

ACADEMIC WORK PLAN

for Home Learning 2021 – 2022

MIDDLE SCHOOLS

ENGLISH



**DIRECTORATE OF
STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING
MIZORAM:AIZAWL**

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June, 2021

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THUHMA

Kum 2021 – 2022 academic session chu COVID-19 pandemic avangin zirna inte hawn theih lohin a la awm mek zel a. School kai theih ni lo mahse, zirlai naupang te tan lehkhah zir chawlh ngawt theih a ni lo a, a tha ber bawh hek lo ang. Chuvangin, an zirlaite an bahlah lutuk loh nan theih ang anga an zir chhonzawm dan tur kawng zirtirtute leh nu leh pate pawhin kan ngaihtuah a tul ta a ni.

Zirlaibua chapter tinah hian **zir chhuah tur bituk (Learning Outcomes)** a awm vek a. Chu zir chhuah tur bituk chu zirlaiten an zir chhuah ngei a pawimawh ber a, chu chu school an kal emaw an kal thei lo a nih pawhin an thiam chhuah ngei theihna tura hmalak chu zirnain a tum a ni.

Hemi atana zirtirtu, nu leh pa leh naupangte kawng kawhmuhtu tur **Academic Work Plan for Home Learning-2021 – 2022** chu buatsaih a ni a. He Work Plan hian subject tin leh chapter tinte hawl kim vekin, naupangten anmahni ngei che chhuaka an tih tur activities te, project work te pawh tarlan vek a ni. Heng tih tur ruahmante hi a then chu mahni inchnunga tih theih mai, a then chu pawn chhuak a tih ngai, a then chu thiante nena a huhova tih ngai chite an ni hlawm a. Kan hun tawn ang zel leh kan awmna hmun azira mahni remhriatna hmanga heng tih turte hi zirtirtuten siamrem te pawh a ngai thei ang. A pawimawh ber chu zirlaiten zir chhuah tur bituk hi an zir chhuah kha a nih avangin he Work Plan ang chiah chiah tih kher kha tum ber tur a ni lo tih hre tlang ila, a kawng inkawhmuhna a nih ang takin hmang thiam ila kan sawtpui ngei pawh a rinawm.

He **Academic Work Plan for Home Learning-2021 – 2022** hi tangkai taka hman a nih theih nan a hmangtu zawng zawngte duhsakna ka hlan a, a lo that leh zualna atana rawtnate pawh a awm a nih chuan lawm takin kan pawm ang.

Aizawl
16th June, 2021


(**LALDAWNGLIANI CHAWNGTHU**)
Director, SCERT
Mizoram, Aizawl

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KAIHHRUAINA

1. Academic Work Plan for Home Learning 2021 – 2022 hi zirtirtuten an zirtirnaa puitu tura siam a ni.
2. Textbook aṭanga duan a ni a. Zirlaibua chapter tinte aṭanga zir chhuah tur bituk (Learning Outcomes), zirtir dan tur, naupangten an tih turte leh chapter tinte zir hun tur bithliah a ni.
3. Zirtirtute puitu tura duan a nih angin, zirtirtu chuan naupangte zirtirna atan an hmang ṭangkaiin an zawm tur a ni.
4. Tih turte (exercise) te hi naupangten chapter an zir zawh apiangin an ti zel ang a, Project Work leh Activities-te hi tihtir ngei tur a ni a, chu chuan mark a keng tel ngei bawk tur a ni.
5. CCE Guidelines mila buatsaih a nih angin naupangte thlen chin hre turin zirtirtuten an vil reng tur a ni a, Unit/Chapter pahnih (2) zel an zir zawhah naupangte chu test pek tur a ni. Test-na tur hi zirtirtuin a buatsaih lawk ang. Heng Test aṭang hian naupangte zirlai hrut nawnpui a ngaih leh ngaih loh zirtirtuin a hre thei dawn a ni.
6. Naupang nu leh pate (an chenpuite) chu an fate lehkha zirna leh hmasawnna kawnga mawhphurtu pawimawh tak an nih thu leh hemi Work Plan-te hmang hian an fate lo enpui ṭhin tura beisei an ni tih hriattir tur a ni.
7. Academic Work Plan for Home Learning 2021 – 2022 bu chhunga thu awm te:
 - Unit, Chapter leh Chapter thupui
 - Learning Outcomes (Zir chhuah tur bitukte)
 - Zirtirna kalpui dan tur (Pedagogical process)
 - Test kalpui dan tur (Oral Test & Written Test)
 - Assignment/Project tih dan turte
 - Activities tih dan turte

- Written Test – ziaka chhan tur zawhnate
- Ni pek zat – chapter zir hun chhung tur bituk.

8. Zirtirtu chuan Academic Work Plan for Home Learning 2021 – 2022 nih phung leh a hman dan tur hi naupang chhungte hnenah an hrilhfhah tur a ni.

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ENGLISH

CLASS V (MARIGOLD V)

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
UNIT I						
1. Ice Cream Man	<ul style="list-style-type: none">• Answers coherently in written or oral form• Reads text with comprehension, locates details and sequence of events	<ul style="list-style-type: none">• Say aloud: page 4• Let’s listen: page 5	Fun time: page 7-8	Find out and write a report: page 5-6	<ul style="list-style-type: none">• Reading is fun: page 3• Let’s write: page 3-4• Word building: page 6-7	8
Wonderful Waste!	<ul style="list-style-type: none">• Connects ideas that he/she has inferred, through reading, interaction with personal experiences	Let’s talk: page 13	Word building: page 13-14	Find out: page 14	<ul style="list-style-type: none">• Reading is fun: page 11-12	8
Bamboo Curry	<ul style="list-style-type: none">• Uses dictionary for reference• Writes short paragraphs from verbal, visual clues, with appropriate	Say aloud: page 17			<ul style="list-style-type: none">• Let’s write: page 17	3

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
	punctuation marks and linkers <ul style="list-style-type: none"> Writes guided reports Knows the importance of recycling waste Enjoys folktales Avoids wastage and develops multi-cultural approach to food 					
UNIT II						
2. Teamwork	<ul style="list-style-type: none"> Recites, enjoys and shares English songs, poems, word games etc Reads independently in English 	<ul style="list-style-type: none"> Let's talk: page 24-25 Say aloud: page 26 	Let's write: page 25-26	<ul style="list-style-type: none"> Picture composition: page 23-24 Fun time: page 26 	<ul style="list-style-type: none"> Let's read: page 21 Think and write: page 21-23 	10
Flying Together	<ul style="list-style-type: none"> Connects stories to real life situations 	<ul style="list-style-type: none"> Let's listen: page 33 Let's talk: page 34-35 		Fun time: page 39	<ul style="list-style-type: none"> Let's read: page 32 Let's write: page 35-38 	10

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
	<ul style="list-style-type: none"> • Uses prepositions, conjunctions and contractions appropriately • Frames meaningful questions in English • Writes paragraphs from verbal or visual clues • Answers with reference to context • Understands proverbs • Imbibes spirit of collaboration, team work and punctuality • Knows the importance of conservation of trees and plants 					

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
UNIT III						
3. My Shadow	<ul style="list-style-type: none">Enjoys reading different types of storiesAnswers coherently in oral or written form	<ul style="list-style-type: none">Let's talk: page 43-44Say aloud: page 46	Fun time: page 44	Working together: page 44	<ul style="list-style-type: none">Let's read: page 43Let's write: page 45-46	7
Robinson Crusoe Discovers a Footprint	<ul style="list-style-type: none">Acts according to instructions given in EnglishWrites short storiesUses own ideas and imagination in answeringDevelops scientific temper	<ul style="list-style-type: none">Let's talk: page 52	Fun time: page 54-55	Let's work in pairs: page 55	<ul style="list-style-type: none">Let's read: page 51-52Let's write: page 52-54	12
UNIT IV						
4. Crying	<ul style="list-style-type: none">Reads texts with comprehension, locates details and sequence of eventsUses dictionary for	<ul style="list-style-type: none">Let's talk: page 60Say aloud: page 60	Let's write: page 61	Creative writing: page 61 <i>This writing task must be done under the guidance of the</i>	<ul style="list-style-type: none">Let's read: page 59Word building: page 60	8

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
	reference			teacher.		
My Elder Brother	<ul style="list-style-type: none"> Identifies and uses nouns, adverbs, simple past and simple present verbs Narrates stories and incidents using clues Writes informal letters and messages Writes dialogues for short plays Respects elders Develops positive attitude 	<ul style="list-style-type: none"> Reading the dialogue “My Elder Brother” with different students playing the parts of Munna and Bhaiya 	Project work: page 75	<ul style="list-style-type: none"> Let’s talk: page 70 Let’s write: page 72 	<ul style="list-style-type: none"> Reading is fun: page 70 Let’s write: page 74 – 75 Comprehension: page 73 	8
UNIT V						
5. The Lazy Frog	<ul style="list-style-type: none"> Able to read silently with comprehension Learns reading skills of skimming 	Say aloud: page 80	Let’s write: page 80	Find out other meanings of New Words on page 79 with the help of a dictionary	Let’s read: page 79	7

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
Rip Van Winkle	and scanning <ul style="list-style-type: none"> Connects ideas inferred through reading with personal experiences Writes mini autobiography Knows the value of time Learns good social behavior Knows the value and importance of hard work 	<ul style="list-style-type: none"> Let's write: page 87-88 2. Let's talk: page 90 	Creative writing: page 91 <ul style="list-style-type: none"> Ex. no. 2 	Creative writing: page 91 <i>Ex no. 1. This writing task must be done under the guidance of the teacher.</i>	<ul style="list-style-type: none"> Fun with new words: page 86 Let's read: page 86-87 Vocabulary building: page 88-89 	12
UNIT VI						
6. Class Discussion Recite and Discuss	<ul style="list-style-type: none"> Reads texts with comprehension, locates details and sequence of events Uses dictionary for 	Let's talk: page 96-97	<ul style="list-style-type: none"> Project work Let's read and do: page 97-98 	Think and write: page 95-96 <i>This writing task must be done under the guidance of the teacher.</i>	<ul style="list-style-type: none"> Let's read: page 95 Write a notice: page 98 	12

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
The Talkative Barber	reference <ul style="list-style-type: none"> • Answers coherently with reference to the context • Engages in discussion in English • Summarizes discussion in English • Capable of guided writings • Uses adjectives, antonyms and conjunctions in speech and writing • Writes notices and e-mails • Understands importance of wit and humour in life 	<ul style="list-style-type: none"> • Let's listen: page 104 • Let's talk: page 105 	<ul style="list-style-type: none"> • Let's write: page 107 • With the help of a dictionary, find out other meanings of New Words on page 103 	Word fun: page 107	<ul style="list-style-type: none"> • Let's read: page 104 • Word building: page 105-107 	9

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
	<ul style="list-style-type: none"> Learns the value of truthfulness and bravery 					
UNIT VII						
7. Topsy-turvy Land	<ul style="list-style-type: none"> Enjoys the rhythm of poetry Reads independently with comprehension Uses similes appropriately Uses degrees of comparison correctly 	Let's listen: page 112	Let's write: page 113-114	<ul style="list-style-type: none"> Let's talk: page 112 Use the dictionary to find out the meanings of new words in Let's listen: page 112 	Reading is fun: page 111	8
The Story of Rairahtea	<ul style="list-style-type: none"> Writes paragraphs with appropriate punctuation marks Uses dictionary and encyclopedia for reference Takes interest in adventure 	<ul style="list-style-type: none"> Let's talk: page 121 Ex. No. 2 + 3 	Let's find out: page 126-127	Creative writing: page 127	<ul style="list-style-type: none"> Reading is fun: page 120 Let's talk: page 120 Ex. no. 1 Let's write: page 123-126 	10

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
	<ul style="list-style-type: none"> Takes interest in exploring through imagination 					
UNIT VIII						
8. Nobody's Friend	<ul style="list-style-type: none"> Reads independently in English-storybooks, Aesop's fables, etc Understands proverbs Uses rhyming words, idioms and phrases 	<ul style="list-style-type: none"> Let's talk: page 131 Say aloud: page 133 	What are 'no' words? page 132	Let's write: page 133 <i>This writing task must be done under the guidance of the teacher.</i>	<ul style="list-style-type: none"> Reading is fun: page 131 Word building: page 131-132 	8
The Little Bully	<ul style="list-style-type: none"> Uses articles appropriately Identifies kinds of nouns, adverbs, differentiates between simple past and simple present verbs Writes paragraphs 	<ul style="list-style-type: none"> Fun with sounds: page 141 	<ul style="list-style-type: none"> Vocabulary: page 139 Ex. no. 1 2. Let's practise some writing: page 143-145 Ex. no. 3 & 5 	<ul style="list-style-type: none"> Let's be creative and talk: page 145 	<ul style="list-style-type: none"> Reading is fun: page 138-139 Vocabulary: page 140 Ex. no. 2-5 Let's practice some writing Ex. no. 1, 2 & 4 	10

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
	from verbal or visual clues <ul style="list-style-type: none"> Understands the importance and need of rules in social institutions Is aware of fundamental rights and duties 					
UNIT IX						
9. Sing a Song of People	<ul style="list-style-type: none"> Connects ideas inferred through reading with real life and experiences Uses meaningful grammatically correct sentences Reads directions, advertisement, names of places etc in the surrounding Frames meaningful 	<ul style="list-style-type: none"> Let's listen: page 150 Let's talk: page 150 Let's listen: page 154 Fun with sounds: page 158 	<ul style="list-style-type: none"> 1. Let's write: page 151 Reading a map: page 153 	<ul style="list-style-type: none"> Let's interview: page 152 Let's write exercise 1-3: page 155-156 3. Fun time: page 157 	<ul style="list-style-type: none"> Reading is fun: page 149 Language use: page 149 Let's write ex. 4-5: page 156-157 	12

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
	and appropriate questions for interview <ul style="list-style-type: none"> • Composes simple poems with rhyming words • Interprets simple data • Reads maps • Understands things connected to travel • Develops sense of regard for others 					
UNIT X						
10. Malu Bhalu	<ul style="list-style-type: none"> • Uses meaningful grammatically correct sentences to describe, narrate and frame questions • Writes paragraph in systematic way • Writes character 	Let's talk: page 164	Let's write: page 165	Use a chart: page 163	Reading is fun: page 162	8
Who will be Ningthou?		<ul style="list-style-type: none"> • Let's listen and talk: page 171-172 • Fun with sound words: page 173 	<ul style="list-style-type: none"> • Project work: page 175 • (Classroom project) 	Word building: page 172	<ul style="list-style-type: none"> • Reading is fun: page 171 • Language use: page 173-175 	10

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
	sketch from stories • Knows and uses exclamatory words and sentences • Writes mini biography and mini autobiography • Develops sense of gender equality • Knows the importance of multilingualism • Develops leadership qualities					

CLASS VI (HONEYSUCKLE & A PACT WITH THE SUN)

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
UNIT I						
Who Did Patrick’s Homework?	<ul style="list-style-type: none">• Solves simple crossword puzzles• Participates in role play, group discussion, debate, etc.• Drafts, revises and writes short paragraphs• Knows self-help is the best help	Speaking	<ul style="list-style-type: none">• Working with Language <i>Ex. B</i>• Writing <i>Ex. A</i>	Writing <i>Ex. B, C and D</i>	<ul style="list-style-type: none">• Working with the Text• Working with Language. <i>Ex. A</i>	7
A House, A Home					Working with the poem	2
A Pact with the Sun A Tale of Two Birds					The teacher will read out the text. S/he may initiate a class discussion regarding the text. Then s/he will ask the questions at the end of the lesson.	

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
UNIT II						
How the Dog Found Himself a New Master!	<ul style="list-style-type: none">• Solves simple crossword puzzles• Knows collocations & similes• Uses nouns, determiners, antonyms appropriately• Drafts, revises and writes short paragraphs	Speaking	Working with Language <i>Ex. C & D</i>		<ul style="list-style-type: none">• Working with the Text• Working with Language <i>Ex. A & B</i>	7
The Kite				Working with the Poem. <i>Ex. 3</i>	Working with the Poem. <i>Ex. 1 & 2</i>	2
A Pact with the Sun The Friendly Mongoose		Do you have a pet- a cat or a dog? <i>This activity may be done as pair work under the guidance of the teacher.</i>		The teacher will read out the text. S/he may initiate a class discussion regarding the text. Then s/he will ask the questions at the end of the lesson.		5

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
UNIT III						
Taro’s Reward	<ul style="list-style-type: none">Recites and shares tongue twistersWrites words/ phrases/ simple sentences as dictated by the teacherResponds to a variety of questions on familiar and unfamiliar textsRespects elders	Speaking and Writing		Dictation	<ul style="list-style-type: none">Working with the TextWorking with Language	7
The Quarrel		Working with the Poem. <i>Ex. 3</i>			Working with the Poem. <i>Ex. 1 & 2</i>	2
A Pact with the Sun The Shepherd’s Treasure				The teacher will read out the text. S/he may initiate a class discussion regarding the text. Then s/he will ask the questions at the end of the lesson.		5
UNIT IV						
An Indian – American Woman in Space: Kalpana Chawla	<ul style="list-style-type: none">Participates in activities like role play, group discussion, debate,	Speaking	Writing <i>Ex. A</i> <i>This exercise may be done</i>		<ul style="list-style-type: none">Working with the TextWorking with Language	7

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
	etc.		<i>under the guidance of the teacher.</i>		• Writing <i>Ex. B</i>	
Beauty	• Drafts, revises and writes short paragraphs				• Working with the Poem	2
A Pact with the Sun The Old-Clock Shop	• Uses synonyms, antonyms appropriately • Differentiates between American and British spellings			<i>Questions at the end of the lesson may be discussed in pairs. The outcome of their discussion may be presented in the class.</i>		5
UNIT - V						
A Different Kind of School	• Drafts, revises and writes short paragraphs • Uses synonyms, antonyms appropriately	Working with Language <i>Ex. D</i>	Working with Language <i>Ex. B & C</i>	Speaking and Writing	• Working with the Text • Working with Language <i>Ex. A</i>	6
Where Do All the Teachers Go?					Working with the Poem	2

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
A Pact with the Sun Tansen	<ul style="list-style-type: none"> Refers to dictionary to check meaning and spelling, and to suggested websites for information Develops sensitivity to problems faced by differently-abled persons 		Are you interested in music? Do you like classical music? Name a few distinguished Indian musicians. <i>Students may conduct a research based on the question.</i>	The teacher will read out the text. S/he may initiate a class discussion regarding the text. Then s/he will ask the questions at the end of the lesson.		5
UNIT VI						
Who I Am	<ul style="list-style-type: none"> Drafts, revises and writes short paragraphs Reads to seek information from notice board, newspaper, internet, tables, charts, 	Speaking	<ul style="list-style-type: none"> Writing Working with Language (Match the job...) 	<ul style="list-style-type: none"> <i>Multiple Intelligence</i> Working with Language <i>What's your nature?</i> 	<ul style="list-style-type: none"> Working with the Text <i>Ex. A & B</i> 	12
The Wonderful Words					<ul style="list-style-type: none"> Working with the Poem 	4

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
A Pact with the Sun Rimenhawii	diagrams and maps etc. • Participates in activities like, group discussion, debate, etc • Develops confidence and personality			After reading the text with students, the teacher may ask questions at the end of the lesson and some simple extra questions to check their comprehension		5
UNIT VII						
Fair Play	• Participates in activities like, group discussion, debate, etc • Drafts, revises and writes short paragraphs	Speaking and Writing		Dictation	• Working with the Text • Working with Language	12
A Pact with the Sun The Wonder Called Sleep	• Responds to a variety of questions on familiar and unfamiliar texts • Develops	The student will each present/sing a lullaby that is familiar to them in the class, and tell		After reading the text with students, the teacher may ask questions at the end of the lesson and some simple extra		7

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
	interpersonal relationship skills	the class in English the gist of the lullaby.		questions to check their comprehension		
UNIT VIII						
A Game of Chance	<ul style="list-style-type: none"> Writes words/ phrases/ simple sentences as dictated by the teacher 	Speaking and Reading Aloud		Dictation	<ul style="list-style-type: none"> Working with the Text Working with Language 	10
Vocation	<ul style="list-style-type: none"> Develops rational thinking and scientific temper 		Working with the Poem <i>Ex. no. 2</i>		Working with the Poem <i>Ex. no. 1</i>	7
A Pact with the Sun A Pact with the Sun	<ul style="list-style-type: none"> Knows homophones 	The teacher may hold group discussion on the theme of <i>The Formula for Keeping Good Health</i> . S/he may use the questions given at the		After reading the text with students, the teacher may ask the questions at the end of the lesson and some simple extra questions to check their comprehension		7

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
		end of the text as a guide.				
UNIT IX						
Desert Animals	<ul style="list-style-type: none"> Refers to dictionary to check meaning and spelling, and to suggested websites for information Uses comparatives and superlatives appropriately 	<ul style="list-style-type: none"> Working with the Text <i>Ex. A. 1</i> 2. Speaking 		Working with the Text <i>Ex. B</i>	<ul style="list-style-type: none"> Working with the Text <i>Ex. A. 2</i> Thinking about Language Writing 	11
Whatif		Working with the Poem. <i>Ex. no. 2</i>		Working with the Poem <i>Ex. no. 3</i>	Working with the Poem <i>Ex. no. 1</i>	8
A Pact with the Sun 9. What Happened to the Reptiles			Questions no. 5-7 may be done as class assignment under the guidance of the teacher.	After reading the text with students, the teacher may ask questions no. 1-4 at the end of the lesson to check their comprehension		6

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
Unit X						
The Banyan Tree	<ul style="list-style-type: none">• Uses synonyms, antonyms appropriately• Uses nouns, pronouns, verbs, modals appropriately	Speaking	Writing <i>This exercise may be done under the guidance of the teacher.</i>	Working with Language <i>Ex. A, B & C</i>	<ul style="list-style-type: none">• Working with the Text• Working with Language <i>Ex. D</i>	12
A Pact with the Sun A Strange Wrestling Match	<ul style="list-style-type: none">• Knows the importance of conservation of wildlife	Inferential and evaluative questions may be done as pair work under the guidance of the teacher. After this, they will present their answers in the class.		Factual questions at the end of the lesson may be done orally in the class with the teacher.		10

Project Work: *Projects will be done under the guidance and supervision of the teacher.*

CLASS VII (HONEYCOMB & AN ALIEN HAND)

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
UNIT I						
Three Questions	<ul style="list-style-type: none">Reads aloud stories and poems with appropriate pause, intonation and pronunciationOrganises sentences coherently and writes descriptions / narrativesAsks and responds to questions based on textsDevelops values such as compassion and selflessness		Speaking and Writing <i>Ex. no 1</i> <i>This may be done under the guidance of the teacher.</i>	Speaking and Writing <i>Ex. no 2</i> <i>This may be done under the guidance of the teacher.</i>	<ul style="list-style-type: none">Comprehension Check I & IIWorking with the TextWorking with Language	4
The Squirrel		Reading the poem with appropriate pause, intonation and pronunciation		Working with the poem Ex. no.1	Working with the Poem Ex. no. 2 & 3	2
An Alien Hand Chawngmawii and Hrangchhuana		Exercises <i>Ex. no. 1</i> <i>Group discussion may be held under the guidance of the teacher.</i>	Exercises <i>Ex. no. 2 & 3</i>	<i>The teacher may read out the text. S/he may ask Comprehension Check questions after reading each segment to</i>		7

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
				check the comprehension level of students. Then s/he may initiate a class discussion regarding the text.		
UNIT II						
A Gift of Chappals	<ul style="list-style-type: none"> • Uses grammatical forms (if-clause) appropriately • Practises life skills such as decision-making, negotiation and persuasion, 	Speaking and Writing <i>This may be done under the guidance of the teacher.</i>	Working with Language <i>Ex. No. 3</i>	Comprehension Check - II	<ul style="list-style-type: none"> • Comprehension Check I • Working with the Text • Working with Language <i>Ex. No. 1 & 2</i> 	4
The Rebel	<ul style="list-style-type: none"> • Speaks about excerpts, dialogues, and skits • Writes descriptions / narratives 	<i>The teacher may conduct the pre-reading activity given in the text before reading</i>		The class may read out <i>Tutor Tooted</i> with the help of the teacher.	Working with the Poem	2

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
		<i>the poem.</i>				
An Alien Hand 2. Bringing up Kari				Exercises <i>Students will do the comprehension exercises under the guidance of the teacher.</i>		2
UNIT III						
Gopal and the Hilsa-fish	<ul style="list-style-type: none"> Knows the use of reported speech Participates in activities like role play, skit and drama Speaks about excerpts, dialogues, skits, short films, news etc Builds vocabulary using word ladder Refers dictionary, 	<ul style="list-style-type: none"> Picture Reading <i>Ex. no 1 may be done as role play under the guidance of the teacher. Each student must be given a chance to do this</i> 	Working with Language <i>Ex. no 2</i> <i>Students may do this exercise by consulting the dictionary.</i>	Picture Reading <i>Ex. no 3 & 4</i>	<ul style="list-style-type: none"> Working with the Text Working with Language <i>Ex. No. 1</i> 	7

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
	thesaurus and encyclopedia • Writes dialogues from a story and story from dialogues	activity. • This activity may be done as pair work. Ex. No. 2				
The Shed		The teacher will conduct pre-reading activity given in the text before reading the poem.		Working with the Poem Ex. no 2 This exercise will be done under the guidance of the teacher.	Working with the Poem Ex. no 1	7
An Alien Hand 3. The Desert			Comprehension Check - III	Comprehension Check - I The teacher may read out the text. S/he may ask comprehension check questions after reading the segments to check the student's	Exercises No. 1&2	7

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
				<i>comprehension.</i>		
UNIT IV						
The Ashes That Made Trees Bloom	<ul style="list-style-type: none"> • Uses grammatical forms (articles, wh-questions, phrases) appropriately • Shares anecdotes • Writes descriptions / narratives • Develops values such as honesty, compassion and diligence 	Speaking and Writing <i>Ex. no. 1</i> <i>This activity may be done under the guidance of the teacher.</i>	Speaking and Writing <i>Ex. no. 3</i> <i>This activity may be done under the guidance of the teacher.</i>	Working with Language <i>Ex. no. 1&5</i>	<ul style="list-style-type: none"> • Comprehension Check • Working with the Text • Working with Language <i>Ex. no. 2,3,4&6</i> • Speaking and Writing <i>Ex. no. 2</i> 	7
Chivvy		<ul style="list-style-type: none"> • <i>The teacher may conduct the pre-reading activity given in the text before reading the poem.</i> • Working 		Working with the Poem <i>Ex. no 2,3&4</i> <i>This activity may be done under the guidance of the teacher. It may be suitable if it is done first orally.</i>		7

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
		with the Poem <i>Ex. no.1</i> The teacher will supervise the activity based on the exercise.				
An Alien Hand 4. The Cop and the Anthem		Exercises The given topics may be discussed under the guidance of the teacher.	Exercises Students will work out the comprehension exercises under the guidance of the teacher.			4
UNIT V						
Quality	<ul style="list-style-type: none"> • Uses idioms and phrases appropriately • Makes a distinction between accent and 	Working with language <i>Ex. no. 2,3&4</i> Speaking <i>Ex. No. 5</i>	Writing <i>This activity will be done under the guidance of the teacher.</i>	Speaking <i>Ex. No. 1-4</i>	<ul style="list-style-type: none"> • Working with the Text • Working with Language • <i>Ex. no.1</i> 	4

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
Trees	word stress <ul style="list-style-type: none">Writes meaningful paragraphsComposes simple poemsDevelops sense of dedication to work	<i>The teacher will conduct the pre-reading activity given in the text before reading the poem.</i>			Working with the poem <i>Ex. no. 1 & 2</i>	3
An Alien Hand Golu Grows aNose				Exercises <i>Students will work out the comprehension exercises under the guidance of the teacher.</i>		2
UNIT VI						
Expert Detectives	<ul style="list-style-type: none">Uses idioms and phrases appropriatelyThinks critically and asks and responds to questions in	Speaking <i>This activity will be done under the guidance of the teacher.</i>	<ul style="list-style-type: none">Working with LanguageWriting <i>Ex. no. 1&2</i> <i>This activity will be done</i>	Writing <i>Ex. no. 3</i> <i>The survey will be conducted under the instruction and supervision of the teacher.</i>	<ul style="list-style-type: none">Comprehension CheckWorking with the Text	10

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
	different contexts		<i>under the guidance of the teacher.</i>			
Mystery of the Talking Fan	<ul style="list-style-type: none"> Writes about dialogues, skits, short films Gives report using information from survey questionnaire 	Reading the poem with appropriate pause, intonation and pronunciation			Working with the Poem	3
An Alien Hand I Want Something in a Cage		Exercises <i>Group discussions may be held under the guidance of the teacher.</i>	Comprehension Check - <i>Students may work out the comprehension exercises under the guidance of the teacher</i>			8
UNIT VII						
The Invention of Vita-Wonk	<ul style="list-style-type: none"> Thinks critically and asks and responds to questions in 	Speaking	Writing <i>The activities will be done under the guidance of the</i>	Working with Language	<ul style="list-style-type: none"> Comprehension Check Working with the Text 	10

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
	different contexts		<i>teacher.</i>			
Dad and the Cat and the Tree	<ul style="list-style-type: none"> Engages in conversation with family, friends, and people from different professions using appropriate vocabulary 	Reading the poem with appropriate pause, intonation and pronunciation		Working with the Poem <i>Ex. no. 8</i>	Working with the Poem <i>Ex no. 1-7</i>	4
An Alien Hand Chandni	<ul style="list-style-type: none"> Seeks information from diagrams, signboards, newspapers, etc. Writes recipes 	Exercises <i>Group discussions may be held under the guidance of the teacher.</i>		The teacher may read out the text. S/he may initiate a class discussion regarding the text. Then s/he will ask the questions at the end of the lesson.		9
UNIT VIII						
Fire: Friend and Foe	<ul style="list-style-type: none"> Uses grammatical forms (tenses, nouns, prepositions), 	Speaking and <i>Ex. no. 2</i>	Comprehension Check	Speaking and Writing <i>Ex. no. 1</i>	<ul style="list-style-type: none"> Working with the Text Working with Language 	10

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
Meadow Surprises	opposites appropriately • Writes meaningful paragraphs • Use punctuation	Working with the Poem <i>Ex. no. 1&2</i>	Working with the Poem <i>Ex. no. 3&4</i>	Busy World <i>The students will read out the poem with the help of the teacher.</i>	The teacher may frame factual and inferential questions for the test.	6
An Alien Hand The Bear Story	marks appropriately • Knows the potential hazards of fire.	Exercises <i>The given topics may be discussed in groups under the guidance of the teacher.</i>	Exercises <i>Students may do the comprehension exercises under the guidance of the teacher.</i>			7
UNIT IX						
A Bicycle in Good Repair	• Uses grammatical forms (modals, prefix, suffix) appropriately • Writes descriptions / narratives • Thinks critically,		Working with Language Ex. 2	• Comprehension Check • 2. Working with Language Ex. 1	• Working with the Text • Working with Language Ex. 3 & 4	10
Garden Snake		Working with the Poem <i>Ex. No. 3 - 5</i>			Working with the Poem <i>Ex. No. 1 & 2</i>	4

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
An Alien Hand A Tiger in the House	compares and contrasts characters, events, ideas, themes etc • Develops sense of humour	Exercises – <i>Topics for discussion may be discussed in groups under the guidance of the teacher.</i>	Comprehension Check – <i>Students may do the comprehension exercises under the guidance of the teacher.</i>	Exercises <i>Students may do the comprehension exercises under the guidance of the teacher.</i>		8
UNIT X						
The Story of Cricket	• Builds vocabulary using wordsearch • Uses grammatical forms (pronouns, phrases) appropriately • Knows the different sounds of gh, ff or f • Writes meaningful paragraphs		• Working with Language <i>Ex. no. 1</i> • Speaking and Writing <i>Ex. no 1</i>	• 1.Comprehen- sion Check I, II & III • Speaking and writing <i>Ex. no. 2</i> <i>This exercise will be done under the guidance of the teacher.</i>	• Working with the Text • Working with Language <i>Ex. no. 2 + 3</i>	12

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
An Alien Hand An Alien Hand		Exercises <i>The given topics may be discussed in groups under the guidance of the teacher.</i>		Comprehension Check –The teacher may read out the text. S/he may initiate a class discussion regarding the text. Then s/he will ask the questions at the end of the lesson.		10

Project Work: *Projects will be done under the guidance and supervision of the teacher.*

CLASS VIII (HONEYDEW & IT SO HAPPENED...)

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
UNIT I						
The Best Christmas Present in the World	<ul style="list-style-type: none">• Participates in role play, skit, drama, debate, elocution, quiz, etc.• Uses ‘begin’ and ‘start’ in appropriate context• Interprets quotations, sayings and proverbs• Refers dictionary, thesaurus and encyclopedia	Speaking	Working with Language <i>Ex. no. 2 - 4</i>	<ul style="list-style-type: none">• Before you Read <i>The teacher will conduct this activity before reading the text.</i>• Writing <i>Both activities must be done under the guidance of the teacher.</i>	<ul style="list-style-type: none">• Comprehension Check I, II & III• Working with the Text• Working with Language <i>Ex. no. 1</i>	10
The Ant and the Cricket	<ul style="list-style-type: none">• Uses determiners, adjectives, tenses appropriately• Reads, compares, contrasts, thinks			Working with the Poem <i>Ex. no 4</i> <i>This activity will be done under the guidance of the teacher.</i>	Working with the Poem <i>Ex. no. 1-3</i>	4

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
It so Happened... How the Camel got his Hump	critically and relates ideas to life <ul style="list-style-type: none"> Infers the meaning of unfamiliar words by reading them in context Writes a coherent and meaningful paragraph, personal diary, report, etc. 	Exercise <i>A group discussion will be held under the guidance of the teacher.</i>	Comprehension Check I & II Working with Language <i>Ex. no. 1</i>			4
UNIT II						
The Tsunami	<ul style="list-style-type: none"> Speaks about objects / events in the class / school environment and outside surroundings Infers the meaning of unfamiliar words by reading them in context. 	Betty at the Party <i>The students will read out the poem with the help of the teacher.</i>	Speaking and writing <i>Both activities must be done under the guidance of the teacher.</i>	<ul style="list-style-type: none"> Before you read Comprehension Check I Working with Language Ex. no. 1 	<ul style="list-style-type: none"> Comprehension Check II & III Working with the Text Working with Language <i>Ex. no. 2 & 3</i> 	10
Geography Lesson					Working with the Poem	3

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
It so Happened... Children at Work	<ul style="list-style-type: none"> Knows the use of active and passive voice Writes a coherent and meaningful paragraph Reads, compares, contrasts, thinks critically and relates ideas to life Develops sense of courage, survival, resilience and values of care and compassion 	Exercise <i>A group discussion will be held under the guidance of the teacher.</i>	Comprehension check I, II & III			4
UNIT III						
Glimpses of the Past	<ul style="list-style-type: none"> Uses direct and indirect speech appropriately Participates in role play, skit, drama, 		Speaking and Writing <i>Ex. no. 1</i> <i>All activities must be done under the</i>	Comprehension Check	<ul style="list-style-type: none"> Working with the Text Working with Language 	8

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
	debate, elocution, quiz, etc.		<i>guidance of the teacher.</i>			
Macavity: The Mystery cat	<ul style="list-style-type: none"> Reads, compares, contrasts, thinks critically and relates ideas to life 				Working with the Poem	3
It so happened... The Selfish Giant	<ul style="list-style-type: none"> Writes a coherent and meaningful paragraph Reads, compares, contrasts and thinks critically 	Exercise <i>A group discussion will be held under the guidance of the teacher.</i>		Comprehension Check – I & II <i>The teacher may check students' comprehension by asking questions orally from</i> Comprehension Check after reading each segment. After this, students may work in groups and complete the exercises and present their work in front of the class.		7

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
UNIT IV						
Bepin Choudhury's Lapse of Memory	<ul style="list-style-type: none">Participates in role play, skit, drama, debate, elocution, quiz, etc.Uses tenses appropriatelyRefers dictionary, thesaurus and encyclopediaWrites a coherent and meaningful paragraph		Working with Language <i>Ex. no. 2-4</i>	Speaking and Writing	<ul style="list-style-type: none">Comprehension Check I, II, III & IVWorking with Language <i>Ex. no. 1</i>Working with the Text	10
The Last Bargain					Working with the Poem	3
It so Happened... The Treasure Within				Exercise <i>This exercise will be done under the guidance of the teacher.</i>	Comprehension Check I & II <i>This exercise will be done under the guidance of the teacher.</i>	
UNIT V						
The Summit Within	<ul style="list-style-type: none">Uses adjective and adverb forms appropriatelyRefers dictionary,		Speaking and Writing <i>This activity may be done</i>	Comprehension Check	<ul style="list-style-type: none">Working with the TextWorking with Language	8

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
	thesaurus and encyclopedia		<i>under the guidance of the teacher</i>			
The School Boy	<ul style="list-style-type: none"> Writes a coherent and meaningful paragraph Gains insights into the arduous tasks one has to go through to achieve something. 	The Other Way Round <i>The students will read out the poem with the help of the teacher.</i>			Working with the Poem	3
It so Happened... Princess September		Exercise <i>This group activity will be done under the guidance of the teacher.</i>	Comprehension Check II <i>These exercises will be done under the guidance of the teacher.</i>	Comprehension Check I <i>The teacher may check students' comprehension by asking questions orally from Comprehension Check after reading each segment. After this, students may work</i>		7

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
				<i>in groups and complete the exercises and present their work in front of the class.</i>		
UNIT VI						
This is Jody's Fawn	<ul style="list-style-type: none"> • Uses grammatical forms appropriately • Writes a coherent and meaningful paragraph • Develops values of compassion and justice, care and concern for human and animal life. 	Speaking	Writing	Before you Read <i>The teacher will conduct this activity before reading the text.</i>	<ul style="list-style-type: none"> • Comprehension Check I, II & III • Working with the Text • Working with Language 	10
The Duck and the Kangaroo		Working with the Poem <i>Ex. no. 1</i>	Working with the Poem <i>Ex. no. 2</i>	Working with the Poem <i>Ex. no. 3 + 4</i>	The teacher may frame simple questions for the test	4
It so Happened... The Flight		Exercise: <i>The given topics will be discussed in groups under</i>	Comprehension Check I	Comprehension Check II <i>The teacher may check students's comprehension by</i>		7

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
		<i>the teacher's guidance.</i>		<i>asking questions orally from Comprehension Check after reading each segment. After this, students may work in groups and complete the exercises and present their work in front of the class.</i>		
UNIT VII						
A Visit to Cambridge	<ul style="list-style-type: none"> • Uses grammatical forms (present participle) appropriately • Pronounces stressed syllables accurately • Knows rhyme scheme 	<ul style="list-style-type: none"> • Speaking and Writing <i>Ex. no. 1 & 2</i> <i>Both activities will be done under the guidance of</i> 	<ul style="list-style-type: none"> • 1.Comprehen sion Check • Working with the Text. <i>Ex. No. 11</i> 	Project Work: Speaking & Writing <i>Ex. No. 3</i>	<ul style="list-style-type: none"> • Working with the Text • Working with Language 	10

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
	<ul style="list-style-type: none">Writes a coherent and meaningful paragraphHas sensitivity towards differently-abled	<i>the teacher.</i> <ul style="list-style-type: none">A Crooked Rhyme <i>The poem may be read out under the guidance of the teacher.</i>				
When I Set out for Lyonesse					Working with the Poem	4
It so Happened... The Open Window		Exercise <i>The group activities may be done under the guidance of the teacher.</i>	Comprehension Check I, II & III			7
UNIT VIII						
8. A Short Monsoon Diary	<ul style="list-style-type: none">Reads to seek information from notice board, newspaper, internet,	Speaking	<ul style="list-style-type: none">Working with the Text <i>Ex. No. 1 & 4</i>Working with	Writing <i>The activity may be done under the guidance of the</i>	<ul style="list-style-type: none">Comprehension Check I & IIWorking with the Text	10

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
	tables, charts, etc. • Writes grammatically correct sentences for a variety of situations, using nouns, pronouns, verbs, adverbs, determiners, etc.		Language <i>Ex. No. 1 & 4</i>	<i>teacher.</i>	<i>Ex. No. 2,3,5,6,7</i> • Working with Language <i>Ex. No. 2 & 3</i>	
On the Grasshopper and Cricket		Working with the Poem <i>Ex. no .1</i>			Working with the Poem <i>Ex. no. 2-5</i>	3
It so Happened... Jalebis				• Comprehension Check I, II & III	• Exercise • <i>The group activities may be done under the guidance of the teacher.</i>	7
UNIT IX						
The Great Stone Face – I	• Writes grammatically correct sentences for a variety of situations • Narrates stories and real life experiences	Speaking and Writing <i>Ex. no. 1</i>	Speaking and Writing <i>Ex. no. 2</i> <i>This activity may be done under the guidance of the teacher.</i>	Comprehension Check	• Working with the Text • Working with Language	10

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
It so Happened... The Comet – I	<ul style="list-style-type: none"> Writes a coherent and meaningful paragraph Develops aesthetic sense. 		Comprehension Check I & II			3
UNIT X						
The Great Stone Face – II	<ul style="list-style-type: none"> Uses grammatical forms (tenses) appropriately Narrates and writes stories (real or imaginary) and real-life experiences Develops aesthetic sense 	Speaking and Writing <i>Ex. no. 1, 2 & 3</i>	Speaking and Writing <i>Ex. no. 4</i>	<ul style="list-style-type: none"> Comprehension Check Working with the Text <i>Ex. No. 5</i> 	<ul style="list-style-type: none"> Working with the Text <i>Ex. No. 1 – 4, 6</i> 2. Working with Language 	9
It so Happened... The Comet – II		Exercise <i>The group activities will be done under the guidance of the teacher.</i>		Comprehension Check I & II <i>The teacher may check students' comprehension by asking questions orally from</i> <i>Comprehension Check after reading each</i>		7

Unit/Chapter	Learning Outcomes	Pedagogical Process			Written Test	No. of days allotted
		Oral Skills Exercises	Assignment	Activities		
				<i>segment. After this, students may work in groups and complete the exercises and present their work in front of the class.</i>		

Project Work – These Projects will be done under the guidance and supervision of the teacher.



**DIRECTORATE OF
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