

Online MODULE

School Leadership Academy, SCERT



State Council of Educational Research and Training
Mizoram : Aizawl

FOREWORD

Zirtirtute pawimawhna hi sawi thiam tawk a awm thei awm lo ve. Ram leh hnam tungdingtu leh tihamasawntu an nih hi phat rual a ni lo. Kawla ni chhuak chhiarin ram leh hnam tan an thawk a. Naupang tam takte chhawm puitling tawh mahse, thanghar an lo awm zel a, chungte pawh chu a bul aṭangin an lo chhawm chhuak leh zel ṭhin. Fak phû an ni. Hetih mek laiin zirna chu mi pakhat mai ina han siamṭhat chi a ni lo va; huhova thawh leh tan rual ngai tak a ni tih pawh kan hre theuh awm e.

Kan sikul a lo changkan a, hma kan sawn zel theih nan hruaitu ṭha kan neih a pawimawh êm êm a ni. Hetiang a nih hre rengin School Leadership Academy, SCERT Mizoram chuan Headmaster-te tan intuaitharna remchang a buatsaih ṭhin a. Sikul chhuahsan reng te a rem fo loh ṭhin avangin tunah pawh he ‘Online Module’ hi a lo buatsaih leh ta a ni. Hemi module hi mahni remchan huna ena hman theih turin NCSL website-ah dah a ni ang a. Headmaster zawng zawng ten hmang ṭangkai ngei se tih hi kan beiseina leh duhthusam a ni e.

Hetah hian module 10 a awm a, hei hi Volume I-na a ni ang a, volume dangte pawh tihchhuah leh zel tum a ni. Hemi atana thiamna, tha leh zung thawhtu zawng zawnge hnenah thinlung takin lawmthu ka sawi a. Mizoram Headmaster tinten ṭangkaipui se kan ti hle a ni.



(LALDAWNGLIAN CHAWNGTHU)
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UNIT 1

SCHOOL AS A LEARNING ORGANIZATION

Thuhmahruai

Learning Organisation (Zirna hmunpui tiin kan sawi tawh ang) chu eng nge ni? Kum 1990-a Peter Senge lehkhabu, *The Fifth Discipline*, tihchhuah a nih chinah khan Zirna hmunpui tih hian sawifiahna mumal tak a nei thei ta a. Zirna hmunpui chu ‘hmalam huna chona lo awm hmachhawn thei tura inbuatsaihna hmun’ tiin hriathiam a lo ni ta a. Zirna hmunpui tih huapzo vek thei tur hmun tak tak emaw, hrilhfiahna mumal tak emaw neih hi thil harsa chu a ni ngei a, a chhan chu Zirna hmunpui tih hnuaih hian pawl bik te, sumdawnna te, kohhran te, lehkha zirna hmun (School/College/University) te, khawtlang te leh thil dang dang, zirna pechhuak tawh phawt kha chu a tel thei tlat mai a. Ziaktu ڻhenkhat chuan ‘zirna hlutzia hriatna aٽanga zir zel duhna awm leh, thiamna leh hriatna neih ang ang midangte thiam ve tura pekchhuah duhna hian Zirna hmunpui chu a siam a ni’ an ti bawk.

Ziaktu ڻhenkhat (Calvert et al. 1994; Watkins and Marsick 1993) chuan Zirna Hmunpui (Learning Organisation) tih hian a hnuaih zia hi a nei niin an sawi. Chungte chu:

1. Miin chawl lova zirna an chhunzawm reng theihna tura remchang siam
2. A zira zir (Learning) chu an tum (Goal) thlenna tura an hmanrua a ni

3. Mimal theihna leh a huho (organization) theihna suihzawm
4. Sawiho leh bihchian hmang ṭangkaiin, miin an ngaih dan huaisen taka an thawh theihna tur leh hma an lak ngamna tur remchang an siamsak
5. Mahni ngaihtuah chhuah (creativity) an hmang ṭangkai ṭhin chu an chakna leh hma an sawn zelna chhan a ni
6. An bul vela thil thleng an chik a, chumi mil chuan an inbuatsaihin an zir

Zirna hmunpui tiyah hian, a zirtu tak chu mihring a ni a, a huho leh mimalin an zir a ni. Zirna Hmunpui (Learning Organisation) danglam bikna chu miin zir an duh theihna tur boruak a siam a, chutianga zir ho chu a huikhawm a, mimal zirna leh thiamna chuan pawl leh a huhoa thiamna leh hmasawnna a thlentir a ni. Mimalin hmasawn tuma a zir loh chuan pawl anga hmasawn a theih loh a, amaherawhchu, mimal zir thiamna chu midang pawhin an chhawr theih tura pekchhuah a ṭul a ni.

Objectives

1. School chu zirna hmunpui leh a huhoa zirna hmun a ni tih hriattir
2. Zirna leh zirtirnain a tum dik tak hriattir
3. Khawvel danglam leh hmasawn zel hmachhawn thei tura naupang buatsaih
4. Hmasawn tura ke pen

School chu Khawtlang tan zirna hmun a ni

Khawtlang hian School aṭangin eng nge a zirchhuah a, School hian khawtlang hmasawnna turin eng nge a thawh? School leh khawtlang chungchang kan sawi dawn chuan he zawhna hi kan rilruah kan pai a ngai a

ni. Khaw tam takah chuan School chu an khawchhunga zirna lam hawi kalpui awm chhun a ni a, School bak zirna pechhuak thei thil dang rēng rēng awm lohna khua hi a tam hle a ni. Hetiang hi kan ram dinhmun a nih avangin School hian khawtlang hmasawnna tur hian tih tur tam tak a nei a, khawtlang tan School chu engkim an zirna leh an hriatna hnar a ni thei a ni. Khawpuiah chuan nitin School bakah zirna in dang eng eng emaw a awm nual a, tin, khawtlang huapin thil inzirtirna hun a awm ve ᲃthin bawk: hetiang awm theih lohna khua erawh a awm. He'ng khuate hian an hmasawnna turin School an mamawhna hi a nasa lehzual a ni. Engtin nge School chu khawtlang tan zirna hmunpui a ni kan tih theih:

➤ **Naupangin thil thar tam tak School aṭangin an zir thei –**

Naupangin thil thar an zirna hmun pawimawh ber chu School a ni. School-a subject hrang hrang an zir aṭangin an thil hriat ngai loh tam tak an hre thar ᲃthin. Tin, naupangte vanneihna chu, an zirlaibu (text book) hman hi India ram chhunga naupang dangte pawhin an hman ang tho a ni a, chuvangin, heng zirlaibute hi bel taka an thiam a, thluaka hriatna (knowledge) mai bakah, a hmanna tur taka hmang thei khawpa hriatchianna (understanding and application) an nei a nih phei chuan khawvel tukverha dak thei tur khawpin an intuaihriam thei a, chutiang taka naupangte buatsaih thei zirlaibu chu an hmaah chhawpsak an ni.

Amaherawhchu, School hian naupangte dawn tur ang tawk zirna a pe lo a nih erawh chuan, an thlen tur ang an thleng phak dawn lo a ni. Zirna hian thluaka hriatna chauh a pe a nih chuan danglamna ᲃtha a thlen dawn lova, chuvangin, zirtirna chuan a tum a thleng zo dawn tak tak lo a ni. Naupangte'n hriat thiamna tak tak thleng lo leh, a hman ᲃtangkaina hre lova an zir chuan an thil zir chu an theihnhilh tikah a awmzia leh a hlutna a bo nghal mai dawn a ni. Zirtirtute'n zirlaibu chhunga mi anmahni hriathiam

dana an sawifiah mai hian tunlai khawvela naupangte mamawh a phuhru tawh lo. Naupang chuan a zirlai chu a hrethiam ngei tur a ni a, chu chu zirtirtu pawhin thlenpui ngei a tum tur a ni. Naupang hnena chutiang tak zirna pek chu zirtirtu chuan a tih ngei tur a ni.

➤ **Nu leh pate'n an fate hnen aṭangin an zir ve –**

Nu leh pa eng emaw zat chu nitina kuthnathawk, ram kal leh eichawp zawnga buai an ni a, an hriatna belchhhah turin zirna dang – chanchinbu, TV, Radio, etc – an nei lo. An fate hnen aṭanga an thil hriat tam tak chu an tan chuan zirna an dawn ve chhun a ni. Thingtlanga in tam takah chuan zirlaibu bak lehkhabu dang awm miah lohna te, English text book bak sapṭawng emaw, ṭawng dang emawa inziak lehkhabu awm miah lohna te a awm. Naupangin an zirlai an chhiar rik lauh lauh bak an inchhunga sapṭawng ri hriat tur awm lohna in pawh a awm ngei ang. Chutiang hmunah chuan zirlaibu chu a hlu zual a, tin, zirna hrim hrim mamawhna a sang êm êm a ni.

Hetiang taka pawimawh a nih avang hian School mawhpfurhna chu a sang ta hle a ni. School-a zirtirna kan pek chu School-ah a tawp mai lo a, naupang hnen a thleng a, naupangin chhungkuah a thlen ve leh chhawng a, damchhunga nun kaihuai tur thil kan hnutchhiah ta ṭhin a ni.

➤ **School-a zirna chuan khawtlangah hmasawnna a thlen –**

School-a faina chungchang te, hriselna chungchang te, khawvel chhe zel tur venhim te, inhriatthiam tawnna te, aia upa zahna te, mihringpuite zah thiam te, khawsakho dan thiam te, ei leh bar zawn chungchang te, intodelh chungchang te, ram hmasawnna tur te, hnam leh chi inngeih tlang taka awm chungchang te, hmasanga kan pi leh pute khawsak dan te, ram inrelbawlna chungchang leh thil dang dang kan zirte hi mimal tan a nih tluk zetin khawtlang tan pawh a ni tel tih hriat tur a ni. Mimalin amaha thiamna a neih

chu ama tan chauha a hman a rem lo a, chutiang a nih chuan a thiamna leh hriatna chu a famkim lo hle tihna a ni. School chhunga zirna chuan khawtlang a nghawng ngei tur a ni a, khawtlang tan hmasawnna a thlen tur a ni

School chu mihring intelkhawmin a siam a nih dan

School kan sawi hian kan mitthla leh kan ngaihtuahnaah mimal a lang lo a, huhoa hnathawhna leh thiltihna hmun a ni tih chu hriat sa a ni. Tawngkam mawi tak, ‘Headmaster nih ang ang hi School nihna tur chu a ni mai’ (As the Headmaster, so is the school) tih a awm. Hei hian Headmaster pawimawhna a sawi chiang viau a, nimahse, School chu Headmaster vanga awm a ni lo tih kan hria a, School chhiat leh thatah mawhphurtu ber a ni tih kan hriat rualin, Headmaster-in amah chauhin engkim a ti thei lo tih pawh kan hre tho mai.

School-ah hian tu nge pawimawh ber tiin inzawt ta i la, kan chhanna a inang lo viau thei ang. Ngaih dan pawm nuam tak pakhat chu, ‘School-ah chuan naupang an pawimawh ber’ tih hi a ni awm e. An pawimawh a, ngaihpawimawh hlawh ber tur pawh an ni ngei tur a ni. Sawrkar department lian pui enkawlna hnuiai thawktu tam tak te, School in (Building) te, zirtirtute leh School kaihhnawiha inhmang leh School kaihhnawiha thiltih reng reng hi, zirlai naupang tel lo chuan engmah lo mai a ni. Chuvang chuan, zirna in chuan zirlaite a dah pawimawh hmasa ber tur a ni.

Naupangte/Zirlaite pawimawhna hi kan hriat fuh tawk loh avangin zirna thlengin a tuar thei ṭhin. Zirtirtu ṭhenkhat chu an zirlaite aia anmahni pawimawh zawka inhre tlat an awm. An zirtirna pawh naupangte hriathiam dan tur leh naupangte mil tawk aiin, anmahni hriathiam dana zirtir an tum mai ṭhin. Tin, School-a thil tih tur ruahman hunah, naupangte nuam tih dan tur leh an tana remchang aiin, zirtirtute remchanna (convenience)

ngaihpawimawh a ni fo. Hei hi a dik lova, School awm chhan leh a thlen tum a ṭhelh der a ni.

School chuan a din chhan ang takin naupang a dah hmasa ber ang. Zirlaite kaihruai turin leh, zirlaite thiamna hai chhuahsak a, tihpunsak dan ngaihtuah turin zirtirtu chuan theihtawp a chhuah ang a, School boruak tha leh dik a awm theihna tur leh kawng tinrenga hma a sawn theihna tura khaikhawmtu, headmaster chuan a theihtawpa ṭhain a mawhphurhna a hlen ang. Tin, School hi a chhunga awmte chauhah a famkim thei lova, khawtlang leh nu leh pate neitu thinlung pua an tel ve ngei a ngai a ni. School tana mawhphurhna la thei tur (stakeholders) chi hrang hrang an awm avangin, School chu mihring intelkhawmin a siam a ni tiin kan sawi thei a ni.

School-a zirna, zirtirna leh thawhona kalpui dan

Zirna tih hi hriathiam leh sawifiah dan a inang lo thei viau awm e. Kawng hrang hranga sawi theih ni mah se, kan pawm tlan theih sawifiahna pawh a awm tho ang. Zirna (Education) tih a nih chuan a tha lama hmasawnna leh danglamna, thiamna neih belh, hriat lohna tihbo, tih dan leh chin dan tha neih te hi a huam thei vek awm e. Thluaka hriat belh chauh kan nih erawh chuan kan zirna dawn chu a famkim lo deuh tiin a sawi theih ang. Thluaka kan hriat belh chuan min tihdanglam a ngai a, a taka kan hman thiam emaw, a nihna tak kan hriat thiam emaw a ngai. Chutiang a tel lo a nih chuan zirna (Education) tleng lovin, thil hriat belhna chauh kan tleng tiin kan sawi thei ang.

Khawvelin a mamawh chu, midang ngaihtuah chhuah sa leh duanchhuah sa ngawta innghat lo, mahnia thil thar ngaihtuah chhuah ve tum mihring hi an ni. Zirtirtu ṭhenkhat chuan naupang ngaihtuahna vah veltir leh, zalenna pek hi an hrethiam lo ṭhin a, naupang chu zirtirtu tih leh kaihruai ang anga awm turin an la beisei tlat ṭhin. Tin, tunhma deuha ngaih dan

pakhat, naupangte thinlung chu lunglehkha ruak (blank slate) anga ngai a, zirtirtu in thil ᲁha a duh duh a lo ziah theihna tur anga ngaihna hi mi ᲁthenkhatah a la awm a, hei hi pahib a hun tawh hle. Zirtirtu kaihhruaina hnuaih naupang chuan a ngaihtuahna hmang turin zalenna a nei tur a ni. Chu chuan mihring fing, ngaihtuahna thar hmang leh kawng thar hmuchhuak thiam (genius, creative, innovative) a chherchhuak zawk dawn a ni.

Zirtirtu ᲁthenkhat chuan anmahni anga chhiar, anmahni anga ziak, anmahni anga thil ti, anmahni anga ngaihtuah, anmahni duh ang taka awm ve naupang chherchhuah tumin an zirtir ᲁthin. Hei pawh hi zirtir dan famkim lo tak a ni. Zirtirtu chuan amah ang mihring terueh tê siam tum loin, naupangin a pianpui zia leh nihna te, a danglamna te, pawmsak a, zahsakin, naupang/zirlai chu a hmasawn theih dan tur ᲁha ber leh, a thlen theih tur ᲁha ber thleng thei turin a zirtirin, a buatsaih zawk tur a ni. Zirtirtuin a sawi leh a tur vang te, a kaihhruai leh a kawhhmuh vang chauh ni loin, naupang chuan am irawma chhuak ngaihtuahna hmangin a zir zawk tur a ni. Zirlai/Naupang chu zawhna zawt ngam tur te, ngaih dan hrang nei ngam tur te, mahni thlir dan leh hriatthiam dan dinpui ngam tur te, hriatthiam loh zawt ngam tur te, mahni nihna pawm ngam tur tein zirtir tur an ni.

Tarlan tawh angin, school chu thawhhona hmun a ni ngei tur a ni a, thawhho ᲁthat loh chuan school ᲁha a din theih loh. Building ᲁha tak hnuaih zirtirtu leh naupang thiam tak tak, a ᲁha ᲁha pawh dahkhawm mah ila, inpumkhatna boruak tel lo chuan awmzia a awm thei lo. Thawkho ᲁha thei tur chuan tih tur tam tak a awm ngei ang. Thawhhona boruak ᲁha awm theihna tura tih turte sawi vek sen ni lo mah se ᲁthenkhat han tarlang i la:

- a) Mahni chanpual ᲁtheuh ᲁha taka tih tur a ni
- b) Hruaitu (Headmaster) a pawimawh fal hle a, hma a hruaiin midang zui theih turin a awm tur a ni.

- c) Zirna in chu zirna pechhuak tur leh zirna tur hmun a ni tih chu school-a awm zawng zawng leh school nena inkaihhnawih zawng zawngin an hre tur a ni. Mimal duh dan, pawl leh sakhaw duh dan leh tu emaw ngaihpawimawh zawng bik leh thil dang eng emaw, zirna nena inzawmna nei lo buaipui tura awm a ni lo tih hriat a ngai hle.
- d) Thawkho zingah thiam zawng leh tih theih zawng te, ngaihtuah zawng te, Ჰangkai dan te inang vek thei a ni lo. Amaherawhchu, tum thuhmun nihna hriat a ngai a, tin ngaihpawimawh dan leh vei dan pawh rualkhai deuh a nih a ngai. A hah leh ngaihtuahna seng fal an awm laia, eng mah engto nei lo bik an awm tlat chuan thawhhona boruak Ჰha a awm thei lo.

School chu zirna leh hmasawn tuma beihna hmun a nih dan

Tunhma deuh kha chuan school hian an hnena zir naupangte chu anmahni inenkawl thei tur leh, an damchhunga an nun kaihruaitu tur an zirtir Ჰthin tiin a sawi theih ang. Tunlai hunah erawh chuan khawvel danglam chak êm êm, thil intlhakthleng zung zung a nih avang hian, damkhawchhuak tura an mamawh leh an hriat tur a tam ta êm êm mai a, chu tak chu school aṭanga an zir chhuah loh chuan zirna tur hmun dang an nei lo a, khawvel danglam zel hmachhawn turin school hian zirlaite a buatsaih a ngai a ni. Chutiang ni thei tur chuan school ngei chu a inbuatsaih a, a insiamrem a ngai a, hmasawnna kawnga kal turin a hnuaia tarlante hi ngaihtuah a Ჰul awm e:

- Naupang zawng zawngin thiamna tak tak an neih theihna tura hmathlir leh ruahmanna Ჰha neih
- School-a thawktute'n an thiam belhna tur leh an intuaihriam theihna tura remchang siamsak
- School-a thawkte Ჰha taka an thawh ho a, hmasawn tura an zir ho theihna tur remchang siamsak

- Chik zawka thil zir, hriat belh duhna rilru neih leh hmun dang daidara, midangte tih dan tha zir tura khawhawi tihzau
- Hriatna leh thiamna tha zawk neih theihna tura hmanrua leh thil tul dang lakkhawm
- Chhehvela thilthleng atanga zir tur leh thiam tur tul hriat a, lo inbuatsaih a, lo insiamrem ve.
- Hruaitu tha ni tura midang chher leh mahni pawh inzir
 Khawvel a danglam zel avang leh thil thar a thlen zel avangin school chu hmasawn tura a insiamrem zel a ngai a, chutianga inthlak zung zung thei tur chuan School-a awmte chu mimal leh a huho pawhin, tum thuhmun leh hmathlir intawm neiin an thawk thei tur a ni.

Activity

Zirtirtu ka nihnaah, eng nge ka thatna ni a, eng nge ka tlin tawk lohna nia ka hriat? Ka tlin tawk lohnaah chuan engtin nge ka insiamthat theih ang?

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Suggested Reading

1. Jaswant Singh: *Successful Headmasters*
2. Calvert et.al.: *Grasping the Learning Organisation*
3. Senge, P.: *The Fifth Discipline*
4. Watkins and Marsick: *Sculpting the Learning Organisation*
5. Duden, N.: *A Move from Effective to Quality*

UNIT 2

UNDERSTANDING TRANSFORMATION

Introduction

- *School intlhakdanglamna tur lam hawia kaihuai tur ngaih dan: Mitin tel theihna, Intluktlanna leh Thil tha pekchhuah -*

INCLUSION

Mitin tel theihna (Inclusion) tih hian a kawh ber chu, ‘tel ve thei lo awm lohna’ tih a ni zawk awm e. Pianzia, vun rawng, nihna, sakhaw biak, hnam leh chi, khawsakna hmun, taksa leh rilrua harsatna leh chhan dang eng eng emaw vangin hmun thenkhat mi thenkhat tan harsatna a thleng thin. Kan School chuan tel thei tura thliar bik emaw, tel thei lo tura hnawl bik emaw a nei tur a ni lova, mitin tel theihna hmun a ni zawk tur a ni. Kan rilruin lawm takin pawm mah ila, kan hmunhmain a zir loh avanga kan School-in mitin a dawnsawn theih loh chang a awm thin a, chutianga harsatna tawk an awm chuan an rilru a hrehawm thei hle.

Pianphunga harsatna neite hian an tuar nasa zual thin. Kea kal thei lo te, mit khaw hmu hlei thei lo te, ri hriatna leh tawng lama harsatna nei an awm hian, School thenkhat chuan a lo dawngsawng thei lo thin. Tunlai khawvelah chuan hmun tin mitin thlen theih (Barrier free environment) hi sawi nasat a ni a, hemi hi a theih chin chinah ngaih pawimawh a, tihhlawhtlin theih a tha hle. Wheelchair thlen/luh theih lohna hmun kan ngah lutuk te hi, a theih dan anga insiamrem zel theih a tha a, a bik takin, School chu a theih hram chuan, mitin thlen theih a ni ngei tur a ni. ‘Mi pakhat vanga insiamrem a buaithlak’ tih ngaihdan te hi neih loh tur a ni.

Mitin tel theihna (Inclusion) chungchangah harsatna kan nei thei. Kan School-ah harsatna bik neite enkawl thiam emaw, kaihuai thiam bik emaw kan nei lo a ni thei a, chutiang dinhmuna kan din avanga naupang thenkhat kan teltir theih loh pawh an awm a ni mai thei. Chutiang dinhmuna ding kan

nih chuan min Ქဏ္ဏပါ thei tur an awm tih hriat tur a ni. Kan mamawh leh kan harsatna kan thlenna tur, Department lama kan hotute hnenah a rang lama kan harsatna kan thlen hian a sutkian dan kawng min zawnpui thei dawn a ni. A enkawl leh kaihruai kan thei lo a nih pawhin, harsatna nei hmuh chhuah (Identification) hma hi a pawimawh a, chu chuan an tana Სha tur enkawlna dawng hma (Early intervention) thei turin remchang a siamsak bawk dawn a ni. Hetiang hi kan tih theih chuan School chu a Ქတ်ကော် hle dawn a ni.

EQUITY

Intluktlanna tih mai hian a thu tum tak tak hi a sawifiah zo lo deuh Ქိုင် a, tin, kan rilruin a hre kim lo ve thei bawk. A tum tak chu chanvo leh dinhmun inang chan a ni ber. Hnam hnuaihnung, mirethei leh kawng engkima tlem bik (minority) pawhin an chan tur, an dawn tur leh an tana ruahman chu inang tlang veka an chan theihna tura ruahman hi a ni. Tlem bik leh harsatna tawk nih ve loh hian midangte dinhmun hriathiam hi a har hle Ქိုင်. Kohhran pawl lian nih avanga a te deuh ho thliarhranna rilru neih te, kan rin dan ang ring ve lo hmuh mawh deuh tlat te pawh hi intluktlanna daltu a ni.

Naupang Ქော်နား chu an khawsak dan, an chenna hmun, an chhungkaw dinhmun leh chhan dang eng eng emaw vanga an zirpuite tawh ve loh harsatna tawk an awm thei. Chutiang mi chu an awm a nih chuan, midang aia ngaihsak leh en bik an mamawh tihna a ni a, chu pawh chu School chuan pek a tum ngei tur a ni. Entirna'n, naupang pakhat chu an chhungkua an harsat em avangin a nu leh pa ramah an riah a ngai a, an unau chauha in an nghah avangin leh a naute enkawl a ngaih avangin lehkha zirna hun Სha a nei tam lo a, tin, an retheih avangin mamawh tam tak a nei bawk. Chutiang naupang tan chuan School-in a mamawh ang pek a tum tur a ni a, zirna hun a neih tlem bik avanga a Ქိုင် aia a hnufual lohna turin a bika zirtirna pek thlengin inhuam a ngai a ni.

QUALITY

School din chan ber chu zirna a ni a, amaherawhchu, zirna kan kalpui dan te, kan hriatthiam dan te, kan teh dan te a inang lo thei hle. Mithiam Ქhenkhat chuan zirna chu ‘a Ქha zawnga kan nuna danglamna thlentu’ tiin an sawifiah a. Tunlaia zirna kan dawn leh kan pek chhuah hi chuan kan nunah danglamna a thlen lova, thil Ქha pawh a thlen meuh lo niin a ngaih theih. Thiamna kan tih pawh hi lehkha leh ziaka zawhna chhan chauha duhtawk lovin, a taka hman theih tur leh nun thlak danglam thei tur thiamna neih a hun tawh a ni. Pawl kan sawn hian, khami pawl kan zir zagh taka thiam tura kan beisei ang kha naupangte’n an thiam chhuak ta em tih te hi ngaihtuah a ngai. Pawl sawn satliah ringawt hian thiamna tak tak a entir chuang lo. School-a mahni invawnfai chungchang an zir te, aia upa zah an zir te, ramngaw humhalh chungchang an zir te leh a dang pawh, a taka lanchhuahtir theih chu zirna tak tak a ni zawk.

Hmun Ქhenkhatah chuan mark hmu Ქha tur leh, kumtawp exam-a tiṭha tur chauhin an zir a, zirnain a tum tak tak zawk an hlamchhiah hlauh Ქthin. Zawhna hlui lakhawmin, zawhna kal dan chhuiin, vawikhat exam atan nasa takin an inbuatsaih a, zirlaibu leh zirna tum ber, naupangte thiamna tak tak (Quality) pek chu thlenpui si lovin an inzirtir vak a, chu chuan thil Ქha a thlen lo a ni. Hetianga kan zirtir chhuahte chu anmahni kea an din a Ქul ve hunah leh, anmahni ngeiin an ngaihtuah a ngaih hunah an buai dawn a, harsatna an tawk chho zel dawn tho. Zirtirtute hian keimahni thiam dan leh, lehkha kan zir laia min kaihhruai dan ni loin, khawvel hmasawn zelin a mamawh ang zawkin kan naute kan zirtir tur a ni. Kan inthlak danglam (Transform) duh tak tak a nih chuan hei hi kan vei a ngai a, thiamna dik leh hmantlak nei tura insiamrem leh insiamthat hi kan vei a hun tawh tak zet a ni.

Activity

1. Kan School-ah intiliarhranna awmin kan hria em?
2. Kan School chu mitin thlen theih (Barrier free) a ni em?
3. Duhsak bik emaw, thlauh thlâk bik emaw ka nei ṭhin em?

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- ***Mahni inthlak danglam: Rilru puthmang leh chetzia, ngaihtuah dan, midang nena inlaichinna chungchang –***

Kan bul velah, kan hnathawhna hmunah, kan khawtlang leh kan ramah, thil danglam leh thil ṭha, thil thar a thleng dawn a nih phawt chuan a bul ṭanna tur chu mimalah a ni ngei ang. Mithiamin an sawi a, ‘I bul velah danglamna thleng tura i duh chuan nangmah insiam tha hmasa ber rawh’ tiin. Chin dan leh tihdan danglam leh ṭha zawk te, zir dan leh zirtir dan danglam leh ṭha zawk te kan sawi a, thleng turin kan duh ṭhin: amaherawhchu, mahni inthlak a, insiamthat hmasak hi kan kal kân leh hlauh ṭhin si a, awmzia a nei thei lo a ni.

Mihring rilru leh ngaihtuahna inthlak danglam hmasa lo chuan kalphung tha leh danglam a thlen ngawt thei lo. Tih dan (System) tha leh mumal tak han duangchhuakin, bul han ṭan ṭhin mah ila, a kalpuitu leh a hmangtu berte thinlung leh rilru puthmang a danglam hmasak phawt loh chuan rei a kal thei chuang ṭhin lo. Mihring rilru thlak danglam lo chu hmanna tak tak a awm thei lo a, hmanrua leh tih dan tha tinreng chhawp mah ila, thil tha a chhuak thei lo.

Rilru inthlak danglam chu chetziain a lanchhuahtir tur a ni a, hmuh theihin a awm ngei tur a ni. Mi tupawh, a rilru puthmang a danglam a ni tih kan hriatna chu a thiltih dan danglam kan hmuh atangin a ni. School hmasawnna tura tih duh kan neih te, inrelbawlna thar te, thil danglam eng pawh kan thlentir dawn chuan, a taka kan tih a, kan thawh a ngai a ni. Chumi hunah tak chuan hmahruai ngam leh penchhuak ngam mihring mamawhna a sang ṭhin a, chu chu hotu rawn lanchhuah hun a ni ṭhin. Hma lak tak tak dawn chuan

hmachawn tur leh suttlang ngai, huaisen taka din a ngaih hun a thleng fo a, chutiang hunah chuan hruaitu tha mamawh an ni thin.

Ngaihtuahna kalkhat lutuk emaw, thlir dan khat chauh nei emaw hian hmasawnna a thlen mawh khawp. Tin, hmasawnna kawng zawh tura ke kan pen dawn pawhin, kan tihturin a nghawng tur te, a thatna leh that tawk lohna awm thei te kan ngaihtuah tel a ngai hle. Danglamna, mi tlemte tana tha, mi tam zawk tana pawi thei te a nih chuan ngaihtuahna sen nasat a ngai thin. Thil thar, lian zawk leh ropui zawk nia lang hi bawh huam huam a awl khawp a, chutiang lakah pawh chuan inven a tul awm e. Hmasawnna hna kan tan dawn a nih pawhin, mihring mihrinna inzahsak a, inngaih pawimawhsak a ngai hle. Mi thenkhat, an fin tawk lohna te, an retheihna te, hnuaihnung zawk an nihna te remchanga la a, an tana tha lo tur zawnga chet mai pawh awl tak tur a ni a, heng lakah hian inven a pawimawh a ni.

Activity

1. Thawhpuite zingah rilru puthmang dik lo tlat nia hriat kan nei em?
An awm chuan engtin nge siamtha turin hma kan lak theih ang?
 2. Rilru hrisel engtin nge kan neih theih ang?
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- ***Danglamna thleng hmachhawn dan: Remchang lo awm thar leh Dodalna hmachhawn-***

Danglamna thleng hi thinlung taka pawm nghal a harsa thin a, kan chin than leh tih dan bel sa atanga inthlak danglam dawn phei chuan rilru a inpeih har hle. Zin kawng kan zawh changin, kan tlân fo thinna hmuna kan tlân laia kan lungmuang viau leh, kan tlân ngai lohna hmun leh ram kan nel lo rilru tlat ang deuh hi a ni awm e. Danglamna thleng tur hian min tibuai dawna kan hriat leh, a bik takin, keimahah thlakthleng leh siamthat ngai a awm nasat dawn phei chuan, peih lohna rilru leh, rinhlehna nena thlir mai a awl hle thin. Chutiang hunah chuan danglamna thleng tur chu lo dodal mai emaw, lo duh

loh mai emaw a awm ᲅthin. Amaherawhchu, hmahruaitu ᲁtha kan nih dawn chuan danglamna thleng hmachhawn dan ᲁtha kan hriat a ngai a ni.

Zirtirtu tam tak chuan kan zirlaibu te, naupangte kan endik leh teh dan (assessment and evaluation) te, kan zir dan leh zirtir dan (Methods of teaching and learning) te thlak danglam a nih dawn hian insiamrem harsa an ti ᲅthin. Rilruin a vawn tawh sa, kan thiam näl tawh zirlaibu han thlak dâwn te hian, zirlaibu thar nêl loh vang leh hmang thiam lo zawk dawna inhriat avang te hian kan pawm lo ᲅthin. Zirtir dan kalhmang thar hmang tur te hlei hlei hian insiamrem a harsa kan ti ᲅthin a, mahse, chu chu thil ᲅtul tak a ni si a, chutianga inthlak danglam thei, hmasawn tum, thil thar lo thleng pawh mahni intuahiriam phah nana hmang thei mihring nih a ngai a, chu chu danglamna kan hmachhawn dan tur ᲁtha a ni – a do leh a ep zawng ni loin, a ᲅtangkaina hmuh thiam kha.

Hmasawnna a awm hian hna leh tih tur thar tam tak a awm belh ᲅthin a, chutiang hun chu ᲅthenkhat tan a ninawm viau laiin, ᲅthenkhat tan erawh an thiamna leh theihna an pho chhuah theih hun a ni a, thil lawmawm tak a ni thung. Hmasawnna hian mihringah phût leh beisei a nei ᲅthin a, chu chu mi ᲅthenkhat tan chuan hlenchhuah a harsa a, chu vang tak chuan hmasawnna leh danglamna an lawm lo ᲅthin. Amaherawhchu, a rawn thlen dawn tho tho avangin, chutia lo lawm loh a, rilru hel lo put rikngawt chu hmachhawn dan ᲁtha lo tak a ni. Hmasawnna pawm thiam a, chumi ti thei tura danglam ngam thinlung neih kha a ropuiin a dik zawk a ni. Kan hmachhawn a nih pawhin, a ep zawng ni loin, thinlunga pawm chungin, mahni insiam danglam pawh kan hreh tur a ni lo. Chutianga rilru dik kan pu a nih chuan hmasawnna thleng chhawrtute zingah kan tel ve ᲅthin dawn a ni.

Activity

Thil thar leh danglam hi ka rilruin a pawm nge, a ep zawk?

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UNIT: SIAMTHARNA HRIATTHIAM

Module 1

SIAMTHARNA HRIATTHIAM

Section 1: Intluktlanna awmze hriatthiamna

Section 2: Sikula intluktlanna ngaih dan thlak thleng

MODULE SAWI HAWNNA

He module hi School Leadership Key Area 1 chhunga mi a ni a. Hemizinga unit khat hian **Sikul Siamtharna hriatthiam** chung chang a sawi a ni. Sikul a ᲃha emaw, a ᲃha lo emaw rei tak lo awm tawh leh tih dan phung ng het tak nei tawh han siamthar chu thil namai a ni lo va. Ngaih dan leh thil thlir dan thlakthleng te, sikul thawmthat te, zirtirtute zirtir dan phung her danglam leh classroom kalpui dan thlak hlawk te a ngai thin. Hetiang taka thil awlai lo a nih si chuan kan pamṭul mai dawn em ni ang? Chutiang chu a rem si lova; chuvangin a nih leh engtin nge siamthar hna chu a bul kan ᲃtan ang tih chu zawhna pawimawh tak a lo ni ta a ni. Chu zin kawng chu lo zawh dawn ta ila; a bul kan ᲃtanna atan chuan ngaituahna dik kan neih tlan phawt a ngai ngei ang. He thupuiah hi chuan sikul siamthat nana pawimawh hmasa chu intluktlanna hi a ni a. Intluktlanna awmzia chu eng nge? Intluktlanna chuan eng chen nge a huap ang? Engtin nge intluktlanna rilru pu tur chuan kan hriatthiam dan kan her rem theih ang a, kan hriatthiam dan te pawh chu a inan tlan theih ang? tihte chu zawhna chhan hmasak ngai a nih hmel hle mai. He module-a section bul ᲃtannaah hian, intluktlanna chu equality, diversity leh inclusion danglamna te, inan tlan lohna leh telvena tih aṭang tein a awmzia hrilhfiah a ni ang a. A section hnihna leh thumnaah thung chuan zirnaa a hnarkaituten naupangte chung chang te, an theihna leh classroom

kalpui dan chung change intluktlan lohna an rin dan tlangpui awmte sawi a ni leh bawk ang. Hetiang lama zir chianna aṭanga a lan danin heng rin dan tlanglawn dik tawk lohna nia langte chu pho chhuah niin, sikul siamtharin a hawi zawng sawi tum a ni a. A section tawp ber hi chuan in sikula equality leh chumi tura a tinzawn mihringte dapchhuah dan a thiamtir dawn che a ni.

Section 1: **Intluktlanna awmzia leh a kaihhnawih thu dangte**

Learning Objective: **Sikul head-te intluktlanna awmzia leh a kaihhnawih hriattir**

Thu Pawimawh zualte: **intluktlanna, inantlanna, danglamna, telvena**

Thuhmahruai

India ramah chuan intluktlanna hi policy tam tak, NPE 1986 te, POA 1992 te, SSA leh RMSA bakah tunhnaia Samagra-te thu ken laimu a la ni reng a. Heng document zawng zawnge hian zirna ṭha tak mi tinte ban phaka chhawp chhuah kawngah intluktlana chu a thupui hle a ni. Samagra kaihhruaina chuan, “Intluktlanna chu remchanna inang pek ni ringawt lovin, dinhmun harsa zawka awm heng SC, ST, Muslim, Minority, Ram nei lo Loneitu leh Rualbanlote tana ban phaka chhawpsak a ni a ti a. Hei hian intluktlannain a tum tak chu a tichiang hle awm e. A nihna takah chuan education system quality ṭhatna lantirtu pakhat chu equality a awm em tih hi a ni fan. A nih leh equality tih awmzia tak chu eng nge? tih hriat thiam lo tum dawn ta ila:

Core Content (A thu laimu)

Hemi section-ah hi chuan intluktlanna awmzia leh a kaihhnawih thu dangte kan thlur bing ang; a chhan chu inantlanna te, inan tlan lohna leh telvena tih thu nen te hian a inzul em avangin hman pawlh fo ṭhin a nih vang a ni. Ngunthluk zawk leh chik zawka kan ngaihtuah chuan heng thute hian inanna tak nei mahse danglamma an nei bawk tho hlawm a ni.

Equity leh Equality (Intluktlanna leh Inan tlanna)

Intluktlanna (Equity) kan tih chuan principle fel tak neiin, sikul emaw, thil dang emaw pawh ni sela; mi zawng zawng tan a ṭangkai tlanna lam a kawk a ni. Equity principle-ah chuan dikna leh rualkhaina a awm a. Inan tlanna (Equality) erawh chuan a fair in a dik chiah em tih lanna awm lem lo mahse inantlan dial dialna a sawi thung. Entirnan, naupang zawng zawngte chuan a free in textbook an dawng thei vek a. Naupang tinten set khat theuh an dawng a ni mai thei. Mahse, naupang ṭhenkhat an chhungkaw harsatna avanga an nu leh pate puia sikul ṭhulh fo an awm thei. Chutiang mite chu sikul an lo kal theih nan ṭanpuina pek belh a ṭul thei tlat a ni. Chutianga ṭanpuina chu a ṭul dan angin scholarship emaw, zirtirtuten an nu leh pate hnena zirna pawimawhzia sawi tura hun pek pawh a ni thei. Tichuan, naupangte hnena zirlaibu inang pek chu equality a nih theih lain equity chu a ni pha ve ta lo a ni.

Equity leh Equality hi thu hrang daih chu an ni chuang lo va. Entirna pek ang hian a inhuapzau hleih deuh tih mai a ni. Heng thuin sawi an tum ber chu remchanna thuhmun siamsak a ni a, equity hian mamawh dan azira remchanna pek a keng tel thung a ni. Entirna pek bawk kha lo sawi leh ila; lehkhabu pek ni mahse sikul an kal loh miau chuan, an lehkhabute hmang ṭangkai thei tura sikul an rawn kal theih nana ṭanpui an ngai tihna a ni a. Chu bakah, zirnaa hnufum leh thiam chak lote chuan a bika zirtirtute puihna an

dawng em? An mutanna lai ṭanpui turin zirna hmanraw dawn belh an nei em? An dawng a nih chuan, an mamawh ang zela remchanna siamsak an ni e kan ti thei ang. Equity sawi chuan enkawlna rualkhai an dawng em tih ngaihtuah a ṭul bawk a. In sikulah chuan hnam dang te, rualbanlo leh zirnaa hnufumte chuan naupang dang ang thovin ngaihsak an hlawh ve em? An taksa leh rilru lama an mamawhte phuhruksak a ni em?

Tichuan Equity awmzia Chu:

- Remchanna inang (Equal opportunity)
- Mamawh dan azira remchanna (Need-based opportunity)
- Rualkhai taka enkawlna (Fair treatment)

Equity and Diversity

Diversity (Danglamna) chuan mi mal tinte inan lohna kawng hrang hrang a huam a. Zirna kawnga danglamna chuan an chhungkaw lo chawr chhuahna, tribal an nihna te, hmun dang aṭanga pem lut an nihna te, chungkaw khawsak harsa aṭanga lo kal an nihna te bakah hnam, sakhua, mipa leh hmeichhiate leh kawng dang tam tak a awm bawk. Chubakah mimal pianpui theihna leh talent te zirna piah lamah rimawi lam te, infiamma lam te, lemziak lamah te pawh an thiamna a inchen lo thei hle a. Hetiang kawng hian naupangte chuan theihna zâwng an nei hrang thluah a, chu chu sikul tan pawh a ṭangkai thei hle a ni. Equity principle-ah chuan sikul chuan chutianga chawr chhuahna leh theihna inang lo naupang zawng zawngte chu a phuhruk a ngai a. Sikul, chutiang danglamna awm chu harsatnaa ngai tlattuteah chuan naupangte mamawh leh hriathiam theih dan tura zirna kalpui a awm lo va; naupangte tan a fair lo hle a ni. Chutiang ni lovin equity chuan danglamna chu harsatna ni lovin chaknaah a ngai zawk ṭhin.

Equity and Inclusion

Inclusion (Telvena) chuan principle mumal tak a nei a. Chu chu intluktlanna te, in thliar hran lohna te, mipa leh hmeichhe intluk tlanna te, tharum thawh lohna etc te a ni thei ang. Zirtirtu chuan naupangin naupang dang a tiduhdah lai hmu ta se la; thawnthu hmangin tumah inthliarhran loh pawimawhna te chu a zirtir thei ang. Chutianga intihduhdahna chu a tuartu tan a hrehawm theih dan leh mi tu pawh Pathianin a duh taka a siam an ni a; dan hnuaih intluktlang vek kan nihna te zirtir nan a remchang hle ang. Hriat hran ngai erawh chu equity chuan midangte chunga dikna leh intluktlanna kenkawh a nih lain inclusion chuan naupang zawng zawngte chu; pawl khata awm pumkhat an nihna lam a sawi thung a ni.

Khaikhawm dawn ila

Hemi section-ah hian equity chu principle-a innghat a nih thu kan zir a. Chumi thu chuan awmze pui pathum, remchanna inang, mamawh dan azira remchanna leh rualkhai taka inenkawlna a nei a ni. Equity awm tur chuan, sikul-te chuan an naupangte mamawh chi hrang hrang a phuhruk a ngai a. He equity principle vek hi sikulah leh classroom-ah naupang zawng zawng teltir vena atana pawimawh chu a ni bawk.

Section 2:	Sikula intluktlanna ngaih dan thlak thleng
Learning Objective:	Sikula intluktlanna a awm theih nana Sikul Head-te rilru put hmang dik neihtir
Thu Pawimawh zualte:	intluktlanna, thlir dan, rilru put hmang, ngaihtuah dan, sikul (equity, perspective, mindset, attitude, school)

Introduction

In sikul chu intluktlanna hmun a nih leh nih nih loh hriat theihna hrang hrang a awm a- admission in lak dan aṭang te, sikul kalphung te, classroom kaihhruai dan leh zirtir chhuah aṭang te pawhin a hriat theih a. A hmasa berin intluktlanna rilru kan pu reng em? Headmaster leh zirtirtute hian kan naupang chi hrang hrangte chunga kan rilru put hmang te hi a dik reng em? tih lo inzawt hmasa ta ila. Hemi section-ah hian headmaster leh zirtirtutena naupang ṭhenkhatte chanchin an sawi dan kan hriat fo ṭhinte hi zir chian kan tum dawn a ni. Heng sawi ṭhin dante chu naupangte lo chawr chhuahna chhungkaw chanchin te, an sum leh pai dinhmun te, zir san lam te leh an thiam theih dan te a ni nawk ṭhin. Headmaster leh zirtirtute hian an naupangte chu thiam thei leh thiam thei lo-ah ṭhenin, an chhungkaw lo chawrchhuahna an puhmawh fo ṭhin a. Hemi section-ah hian thu pahnih chhiar ila; researcher ten equity an sawi dan aṭanga hriathiam in tum dawn teh ang. Hei hi a pawimawh khawp mai, sikul inrelbawlnaa intluktlanna awm tur chuan thil thlir dan dik leh ngaihtuahna dik kan neih hmasak phawt a ṭul miau va.

Core Content

A hnuiah hian sikul tam taka headmaster leh zirtirtuten an thil sawi ᲅthin dan tarlan a ni a; hei hi mi tam zâwkte ngaih dan pawh a ni bawk. Chungte chu in chhut chiang dawn teh ang:

Statement I

“Kan sikul naupangte chu chhungkaw rethei tê tê aṭanga lo kal an ni hlawm a. Chuvangin tlem azawngte tih loh chu an thiam thei lovin, exam-ah pawh an tiṭha thei lo”

He thu hi i pawm zawng a ni em? Researcher ten hemi thu an sawi dan hi lo en ila.

Research tam tak hian headmaster leh zirtirtuten naupangte, a bikin mark hmu hniam ᲅhinte an ngaih dan dik tawk lohna a hailang hlawm a. Sikula thawktu tam takte hian naupang ᲅhenkhat “tlakchham nei” zirnaa tiṭha ve thei lo nia ngaih an nei a (Batra 2017). Heng hi a chhan ni bera an hriat chu an chhungkaw dinhmun leh lo chawrchhuahna vang a ni. A chhan dang leh an sawite chu- heng naupangte hi an thiam thei lo bik a, naupang rethei chu an rilru a chak lo, thil chin ᲅha lo an chin vang, an chhungkaw boruak ᲅthat loh vangin tihte a ni. (Brinkmann 2015) Chutiang rin dan chuan hlawhchhamna chu naupangte vang a puhin sikul ngei pawh chu an hlawhtlin theih lohna chhan a ni ve thei tih an pawm lo a ni. Naupang ᲅthen khat zirna lama hnufuma ngaih laklawh tawhte chu tiṭha ve tur pawhin zirtirtute chuan an beisei lem lo va; an thiamna tura ᲅtan lak pui turah pawh an ngai lo hial (Skria and Scheurich 2003.2004a,2004b). Hetih lai hian heng research te hian naupang tlem te chauh ni lovin, naupang zawng zawngte hian an zir thiam thei a ni an ti. USA-a district ᲅthen khata research an neihnaa an hmuhchhuah chu zirna kawnga hmasawnna tura hmalakna chuan naupang zawng zawngte lehkha thiam thei lova an ngaihte lamin hma a sawntir a ni. India rama research

Batra (2017) pawhin zirtirtute constructivist approach-a trained te chuan an naupangte mamawh dik tak an zir chhianna aṭangin an zirtir dan an siamrema, tichuan naupang zawng zawngin an zir thiam thei tih hmuh chhuah a ni bawk. Kan sikulah hei hi a takin kan thlentir ve thei ang em le?

Equity Perspective (Intluktlanna thlir dan)

**TLEM TE GHAUH NI LO, NAUPANG ZAWNG
ZAWNGIN LEHKHA AN ZIR THIAM THEI A NI.**

Statement 2

“A nu leh pate chu inhlawh chawpa khawsa an ni a, a zirnaah an puuh theih loh avangin naupang “chut” tak a ni”.

He thu hi i pawm zawng a ni ve em? Research lamin eng nge an sawi i lo en teh ang.

Namrata-in Delhi-a elementary school-teah zirtirtuten an naupangte thliar hranna an neih dan a zir chiang a. Chuta a hmuhchhuah chu naupang tiṭha thinte chu tlar hmaah an ṭhuttir a, zirtirtute tirhah an ṭangin zawhna chhang tura lam chhuah an ni ṭhin. Chutih laiin naupang thiam thei lo nia hriatte chu tlar hnungah an ṭhuttir a, zawhna pawh an zawt ve ngai mang lo. Chutianga tih chuan naupangte sikul a ngainat lohtir a, an bansan duh chawk tiin a zirchianna pawh chu a tlangkawm nan a hmang nghe nghe a ni. Hetiang deuh bawk hi Nambissan (1996) naupang remchanna hmu pha lote a zirna report-ah a ziak ve bawk. Hetiang hi kan vel sikula thil awm tak tak a ni a; kan sikul ngei pawh hi a lo ni ve reng thei a ni. Nu leh paten an fate an ngaihsak tawk loh leh an zirnaa an puuh theih loh hi sikul tan chuan harsatna a tling tih chu tlang hriat a ni a. Amaherawhchu nu leh pa, ziak leh chhiar thiam lote hial pawh chawh thawh dan kawng hrang hrang a awm a ni. Hetianga nu leh pate

nena inbiak pawh tawnna nei tur hian headmaster leh zirtirtuten inpekna thuk lehzual an neih erawh a ngai a. Ram danga research Ingram et.al (2007) hmuh chhuah dan chuan, minority leh sum lakluh tlem chhungkuate tan fanau enkawl leh ina zirtirna chu a sawngsawhlawt hle tih a ni. *Fanau enkawl* chung changah chuan, sikulte chuan nu leh pate chu an fate zirnaah thil ho tê tê hmangin an teltir ve a; sikula an fate rawn thlah te, an fate sikula an thil zir thiam lo fak te, an fate biak lum lam leh thawnthu hrilh te, an faten an hun neihah lehkha an zir ngei a ni tih chian te, an lehkha zirna atan hmun siamsak a, lehkhabu fel taka rem tein. Chutiang taka an tih thin hnu chuan naupangte result tha a rawn neihtir a ni. *In lama zirna* tih in a ken tel chu naupangte an kal châkna hmuna hruai te, museum leh library-a kalpui te, zirna hmanrúa ina hawn thin te, an faten an zirlai an tih zawh theih dan tur zirtirtute sawipui te, naupangte ziak leh chhiar bakah number zirnaah lo tihpui te a ni tlangpui. Ziak leh chhiar thiam lo nu leh pate tan pawh fanau enkawl dan sawipui te hi a sawt hle a, sikul nuam an tiin zirna an tui phah tih i hre ngei ang. Chutiang nu leh pate tan chuan in lama zirna tih hnuaiah hian fate hnathawhna hmuna hruai te, an homework lo zawh te, sikula an thil zir chanchin sawitir te leh zirtirtute biak pawh te a ni.

Equity Perspective (Intluktlanna thlir dan)

**ZIRTIRTU LEH NU LEH PATEN NAUPANGTE ZIRNA
(LEARNING GRAPH) AN DUANG GHHUAK THEI ANG
A, NAUPANG TUMAH HI AN “GHUT” SI LO VA.**

A chunga entirna thu pahnih lek pawh khian kan rama headmaster leh zirtirtute ngaih dan tlanglawn a tarlang hle mai. Kan hmuh ang hian hetiang ngaih dan hian intluktlanna a keng lo va. Intluktlanna thu ziakah reng reng

chuan naupang zawng zawngte hian zir thiam theih dan an nei vek a, an tiṭha thei vek tih a ni. Naupang thiam theih loh (weak) chhan hi a naupang vang ni lovin, heng naupang zir muang bikte hi sikulin an mamawh a phuhruk loh vang zawk a ni. Naupang thenkhatte chu zirna lamah an hnufum deuh tih chu a dik ngei a. Sikul chuan chung mite zirna kawnga an harsatna sukiang turin nu leh pate bakah khawtlang mipuite thawhpui a ṭul reng a ni.

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Section 3:	Sikula intluktlanna ngaih dan thleng chhunzawmna
Learning Objective:	Sikula intluktlanna a awm theih nana Sikul Head-te rilru put hmang dik neihtir
Key words:	intluktlanna, thlir dan, rilru put hmang, ngaihtuah dan, sikul (equity, perspective, mindset, attitude, school)

INTRODUCTION

Hei hi section hmasa chhunzawmna a ni a, Entirna dang lo bih chiang leh ila.

CORE CONTENT

Statement 3

“ Ngaihtuahna sen ngai chi leh thu harsa deuhte chu naupang “rilru chak” (bright) deuhte ka tihtir ṭhin; a chhan chu naupang “rilru chak lo” (weak) deuh chuan hriat pawh an hrethiam pha dawn si lo va” **Zirtirtu Y**

He thu hi i pawm zawng a ni em? Research lamin eng nge an sawi i lo en teh ang.

Zirlai naupangte hi “rilru chak lo” leh “rilru chak” tiin thliar fo ṭhin an ni a; chu chuan zirtirtuteah rilru chak lote ngaihthahna a thlen fo ṭhin bawk. Hetiang ngaihthahna hi kawng hrang hrangin a ni thei a, chutianga thliar hranna avanga tih tur awlsam leh mawlmang deuhte rilru chak lote hnena tihtur awlsam pek aṭanga intanin ngaihthahna chuan result hniam a thlen ngei a, chu cuan classroom-ah leh sikulah an telvena a titlem telh telh ṭhin. Hetianga zirtirtuten an thliarna hi Boaler (2002) an research a beihnaah kut hnathawk fate leh midangte thliarhranna awm hi a hmu chhuak a ni. Rilru chak lo naupangte chu hman lai inzirtir dan (traditional method) hmangin an zirtir a, ngaihtuahna sen ngai vak lo thil an tihtir ṭhin a ni. Tichuan an zirlai

(curriculum) chu naupang zawng zawngah inangin an zirtir lo tihna a ni. Action Research a neihnaah mathematics chu naupang zawng zawng, rilru chak leh chak lo a ngaihte hnenah a zirtir a; rilru chak lo deuhte chu puuh an ngai chungin an zavaïin an hrethiam theiin an thiam thei vek a ni. Lotan (2006) pawhin a zawn chhuahna êng aṭangin naupang zawng zawnge chuan curriculum chu a harsa ber thlengin an zir tur a ni a ti bawk. Zirtirtute chuan naupangte tana zir thiam theihna boruak, an zirtirtu leh an thiante nena zir tlanna in ang tlang an siamsak tur a niin, “rilru chak lo” leh “rilru chak” tiin an enhrang tur a ni lo.

Equity Perspective (Intluktlanna thlir dan)

ZIRTIRTU CHUAN NAUPANG ZAWNG ZAWNIN AN ZIR THIAM THEI TIH HI AN AWIH TUR A NI A, AN ZIRLAI HARSA DEUH, NGAIHTUAHNA SEN NGAI TAKTE PAWH MAHNI INRINTAWKNA AN NEIH NAN LEH AN CLASSROOM CHU HUAPZO A NIH THEIH NAN ZIRNAA HNUFUM DEUHTE PAWH AN TIHTIR VE VEK TUR A NI.

Hmeichhe naupangte chuan in lamah practice-na hun an neih tlem ṭhin avangin mathematics la lo tura thurawn pek an ni fo ṭhin a; arts emaw, drawing emaw an la deuh ber ṭhin”

Zirtirtu Z

Hei hi i pawm zawng a ni em? Research lamin eng nge an sawi i lo en teh ang.

Hetianga ngai headmaster emaw, zirtirtu emaw i hre tawh em?: High School-ah hian mathematics hi optional a ni reng em? Naupang ṭhenkhat mathematics leh science thiam chi an awm tih chu tlang hriat ni mahse, hmeichhia an nih avang ngawta la lo tura fuih chu intluktlan lohna a ni thei.

Research thenkhatin a hmuh chhuah danin hetiang rin dan hi chu mathematics leh science subject dah chungnunna leh mipa naupangte tana pawimawh a, hmeichhe naupangte tan chuan ṭangkai ve lo tura ngaihna atanga lo awm a ni. Kaely (1995) chuan hei hi vantlangin hmeichhe naupang mathematics zir an ngaih dan avang niin a sawi. Chu chu ram changkangah pawh a ni tho mai; mathematics optional a nih rual rualin hmeichhe naupangte mathematics zir an tlahniam a ni. Mi tam zawk ten hmeichhiate aia mipaten mathematics an thiam thei zawk hi pianpui nia an ngaih lain; research findings chuan pianpui ni lovin vantlang nun leh khawtlangin an beiseina bakah mimal rin danin a kaihruai vang a ni a ti thung (Kaiser and Rogers 1995). Hetianga ngaih dan tlanglawn a lo awmna chhan hi tam tak a awm a. Sawi fo tawh angin sikul hian hetiang ngaih dan dik tawk lo that tur hian tih theih tam tak a nei a, keimahni classroom-ah ngei hian a thleng ve em tih inbih chian a tul hle. Research chuan hmeichhe naupangten mathematics an lak loh thin chhan hi zirtirtuten an ngaihthlak ngun sak loh vang te, mipa naupangte zawhna an chhan duh bik thin vang te, zirtirtuten naupangte nitin nun nen a thlunzawm loh vang te, hmeichhe naupangte enhniamna leh rin tawk loh vang te, tihsual hlauhna avanga zawhna zawh leh chhan ngam loh vangte a ni thei. Sikul hotu chuan hetiang thil hi kan sikulah a thleng em tih enhian a tha khawp mai.

Equity Perspective (Intluktlanna thlir dan)

**HMEIGHHE NAUPANGTE GHU MATHEMATICS LA TURIN
FUIH SAUH SAUH TUR A NI; A GHHAN GHU HMEIGHHIA
LEH MIPA NIHNA HIAN THLUAK THATNA (INTELLIGENCE)
A HRIL LO A NI.**

“An thiam dan azirin section kan then. “Rilru chak loho” chuan sikul result tha min neihtir dawn lo tih kan hria... Bakah, zirtirtu thiam leh tawnthriat ngah deuhte chu a thiam pawl zirtir turin kan duh a, a chhan chu result tha kan neihna tur a nia”

Zirtirtu B

Hei hi i pawm zawng a ni em? Research lamin eng nge an sawi i lo en teh ang.

Zirtirtu thiam leh qualified te chauh naupang zawng zawngte zirtirtua hman hi intluktlanna atan a pawimawh a. Hei hi naupang zawng zawngten an zir thiam vek theihna atan a pawimawh hle bawk. Classroom-a inzirtirna hi intluktlanna hmun a nih a, harsatna bik neite dawm kanna hmun a nih a pawimawh em em a ni. Naupangten hmasawnna tha tak an neih a, result tha an neih theih nan zirtirtu tha leh thiam an neih a pawimawh tih chu hriat tlan theuh a ni a; chutih laia a thiam pawlte zirtirtu tha pek a, a thiam lo deuh pawlte zirtirtu tha lo pek hlauh si chuan a thiam leh thiam lo inkar a tizau zual sauh dawn a ni. A thiam pawl tih vanga zirtirtu tha pek loh pawh chu intluktlan lohna a ni i ti maihei. A thiam pawlte pawh chu zirnaa mamawh bik neite an ni ve tho si a, chuvangin a thiam leh thiam lo thliar lovin zirtirtu thiam leh tha tak vekin zirtir se a tha ber mai. Chutiang chuan intluktlanna a siamin zirnaa telvena remchang a siamsak a, an hmasawnna pawh a chakin result a tha duh zawk a ni (Batra 2017, Brinkmann 2015, Lindsay 2012). Zirtirtu thiam tak chuan inpawlhsawpna class-ah pawh mimal tinte zirnaa an

mamawh a phuhruk thei a ni. Sawi tawh ang khan naupang tinte aṭanga beiseina sâng neihna chuan naupang zawng zawngte result tha a neihtirin, thiam thei lo deuh zawkte pawh a dawmkang thei zawk a ni.

Equity Perspective (Intluktlanna thlir dan)

**NAUPANG THIAM THEI LOTE HIAN A THIAM THEITE ANG
BAWKIN ZIRTIRTU THIAM LEH TAWNHRiat NEI tha an
MAMAWH; SIKUL thaTNA CHU NAUPANG TINTE RESULT-
IN A HRIL A NI.**

Khaikhawm dawn ila

Hemi section-ah hian, intluktlan lohna chi thum chhui zau a ni a. Remchanna inang tih chu curriculum inang mi tin tan a nih kan pawm tlang a. Zirtirtute chuan tih tur harsa deuh pawh thiam theite chauh ni lovin; naupang zawng zawngte an tihtir tur a ni a. Chutiang bawkin hmeichia leh mipa tan subject hrang a awm tur a ni lo va; intluktlanna chuan remchanna thuhmun an neih a ngai kan ti bawk. A tawp berah chuan zirtirtu tha berte chu naupang thiam thei leh thiam thei lote tan an pawimawh ve ve bawk. Tichuan, zirtirna chu inpawlhsawpna classroom, intluktlanna leh remchanna inang naupang zawng zawngin an dawn tlanna a ni tur a ni.

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Additional Reading

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Assessment: MCQ

Q1. Engtin nge equity leh equality a inkungkaih dan?

- (a) Equity chuan inantlanna a kawk a, equality chuan dikna leh rualkhaina a sawi
- (b) Equity chu equality peng pakhat a ni
- (c) Equality leh equity chuan remchanna inang a sawi ve ve
- (d) Equality chu equity-a peng khat ‘intluktlanna’ a ni

Q 2. Equity chuan heng pek hi a sawi:

- (a) Remchanna intluk, mamawh azira remchanna leh dik taka indawnsawn
- (b) Rualkhai taka enkawlna leh dik taka enkawlna
- (c) Remchanna intluk tlang
- (d) Mamawh dana ḥanpuina pek leh dik taka enkawlna

Q 3. A eng ber hi nge dik?

- (a) Naupang tlem te chauhin lehkha an zir thiam thei
- (b) Sikul ḥatna chu naupang thiamtheite result-ah a innghat
- (c) Naupang zawng zawngin an zir thiam thei vek
- (d) Naupang ḥenkhath thiam thei lote hi chu a mawngphah an ni zel

Q 4. Zirtirtu thiam (qualified) leh tawnhriat ngah (experienced) te hi

- (a) Naupang zir chak lote hian an mamawh
- (b) Naupang thenkhatte tan bik an pawimawh
- (c) Naupang thiam theiten hma an sawn phah
- (d) Naupang zawng zawngin an zir thiam theih phah

Q 5. A eng ber hi nge dik?

- (a) Zirnaa hnufum hote tan hian zir tur awl deuh tlansak a, zirtir tur
- (b) Zirlai harsa deuh pawh naupang zawng zawngin an zir tlang vek tur a ni
- (c) Zirlai harsa zual bikte hi chu naupang thiam thei hote zirtir tur a ni
- (d) Result chhe lak lawh tawhte hi chuan an ti chhe reng ḥin.

UNIT 4

DEVELOPING PROFESSIONAL SELF

Section 1: Thuhmahruai

Section 2: Hotu nihna emaw hotu nih inhriatna (Leadership Identity)

Section 3: A tak a hriatna, inenletna leh inendikna (Experience, Self - Reflection and Self - Evaluation)

Section 4: Midang nen inlaichinna kawngah (Working and relating with people)

Section 5: Thawktute zawng zawngin mawhphurhna lak thiam

Thuhmahruai

He module in a tum ber chu, school hotute zinga ngaih dan hrisel leh hmathlir êng tak nei thei turin an theihna te, thiamna te, ngaih dan te leh an mizia thlengin dik leh TextChanged@{tak ni tura tuh ngheh leh kaihruai a ni ber a. Hemi key area-in a tum ber chu hmasawnna NASA tak an neih theihna tura an inenlet thiamna tur atan a ni. Hotu pawimawhna tak tak leh hotu ten an tih tur dik tak an hriathomna tur te, hmasawnna nei tura an inzir zel theihna tur atan he module hi buatsaih a ni bawk. Chutiang tih theihna tur chuan, school hotu ber zel kha an pawimawh a, anmahni ngei ina an hmasawnna leh TextChanged@{thatna kha midangte an kaihruai hmain a pawimawh hmasa ber ta a ni. Mahni inenletna nen a hmasawn zel tum kha inzirna pawimawh tak pakhat a ni tel bawk.

A tak ngeia thil ti chunga mahni inenletna neih hian, school hotute inrintawkna NASA tak a neihtir thin a, buaina leh harsatna an tawh chang pawhin, “He buaina hi ka pal tlang thei a ni.” tih rilru a neihtir a, awlsam

zawkin buaina leh harsatnate hmachhawnin an chingfel thei ṭhin ani. Hetiang rilru put hmang nei te hian, an school enkawl danah NASA takin nghawng a nei a, a ṭha zawngin school enkawl dan an thlak danglam thei ṭhin. Chuvang chuan he module hian school hotute (entirnan: Principal, Headmaster) te chu thiamna leh hriatna neih kawngah te, themthiamna leh remhriatna kawngah te leh mahni inrintawkna kawngah a puih theih ngei beisei a ni.

School hotute tan chuan school inrelbawl dan (management) ringawt kha a ni tawh lova, education lam bung hrang hrang te kha a ngaih pawimawh tel a ngai bawk ani. Hetiang zawnga hma la tur chuan a tawn hriat (experience) zawng zawng bakah, a lehkhabu chhiar tawh te, training a kal tawhna zawng zawng te, degree hmu tura a zir tawhna zawng zawngte kha khaikhawm thiam a ngai tawh ṭhin.

Mithiamte chuan school-a hotu nihna chuan a school enkawl danah a khaikhawm kim hle tur a ni an ti ṭhin. Zirtirtu te leh zirlaite an zirna kawngah tih phur thiam te an ngai a, school in zirna tih hmasawnna kawngah pawisa awm zat azirin mamawh lei kawngah te thu lai lak a thiam tur a ni bawk a, chawp leh chilha thuthlukna siam a ngaih chang te a awm a, ngaihtuah deuh hlek ngaih chang te pawh a awm bawk ṭhin a ni. Hetiang dinhmunah hian ṭha tak leh felfai tak, duhsak bik nei lova school kaihruai tur chuan, a chunga kan tarlan ang khian ngaih dan dik leh hma thlir thui tak leh êng tak an neih a tul ṭhin ani.

Hotu nihna emaw hotu nih inhriatna (Leadership Identity):

School hotute tan hruaitu nih inhriatna (identity) hi thil pawimawh tak a ni a, '**mihring mihrinna**' kawngah te, an hnain a ken tel '**an nihna**' te leh '**dinhmun**' pawimawha ding a nihna te hi an hriat chian a ngai ṭhin a ni. A lema kan hmuh hian a ti chiang leh zual awm e.

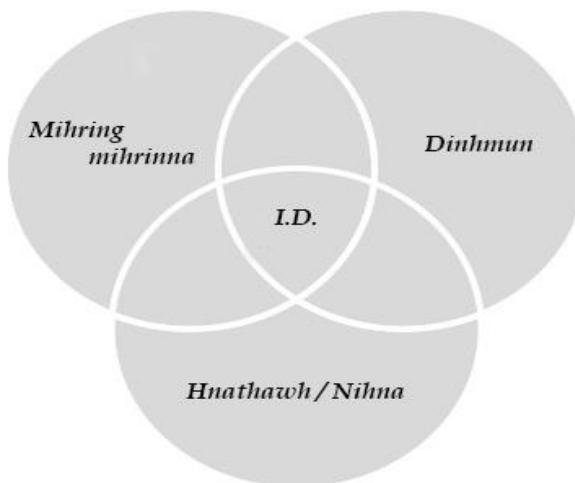


fig: '**Identification**' bung hrang hrangte.

Research lo tih tawh hrang hrangah te pawhin hotu ṭha tak ni tur chuan, a chunga kan tarlan, hotu nih inhriatna te khi hriat a ngaih thu an lo sawi tawh ṭhin a ni. Amaherawhchu, he dinhmuna ding ten mahni an inhriatna hi vawi leh khata lo awm nghal thei thil ani lo va, mahni maia hriat theih a ni lo fo bawk. Hotu nihna, **Identity** hrechiang tur chuan zirtirtu dangte pawhin hotu an nihna kha an hriat a ngai ve bawk. A awmzia chu intih hotu mai kha a tawk lova, zirtirtu dang ten hotu anga an en leh hotu a nih kha an hriat chian a ngai tihna a nih chu.

Mithiamte leh a zir bik te chuan Identity theory ti te pawhin an lo sawi tawh ṭhin a, a huang a zau êm êm mai ani. Pawl emaw mihran hran

inzawmkhawm emawah hian nihna emaw midang laka danglamna bik emaw kha personal identity chu a ni kan ti thei awm e. Identity theory-ah chuan personal identity te leh midang nena inlaichinna kawnga kan identity te kha he theory-a hlawm hrawng awm ve thei te an ni bawk a ni.

Pawla mitin ten anmahni mimal danglam bikna leh midang nena an inlaichinna kawnga an danglam bikna belkhawm kha personal identity lo awm dan chu a ni ber mai. Tichuan identity nei tur hian eng emaw chen chu a tiha tih a ngai ve a, vawi leh khata lo awm a ni lo. Thil kal lai reng (process) a ni a, mamawh leh dinhmun azir te, ngaih dan te, rin dan te leh thil tawn hriat tawh te (experience) thleng hian a nghawng thei a. Heng zawng zawng han en hian identity tha tak leh rintlak tak a awm theihna turin he module pawh hi buatsaiah a ni bawk a ni.

A tak a hriatna, inenletna leh inendikna (Experience, Selection and Evaluation)

Thufing pakhat chuan,”Experience chu mi tawn hriat mai a ni lova. Chu a thil tawn chuan a nunah engtin nge danglamna a siam tih zawk kha a ni”, tiin a sawi. School hotu chu a nitin hna thawnha hmun (school) ah chuan nitin a kal a, thil tam tak a hmu a, thil tha tak tak bakah tha êm êm lo te pawh a tawngin a hmu thin. Mahse, a chunga thufing kan hmu ang khian, tawn hriat mai hi a tawk lova, a thil tawn leh hmu hrang hrangte khan eng ang danglamna tha zawk nge a chawh chhuaha, eng ang rah tha nge a hrin tih kha a pawimawh zawk chu ani ta a ni.

Rah tha thlen tur erawh chuan an dinhmun a zirte leh an tawnhriat atang khan han in enlet a, a chhia leh tha han thliar thiam a, a tha lo lai hnawl thiam te pawh a ngai thin. Kan zirtir dan emaw, school kan enkawl dan hi a

tha tawk em tih te pawh hi ngaihtuah hmaih chi a ni hauh lo ang. Tawnhriat apiang a tha vek lova, a chhe vek hek lo; a tangkai vek kher lo a, a pawimawh lo vek bawk lo. Chuvang chuan a chhia a tha thliar tur chuan in enlet a, in endik thiam a pawimawh ta a ni. Hei hi ***self-reflection*** leh ***self-evaluation*** an tih chu a ni. Classroom a kan conduct dan te, zirtirtu zirtir dan tur kan duan te, school kaikim hun leh assembly kan neih pui dan thlengin a tha tawk em emaw, hei aia tha hian tih dan ala awm em tiin kan inenlet ve zeuh zeuh a pawimawh. Tih dan tha lo kha kan lo kalpui chiam thei a, kalphung tlem her remin kalphung tha tak leh entawntlak tak a chin chhuah theih bawk. Mahni kan inenletna hian thil tha lo aiin thil tha a chhuah phah zawk thin a ni. Chutiang bawkin, mahni inendikna (self-evaluation) hian zirna lama pawimawh tak, damchhung deuh thaw a inzir zel duhna thinlung kha a neih tir thei a. Naupangte leh zirtirtu dangte tan pawh hei hi chin thanah a tha hle.

Mahni inendikna kawngah hian hun hman dik te pawh a pawimawh em em a, hun an hman dan te a tha tawk em emaw, hun an sem zai tha tawk em tih pawh inendik nan pawimawh tak a ni. Inenlet leh inendik kawngah kan thil tum tha zawka te kha chiang takin kan hre tur ani a, entirnan: “***Tun atang chuan ka kal hma tawh ang***” ti ringawt lovin, “***Tun atang chuan tan hun (eg. Dar 9AM) aia darkar chanve a hmaah ka thleng thin tawh ang***” tih hi a tha zawk daih ani.

Midang nen inlaichinna kawngah (Working and relating with people)

School a hotu nihna hi a tam zawkah chuan mimal kutah innghat thui viau mah sela, midang te nen a an inlaichinna te, a hnuai zirtirtu leh hnathawk dang te nena an thawhho danah te a in nghat bawk ani. A hnuai lem hian a ti chiang zual awm e.

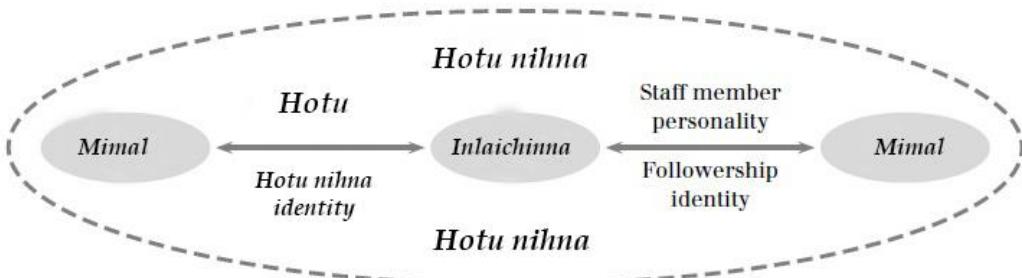


fig: midang nena inlaichinna

Zirlai naupangte leh zirtirtute nena inlaichinna te chu ni tina inhmuh leh thil tih ho thin aṭanga lo awm thei a ni a, chu chuan mizia leh duh dan inhriat tawnna a siam bawk a ni. Hetia kan inhriat tawn hnuah hian school-a lal dan indawt anga in zahtawnna tha hi alo piang thei bawk thin a ni. Thufing pakhat phei chuan, "midang zah nih i duh chuan nangmah aiin midangte zah hmasa rawh" a lo ti nghe nghe a. Bible chang pakhata, "Miin i chunga an tiha i duh tur ang bawkin mi chungah pawh ti ve rawh" a tih ang deuh kha a nih hmela, inzahtawnna te, inhriathiam tawnna te hi hotu tan chuan a pawimawh êm êm a, an hnuia mite zingah pawh zirtira, tuh ngheh a tha hle bawk ang. School chhunga midangte, entirnan: zirtirtu te leh staff dangte mai bakah, school awmna chhehvela mihring chengte, a khaw mite leh school naupang nu leh pate nen pawh thawhho that a ṭul em em bawk a ni. Hotu nih vanga mahni thu duh lutuk te, thu khaikhawm ni lo a mahni ngaihdan chiaha kal tum tlat te hi a fuh ber lo thin ani. Hma thlir thui tak nei a, midang zawng zawng te nena that tlanna tur leh hlawk tlanna bakah, nakin zela tha zawk tur a rorel thiam a pawimawh êm êm ani.

Tin hotute tan chuan inchhiar zau a pawimawh êm êm bawk. Mi nawlpuiin an hriat loh thil tha si te pawh hrilh fiah a zawm thiam a pawimawh viau bawk dawn a ni. School enkawlna kawnga ethics hrang hrang te pawh zawm that a pawimawh viau bawk ang. School chhunga roreltute leh

hruaitute thupek zawm tha duh mang lovina a hnuai mite mahni thu zawmtir tum tlat si te pawh a rem lo viau bawk ang.

Thawktute zawng zawngin mawhphurhna lak thiam

School mai ni lo, mi pahnih aia tam awm khawm tawhna reng rengah chuan an zavaia hlawk tlanna atan mawhphurhna lak thiam theuh a pawimawh a ni. Midang te thil tih rin ringawt a, hlawkna lo ei ve tum ang chi hi mihringah awm ve theih a ni a. Hetiang ang mi hi nih loh hram tum a tha. School inrel bawl danah pawh a nuam lai chiah leh mahni duh ang te chauh a kal tum an awm hian thawhho na a tha ngai lova, hma a sawn chak theih loh mai ni lovin a ti thuanawp thei a ni. Chutiang boruak siam tur chuan school hotu kha a pawimawh êm êm a, an hnuia mite phurpui leh mihring zia azirin nawrkal thiam a ngai a ni. Remchang siamsaktu nih bakah, midangte fuihtu leh tanpuitu an nih tel a tul thin. An mawhphurna awm tawk leh tha taka an thawh theih tur awm siam a ngaih chang pawh a awm awm e, an rilru buatsaihsak hi thil pawimawh em em mai ani. Tih tur leh hnathawh tur sem zai thiam hi ruahman thiam nihna ani a, hun hmang thiam nihna bakah thawhpui te nen inpawh leh zual nan pawh a tha em em bawk.

Zirtirtute leh school hotute, hman lai emaw tun hnai deuh pawh nise, ngaih dan leh tih thin tawh dana hruai ngawt hi a tha ber lo thin. Hmasawn zel turin in zir belh emaw in chhiar zau zel a pawimawh a ni tih hi hre than zel ila a tha awm e. Rabindranath Tagore khan, "Don't limit your child to your own learning, for he was born in another time" alo ti nghe nghe a ni.

"Professional" tih chuan kawng zawhlam bik nei a eizawn nana hman tih ani ber mai a, Professional Self nei tur chuan a chunga kan sawi tak te khi uluk taka chhiar a, zawm a pawimawh. Zirtirtute pawh naupangte zirtirtu kan

nih angin zirtirna pek chhuah lamah chuan professional chu kan ni a. Zirtirtu hna hi hna zahawm tak, noble profession an lo tih ঢିନ kha ani. Chapo ni si lovin, intivei ni bawk si lovin, inchhuang vah chungin he hna ropui tak thawk hian midangte tana rawngbawlna hna ropui tak thawh theihna ani a, hna ঢା leh zahawm em em a nih avang hian kan hnathawhna hmun mai piah lamah, kan ni tin nunah chhuanawm tak leh zahawm taka kan awm zel a ৳ul a, tichuan mihring chhenfakawm tak kan chher chhuak zel thei dawn ani. Tun dinhmunah phei chuan School hi Mizoram in kan mamawh tak, rinawmna te, taimakna te, inzahtawnna te hi a sengtu nilovin, naupangte nunah a tuhtu kan nih theihna hun leh hmun pawimawh tak a ni nghe nghe awm e.

Chhiarzau tur hmachhawp:

1. Planning Teaching and Professional Development – Dr. Talmeez Fatma Naqvi
2. Professional Development of Teachers – Dr. N. Venkataiah, M. Sc., M.Ed, Ph.D. Former Professor, Head and Dean, Faculty of Education, University of Mysore
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MODULE : TOWARDS PROFESSIONAL GROWTH

UNIT: DEVELOPING TEACHER AS A PROFESSIONAL

- Section 1: Teaching as Job, Occupation and Profession.*
- Section 2: Humane and Professional Teachers.*
- Section 3: Skills and Competence Of a Teacher.*
- Section 4: Use appropriate Assessment Practice.*
- Section 5: Core competence of teachers.*

INTRODUCTION TO THE MODULE

He unit-ah hian, zirtirtu nih tling tura thiam bikna/theih bikna atana thil ṭulte i hriat belh dawn a. khawtlang tana thil ṭha tluantling, naupang hmasawnna pumhlum thleng phak thawh/siam theitu chu *teaching profession* hi a ni. Hna zahawm tak a ni a, a hna chelhtu zirtirtute chu an specialized-naah chuan, hriatna ropui tak neia ngaih an ni. Mahni rinawmna leh thiamna hmang tangkaia, mipui leh vantlang hmasawnna tura theihtawp chhuah hi zirtirtu mawhphurhna a ni a. Classroom chhung zirtirnaa tawp mai lovin, khawtlang mipui leh zirlaiten, vawn nun tlak tawnhriat duhawm an neih theih nana entawn tlak, chetze mawi lantir hi zirtirtu tih makmawh a ni. Zirna boruak duhawm siam thei tura thiam bikna leh hriatna zau chhar belh zel hi zirtirtu tan thil ṭul tak a ni a. Tin, zirtirtu chuan, curriculum te hlawk taka naupangte hlan chhawng turin, zirtir dan kalhmang leh hmangchang ṭha bik a hriatte phawrhchhuak thiam se, hei hian zirtirna hlawhtling chu a ti *humane profession* zual a ni. Naupang thiam leh thiam loh tehna hmanraw

chher chhuah, thlan leh hman chhuah dan hi zirtirtu te quality hriltu pawimawh tak a ni bawk.

Section 1:	Teaching as Job, Occupation and Profession.
Learning objective:	Zirtirna hi job, occupation leh profession angin an thliar hrang thiam ang
Keywords:	job, occupation, profession

Introduction:

Education hi hriatna pek chhuahna leh hman chhuah theihna kawng a ni a. Tin, thil kan hriat belhna leh thiamna kalkawng a ni bawk. Zirlaite zirthiamna hi zirtir danah hian a innghat thui hle a. Naupangin thiamna a sengluh theih na atana puitu ni tura, pawn lam aṭanga zirtirna pek hi thil thleng (events) pawimawh tak hlawm khat kan ti thei ang. Zirtirna hi zirlai naupang taksa pawnlama thleng a ni a, zir thiamna hi chu naupang chhunggril lam thil a ni ve thung. Zirtirna awmze laimu (Concept) hi education pianhmang leh nihphung (Education huangchhunga thiltih (activities) hman tur leh, tih tur thlan tur chin) reltu ber a ni.

Core Content:

Zirtirna hi hna (job) anga kan thlir chuan zirtirtu chu mi che fel tak, hun vawng thiam/dik, thil duanglawk thiam leh hna hrang hrang thawk thiam a ni tur a ni. Zirtirtu chu a themthiamin, a viak a ṭha ang a, midangte hrethiam tak a nih a ngai a, a subject zirtir a hre belin, zirtir dan kawngmangte a hre êm êm ang a, a zirtir tur naupangte pawh a hre chiang bawk ang.

Zirtirna chu hna (profession) anga kan thlir ve thung chuan, heng thiam bikna chungchuang leh hriatna thûk tak te hi neih a ngai; fing tako hnathawh te, mi nazawng neih ve loh leh awlsam taka neih chi rual loh – hriatna te. Hemi

avang hian, profession chu “hriatna behchhan” hna (occupation) angah kan ngai thei ang. Educational training hmanga chher hriam, ‘Chemkalna’ bik hi Profession chu a ni a. Mahse hetiang thiamna bik hi mi thenkhatin nei mahse, professional takin an hmang chhuak thiam chuang lo. Profession-a kan luh dawn chuan, tihtak zeta beih a ngai a. Professional zirtirtu ni tur phei chuan Regular Course zawma, Certificate hlawhchhuah a ngai. Training neih thlap hnua hna thawk te tan pawh intuai thar reng a ngai a, hna chelh chungin in-service training te a khat tawka kal fo a ngai a ni. Professional ni thei tura heng – thiam bik hnate master tur leh hriatna te nei tur chuan chawl lova beih ṭang ṭang a ngai a ni. Technology te, skill te leh knowledge ten hma a sawn zel avang hian, professional ho chuin update zel turin tan mar pât a ngai a ni.

Let's sum up

Zirtirna hi hna – job leh profession anga ngaih theih a nihzia kan zir a, a hna chelhtu in a hman chhuah dan azirin a danglamna a hmuh theih thung a ni. Zirtirtu kan nih hian, eng ang hna nge kan thawh tih mahni in en theuh ila.

References:

1. Venkataiah. N (2011) : Professional Development of Teachers

Section 2:	Humane and Professional Teachers.
Learning objective:	Zirtirtu ten Counsellor, psychologist, Social Worker, Sociologist ang hna an thawh ṭhin dan an lo hria ang.
Keywords:	Counsellor, psychologist, Social Worker, Sociologist

Introduction:

Humane Teacher chu tu pawh, midangte hnena lainatna thinlung pu tura zirtirtute hi an ni. Zirtirtute mawhphurhna hi classroom chhunga zirtirnaah hian a tawp mai lo a, Profession chuan, classroom chhung leh pawn a sikul naupangte thanlenna leh an hmasawnna vulh lian turin zirtirtute chungah kil hrang hrang atāngin mawhphurhna a nghan a ni. Counsellor, Psychologist leh Social worker te tih anga zirtirtu ten an hna an kalpui ṭhinna hi humane profession anga zirtirna min ngaihtir theitu a ni.

Core Content:

Zirtirtu naran ni lo, zirtirtu tha leh chhuanawm, mahni kova tla ṭahnemngai taka thawk ṭhin chuan, a hnuia role hrang hrangte hmang hian zirtirna hlawhtling an pe ṭhin a ni:-

i) *Counsellor chan chang zirtirtu:*

Sikul huang chhungah chuan zirtirtute hi counselor an ni a, anmahni ina an sutkian theih loh harsatna naupangin an neih chang hian zirtirtu an pan ṭhin. Tin, zirtirtu in naupang harsatna a lo rinhriat sak châng a awm bawk, heng hunah hian felfai taka an harsatnate sukiang turin a lo ṭanpui thin. Sikul kaihhnawih harsatna bakah, ṭhiante nena inkar, chhungkua, hriselna leh thil dang danga harsatna an neih te pawh a lo buaipui ṭhin a ni.

A tlangpuiin, an mimal harsatna te puanzar an hreh ṭhin avangin naupangten zirtirtute an pan lo fo ṭhin. An harsatna chungchang chiang taka hriat hnuah, a sukiang tura naupangin theihna a neihte hrilhriat hi zirtirtu mawhphurhna chu a ni. Dik taka mi tute pawh kaihruai an nih a, chakna leh theihna an neihte hriattir a, chumi hmanga harsatna te anmahni ngeia sutkiantir hi Counselling kalphung chu a ni. Counsellor tha tak ni turin zirtirtu chu, chik taka thil en tlithlai mi, tum felfai tak nei, rilru nêm leh, midangte khawngaihna nei mi a ni tur a ni.

ii) Educational Psychologist chan chang zirtirtu:

Educational Psychologist ang zirtirtu chuan Human development theory te hi lehkha zir dan leh zirtir dan kawngmhang hriathiam nan a hmang a. Sikula naupangte nena indawr tawnna hi hna pawimawh tak ni mahse, hei chauh hi hna (job) in a ken a ni lo. Sikulah chauh hian zirthiamna hi a awm lova, ṭhenrualte nena hna thawh honaah te, hna ho tê anga lang, inchhung sekrek leh palai hna thawhnaah te pawh thil zir tur tam tak a lo awm zel a. Educational Psychologist ang zirtirtu chuan zirtirna kalhmang leh hmanruate hmanga zirna hlawhtling naupangten an neih theih dan tur kil hrang hrang atangin a lo zir lawk ṭhin. Zir thiam tura Social, Emotional leh Cognitive process pawimawhnate zirin, chuti lama an hmuh chhuahte chu zirtirna tihhmasawn nan an hmang chhuak thiam ṭhin. Educational development atana huho bik pawl chanchin – naupang, tleirawl, puitling chungchangte zirin, a ṭhen te phei chuan, heng zirtir dan bik mamawh - Attention Deficit Hyperactivity Disorder (ADHD) emaw Dyslexia te chungchang an thlurbing bawk.

iii) Social Worker chan chang zirtirtu:

Kum rei lote kalta aṭang khan Society hi a danglam NASA êm êm a, heng danglamnain a hrinchhuah te hi khawtlang tana ṭangkai zawnga her rem turin zirtirtuten an ngaihtuahna an sen ngei pawh a rinawm. Social worker ang zirtirtu chuan mimal emaw, a huho emaw hnenah changkanna lamtluang – tih theih an neihte leh hriselna chungchanga hriat tur pawimawhte a zirtir ṭhin. Zirtirtu ṭhenkhat chu pawn lama Social Workers te nen thawk hoin, naupang hamthatna atana thawktute an sawm a, hun bik te an siamsak ṭhin. Tin, Pre-school kal rual naupangte leh College kal rual puitling te, tleirawl rual te nen pawh an thawkho a. Chutah chuan zirtirtu chuan Social worker nih leh nu leh pa chan a chang kawp a ni ber. Nitin hunbi chhiar dan naupangte zirtirin, harsatna hmachhawn dan kawng hrang hrang te an hrilh ṭhin a ni.

iv) Sociologist chan chang zirtirtu:

Sociologist ang zirtirtute chuan mite nun a lo changkan theih nan an ṭanpui ṭhin, mahse social worker angin a takin an thawhpui ve hran lova. Sociologists te chuan culture thlak danglam theihna atana political system nghawngtu ber mihring nunphung hrang hrang an zir a. Sociological data a lo pawimawh deuh deuh takah chuan, field hrang hrangah zau zawkin an research-te hman tlanglawnah neih a lo ni ta a, mi tam tak – dan siamtu, roreltu leh product designer-te tana chenfakawm in, education huangchhung atan phei chuan thutlukna siam ti awlsamtu a tih loh theih loh.

Let's sum up

Zirtirtu hna hi dawngdah taka kalpui theih a nih loh zia kan zir a. Classroom chhunga teaching – learning ringawt hi a tawk lova. Zirtirtu chuan Counsellor, Psychologist, Social Worker, Sociologist te hnathawh ang zawng zawng hi fawmkemtu a ni tih kan zir a ni.

References:

1. Venkataiah. N (2011) : Professional Development of Teachers

Section 3:	Skills and Competence of a Teacher.
Learning objective:	Zirtirtu te thiamna bik/theih na bik an hrilhfiah thiam ang
Keywords:	Lesson plan, Teaching strategy, Assessment

Introduction:

Pawl eng pawh zirtir turin knowledge leh skill တဲ့ tha tawk tak neih a ngai vek a. Educator ni tura thiamna laimu (thiam ngei ngei tura beisei) ngaih pawimawhna hian, zirtirtute leh education-a thawkte tan, naupang zirna boruak duhawm tak chhawp chhuah theihna a pe a ni.

Core Content:

Zirtirtute thiam tur (skills) te chu hengte hi an ni:

- i) *Naupangte nena indawr tawnna* – Educator-te chuan indawr tawnna duhawm tak naupang zawng zawngte nen an nei thei tur a ni. Naupang tihmawh deuh te, thiam theilo leh chimawm tak te pawh ni se. Zirtirtu chuan naupangte chunga ngaih dan a lo neihsa te dah တဲ့ tha in, zah takin a kilkawi ang a, zirtirna inang tlang a pe ang a, mahni inrintawkna nei turin naupangte a buatsaiah ang.
- ii) *Zirna boruak တဲ့ tha siam* – Zirna boruak တဲ့ tha leh him siam hi tih makmawh a ni. Educator chuan naupangte thiltihah leh nungchangah beiseina sang tak a nei tur a ni. Dan leh hrai te felfai tak leh inrualkhai taka kenkawh tur a ni a. Naupangten class chhungah vau leh tihdudah an tawk tur a ni lova, zalen takin an ngaih dan te an sawi ngam tur a ni
- iii) *Lesson Plan တဲ့ tha tak duan* – Zirtirtu zawng zawng chuan, naupang mamawh leh an standard-te ngaihtuah chungin lesson a plan thiam tur a ni. Hemi tur hian pawl hrang hrang azira zirtirna hmanrua thlan thiam leh siam

thiam a ngai. An thiam theih dan tur hisap chungin, a tahtawla zirtir tur duan a, an thiam chianna tur a nih chuan hun bituk pawh huam zauh/pawh sei nachang hriat a pawimawh.

iv) *Zirtir dan hmangchang hman thiam* – Thahnemngai taka thawh leh zirtir dan hmangchang hriatna hian curriculum sawt taka zirtir theihna Educator-te tan a pe a. Educator hmantlak chuan a lecture a, zirtir dan hmangchang chi hrang hrang, tunlai hun inher dan ang zela hman tur te pawh a hre ṫhin bawk. Chu chuan multiple learning style ze hrang hrang nei naupangte tan zirthiamna a pe in, inthlahdah loin a siam a ni.

Let's sum up

He section aṭang hian zirtirtu hna hi kalkhata kal tlut chi a nih loh zia kan zirchhuak a, Teaching – learning hi mihring leh mihring indawr tawnna in a hrinchhuah goal ropui tak thlen theihna anih avangin, skills leh creativity te hi dah pawimawh an ni a. Professional zirtirtu nihna lanchhuahtir dan kawng hrang hrang te kan zir a ni.

References:

1. Karthikeyan, C. (2004): A text book of instructional technology, RBSAE
2. Sharma S R (2007) : Basic Principles of Learning and Teaching

Section 4:	Use appropriate Assessment Practice.
Learning objective:	Naupangte performance tehna atana hriattur pawimawh te an zirchhuak ang
Keywords:	Communication, Collaborate

Introduction

Zitirtu chuan naupang thiam leh thiam loh tehna hmanraw thlan leh design a thiam tur a ni. Tehna hmanrua chuan zirtirtuin a lo zirtir tawh leh naupangin an lo zir tawh te, tehna hmanrua chuan a teh kim hle a ngai. Zirtirtu hmantlak chuan naupang performance hre turin formal leh informal assessment technique a hmang kawp thin a. Technology, portfolio te leh method fing tak tak zeh tel nachang an hre bawk thin.

Core Content

- i) *Naupangte mamawh hriat theih* - Naupangte mamawh hriat hi educator hna pawimawh tak a ni a. hei hi formal leh informal assessment hmanga teh thin niin, zirtirma kaihruaitu atana hman a ni thin. Chutih rualin, naupang tui zâwng/nuam tih zâwng te, an rilru sukthlekte leh rilru leh ngaihtuahna zawng zawng sengin an zir em tih hriat nan te hman a ni bawk.
- ii) *Mi biangbiak thiam* – Naupang education chungchanga tangkai tur, nu leh pate leh hetiang lama inhnamhnawih thinte nena sawiho hi educator te hna pêng pakhat a ni a. Educator tha chuan naupang hmasawnna tharlam te a hre zung zung a, siamthat ngai a awm a nih chuan hma a la nghal thin. Tin, nu leh pa khirh takte pawh awki nem leh dam takin a titi pui thei a, naupangte tana tha, an rilrem zawng takin thutlukna te pawh a siam thiam thin.
- iii) *Midangte thawhpui thiam* – Zirtirtu chuan a zirtirtu pui leh office staff-te a thawhpui thiam tur a ni. An inzir tawn anga, inngeih taka thawk ho

chungin zirtirtu tha an lo ni thei ang. Naupang tan Sikul ralmuang, zirna boruak tha an pe ang a, sikul hmelhmang timawitu niin zirtirna tha an siam ho thei ang.

iv) *Professional zia lantir* – Zirtirtu nih chuan engtik lai pawha professional zia lanchhuahtir a ngai a. Hei hian zahawm taka thawmhaw inbel leh professional taka khawsak a huam tel. Naupangte entawn ber an ni a, ṭawngkam mawi lo, zirlaite leh thawhpuite rel leh dawngdah taka inchei hian naupang laka an zahawmna a tichhe thei tih hriain, an fimkhur hle tur a ni.

Let's sum up

He section-ah hian, zirtirtuin quality hrang hrang a neihte hmang chhuak chunga naupang achievement leh performance te a hriat theih dan tur kan zir.

References:

1. Aggarwal J C (1996) : Essentials of Educational Technology: Teaching and Learning

Section 5: **Core competence of teachers.**

Learning objective:

Keywords: **knowledge, skill, attitude, value**

Introduction

Zirtirna hlawtling nei tur chuan naupangte subject matter hrilhriat ringawt hi a tawk lo a. Naupang zawng zawng hian an lo puitlin hunah, hna atana kan duhthusam, entiran doctor, engineer, etc. te an thawk vek dawn lo a. Mi puitling, ei leh bar zawnna kawnga mi hlawtling, mahni in enkawl zo ni tura chher an ngai a ni. Hetiang anga chher chhuak tur hian zirtirtu lam pawh nasa taka inbuatsaih a ngai a. Taksa leh rilru lamah ṭahnemngai taka in update reng a ngai.

Core Content

Mi puitling ni tura naupang enkawlna kawngah zirtirtu tha chuan a hnuaia quality te hi a nei tur a ni:

- a) *Knowledge:* Zirtirtu chuan curriculum angin zirtirna a pe chhuak thiam tur a ni. Subject content te siamin, zirtirna pekchhuahna atana approach inhmeh/inrem tak te a thlang thiam anga, naupang profile hre turin continuous comprehensive evaluation a hmang ṭhin ang. Techno – pedagogy leh learning theory te an thlunzawm thiam tur a ni. Academic thiamna leh professional zirna awmze neiin an hmang kawp ang a. Hriatna leh thiamna naupangten theory-a an zirte a taka hman chhuah nachang a hriattir ang.

- b) *Skill*: Zirtirtu chuan, khawtlang leh hnam bil chungchanga kan inan lohna leh rilru nat awlsam theihzia te rilrua hre chungin bulletin board-a tar tur thawnthu/chanchin awmze nei hrang hrang te thlan khawm dan (skill) a hria ang. Hriatna hnâr hrang hrang râwn nachang hriat, naupang thiamna (skill) teh, harsatna sutkian dan hriat, laboratory leh audio-visual hmanrua hman thiam, zirtirna hmanrua siamchhuah, library hman tangkai, field visit, seminar, group discussion leh exhibition buatsaih dan (skill) te zirtirtu tha chuan a hria ang a, classroom chhunga naupang inang lo tak takte vengthawng tak chungin a enkawl thiam ang.
- c) *Attitude*: mahni chakna leh chaklohma lai zirtirtu chuan a inhre tur a ni. A chet chhuah hma in fim takin a ngaihtuah phawt thin ang. Mahni inrintawkna leh rilru zau tak puin, hriathiamna nen a ngaithla thin, rilru ngil tak pu, mahni kova tla hlen tura hma la nghal zung zung mi a ni tur a ni. Naupang hriatna leh theihna tihang lian turin an inpeih reng anga. Activity, discovery leh observation hmangin zirtirna an pe ang a, midangte nena naupang ho an khawsak naah an mamawhte a hriat sak tur a ni.
- d) *Value*: Min hualveltu leilung leh nungcha venhim te, chhehvela mite nena inngeih tlang taka khawsak ho te, remna leh muanna bakah, constitution in a ngaih pawimawh intluktlanna, dikna vawnhim, zalenna leh sakhaw intluk tlanna te chawinung tura citizenship education ngaih pawimawh hi zirtirtute mawhpfurhna a ni.

Let's sum up

Academic thiamna mai hi zirtirtu tan hian a tawk lo a. zirtirtu hmantlak ni tur chuan moral education lamah hnuhma a ngah êm êm ang a, Indian constitution-te bel taka hriain, naupangte thinlunga tuh chungin, a takin a apply a ngai a ni tih he section aṭang hian kan hre thei ang.

References:

1. Ranga Rao, Ravi & Bhaskara Rao, Digumarti (2011) : Methods of Teacher Training

UNIT: CREATING CONDUCIVE TEACHING LEARNING CONDITIONS

Module

School leh Classroom boruak nung tha leh tel ve
chakawma siam

Introduction

School leh classroom environment tha telve chakawma siam module hi School Leadership curriculum framework a key area pathumna Tranforming Teaching – Learning process tih chhung a mi a ni a, he key area hi pawimawh tak niin, school zawng zawng tidanglama hmasawntirna atana thil pawimawh leh țul êm êm a ni.

School Leadership development programme tihhlawhtlinna turin Curriculum framework chuan key area 7 (pasarih) component hrang hranga innghat a thlang chhuak a, heng key area-te hian objective leh huam chin nei hrang theuhin, chung chu school transformation lam kawnga school leaders te hnathawh tițhang chaktu tur an ni. Key area pasarihte hi inthlum zawm vekin, kawng tinrenga school hmasawnna/ tlak danglam dawrhna tlentir thei tura school leaders-te tih tur pawimawh tak keng teltu an ni vek bawk.

He module hian school head te chu naupangte tana school pawimawhna, hmuh ngai loh leh hriat ngai loh hriat tharna, remhriatna leh kawng hmang hriat țanna bul a nih hre reng chunga teaching learning process an hman tur chu naupang tana thiamna hawi zawnga hmasawntir a tum a ni. He module hian school head chu tuai hriam a, zirtirna kalpui dan pawh sawi danglamtir ngei a tum a ni.

OBJECTIVES

- 1 Naupangte dah pawimawh hmasa a, an thiam theih ngei dan tur leh an tih theih ve ngeina tur kawng hawi zawnga zirtirna her rem.
- 2 Classroom him leh nuam, phûrawm leh inngaih pawimawh tawnna siam
- 3 Headmaster-in classroom nuam leh nung taka enkawl dan tur a lo hria ang.

CLASSROOM : CENTRE OF LEARNING

Classroom hi zirna hmunpui ber a ni a, classroom chhungah hian naupangte taksa leh rilru tha taka an than chhoh theihna tur a awm vek a ni, an zirlaipuite nen nuam ti taka zir hovin, mimal, chhungkua , khawtlang leh ram tana chen fakawm tak ni tura zirna hmun a ni.

Classroom hi khawtlang pawhin hmun him leh tangkaia a ngaih a ni a, chuvangin classroom tha neih hi thil pawimawh êm êm mai a lo ni ta a ni.

Zirtirtute hi classroom chhunga hotu ber leh kaihruaitu an ni a, chuvangin teaching learning process tha tak a thlen theihna tura hnar kaitu ber an lo ni ta a ni. Classroom enkawl tha chu zirtirtu tha an ni lo thei lova, naupangte tha takin a control bakah an zirlai a thiam tir ngei ngei thin.

KEYWORDS

**CLASSROOM HI NAUPANGTE RILRU LEH TAKSA
THA TAKA A THAN CHHOHNA HMUN A NI.**

Physical Set –up and Arrangement of a Good Classroom

Classroom arrangement ̄ha tak neih theih dan chu classroom chhunga bungrua hrang hrang leh activities hrang hrang kan neih ̄thinte fel fai taka kan rem leh ruahman ̄thin hi a ni a. Fel fai taka classroom kan buatsaih chuan hun leh tha tam tak kan save dawn tihna a lo ni. Zirtirtuin fel fai taka ̄thut dan leh attendance te a vawn a, zirtirna hmanrua hrang hrangte leh activities hrang hrang a kalpui theih chuan zirtirna hlawhtling tak kan neih ngei a beisei awm ang.

Classroom ̄ha tak zirtirtuin a buatsaih chuan naupangte zirna mai bakah an taksa leh rilru ̄than chhohna atan chawrnahawm tak a ni ngei ang, zirlai naupangte pawh an phûrin an tui ang a, an zirna leh ̄than chhohnaah rah duhawm tak a chhuah thei dawn a ni.

Size of Classroom: Zirlai naupangte tam dan ngaihtuahin classroom chu alianin a te tur a ni a, a tlangpuiin naupang pakhat tan space hi 10 square feet a awm tur a ni a; naupang 40 an nih chuan 400 square feet a awm tur tihna a nih chu, Duhthusamah chuan classroom pakhat len zawng hi 30” x 25”, a san zawng feet 20 ni thei se la, classroomah hian boruak a lut ̄tha tur a ni a, tin hmar lam aṭangin eng ̄tha tak a rawn lut ̄thin tur a ni.

Furnitures: Eng ang furniture pawh awm se zirlai naupangte tan a hman a nuam tur a ni, duhthusamah chuan dawkante hian drawer neiin fixed ni thei se.

Seating arrangement: Naupangte ̄thutna bik neih tir kher a ngai lova, nimahsela an mamawh dan azirin t̄thutna bik siam sak tur an ni a, entiran mit ̄tha lo leh hriatna ̄tha lo te chu tlar hmalamah ̄thut tir tur a ni.

Classroom luh leh chhuah dan hi mumal taka neih tir tur a ni.

Laboratory room etc hmanrua te remchem takin naupangten an hmang thin tur a ni.

Need for Lively and Interactive Classroom Environment

Classroom boruak zâng tak hian zirtirna tha tak asiam a, zirtirtuin thiam taka zirna boruak tha a siam chuan zirlai naupangten an zir tha ang a, zirnaah an lo tui chho ang a, hlawhtlinna tha tak an chang ngei ang. Naupangte tuina chawk tho turin zawhna a zawt fo tur a ni a, an ngaihdan rawn thawh te a lo zah thiam tur a ni a, an thiam loh laite tha tak leh dawh thei takin hrihfiah thin tur a ni. Zirtirtu chuan he nihna hrang hrang a hnuai tar lan te hi nih a tum tur a ni :-

- i) ***Initiator*** – Zirtirtu chuan naupangte chu hmahruaitu nih dan a zirtir thin tur a ni, an thiam loh pawh huaisen taka sawi chhuak ngam tur leh naupang dangte nen pawh sawihona tha tak an neih theih nan hun a siam thin tur a ni. A tul hunah an ngaih dan sawi chhuak ngam tur leh mi tawng leh ngaih dante pawh ngaithla thin turin a fuih tur a ni.
- ii) ***Motivator*** – Naupangte an in ang vek lova, thenkhat zakzum tak leh in kiltawih tak an ni thei, chuvangin zirtirtu chuan chung naupangte chu an harsatnate hriatpui leh fuih chungin a dawm chhuak thin tur a ni.
- iii) ***Facilitator*** - An zirlaite an thiam loh chang te leh harsatna bik an neih changin zirtirtu chuan a bikin chung naupangte chu thiamtir ngei turin zirtirna bik a pe leh ngei tur a ni.

- iv) ***Elaborator*** – Naupang ten an zirlaiah emaw thil dangah pawh harsatna an tawhin chiang zawk leh zau zawkin an harsatna aṭanga an lo pen chhuah theihna turin zirtirtu chuan a pui ṭhin tur a ni
- v) ***Moderator*** - Zirtirtu chuan rualkhai takin duhsak bik nei lovin naupangte chu a kaihruai ṭhin tur a ni.
- vi) ***Controller*** – Zirtirma tha tak kalpui tur chuan zirtirtuten mumal leh hneh taka naupangte thununna an kenkawh a ngai.

ACTIVITY

1. Classroom Management awmzia han hrilhfiah teh ?

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2. School head i nihna angin , zirtirtuten classroom discipline tha taka an kenkawh theihna turin engtin nge i puih ang?

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The Role of Head Teachers in classroom management

School ropuina hi building tha leh thil dangah innghat lovin Headmaster / Head Teacher Ჰhaah a innghat kan ti lo thei lo Ჰthin a ni. Chuvangin school head hian mawhphurna sang tak leh tam tak a nei a. School, zirtirtu leh naupangte Ჰthatna turin a sulsutu ber a ni, a dinhmun leh nihna a pawimawh êm êm a ni.

- Headmaster hian a zirlaite leh an zirlaite hrechiang turin kar khatah class vawikhat tal class a la ve Ჰthin tur a ni, chutichuan an zirlaite harsatna leh dinhmun amah ngeiin a hre chiang ang.
- Zirtirtu nen chu harsatna chu an sawiho Ჰthin tur a ni
- Classroom-a thil thleng hre turin classroom a tlawh ve fo Ჰthin tur a ni
- Democratic atmosphere a kalpui tur a ni a, zirtirtu leh naupangte mimal harsatna a hriatpuiin a tih kian dan a Ჰtha thei ang berin a ngaihtuak sak Ჰthin tur a ni.

ACTIVITY

1. Classroom Ჰtha taka enkawl a nih theih nan School head mawhphurhna han sawi teh?

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2. Shool head i nihna angin classroom Ჰtha tak a awm theihnan zirtirtu engtin nge i puih ang?

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Suggested Readings

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UNIT 1

UNDERSTANDING CHILD CENTRED PEDAGOGY

- 1. Naupangten hmasawnna atana an mamawh**
- 2. Zirlai naupangte thatho taka zirtu leh hriatna chherchuaktu**
- 3. Zirlai zir chu naupangte tan leh zirtirtu tan thil hlimawm takah a siam theih**

Introduction

He key area leh module hian min zirtir a tum ber chu naupangte kan zirtirna kawngah hian ril zawk, ng het zawk leh ni tina an hman ṭangkai theih zawk tura zirtir leh kan lo zirtir tawh ṭhin dan kawng hrang hrangah tihdanglam leh thlak ngaite thlak dan tur a sawi deuh ber dawn a ni. Education hian kalhmang hrang hrang a lo paltlang tawh a; chung te chu-

1. Knowledge Centred Education - Hetah hian zirlaite thiamna teh nana mark an hmuh tam ngaih pawimawh ber a ni a, zirtirtu a dah lal hle bawk a ni. *Jet Theory of Education* tih ten an sawi bawk ṭhin. Zirtirtu chuan zirtirna a pe ang a, zirlaiten an lo dawn sawn theih zawng an lo dawng char char ang. Hriatna leh thiamna rēng rēng chu zirtirtu aṭangin a intan a, *jet* anga a thlawh chhuahtir te chu naupangten an lo dawng tura ngaih a ni. Chung zirtirna dawng tam thei apiangte chu thiama ngaih an ni dawn a ni.

2. Child Centred Education (Naupangte ngaih pawimawh berna): Hetah hian naupangte an pawimawh ber a, zirtirtu chu an zir thiam theihna tura kaihruaitu mai a ni tawh a ni. A pahnihna hi he module hian a zir chian tum ber chu a ni.

Education lama mi thiamten NASA takin zirna chungchang leh zirtir dan kalhmang awmze nei zawka kalpui theih dan turte an zir t̄hin a. Chung zingah chuan zirlaiten zirtirtu sawi aṭang chauhva hriatna ni mai lova anmahnia thil tih ho hmang emaw, sawi hona hmangte emaw aṭanga thiamna pawchhuak thei tura inzirtir theih tih an zir chhuak a. Chu chu Constructivist Approach tiin sawi a ni a, he ngaih dan hi Child Centred Learning nen hian thil in zûl tak a ni a, he *approach* hian zirna tihlawhtling turin *child centred learning* hi a hmang ṭangkai a ni te pawh ti ila a dik awm e. He ngaih dan hian a sawi ber chu naupangte hian an thil hmuh ngei aṭanga an hriatte leh an thil tawn (experience) aṭangin anmahniah hriatna thar a lo piang a ti a ni. Jean Piaget (1970) chuan hriatna leh thiamna chu zirlai naupangin a chhehvel thilte aṭanga a tawnhriat aṭangin a insiam a ti a. Zirna tak tak leh thiamna awm tur chuan naupangte chu anmahni leh an chhehvel thilte nen *active* takin inkungkaihna tha an neih a ngai a ni a ti.

3. Naupangten hmasawnna atana an mamawh:

Naupang ṭhang lai chuan a taksa tan chaw tha a mamawh ang bawkin a rilru than len nan leh thiamna a neih belh zel nan zirtirna tha a dawn a ngai a ni. Education-in a tum ber chu mi puitling leh hmantlak ni tura naupangte chher chhuah a ni. Rilru put hmang dik te, chin dan tha (habits) te leh mizia te hi naupang nih lai atanga zirtirna dawn dan azirin a danglam thei hle a ni. Naupang than lenna hmun leh a chheh vel (environment) hi a pawimawh a, zirna environment tha nei tur chuan a enkawltute, a bikin zirtirtu leh chhungku bakah khawtlang (community) te a pawimawh êm êm a ni. A bik takin, zirna chungchangah hian thiam zirna tura sikul hi din a nih miau avangin zirtirtute mawhphurhna hi a lian ber lo thei lova; awmze nei taknaupangte zir tur leh zirtirna kalpui dan tur te, anmahni enkawl dan tur duan

lawk *plan* mumal leh fel fai tak a awm a ngai a, chumi tur chuan zirtirtute taimakna leh remhriatna a pawimawh hle a ni.

Mihring hi tumah inang chiah chiah kan awm lova, tui zawng te, duh zawng te, tui tih zawng te, nuam tih zawng te, duh dante leh thil thiam zawnge pawh a danglam thei hle. Chutiang bawk chuan sikula kan naupangte hi chi hrang hrang an ni tih hriat a တဲ့ hle. Thiam zawnge inang lo tak tak te, thiam theih dan leh thiam chak zawnge inang lo tak takte an ni. Heng *individual differences* kan tihte hi ngaih pawimawh a ngai a. Zirtirtu chuan a zirlai mi mal tinte chu hriat chian a tum hle tur a ni a, naupang thiam theih dan inang lo tak tak tena an vaia an hriathiam theih zawnge ber turin a zirtir tur a ni. Zirtir dan kalhmang pawh a class-a naupangte milin a thlak kualin a her rem ve zel tur a ni. Zir tur *lesson* pakhat zirtir turin zirtir dan kalhmang *teaching method* pakhat aia tam hman a ngaih chang pawh a awm fo ang, chung chu chhütin naupang တွန်မာ ngaiin taima tak leh tui taka a zirtir တိုင် a ngai a ni.

Hei bakah hian naupangte hi an kum milin an rilru leh taksa a တွင် chho zel ang hian zirtirtu pawhin a zirlaite kum milin a zirtir dan a siam rem တိုင် tur a ni. Zirtirna duan lawkna (*learning plan*) chu zirlaite kum leh taksa, rilru leh thluakin a phâk ang tawk zelin a duang tur a ni a, zirtirtuin ama thiam zawnge leh tui zawnge chauhin zirtirna a kalpui thiang lo. *Child-centred pedagogy* ah chuan zirlaite an pawimawh ber a, zirtirtute tana zirtir awlsam dan tur ringawt ni lo, zirlai tana တဲ့ ber tur leh an thiam theih dan ber tur a ngaihtuah a ngai a ni. Chutiang taka zirtirna kalpui dan tur chu engtin nge ni ta ang le?

4. Zirlai naupangte thatho taka zirtu leh hriatna chherchhuaktu:

Kan sawi tawh ang khan *Child Centred Learning* ah chuan zirlai naupangte hi a laimu an ni a, zirtirna pawh anmahni dah pawimawh ber chunga kalpuí Ქin tur a ni. Zirlai (*lesson*) te chu zirtirtuin *lecture method* chauh hmanga zirtir tawp lovin, sawi hotir (*discussion*) hmang te in zirlaiten an ngaih dan leh hriathiam dante sawi ho sela, chu chuan zirlaite thiam chin leh hriat chin te, hmasawn an ngaihna te a tilang ang a, zirtirtu tan zirtir zel dan tur a hriat theih bawk ang. Tin, hetiang zirna hian an zirlai hriat rengna atan a pui ang a, hriatthiamna thuk zawk leh ril zawk a pe dawn bawk a ni. Hei hian inhrilh hriat (information) ngawt ni lovin, mahni irawm chhuak ngaihtuahna (knowledge construction) a pe thei dawn a ni. Chutiang bawk chuan zir dan kalphung dang entir nan, *assignment* leh *project* hmangtein an ngaihtuahna cho chhuak thei tura thil tihtir (*Activity-based*) te a Ქul hle. Chung anmahnia an thil tihte chu classroom-ah sawi fiahtira sawi hotir Ქin ni se. Naupangte hian zirtirtute sawi ngaihthlak reng ai chuan an Ქhiante sawi leh *presentation* an neihte an ngahthlak hian nasa takin an hriat rengnaah a pui Ქin a ni.

Hetiang zirnaah hian teacher chauh hi zirtirtu an ni lova, zirlaiten anmahni aṭangin an inzir tawn dawn a, zirtirtu chu classroom-ah zirna lo kaihruaitu leh endiktu a nih bakah zirna puitu a ni ang. Chumi awmzia chu zirtirtu chu zir tur pe chhuaktu (source of knowledge) a ni bik tawh dawn lo va, zirtirtu kaihruainain naupangte nen an zir ho zawk dawn a ni. Hei hian hriatthiamna tel lova kan *by-heart* Ქhinte a titawp ang a, naupang chuan a zirlai chu *by-heart* ngawt tawh lovin a hriatthiamna hmang ngeiin ama irawm chhuakin a sawi thei tawh ang a, chu zirna chuan exam chhung mai ni lovin, a dam chhung a daih tawh ang.

5. Zirlai zir chu naupangte tan leh zirtirtu tan thil hlimawm takah a siam theih:

Classroom zirtirnaah hian naupangte *phûr* taka an tel ve (*participate*) loh chuan naupang tan ninawm a ni mai ȑthin a; naupang chu che lova awm reng thei leh ȑthu reng thei an nih loh avang leh an hriatthiam loh zirlai ngaihthlak reng hian naupang rilru a tihnualin a tihrehawm theih a vangin an tan phurrit a tling thei a ni. Zirlai (lesson) reng reng hi inhrlh hriat tawp aiin mahnia zawn chhuahtir leh va hmuh chhuahtir a nihte hian naupangteah rilru hlimna a pe thei a (pleasure of discovery and self-learning), sawi tawh angin an hriatna a puiin a tinghet dawn bawk a ni.

Tun hma chuan sikulah hian zirlaite hi thuawih taka classroom-a ȑthu a, ninhlei hauh lova zirtirtu thu sawi ngaithla kar tura beisei an ni ȑthin a. Thil dang lo ti te, lo hawi kualte leh lo ȑtawngte chuan hrem an tawk ȑthin. Zirlaite thu sawiin ngaih pawimawh a hlawh ngai lova, zirtirtuin thu pawimawh zawng zawng a sawi a; a puang a, chung chu thu awih tak leh tihnuam taka zawm chu zirlai naupangte hna a ni. Classroom-ah *note-te* pein naupang chuan a lo ziak chhuak a, a ziah hman lohte chu zirtirtu zawt ngam lovin a ȑthiante ziah sa a *copy* leh ȑthin. Hetiang hi hun rei tak zirtirna kan kalpui dan alo ni tawh ȑthin. Naupang tan a ninawmin an *by-heart* tawh sa an hriat hun chhung bak an zirlai an hre ȑthin lo a ni. Chuvangin an thil vawn chuan anmahniah nghawng a nei thui thei lo ȑthin a ni.

Child Centred Pedagogy-ah erawh chuan zirlai naupangten classroom-ah tih tur (*role*) pawimawh tak an nei ve a, chu chu zawhna an neih apiang lo zawh leh an ngaih dan sawi chhuahte a ni. Zirtirtuin hetiang ti tura naupangte *encourage* hi a hna a ni a, an ngaih dante an sawi ngamna turin *classroom environment* a siam ngei ngei tur a ni. Naupang chauh lo pawhin ȑthiante zinga tlatlum taka tel chu nuam kan ti ȑtheuh ang hian, classroom activities

reng rengah naupangte an tel tam chuan nuam an ti a, sikul kal pawh nuam an tih phah ᲃin a, kal loh te an hreh hial zawk ᲃin a ni. Intineitu leh tlangnel taka an tel theihna leh an duhzawng leh ngaihdan zalen taka an sawi theihna apiang hi naupangten nuam an ti ᲃin. Hetah hian naupangte chu khuahkhirh miah lohva an duh duha awm tir tur tihna lam erawh a ni lo; zirtirtu kaihhruaina hnuaiah mumal taka ngaih dan sawina hun (*discussion*)te, zawhna leh chhanna leh sawihona (*interaction*) te, thil chik zawka zirchianna (*observation*) hun te siamsak zawk tur a ni a, ruahmanna felfai tak nei hmasa chunga heng thil tih turt hi kalpui ᲃin tur a ni.

Heng bakah hian naupangte chuan hriatthiamna thuk zawk leh ril zawk an neih theihna turin mahni mit ngeia hmu tura classroom pawn lama thil thlithlaitir leh mahni tawnhriat ngei neihtir te (*field work*), thil chinchang hre chiang tura zir chiantir (*project work*) te, nu leh pa, chhungte leh ᲃhenawm khawveng thlenga aia upate kawm leh thil zagh chiantir te hian naupang a tihlim ᲃin a, an zirlaiah tuina a pe ᲃin. Hetiang atan hian nu leh pate leh khawtlang hriatthiamna leh inpekna a pawimawh hle a ni.

Conclusion

Naupang chuan zirna boruak tha leh hlimawm a neih theih nan zirtitute leh headmaster-te mawhphurhna a lian hle a, sikul hotu a nih angin Headmaster chuan hetiang boruak siam tur hian zirtirtute a fuih tur a ni a, an mamawh ang kalphung duangchhuak thei tur pawhin zirtirtute hnenah zalenna zau tak a pek te pawh a ngai awm e. Chutiang taka boruak nuam siam tur chuan tanrual a pawimawh hle a, sikul lama Headmaster leh zirtirtute mai bakah naupang nu leh pa leh khawtlangte tang tlângin naupangte zirna boruak tha hi kan siam thei a ni. Hetiang zirna hi taihmak tawk lohna avang te, inphal zau tawk lohna avang te leh, naupang ngaihpawimawh tawk lohna avang tein a ti chhetu leh a dodaltu nih mai a awl hle a, chutiang ni lo tur chuan midangte kawng dik kawhhmuhtu leh hrilh hre tu (awareness and sensitization)nih tum a pawimawh hle a ni.

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UNIT 1

BUILDING A CULTURE OF INNOVATIONS IN THE SCHOOL

Module

School-a zirna hmasawn na tura chin dan thar tha zawk hman uar

Introduction

Zirna in hma a sawn theihna ber ni a mithiam ten an lo sawi thin chu zirna hian mihring nunah hmasawnna a thlen tur tih hi a ni a, zirna ina hmasawnna tlentir dan kawng tha tak pakhat chu chin dan thinte kalsan a, hmalam pan tura chin dan thar leh tha zawk uar zel hi a ni. Hetianga danglamna a thlen theihna atan hian Headmaster/ principal te hi an pawimawh hle a, School Leadership Development programme tihlawhtling tura zirtirtute kaihruai tur leh naupangte fuih turin mi pawimawh hmasa ber an ni kan ti lo thei lo a ni.

School Leadership Development Programme-in guideline a siama key Area a thlan 7 (pasarih) te zinga a pangana (Key Area 5) hi school-a innovation a awm theihna tura duan a ni a. School head-te hian school hmasawnna tura innovation an uar a, naupangte, zirtirtu leh nu leh pate thlengin zirna hi a nuam a, zirna hi hmasawnna mihring nuna thlen thei tu a nih theih dan te tarlan tum a ni.

Objectives:

He Unit in a tumte chu-

1. Headmaster te leh zirtirtu ten zirna hmasawnnan chin dan thar an ngaihtuah chhuah theihna tura kawng kawhhmu.
2. School- ah te innovation hi chin dan than a neihtir.

INNOVATION: TAWNHRIAT LEH NITIN NUN AH

'Innovation' kan han tih hian 'tih dan tha zawk'emaw 'chin dan thar tha zawk' emaw a kawk thei ang. Thil reng reng 'innovation' tling pha tur chuan thil thar chu sum leh tha heh lovin mamawh eng emaw tal a phuhru thei tur a ni a, midangin an tih/ chhin ve theihna turin a awl ai tur ani. 'Innovation' chuan ngaihtuahna, suangtuahna, hmasawnna te a thlen anga, thil chin thar chu tangkai taka hman theihna turin hmanraw chi hrang hrang hman tangkai a ngai bawk a ni. Zirna (education) in a tum ber chu mihring hmasawnna a ni a, hmasawnna tak tak nei tur chuan education ah hian 'innovation' a tel ngei tur a ni.

Learning Outcomes:

1. Innovation hi eng nge a nih hriat chian
2. Thil inthlak danglam (change) a thlen hian innovation a tel ve kher em tih hriat
3. School-a innovation tlentir

Keywords

innovation, thil inthlak danglam (change), ngaihtuahna, suangtuahna, hmasawnna,

Introduction

Innovation hi enge a nih hrechiang tur chuan tuna he thil ziak i chhiar lai mek hi ngaihtuah chhin teh. I mobile-ah emaw, computer-ah emaw internet hmangin i chhiar ngei ang. hmanlai chu ni se, lehkhabu ah emaw, lehkhaphek a kut ziak in emaw i chhiar a ngai ang. Khawvel hian hma a sawn zel ang hian khawvel chhunga cheng mihring te leh kan bungrua leh hmanrua te pawhin hma a sawn ve zel in khawsak a changtlung zel a, kan thil zirna hmanrua te leh kan chhiarna hmanrua te pawhin hma a sawn zel a ni.

Education a hmasawnna awm tur chuan heng innovation tam tak te hi kan hman tangkai a, kan zirna puitu atan kan hmang thiam tur ani a, chumi rual chuan heng thilthar te hi mi duanchhuah sa hmang mai lovin keimahni pawhin ngaihtuahnate sengin chin dan thar tha kan ngaihtuah chhuak ve thiam tur a ni.

Innovation

I hnathawhna hmunah emaw in inchhung ah emaw bungrua/ electronic gadget in hman thinte han enkual chhin la, eng emawni ber han thlang chhuak teh le (eg. electric bulb, mobile phone, pressure cooker leh a dang engpawh). Tichuan heng zawhna te hi internet search engine (google etc) hmangin han chhang teh le-

- Engtik huna siamchhuah hmasak ber nge?
- Khawi hmunah nge an siamchhuah a, tu hmuhchhuah nge?
- Eng ang chiahin nge innovation a nih na chhan?
- Mamawhna a awm avanga siamchhuah nge a nih technology thang zel in a chhawm?
- Khawvela hman a nih tan tirh in mi zawng zawngin an hmang tangkai em?

- Hun lo kal zelah a pianphungte leh a hnathawh theih dan te a inthlak chho em?
- He thil avang hian hetiang lampang chi hi hmuhchhuah belh a niin hman ṭangkai a ni em?

Khing zawnate i chhan hnu khian i thil thlan chuan i hnathawhna hmunah emaw, in chhungkuaah emaw eng ang tak nge a dinhmun hriatchian han tum leh ila-

- Engtikah nge chu thil chu in neih hmasak ber?
- In lei hma in chu thil chu a awm a ni tih engtia rei nge i hriat tawh?
- In thil neih chu thil chhuak thar hlak nge thil awm tawh sa an siam that leh (upgraded version)?
- A chhuah hlima i lei lo a nih chuan eng vang nge? a man a to nge, a hman man a to nge hman dan i thiam loh i inring?
- Chu thil chu a aia ṭha zawk (updated version) in i thlak tawh em?

Heng zawnna te hi i chhan zawk chuan kan nunphunga innovation-in danglamna a siamte kan hre thei ang. Kan nitin khawsaknaah innovation hrang hrang te hian khawsak a tiawlsamin chin ṭanah kan nei a, kan nun ah a bet chho zel a ni. Heng innovation te hi zirna inah kan sengluh a ṭul takzet a, zirna ina innovation hrang hrang senglut tur hian headmaster leh zirtirtute hi a mawhpurtu pawimawh ber te an ni kan ti lo thei lovang.

Change leh Innovation

Education-a danglamna (change) a lo thlen hian mi tamtakin harsatna a thlen thin niin an ngai thin a, change a awm chuan kan thil tih dan phung te tlak a ngai thin a ni. Mihring nunphungah hian innovation a awm chuan change a awm ngeia ngaih a ni a, amaherawhchu change a awm hian innovation a tel kher lo thin. Hetiang hi a nih chuan eng nge change chu ni ta ber ang le? Mithiam hrang hrangin change an hrilhfiah dan te hi han enchiang ila -

- 'Change chu mimal emaw, pawl emawa awm dan leh inrelbawl dan tihdanglam hi a ni' - Robbins & Delenzo
- 'Change chu thil thar leh ngaituahna tharte zirchhuah a, thil thar tih leh thil thar zir a hriathiam hi a ni'- Fullan
- 'Change chu innovation pawmna a ni a, a tum ber chu kan thil tih dan phung tlakin kan thawhchhuah (outcomes?) te tihhmasawn a ni' - Carlopio
- 'Change chu mihring hmasawnna a ni a, nunah a bet reng tur a ni' - Bell & Ritchie

Heng mithiamte sawidan atang hian change chuan thil tih dan phung tlak leh hmasawnna a keng a, kan nunphung leh kan khawsaknaa danglamna thlen tur chuan tih dan kawng hrang hrang kan zawn a ngai a ni. Thil tih dan phung tlak tur hian mihring tupawh hi kan in her rem ve zel a ngai a, zirna ina danglamna leh hmasawnna awm tur chuan innovation hmang hian change kan siam thei a ni.

Innovation school chhunga lakluh

Innovation hi kan zirna inah te hian eng ang chiahin nge zirtirtute hian kan sengluh thin hi ngaihtuah tham fe a awm a. Change tam tak kan siam hi chu sorkar policy avang te leh thuneituten ruahmanna thar an siam thin vanga tleng thin te a ni a. Amaherawhchu heng change kan tih te hian innovation

a keng tel lo a ni. Mahni thawhna school-a innovation senglut tur chuan headmaster leh zirtirtu tinte hi kan pawimawh êm êm a. Kan zirtirna kawngah te engtin nge innovation kan thlentir theih ang tih hi zirtirtu chuan kan ngaihtuah nasat a ngai a ni.

Innovation a awm theih nan chuan ngaihtuahna, tha leh zung tam tak sen a ngai a ,kan thil innovate chu kan thawhpuite leh kan naupang ten eng angin nge an lo dawnsawn anga, eng angin nge chin dan thar tha zawk midangte pawhin an chin ve mai theih tur kan duang chhuah ang tih hi a pawimawh a ni. Innovation a thlen hian mamawhna avanga thleng te a ni tlangpui a, kan chin than dan ngaia kan lo neih tawh thin te tih hmasawn a, tih changtlun a, a aia chin dan tha ngaihtuah a ngai a ni.

- School-ah internet in nei em?
- I mobile phone-ah internet a awm em?
- School-ah social media hmangin zirtirna hun i siam em?
- Classroom-ah smartboard in nei em?
- In textbook chhunga internet link awm thin te i hmang tangkai ngai em?
- I zirtirna tanpui tur che in mobile application eng ang nge i hman?

Eng chen nge a tanpui tawh che?

Tunlai technology tam tak hmang hian zirtirtu tam takin an zirtir danah innovation an siam mek zel a. Multimedia hmanga zirtirna kalpui phei chu naupangte tan pawh a hlimawmin an zirlaiah pawh an tui phah sawt tura ngaih a ni. Amaherawhchu Mizoramah te chuan internet speed te a chak lovin power supply te kan nei mumal lo êm êm a, hmun tam zawkah phei chuan technology hmang hian innovation kan thlen lo maithei a ni.

Kan textbook hman te a changkang chho ve zel a, khawvel hmasawn zel avangin kan school naupangte leh zirtirtute pawh kan changkang ve zel a. Technology hman ṭangkai theihlohnna hmunah pawh textbook aṭangin inkaihhruaina ṭha tak tak hmuh tur a awm a, textbook hi amah ngau ngau a hman tur ani lo tih hi zirtirtu ten hre reng ila, textbook pawnah chhuakin zirlaite tana zirna a lo nawm zawk a, zir nuam an tih theih zawkna turin kan ngaihtuahna te kan sen reng a ṭul zawk a ni.

UNIT 2

PROMOTING TEAMWORK

TITLE: TEAM THA-ENGVANGA HLAWHTLING NGE AN NIH?

Thuhmahruai

Tum fel tak neia rim taka thawktute an thawhhona hmun chu school hi a ni. An thil tumte a hlawhtlin theih nan, thawh hona boruak tha siam leh inkaihhruaina tha a pawimawh êm êm a, chu chu school-a hotu ber mawhphurhna a ni. Thawhhona tha hian school-a hnathawhna boruak a siam tha mai a ni lova, thawktute thiamna leh theihna a cho chhuak a ni. A chhan chu thawhhona a that chuan harsatna leh thil khirkhan hmachhawn dan tur chungchangah thawktute an infinchhuahin ngaih dan an thawhkhawm thin vang a ni. Kan Key Area-in a tinzawn tur chu thawh hona chak tak leh tha tak siam tura thil ngaih pawimawh tur leh thiamna bikte a ni. School-a hotu ber chuan thawk ho tura inchuktua rem dan, inpuihbawm dan, thawh hona nihphung leh kalphung, kar boruak tha lo chin fel dan, fiah tak leh fel taka indawrtawn dan te a hriathiam phah dawn a ni. Tichuan an hna atana an thiamna leh theihna tihamasawn turin thawktute tan remchanna a siamsak thiam dawn a ni.

A thil tum te:

1. Team tha nihphung hriattir.
2. Team tha ni tura pawimawhte hriattir.
3. Team tha siam tura mimal tin pawimawhna hriattir.

Learning Outcomes:

1. Team tha nei tur chuan mahni mimal theuh hi kan pawimawh a ni tih hriat chian.
2. Thawh hona tha nei turin taimak leh inpek pawimawhzia hriatchian.

Keywords: Hmathlir thiam, ḥanrual thiam, inrintawnna, taimak, inpekna

Core Content

Zirna lama hotu ber hi zirna in enkawltu thû tak leh mawhphurhna zawng zawng a kova tla anga kan ngaih thin ang kha a ni tawh lova. A thawhpuite nena rilru zau tak pu chunga thawh hona tha tak siam thei kha zirma lama hotu tha kan teh dan chu alo ni ta a ni.

Thawh hona nena zirna in enkawl hi hman uar a ni zel tawh a. Hei hian a lantir chu hotu bil pakhatina mahnia hna a thawh chuan hah rimtawngna avangin hna a thawk tha thei lo tih hriain team anga thawh hona hian thawh hona tha leh thil tum tha zawk tihpuitlinna kawngah hmasawnna NASA tak a siam a ni. Team thawkchhuak tha leh an hmasawn nasat dan chungchang an zirchiannaah chuan dan hnuaih leh thawk ho inkarah, hna hrang hrang leh tum dan mumal tak nei thei tura ḥangrual thei tur pawl din hi a hlawk hle a ni tih hmuhchhuah a ni.

Lehlamah chuan team anga hna thawh ho hi thil awlai ani lo. Team chuan ḥatna a neih dan chu a huhovin mawhphurhna an la a, zau takin thil an thlir theih phah a. Chutih rual chuan inrelbawlna mumal tak a awm loh chuan hmasawnna awm miah lovin tha sen teuh a awl a, inrintawkna a tichhe thei a ni. Hei hi a chhan nia lang chu midang nena thawh honaah inerna, intihbikna, inrin lohna leh thuneih bik tumna a awm thin vang a ni.

Thil eng emaw tihhawhtlin a ngaih avangin team hi din a ni Ქthin a, amaherawhchu an tum tihhawhtlin dan tur kawng erawh an ngaihtuah hmasa lo fo. Hei hi thil pawimawh tak a ni. A huhova thil tum tihhawhtling tura kalkhawm hi team chak tak leh hlawhtling nihna a ni lova. Team chu eng nge a nih tih leh pawl khat angin an thawk ho thei a ni tih chu hrethiam vek turah kan inngai ngawt Ქthin. A nihna takah chuan keimahni leh kan team te Ქtha taka thawk ho tur chuan kan thiamthil leh kan mamawh inhriatchian tawn hmasak hi a pawimawh hle.

Group leh team danglamna hi kan hriat chian a Ქul hle. Group a nih chuan tih tur chiang taka siam thlip thlep loh, ruahman lawkna awm lem lo, tum thui tak nei lem lo, reilote chhunga thawh hona a kawk a. Team a nih chuan awmze neia din leh kaihruai, team chhunga awmhote tan tih tur bithliah leh tum fel tak nei a ni. Team anga hmalakna hian school-a thawhhona chu awmze neiin a khalh a ni. Team hi a tirah chuan ng het lo deuh mah se, team ngheta siam turin chatlak lova hmasawntir hi thawh hona Ქtha chu a ni.

Zirna kawngah team hi kan mawhphurhna leh kan thil tihhawhtlin tumte avangin din alo ni thin.

Handy (1976) chuan team Ქtha neih pawimawhnate a rawn tarlang a, chungte chu-

- hna semzaina atan
- inkaihruaina leh inthununna atan
- harsatna sutkianna leh tum mumal siamnaah
- chanchin inhriattir nan
- chanchin pawimawh leh ngaih dan lakkhawm nan
- thurel finfiahna leh siamthat nan
- inkungkaihna atan

- inpekna leh inhnamhnawihna thuk zawk neih nan
- inrem nan leh harsatna chinfel nan
- thil kal tawh chhuifiah nan

Heng zawng zawng hi khermei tako inkaihhruaina atan hman pawh ni mah se a hlawhtlinna chu mimal tinte inpekna leh thuneihna indawt kan neih zûlzuia inphuarkhawm danin a hril a ni. Mimal tinte thiam thil neih theuh a huhova ṭangkai tako hman anih khan nasa takin hma an sawn phah ṭhin a ni. Thawh hona ṭha tak a hring chhuak ṭhin.

Chuvangin team anga thawh hona hian hlawkna tam tak a nei a:

- thiamna chi hrang hrang thawkhawmna aṭangin harsatna khirkhan tak pawh a tawn tlang theih a.
- hriatna, thiamna leh tawnhriat chi hrang hrang thawh khâwmin harsatna awmtheite chu sawi ho a ni ṭhin a.
- mimalin an harsatna sutkianna kawnga thu an lo neih ve theih khan lungawina a thlen ṭhin.
- inkaihhruaina huangchhung piah lama harsatna awm ṭhinte chinfel a awl phah bakah buaina thlen thei thilte hriatfiah a awl phah bawk.
- team anga thu tawp chu dah pawimawh a nih angin hnathawh tur r̄el fela hmalak zēlnaah mimal ngaih dan aiin pawl ngaih dan chu dah pawimawh a ni ṭhin.
- team ang chuan inthunun a awlin insiamrem a awl a. Dan leh hrai awmsa ang diak diaka kal kher ngai lovin a remchan dan angin dan chu an her rem mai thei a ni.

Thil panga hnathawhna hmuna thawhhona tha min siamsak theitu chu-
Thawhhona boruak tha hi amaha lo awm ngawt a ni lo. Thawhrimna leh inpekna hian thawhhona tha a siam thin a ni. I thawhpuite nena inmil dan kawng i zawng thin em? Heng thawh ho dan kawngħmang pangate hian a puih ngei che ka beisei.

- 1. Hruaitu tha ni ang che.** Principal/Headmaster i ni emaw, i thawhna hmuna i rinawmna avanga thawk rei leh tawnhriat ngah i ni emaw, i hnathawhna hmuna i thawhpuite tan asulsutu leh kawngkal siamtu i ni thei. Gandhi-a thusawi, 'Khawvela danglamna hmuh i duha chu ni ang che' tih hi a lar khawp mai a, 'Hruai nih i duh ang hruaitu chu ni ang che', tih hi kan lo belh ve ang e.
- 2. Inbiaktawnna felfai tak kalpui ang che.** Inbiakpawhna khirh hi tlakchhiatna bulpui a ni. Thawhpuite chuan an ngaih dan, an hmuh dan leh an rilru thlamuang takin midang an hrilh ngam tur a ni. Ngaih dan an neih chu i rilru sukthlek zawng a ni vek lo thei, amaherawhchu ngaihtuah dan tha lo a awm lo. Lawmthu sawia infak fo hi hnathawhna hmuna inbiakpawhna tha siamna hmanraw tha tak a ni.
- 3. Mawhphurhna felfai tak siam.** I thawhpui mimal tinte chanvo leh mawhphurna i siam felfai that poh leh i beisei hmuhna a sawt lehzual dawn a ni. Amaherawhchu i thawhpuite chu mamawh huna inputawn thei turin i fuih fo dawn nia.
- 4. Inremlohma tih kian.** Inbiaktawnna tichhe thei leh thawh hona titħuanawp thei boruak tha lo chu rang takin a sutkian dan kawng zawn vat thin tur ani. Chibaia inremtir ngawt kha a tawk lo ania! Thawktuten ngaihsak

an ni tih an inhriat theihnan an harsatna sutkian theih dan tur kawng chiang takin tawi fel takin hrilhfiah Ქthin tur ani.

Conclusion:

Kan duh ang rah seng turin tum thuhmun neiin team hi din tur a ni, school-a thawhhona a တဲတဲ theih nan school-a hotu berin hna a sem zai thiam a ngai a. Mimal tinin thiamna leh theihna an neihte a haichhuah thiam a ngai a ni. Thawktute inkarah ngaih dan insual a awm thei a, inlungual lohna nen thil thuhmunah ngaih mai loh tur a ni a; thawh hona တဲတဲ lehzual tlentu atan hman thiam a ဖူး hle. Thawh hona တဲတဲ tak siam hi school hotu tan tihmakmawh a ni.

Activity:

1. School-a hotu ber dinhmuna dingte tih tur chi hrang hrang ngaihtuah rawh. Eng chin nge mimal anga an tih tur ni a, eng chin nge thawhpuite nena an tih tur ni a i hriat?
2. Team anga thawh hona ti တဲတဲ lo thei thilte han sawiho teh u!

UNIT 2

RE-IMAGINING THE SCHOOL THROUGH INNOVATION

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Re-Imagining chu eng nge ni?

Tunlai zirna ʈhang zelin a ken tel thil thar leh chin dan thar tam tak zingah hian school re-imagination kan tih hi a pawimawh ber pawl a tling awm e. School nihphung-leh zirna (learning) hi eng nge a nih tih leh, a nihna te hi ngaihtuah thar leh a ʈul hle mai. School nih phung leh kal dan tur thar leh ʈha zawk ngaihtuah hi khawvel mi thiam tak tak te pawhin an lo bei nasa hle a, amaherawhchu he thil tum hi kan rama zirna kan kalpui dan leh nih dan tam tak hian a tisukuk fo ʈhin a ni.

School kal dan phung tha zawk lo chhuah nan chuan zirna (learning) hi ngaihpawimawh ber a ngai a, school hmel thar tha zawk a lo chhuah theihna tur pawhin zirna (learning) nihna tak hi kan ngaihtuah ʈhat hmasak a ngai a ni. Eng hi nge zir pawimawh? Engtin nge naupang zirna hi ʈha zawkin kan kalpui theih ang? Khawiah nge zir thiamna chu a lo thlen ang? tih leh hlawhtlinna kan teh dan te hi ngaihtuah thar a ngai a ni.

School-a zirna kan hriatthiam dan hi a inthlak chho mek zel a. 21st century-ah chuan school zirna in a ngaihpawimawh ber tur chu multiple-literacy kan tih hi a ni a. He thilin a kawh chu naupang zawng zawng ziak leh chhiar ringawt thiamna ni lova an tuizawng (interest), tawnhriat (experience), theihna (talent) leh skills (thiam thil) chi hrang hrang mila an zira, theihna leh thiamna chi hrang hrang an lo zir chhuah hi a ni. He thil pawimawh tak kalpui tur hian tuna kan school kalphung hi a tawk lo khawp

mai. Tih dan thar tha zawk kan duan chhuah angai a. Heng hmang hian kan school kalphung leh a nihna te a lo inthlak chho thei dawn a ni.

Re-imagining chu a mawl thei ang bera kan sawi dawn chuan “Siamthar lehna (Re-Make) emaw, ruahman thar lehna kan ti thei ang chu. Tin, kan ngaihtuahna hmanga din thar leh emaw, a hma aia tha zawk tura buatsaih emaw a ni kan ti thei bawk ang.

Michael Fox—a chuan ti hian a sawia:“ Re-Imagining chu hun kal tawha kan tih dan emaw, siamchhuah tawh emaw kan theihna hmanga a aia tha leh zual tura kan tuai thar lehna hi a ni,” tiin.

Innovation

Innnovation kan tih chuan kan tih dan emaw, kan neih sa aia tha zawka kan tih theihna tura tih dan thar hman emaw, hmanraw dang hman hi a ni mai awm e. Zau zawka sawi dawn chuan ngaihtuahna thar kan neih emaw, tih dan thar tha zawk hman thiam emaw kan ti thei bawk ang.

School re-imagining kan tih chuan a kawh ber chu school kan kalpui dan phung pangngai piah lama kalphung tha zawk ni a kan ngaih thlirna/ ngaihtuahna hi a ni. Chutih laiin, innovation chuan thil chin dan emaw, hman dan emaw, hmanraw thar pawh a huam thei a. Heng thil thar te hmanga thil awmsa va thlaka, danglamna siam hi innovation kan tihin a kawh ber chu a ni.

Tichuan ***Re-Imagining the school through innovation*** chu ruahmanna tha zawk leh ngaihtuahna tha zawk hmanga kan School chawi numa, dinthar lehna hi a ni tiin kan sawi thei awm e. Hei hian naupangte tana zirna tha zawk an dawn theihna tur kawng, anmahni tihphur theihna leh thiamna dik tak an neih theihna tura kalphung thar siam leh zirna boruak tha leh hlimawm siamsak hi a huap a ni.

Learning Objectives (Zirna in a tum):-

- 1) Naupangten zirna ၗား အနေဖြင့် တိပိဋကတ်တွင် ပါမ်းမှု ပိုစ္စရာ၊ မြတ်၏ လုပ်ချက်များ ပေါ်ပေါ်မှုဆင်မှုများ ပေါ်ပေါ်မည့် အကြောင်းပြုမှုများ
- 2) Teaching Techniques & Method များကို သင်ဆောင်ရွက်ခြင်း၊ အခြား နယ်နမ် ပုဂ္ဂန္တများ၏ ပုဂ္ဂန္တအဆင့်မှု ပေါ်ပေါ်မှုဆင်မှုများ
- 3) School-ah သီခိုင်ချက်များ၊ အထူး သီခိုင်ချက်များ၊ အထူး သီခိုင်ချက်များ၊ ပုဂ္ဂန္တများ၏ ပုဂ္ဂန္တအဆင့်မှု ပေါ်ပေါ်မှုဆင်မှုများ
- 4) Naupangten တွင် ပုဂ္ဂန္တ အသိမှုများ၊ လုပ်ချက်များ၊ မြတ်၏ လုပ်ချက်များ သိမှုများ
- 5) Zirtir ပုဂ္ဂန္တအား သိမှု၊ လုပ်ချက်များ၊ သင်ဆောင်ရွက်ခြင်း၏ ပုဂ္ဂန္တအဆင့်မှု ပေါ်ပေါ်မှုဆင်မှုများ

Learning Outcomes (Zirna in a hrin chhuah):-

- 1) Naupang ten zirna ၗား အနေဖြင့် တိပိဋကတ်တွင် ပါမ်းမှု ပိုစ္စရာ၊ မြတ်၏ လုပ်ချက်များ ပေါ်ပေါ်မှုဆင်မှုများ
- 2) Teaching techniques များ၊ method များ၊ လုပ်ချက်များ၏ ပုဂ္ဂန္တအဆင့်မှု ပေါ်ပေါ်မှုဆင်မှုများ
- 3) Society များ၏ အနေဖြင့် တိပိဋကတ်တွင် ပါမ်းမှု ပိုစ္စရာ၊ မြတ်၏ လုပ်ချက်များ ပေါ်ပေါ်မှုဆင်မှုများ
- 4) School များ၏ အနေဖြင့် တိပိဋကတ်တွင် ပါမ်းမှု ပိုစ္စရာ၊ မြတ်၏ လုပ်ချက်များ ပေါ်ပေါ်မှုဆင်မှုများ
- 5) Zirlaite mahnia zir thei (self learning) တွင် ပါမ်းမှု ပိုစ္စရာ၊ မြတ်၏ လုပ်ချက်များ ပေါ်ပေါ်မှုဆင်မှုများ

Curriculum:-

Curriculum hi siam sa ring kan ni na in, school level-ah hian kan school awmna hmun leh naupangte milin kan kalpui tur a ni. Hei hian experiential learning te pawh alo hring chhuak thei a, lehkhabua awm zir ngawt piah lamah hian kan zir theih tam tak a awma. Chung te chu:

- ✓ Tunlaiah ICT tello chuan zirna In hi a kal thei tawh lo emaw tih tur a ni a, chuvangin Primary Level atang hian a basic tal curriculum-ah dah tel ni thei sela a tha viau ang.
- ✓ Nationalism chawinun zel a ngaih avangin kan hnam leh culture-te an vawn nun zel nan hnam hmangaihna lam tuh uar ni ta se.
- ✓ Khawvel zau zawka mite nun phung hrang hrang te, tih dan hrang hrangte an hriat a, an mahni pawh a tul huna an insiamrem zung zung theih nan. (International understanding)
- ✓ An Vocational Skills tipung thei tur ang chi kan curriculum-ah kan telh tam deuh deuh a ngai tawh a. A chhan chu kan naupangte hian sawrkar hna an thawk vek thei dawn lo a, sawrkar hna thawh tur pawhin a daih lo tih kan hria. Chuvangin an mahnia thiamna awmte hai chhuak a, an kea dintir a ngai tawh a ni. Chutiang skill develop thei tur ang chuan curriculum hi kan siam a ngai bawk a ni.
- ✓ Naupangten hlim leh phûr taka school an kal theihna turin activity hlimawm leh zirtir nei tha kan uar a ngai. (Activity - based learning)
- ✓ Tin, evaluation pawh hei aia tha zawka kan kalpui a ngai dawn. Naupangte a taka an thiamna teh chhuah a nih theih nan practical based evaluation hi kan uar telh telh tur a ni.
- ✓ Life skills education hi kan curriculam-ah telh a tul hle a, a chhan chu zirna hi society nen a inzawm lat a ni. Khawtlanga mi tangkai chher chhuak tur chuan life skills zirtirna hi a pawimawh a ni. Tunlai khawvel media leh social networking velin thingtlang kilkhawr ber

pawh a chawh buainaah hian school naupangte hi life skills kan zir thiamtir a pawimawh takzet a ni.

Annual Calendar:-

Annual calendar hi school tinin neih ngei ngei a pawimawh hle bawk a. School calendar ah hian admission tih hun, ṭan hun, exam hun, result puan hun, co-curricular activities kalpui hunte leh thil dang dang a awm tur a ni a. Chumi atan chuan fixture bu siam ni thei se, chu fixture chu school tinah siamtir in chu fixture buah chuan class ṭan, test, parent-teacher meeting, staff meeting felfai takin duan ni se, chu chuan management-ah a pui thei ang. Hun ṭangkai leh awmze nei taka hman theih dan tur duan chhuahna ṭangkai tak a ni ang.

Work Distribution:

- ✓ Hna sem (work distribution) thiam hi a pawimawh hle a. Mahni chauha Headmaster in hna a sem tawp chuan fel lo lai a lo awm ṭhin. School ṭan hmain class lak dan routine siam fel turin committee neih a, chu committee vek chuan hna dang co- curricular activities te in- charge siam theih nise, hei hian zirtirtu tinte mawhphurhna a pe anga, felfai zawkin naupangte zirtirna kan kalpui thei bawk ang.
- ✓ Zirtirtu naupang deuh te co-curricular activites-ah chuan convener-a dah tur a ni bawk, chu chuan phûrna leh anmahni a chher hriamin naupang pawhin nuam an ti bawk ang.
- ✓ Zirlaite pawh mawhphurhna pek hian nuam an ti a. Entir nan school leh a vel vawn fai leh chei hnum, field trip-a organizer atan naupang ruatte. Heng hi naupangin nuam an tiin an leadership quality pawh kan lo tiṭhang(develop) thei dawn a ni.

- ✓ Non-teaching post hi a tlem hle a, chuvangin school-ah hian zirtirtu ten engkim an tih a ngaia, an in dahi lo hle ani. Chuvangin non teaching post hi siam belh ni sela, chu chuan buaina nasa tak hi a tikiang ang.

Entirnan, Kendriya Vidyalayas ah chuan Assistant te, section officer te an awm a ni, chung chuan file chi hrang hrang an khawiha, Headmaster te an pui bawka, teacher file te lo maintain sela, zirtirtu kha teaching-ah alo in concentrate theih phah a, hna kha rualkhai takin a kal theih phah a ni. Chuvangin hna mumal deuha a kal theih nan Non-Teaching post ang chi te hi siam ṭeuh ni ta sela. Tun hmaa Art Instructor/Teacher ang kha neih belh theih leh se chuan naupangte an art skills develop-naah a pui thei ang. Tin, naupangte class leader emaw groupah then tham an awm chuan group leader siama an tih turté tuk ni bawk se.

Budgets :-

Budgets hrim hrim hi Education atana Sawrkar dah hi a tlem deuh niin a langa hei aia tam deuh hian Sawrkar hian dah thei sela a ṭha viau ang.

- ✓ Tin school grant ringawt pe lo hian, school hian budget hran nei ve ta ṭeuh sela, chu an budget chu school maintenance atan te, school naupang rethei chawmnan te hman ve ni thei sela a hlawk ṭhin viau ang.
- ✓ Zirtirtute account vawn dan training tir emaw financial rules leh regulation hre tura training pek fo ni ta se, chu chuan sum enkawl dan ṭha a pe anga, school tan a hlawk phah viau thei bawk a ni.
- ✓ Tin Sawrkar fund ngawt beisei lova, school-in sum lak luh dan (fund-raise) tur hi ngaihtuah ṭeuh ni ta se. Hemi atan hian self-help group din te, stakeholders-te nen thawhhona ṭha tak duan chhuah ni se.

Midday meal

Midday meal hi a tha khawp mai, naupang rethei tan chuan a hlu zual viau ang, chumi piah a thil ngaipawimawh awm chu monitoring system hi a ni. Midday meal pe ve tho quality tha lo a awm fo, naupang thang lai taksa mamawh phuhru pha lova pek a awm theia, District tinah monitoring cell din ta se chu chuan quarterly in emaw inspection / supervision neih thin ni se.

- ✓ Cook te hi orientation training pek ni se: Hriselna atana ei tur thianghlim siam a tul dan leh fimkhur loh vanga thil pawi thleng thei te hrilh hriat hi a pawimawh hle.
- ✓ Sorkarin midday meal kalpui dan tura a duan ang thlap in kalpui ni se.
- ✓ Cook atan hian zirlai naupang nu leh pate zinga mi ngei rawih ni se.
- ✓ Head /Zirtirtu ten cook-in ei tur a siam chu endik a, naupangte ei ang eipui ve thei tura tih ni thin bawk se.
- ✓ Buhfai leh ei tur lakin a quality uluk taka endik ni se, ei tlak loh khawp a chhia a nih chuan thuneitute hnenah thlen ni se.

Sum hman leh peipun:

Sum vawngtu (Treasurer) hi school-ah hian a hranpa in awm ve thei se. Account bu fel taka vawngin, sum chet dan zawng zawng langtlang (transparency) se. Fund Raising Committee te din ni bawk se. Hetianga kalpui a nih chuan School-in a mamawh thil tê tham te a phuhru thei bawk ang. School session tawp apiangin Audit neih ziah ni thei se a tha hle ang.

Entirnan:- Example tha deuh chu, school pakhat chuan chair an nei tha lova, an sum neih chu kumin atan chuan chair lei nan hmang ang aw tiin thil dang chu dah tha sela, tichuan a kum lehah an mamawh dang, hetianga tah tawl te tea sum hman thiam hi kan in zirtir a ngai a ni.

Inremchem (Auditory):-

Zirtirtute zingah inrenchem chungchang awareness pek phawt a, zirtirtu ten a taka (practical) naupang an zirtir a pawimawh. Tin, mithiam bikte (expert) emaw, mi langsar an ngaihsan zawngte sawma awareness neihpui တဲ့ thin ni se.

Entirnan:- An zirlai bute uluk taka enkawl a, a kum leh a midang hnena rochun/hralh chhawn leh theih tura vawn တဲ့ that ni se. Uniform dimdawi chungchang leh zirna tur atana တဲ့ lova insen တဲ့ that loh zia zirtir tam ni se. Global warming crisis awareness neihpui paha thing leh mau, tui renchem zirtir te.

Annual functions:-

Annual function hi Headmaster leh zirtirtute thu sawina hun atan ringawt hmang lova a tam thei ang ber naupangten an participate nan hman ni se.

Entirnan:- Naupangte an class level azira an skills pho chhuak thei tur exhibition neihpui te. Tin entertainment pawh school nuam an tih zel nan neihpui te, an tui tih zawng siam sak a, eitur hlui te. Chuvang chuan annual function-ah hi chuan naupangte nuam an tih theih tur ang bera programme duan a တဲ့ tha ber ang.

Tin, annual function-ah hian an en duh tur zirtir nei တဲ့ tha tak film leh short story ang te enpuia an mahni (tiphur) motivate thei tu tur ang speaker te sawma hun hmanpui ni bawk se.

Vantlang kohkhawm:-

Parents teacher meet hi kum khatah vawi 2 tal buatsaih ni ta sela.

- ✓ Tin, dinner with parents kumkhatah vawikhat tal buatsaih thin ni ta sela.
- ✓ Tin vantlang nena ṭang kawpa Exhibition buatsaih te.
- ✓ SMDC leh SMC te nen thla thum danah inhmuhkhawm thin ni se.

Staff Meeting:-

Headmaster chauhin staff meeting hi kai hruai lovin, a changin zirtirtute pawhin kaih hruai ve thin ni se, chu chuan hruaitu (leader) tha chher chhuahna kawngah nasa zawkin a pui thei ang. Mi thiamte sawmin Headmaster leh zirtirtute staff meeting hlawk leh tha zawka nei tura training pek ni se. Inter-school staff meeting neih thin ni bawk se.

School ah programme pawimawh academic leh non academic a hlawkpui tur zirtirtu ten a mal tē tē in induan chhawkin zirtirtu a duang chhuak tu chuan organize thin bawk sela.

Headmaster leh Zirtirtute zirtirna kalphung thar tha zawk pe thei tura buatsaih:-

- ✓ Teaching method leh strategy hrang hrangte inzirtirna workshop neihpui a, hmantir.
 - ✓ In service teacher training-ah zirtirtu hrang hrangte inchhawkal ni se. Hei hi compulsory ni bawk se.
 - ✓ Zirtirtuten annual plan leh monthly plan tha takin siam ni se, Headmaster hnenah thehluh ni se.
 - ✓ Lesson plan nitinin buatsaih ni se Headmaste-in en fiah bawk se.
- School hour zawahah an zirtir dante in share tawn a, hmalak zel dan turte sawi ho thin ni se.

- ✓ Whatapp group siama, video clip educational value nei share ᲃthin ni se. hlawkna hmuhte sawi ho ᲃthin ni se.

CLASSROOM CHHUNGA HMALAK DAN TUR

Zirtir dan tihpouisui leh classroom enkawl:-

Classroom chhunga kan zirtirna hi nasa taka tih danglam a ngaia, naupangte hi textbook-a mi thiam tir ngawr ngawr tuma zirtir lovin an thiam theih dan zâwng te, an tui zâwng te, leh mimal theihna ngaihtuah tel chung zelin anmahni a inhaikaw thei tura puuh tur a ni. Classroom chhungah zirtirtu ᲃtawng ngawr ngawr lovin activities te tihtir ᲃthin tur a ni.

Teaching method leh strategy hrang hrang entiran visualization, cooperative learning, inquiry-based instruction, differentiation, technology hmanga zirtirna leh a dangte hman tam ni se.

Entiran:- Role play & Drama a tih pui theih chu zirlaite anmahni ngeiin chan ni thei ta sela, a hlawk thlak duh hle a ni.

Naupangte kan evaluate in, “a thiam lo êm mai” ti ngawt lovin an thiam loh chhan zawn chhuah ni ᲃthin se.

Entiran: Liana chu a thiam thei lova, belh leh paikh awl te pawh a ngaihna a awm lo a nih hi ti mai lovin, ka zirtir dan hi kan thlak teh ang, heti zawng hian a thiam thei mahna tia, naupangte thlak tum lova, kan system zawk hi naupangte mila kan her rem a ngai a ni. Tin, naupangte aṭangin feed back kan la fo tur a ni. Naupangte ngaih dan ngaihpawimawh a, mihring an nih anga zah tur a ni.

Naupangte psychological test hrang hrang entiran intelligence level test, vocational guidance test, parental relation test, personality test, interest

inventory leh a dangte neihpui ni se, chumi mila enkawl leh zirtirna kalpui ni se.

Naupangte nen inkungkaihna tha tak siam a, an harsatna hrang hrang sut kianpui thei tur a zirtirtu leh naupang thawh hona tha neih ni se. Chutiang a nih chuan naupang ten school nuam an tih phah ang a, hlim takin an zirlai an zir thei ang.

Zirna in a tum chu thiam lo thiamtir a ni a, chuvangin naupang theihna leh phak tawk ang zela zirtirna pek thiam a, cho phur thiam hi a pawimawh hle a ni.

Kan ram future chu zirtirtute kutah a innghat thui hle a nih chu.

Time table

Tin kan time table te hi naupang nin loh tur tawka subject har leh har lo te dah karthlak thiam te hi a tha hle. Entirnan:- Maths Subject te naupang nin tawh lamah awm lo ta thin se. Naupang attention chauh tawh lamah chuan an interest subject te dah thei sela. Tin practical learning tel theihna tur siam ni thin ta sela.

Seat arrangement:

Naupang tam dan a zirin seat arrangement hi siam a tha: an thathem deuh chuan kan hun dan pangngai (row) , a tlem deuh chuan ovalin, discussion neih dawn chuan naupangte a bial a group a that tir. Naupangte an thatuna rotation a nitin thlak mahse mit tha lo leh hriatna lam a harsatna neite erawh hriat reng tur.

Multiple Choice Questions?

1. Innovation kan tih chuan
(I) Idea (II) Planning (III) Educate (IV) Building

2. Innovation school-a awm tur chuan hengte hi kan develop (tihhmasawn) a ngai chung zinga pakhat chu
(I) Planning (II) Curriculum development
(II) Education (IV) Re-Image

3. Curriculum develop-a Innovation thlentir tur chuan
(I) ICT tih hmasawn (II) Family planning
(III) Budget (IV) Idea

4. Budget kan tih chu:-
(I) Kan sum hman tur ruahman (II) Expenditure (III) Income (IV)
Audit

5. Naupangte class an tuina phawk chhuak tur chuan
(I) Intelligence level test (II) Home work pek
(II) Tution kaltir (IV) Special method

6. Parent-teacher meet hi kumkhatah_____ tal neih ni se.
(I) 1 (II) 2 (III) 3 (IV) 4

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