul style="list-style-type: none">• Team time: page 88• Sing this song together: page 89	<ul style="list-style-type: none">• Reading is fun: page 84• Let's write: page 87	15

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
	others <ul style="list-style-type: none"> • Uses less paper for environment conservation. 					
Unit 6						
Hiawatha	<ul style="list-style-type: none"> • Communicates effectively in English • Describes briefly orally/in writing about poems or stories read, events places or personal feelings, thoughts and ideas • Reads subtitles on TV, titles of books, news headlines, pamphlets and advertisements • Learns homophones • Solves simple crossword puzzles, 	<ul style="list-style-type: none"> • Let's listen: page 94-95 • Let's talk: page 95 	Say aloud: page 96	Let's share: page 96	<ul style="list-style-type: none"> • Reading is fun: page 94 • Let's write: page 97-101 	12
The Scholar's Mother Tongue		<ul style="list-style-type: none"> • Let's talk: page 104 • Say aloud: page 105 	Let's listen: page 104	Let's share: page 108	<ul style="list-style-type: none"> • Reading is fun: page 104 • Word building: page 105-108 	10
The Truth balloon				Fun time: page 110-111		2

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
	builds word chains etc. • Uses nouns, verbs, adjectives, prepositions, articles and tenses appropriately. • Enjoys and is inquisitive of nature/environment					
Unit 7						
A Watering Rhyme	• Reads and speaks with voice modulation • Enacts different roles in short skits • Solves crossword puzzles, builds word chains, etc	• Let's talk: page 117-118 • Say aloud: page 118	Fun time: page 117	Team time: page 120	• Reading is fun: page 116 • Word building: page 116 • Let's write: page 118-120	8
The Giving Tree	• Writes composition based on pictures	Let's talk: page 127	Let's write: page 127-128	Let's act: page 128	• Reading is fun: page 126 • Word building: page 126-127	8

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
Chintha Chettu	<ul style="list-style-type: none">Writes speeches/messages with a sense of audienceDevelops awareness of the natural world				Choose the right words: page 129	2
The Donkey		Read and enjoy this poem: page 130	Fun time: page 131	Picture Story: page 132		4
Unit 8						
Books	<ul style="list-style-type: none">Takes pleasure in individual readingLinks stories to events and real-life situationsDescribes orally/in writing about events, places or personal experiences in English	<ul style="list-style-type: none">Let’s listen: page 136Let’s talk: page136-137		Fun time: page 137	<ul style="list-style-type: none">Reading is fun: page 136Let’s write: page 138	5
Going to Buy a Book		<ul style="list-style-type: none">Let’s listen and search: page 143Let’s talk: page 143	Let’s make a bookmark: page 146	Let’s cover our book: page 147 <i>The children will do this activity under the guidance of the teacher.</i>	<ul style="list-style-type: none">Reading is fun: page 143Let’s write: page 144-145	10
Do You Know?		<ul style="list-style-type: none">Follows directions and instructions in EnglishUses punctuation marks appropriately	<ul style="list-style-type: none">Enjoy and read the poem: page 148Say in chorus			

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
	<ul style="list-style-type: none"> • Uses appropriate form of tenses • Develops the habit of reading books 					
Unit 9						
The Naughty Boy	<ul style="list-style-type: none"> • Speaks briefly on familiar issues and experiences • Presents orally and in writing the highlights of a given written text/a short speech/narration/video, film, pictures, photograph etc • Uses spoken and written language in meaningful context/situations • Writes informal letters or messages 	<ul style="list-style-type: none"> • Let's talk: page 153 • Say aloud: page 156 	<ul style="list-style-type: none"> • Word building: page 154 • Fun time: page 156 <i>Let's make a mosaic hat for your clown</i> 	Let's listen: page 153	<ul style="list-style-type: none"> • Reading is fun: page 153 • Let's write: page 155 • Fun time: page 156 <i>Which country does your clown belong to? Now complete the table below</i> 	10
Pinocchio		<ul style="list-style-type: none"> • Let's talk: page 160 • Say aloud: page 164 	Fun time: page 164	Word building: page 160	<ul style="list-style-type: none"> • Reading is fun: page 160 • Let's write: page 161-162 	10

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
<i>Comprehension passage</i>	with a sense of audience • Develops interest in art, craft and creativity			Fun time: page 164	Reading is fun: page 163	2

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**DIRECTORATE OF
STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING
MIZORAM:AIZAWL**